



CPA-SCP  2017
TORONTO

78th CPA National Convention
2017 PROGRAM

PROGRAMME 2017
78^{ème} congrès national de la SCP

National Convention Issue
Programme du congrès national

Volume 58:1a





CANADIAN ADHD RESOURCE ALLIANCE

2017

**13th Annual
ADHD Conference**

October 28 - 29

**13^e conférence
annuelle sur le TDAH**

octobre 28 - 29

Hilton Québec
Québec City / la ville de Québec

**For information / Pour information
caddra.societyconference.com**

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WEDNESDAY JUNE 7 | MERCREDI LE 7 JUIN **22**

THURSDAY JUNE 8 | JEUDI LE 8 JUIN **23**

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SATURDAY JUNE 10 | SAMEDI 10 JUIN **157**

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PRIME MINISTER • PREMIER MINISTRE

June 8–10, 2017

Dear Friends:

I am pleased to extend my warmest greetings to everyone attending the Canadian Psychological Association's 78th Annual National Convention.



The Canadian Psychological Association is committed to promoting excellence in psychological research, education, and practice. This event brings together psychology researchers, practitioners, academics, and students to discuss current research and to share best practices.

I would like to commend the organizers for putting together a varied and stimulating program. I am sure that delegates will make the most of this opportunity to network with colleagues from across the country.

Please accept my best wishes for a productive and enjoyable convention in Toronto.

Sincerely,

The Rt. Hon. Justin P.J. Trudeau, P.C., M.P.
Prime Minister of Canada



PRIME MINISTER · PREMIER MINISTRE

Du 8 au 10 juin 2017

Chères amies, chers amis,

Je suis heureux de présenter mes salutations les plus chaleureuses à toutes les personnes qui prennent part au 78^e congrès national annuel de la Société canadienne de psychologie.



La Société canadienne de psychologie s'est engagée à promouvoir l'excellence dans les domaines de la recherche, de l'éducation et de la pratique de la psychologie. Ce congrès rassemble des chercheurs, des praticiens, des universitaires et des étudiants en psychologie pour discuter des travaux de recherche en cours et échanger des pratiques exemplaires.

J'aimerais féliciter les organisateurs d'avoir conçu un programme stimulant et varié. Je suis convaincu que les participants profiteront pleinement de cette occasion de faire du réseautage avec des collègues de partout au pays.

Je vous souhaite un congrès des plus fructueux et agréables à Toronto.

Cordialement,

Le très hon. Justin P.J. Trudeau, c.p, député
Premier ministre du Canada



Du 8 au 10 juin 2017

MESSAGE DE LA PREMIÈRE MINISTRE DE L'ONTARIO

Au nom du gouvernement de l'Ontario, j'offre mes plus chaleureuses salutations aux participants et aux participantes du 78^e congrès national de la Société canadienne de psychologie (SCP). Je suis honorée que l'Ontario accueille le congrès de cette année.

Je suis très heureuse que les membres de la SCP et les psychologues professionnels aient une fois de plus l'occasion d'échanger avec leurs collègues et de discuter des derniers développements dans leur domaine.

Je profite de l'occasion pour souligner le rôle important que joue la SCP en tant que porte-parole nationale des professionnels du domaine de la psychologie. Mes collègues du gouvernement et moi apprécions à sa juste valeur le travail qu'effectue la SCP et ses membres pour optimiser le bien-être et la santé mentale des Canadiens et Canadiennes.

Je tiens à remercier toutes les personnes qui ont contribué à rendre possible la tenue du congrès, dont le personnel dévoué de la SCP, les commanditaires, les exposants et exposantes, les conférenciers et conférencières et les responsables d'ateliers.

À ceux et celles qui sont en visite à Toronto : bienvenue dans notre capitale provinciale. J'ose espérer que vous prendrez le temps d'en découvrir les restaurants, les attractions et la vie culturelle dynamique.

Je vous souhaite un congrès instructif et mémorable.



La première ministre de l'Ontario,

Kathleen Wynne



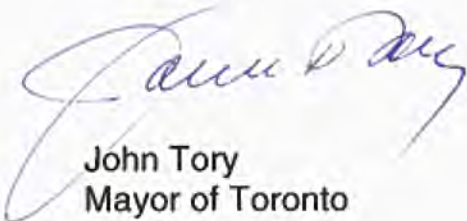
Message from the Mayor

It gives me great pleasure to extend greetings and a warm welcome to everyone attending the Canadian Psychological Association's 78th Annual National Convention.

As Canada's largest city and the fourth largest in North America, Toronto is a global centre for business, finance, arts and culture and is dedicated to being a model of sustainable development. I welcome everyone to our city and encourage you to enjoy Toronto at this time of year and learn about our vibrant neighbourhoods.

On behalf of Toronto City Council, please accept my best wishes for an informative and enjoyable event.

Yours truly,



John Tory
Mayor of Toronto

CANADIAN
PSYCHOLOGICAL
ASSOCIATION



SOCIÉTÉ
CANADIENNE
DE PSYCHOLOGIE

Dear Colleagues,

As President of the Canadian Psychological Association, it is my great honour to welcome you to Toronto for our 78th annual National Convention and our annual general meeting.

Every year, members from coast-to-coast-to-coast gather to reconnect with old friends, share their knowledge, and reignite their passion for our field. Whether this is your first convention or, like me, you come every year, our packed agenda and exciting social events are sure to leave a lasting impression.



Though there are many psychology conferences that take place in Canada every year, none compares to the CPA's National Convention due to the incredible breadth of content in the programme. The range of topics to be covered over the next three days not only ensures that there is something for everyone, it provides opportunities for each of us to step outside our comfort zone and, perhaps, gain a new perspective. There are undoubtedly enough sessions in your area to keep you busy, but I challenge you to also attend sessions on topics unrelated to your own work. Who knows... you may find opportunities for collaboration you never expected!

I wish you all a happy and productive convention!

Sincerely,

David J. A. Dozois, Ph.D., C. Psych.
President
Canadian Psychological Association

General Information

Registration

Located in the Territories Room on the Mezzanine Floor

Hours of Operation:

Tuesday, June 614:00 – 19:00
 Wednesday, June 7 08:00 – 20:00
 Thursday, June 807:00 – 17:00
 Friday, June 907:00 – 17:00
 Saturday, June 1007:00 – 12:00

2017 CPA Convention Mobile App

Visit cpa.ca/convention for links to download our mobile app. Available on Google Play, Apple App Store, BlackBerry World, and Windows Phone Store. You can also use the web version at:

<https://eventmobi.com/cpa2017>

Social Media

Share your 2017 CPA National Convention experience on Twitter!
Follow **@CPA_Events** and use **#cpaconv2017** when sending your tweets

Health Wellness

Healthy Choices – Daily Health and Wellness Activities

Thursday, Friday & Saturday (6:00 a.m. – 7:00 a.m.)

Start your morning with an invigorating 2.5/5K run, yoga class, or meditation session.

Social / Networking Events

CPA President’s Welcome Reception

Wednesday, June 8
from 8:00 p.m. – 9:30 p.m.
Imperial Room (Lobby Level)

First-time Attendees Orientation Breakfast

Thursday, June 9
from 7:30 a.m. – 8:15 a.m.
Imperial Room (Lobby Level)

Opening Ceremony

Thursday, June 9
from 8:30 a.m. – 9:15 a.m.
Concert Hall – Conference Floor

CPA Dine-Around

Thursday, June 9
from 6:30 p.m. – 9:00 p.m.
See list of restaurants on the CPA website

Keynote Plenaries

(Concert Hall – Conference Floor)

NOT THE YEARS IN YOUR LIFE, BUT THE LIFE IN YOUR YEARS...

Thursday, June 9
from 9:15 a.m. – 10:30 a.m.

REALITY TV MEETS PSYCHOLOGY – BIG BROTHER CANADA, ENTERTAINMENT AND BEYOND

Thursday, June 9
from 12:30 p.m. – 1:30 p.m.

CYBER-CRIME, PIRACY, RANSOMWARE AND OTHER THREATS YOU MAY BE EXPOSED TO

Friday, June 10
from 1:00 p.m. – 2:00 p.m.

FOUR DECADES OF OUTCOME RESEARCH ON PSYCHOTHERAPIES FOR ADULT DEPRESSION

Thursday, June 9
from 12:30 p.m. – 1:30 p.m.

A new form of therapy is about to take shape.



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MEZZANINE FLOOR



MEZZANINE FLOOR

- TERRITORIES
- CONFEDERATION 3, 5, 6
- TUDOR 7, 8
- SASKATCHEWAN
- NOVA SCOTIA
- NEW BRUNSWICK
- PRINCE EDWARD ISLAND
- ALBERTA
- MANITOBA
- QUEBEC
- BRITISH COLUMBIA
- LIBRARY
- YORK

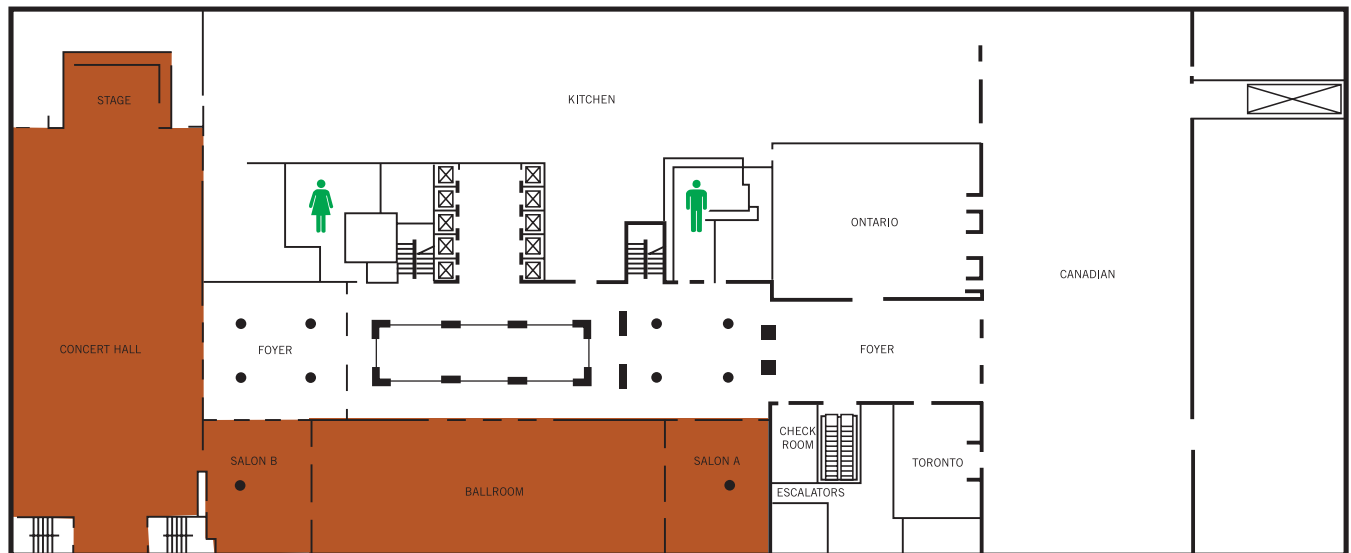
CONVENTION FLOOR

- SALON A
- BALLROOM
- SALON B
- CONCERT HALL

1st FLOOR (NOT SHOWN)

- WHISTLER

CONVENTION FLOOR



CONVENTION FLOOR

SALON A
 BALLROOM
 SALON B
 CONCERT HALL

1st FLOOR (NOT SHOWN)

WHISTLER

MEZZANINE FLOOR

TERRITORIES
 CONFEDERATION 3, 5, 6
 TUDOR 7, 8
 SASKATCHEWAN
 NOVA SCOTIA
 NEW BRUNSWICK
 PRINCE EDWARD ISLAND
 ALBERTA
 MANITOBA
 QUEBEC
 BRITISH COLUMBIA
 LIBRARY
 YORK

2017 CPA NATIONAL CONVENTION | CONGRÈS NATIONAL DE LA SCP DE 2017

CLOSED MEETING SCHEDULE | RÉUNION À HUIS CLOS

Tuesday, June 6th | Le mardi 6 juin

8:00 – 17:00 CPA Board of Directors Meeting | Réunion du conseil d'administration de la SCP

Wednesday, June 7th | Le mercredi 7 juin

8:00 – 17:00 CPA Board of Directors Meeting | Réunion du conseil d'administration de la SCP

Thursday, June 8th | Le jeudi 8 juin

16:15 - 17:15 18145 Committee Business Meeting / Réunion du conseil d'affaires
Scientific Affairs Committee Meeting / Réunion du comité des Affaires scientifiques
- *Lisa Votta-Bleeker*

JASPER - 1ST FLOOR

17:15 - 18:15 18183 Committee Business Meeting / Réunion du conseil d'affaires
Professional Affairs Committee Meeting / Réunion du comité d'affaires professionnelles
- *Samuel Mikail*

JASPER - 1ST FLOOR

Friday, June 9th | Le vendredi 9 juin

10:00 - 11:00 18210 Committee Business Meeting / Réunion du conseil d'affaires
Education and Training Committee Meeting / Réunion d'affaire du comité d'éducation et de formation
- *Fern Stockdale Winder*

WHISTLER - 1ST FLOOR

11:15 - 12:15 18146 Committee Business Meeting / Réunion du conseil d'affaires
Publications Committee Meeting / Réunion du comité des publications
- *Lisa Votta-Bleeker*

WHISTLER - 1ST FLOOR

18:00 - 19:00 18103 Committee Business Meeting / Réunion du conseil d'affaires
Canadian National Committee for the International Union of Psychological Science |
Comité canadien national pour l'union internationale des sciences psychologique
- *Jennifer Veitch*

WHISTLER - 1ST FLOOR

2017 CPA NATIONAL CONVENTION | CONGRÈS NATIONAL DE LA SCP DE 2017

CLOSED MEETING SCHEDULE | RÉUNION À HUIS CLOS

Saturday, June 10th | Le samedi 10 juin

10:15 - 11:15 18469 Committee Business Meeting / Réunion du conseil d'affaires
International Relations Committee Meeting | Réunion du comité des relations internationales
- *Janel Gauthier*

SALON A - MAIN MEZZANINE

08:00 - 09:00 27338 Committee Business Meeting / Réunion du conseil d'affaires
Past-President's Committee Meeting / Réunion du comité des anciens présidents
- *Kevin Kelloway*

LIBRARY - MAIN MEZZANINE

12:00 - 14:30 18104 Committee Business Meeting / Réunion du conseil d'affaires
Ethics Committee Meeting | Réunion d'affaire du comité d'éthique
- *Carole Sinclair*

SALON A - MAIN MEZZANINE

14:00 - 15:00 18127 Committee Business Meeting / Réunion du conseil d'affaires
Convention Committee Meeting | Réunion du comité du congrès
- *Seán Kelly*

LIBRARY - MAIN MEZZANINE

15:00 - 16:00 CPA Board of Directors Meeting | Réunion du conseil d'administration de la SCP

LIBRARY - MAIN MEZZANINE

Sunday, June 11th | Le dimanche 11 juin

8:00 - 5:00 Practice Directorate Meeting | Direction générale de la pratique
- *Andrea Piotrowski*

Territories Room

Monday, June 12th | Le lundi 12 juin

8:00 - 12:00 Practice Directorate Meeting | Direction générale de la pratique
- *Andrea Piotrowski*

Territories Room

2017 CPA Section Annual Meetings and Receptions

THURSDAY

15:00 - 16:00

14859 CPA Section - Annual Meeting / Réunion annuelle
Community Psychology / Psychologie communautaire
Julie Beaulac
TUDOR 8 - MAIN MEZZANINE

16:15 - 17:15

14855 CPA Section - Annual Meeting / Réunion annuelle
Teaching of Psychology / Enseignement de la psychologie
Douglas Murdoch
CONFEDERATION 3 - MAIN MEZZANINE

16:15 - 17:15

16252 CPA Section - Annual Meeting / Réunion annuelle
Criminal Justice Psychology / Psychologie et justice pénale
James Cheston
CONFEDERATION 5 - MAIN MEZZANINE

16:15 - 17:15

14743 CPA Section - Annual Meeting / Réunion annuelle
Psychology in the Military / Psychologie du milieu militaire
Damian O Keefe
TUDOR 7- MAIN MEZZANINE

16:15 - 17:15

15877 CPA Section - Annual Meeting / Réunion annuelle
Extremism and Terrorism / Extrémisme et terrorisme
David Nussbaum
SASKATCHEWAN - MAIN MEZZANINE

16:15 - 17:15

15752 CPA Section - Annual Meeting / Réunion annuelle
Family Psychology / Psychologie de la famille
Kelly Schwartz
NOVA SCOTIA - MAIN MEZZANINE

16:15 - 17:15

15820 CPA Section - Annual Meeting / Réunion annuelle
Educational and School Psychology / Psychologie éducationnelle et scolaire
Judith Wiener
ALBERTA - MAIN MEZZANINE

16:15 - 17:15

15866 CPA Section - Annual Meeting / Réunion annuelle
Traumatic Stress / Stress traumatique
Heather MacIntosh
QUÉBEC - MAIN MEZZANINE

16:15 - 16:45

15096 CPA Section - Annual Meeting / Réunion annuelle
Health Psychology and Behavioural Medicine / Psychologie de la santé et médecine du comportement
Kim Lavoie
BRITISH COLUMBIA - MAIN MEZZANINE

16:15 - 17:15

14703 CPA Section - Annual Meeting / Réunion annuelle
Counselling Psychology / Psychologie du counseling
Anusha Kassan
MANITOBA (MAIN MEZZANINE)

16:45 - 18:30

15097 CPA Section - Featured Speaker / Conférencière de la section
Health Psychology and Behavioural Medicine / Psychologie de la santé et médecine du comportement
Natalie Rosen
BRITISH COLUMBIA - MAIN MEZZANINE

17:30 - 18:30

16253 CPA Section - Reception / Réception de la section
Criminal Justice Psychology / Psychologie et justice pénale
James Cheston
CONFEDERATION 5 - MAIN MEZZANINE

17:30 - 18:30

15878 CPA Section - Annual Meeting / Réunion annuelle
Psychopharmacology / Psychopharmacologie
David Nussbaum
SASKATCHEWAN - MAIN MEZZANINE

17:30 - 18:30

15821 CPA Section - Reception / Réception de la section
Educational and School Psychology / Psychologie éducationnelle et scolaire
Judith Wiener
ALBERTA - MAIN MEZZANINE

17:30 - 18:30

15867 CPA Section - Reception / Réception de la section
Traumatic Stress / Stress traumatique
Heather MacIntosh
QUÉBEC - MAIN MEZZANINE

17:30 - 18:30

14704 CPA Section - Reception / Réception de la section
Counselling Psychology / Psychologie du counseling
Anusha Kassan
MANITOBA (MAIN MEZZANINE)

17:30 - 18:30

15720 CPA Section - Annual Meeting / Réunion annuelle
Sexual Orientation and Gender Identity / Orientation sexuelle et identité sexuelle
Karen Blair
TUDOR 8 - MAIN MEZZANINE

FRIDAY

15:30 - 16:30

15780 CPA Section - Annual Meeting / Réunion annuelle
Quantitative Methods / Méthodes quantitatives
David Flora, Michael Bradley

CONFEDERATION 3 - MAIN MEZZANINE

15:30 - 16:30

16192 CPA Section - Annual Meeting / Réunion annuelle
Psychologists in Hospitals and Health Centres / Psychologues en milieu hospitaliers et en centres de santé
Deanne Simms

TUDOR 7- MAIN MEZZANINE

15:30 - 16:30

15701 CPA Section - Annual Meeting / Réunion annuelle
Women and Psychology / Femmes et psychologie
Colleen MacQuarrie

QUEBEC - MAIN MEZZANINE

15:30 - 16:30

15713 CPA Section - Annual Meeting / Réunion annuelle
Social and Personality Psychology / Psychologie sociale et de la personnalité
Frederick Grouzet

NOVA SCOTIA - MAIN MEZZANINE

15:30 - 16:30

15722 CPA Section - Annual Meeting / Réunion annuelle
Sport and Exercise Psychology / Psychologie du sport et de l'exercice
Pier-Eric Chamberland

NEW BRUNSWICK - MAIN MEZZANINE

15:30 - 16:30

16041 CPA Section - Annual Meeting / Réunion annuelle
Aboriginal Psychology / Psychologie autochtone
Suzanne Stewart

ALBERTA - MAIN MEZZANINE

15:30 - 16:30

15367 CPA Section - Annual Meeting / Réunion annuelle
Clinical Psychology / Psychologie clinique
Maxine Holmqvist

LIBRARY - MAIN MEZZANINE

15:30 - 16:30

15664 CPA Section - Annual Meeting / Réunion annuelle
Addiction Psychology / Psychologie de la dépendance
Joanna Henderson

BRITISH COLUMBIA - MAIN MEZZANINE

15:30 - 16:30

15602 CPA Section - Annual Meeting / Réunion annuelle
Clinical Neuropsychology / Neuropsychologie clinique
Vina Goghari

MANITOBA (MAIN MEZZANINE)

15:30 - 16:30

15911 CPA Section - Annual Meeting / Réunion annuelle
Brain and Cognitive Science / Cerveau et sciences cognitive
Aimée Surprenant

SALON A - MAIN MEZZANINE

15:30 - 16:30

15406 CPA Section - Annual Meeting / Réunion annuelle
Environmental Psychology / Psychologie de l'environnement
Loraine Lavallee

PRINCE EDWARD ISLAND - MAIN MEZZANINE

15:30 - 16:30

15350 CPA Section - Annual Meeting / Réunion annuelle
Psychologists and Retirement / Psychologues et la retraite
Juanita Mureika

TUDOR 8 - MAIN MEZZANINE

16:45 - 17:45

14764 CPA Section - Reception / Réception de la section
Quantitative Methods / Méthodes quantitatives
David Flora, Michael Bradley

CONFEDERATION 3 - MAIN MEZZANINE

16:45 - 17:45

16193 CPA Section - Reception / Réception de la section
Psychologists in Hospitals and Health Centres / Psychologues en milieu hospitaliers et en centres de santé
Deanne Simms

TUDOR 7- MAIN MEZZANINE

16:45 - 17:45

14697 CPA Section - Reception / Réception de la section
Women and Psychology / Femmes et psychologie
Colleen MacQuarrie

QUEBEC - MAIN MEZZANINE

16:45 - 17:45

16086 CPA Section - Annual Meeting / Réunion annuelle
Rural and Northern Psychology / Psychologie des communautés rurales et nordiques
Shelley Goodwin

NOVA SCOTIA - MAIN MEZZANINE

16:45 - 17:45

15741 CPA Section - Reception / Réception de la section
Sport and Exercise Psychology / Psychologie du sport et de l'exercice
Pier-Eric Chamberland

NEW BRUNSWICK - MAIN MEZZANINE

16:45 - 17:45

16120 CPA Section - Reception / Réception de la section
Aboriginal Psychology / Psychologie autochtone
Suzanne Stewart

ALBERTA - MAIN MEZZANINE

16:45 - 17:45

15522 CPA Section - Reception / Réception de la section
Clinical Psychology / Psychologie clinique
Maxine Holmqvist

LIBRARY - MAIN MEZZANINE

16:45 - 17:45

15673 CPA Section - Reception / Réception de la section
Addiction Psychology / Psychologie de la dépendance
Joanna Henderson

BRITISH COLUMBIA - MAIN MEZZANINE

16:45 - 17:45

15912 CPA Section - Reception / Réception de la section
Brain and Cognitive Science / Cerveau et sciences cognitive
Aimée Surprenant

SALON A - MAIN MEZZANINE

16:45 - 17:45

15353 CPA Section - Reception / Réception de la section
Psychologists and Retirement / Psychologues et la retraite
Juanita Mureika

TUDOR 8 - MAIN MEZZANINE

SATURDAY

10:15 - 11:15

14948 CPA Section - Annual Meeting / Réunion annuelle

Students in Psychology / Étudiants en psychologie

Kyrsten Grimes

YORK - MAIN MEZZANINE

10:45 - 11:45

14664 CPA Section - Annual Meeting / Réunion annuelle

History and Philosophy of Psychology / Histoire et philosophie de la psychologie

Kathleen Slaney

CONFEDERATION 6 - MAIN MEZZANINE

11:30 - 12:30

15620 CPA Section - Annual Meeting / Réunion annuelle

International and Cross-Cultural Psychology / Psychologie internationale et interculturelle

Kimberly Noels

QUÉBEC - MAIN MEZZANINE

14:45 - 15:45

16533 CPA Section - Annual Meeting / Réunion annuelle

Quantitative Electrophysiology / Électrophysiologie quantitative

John Davis

YORK - MAIN MEZZANINE

14:45 - 15:45

14971 CPA Section - Annual Meeting / Réunion annuelle

Industrial and Organizational Psychology / Psychologie industrielle et organisationnelle

Lynda Zugec

NEW BRUNSWICK - MAIN MEZZANINE

16:00 - 17:00

17922 CPA Section - Annual Meeting / Réunion annuelle

Adult Development and Aging / Développement adulte et vieillissement

Marin Heisel

MANITOBA (MAIN MEZZANINE)

17:00 - 18:00

15928 CPA Section - Annual Meeting / Réunion annuelle

Developmental Psychology / Psychologie du développement

Jean-Paul Boudreau

SALON A - MAIN MEZZANINE

18:00 - 19:00

15937 CPA Section - Reception / Réception de la section

Developmental Psychology / Psychologie du développement

Jean-Paul Boudreau

SALON A - MAIN MEZZANINE

2017 CPA National Convention Speakers

2017 Keynote Speakers



Dr. David Dozois

CPA President

(Thursday June 8, Morning Plenary)

Dr. Dozois is a Full Professor of Psychology and Director of the Clinical Psychology Graduate Program at the University of Western Ontario. He is a Fellow of the Canadian Psychological Association (CPA), the Canadian Association of Cognitive and Behavioural Therapies, the CPA Section on Clinical Psychology, the Association for Behavioral and Cognitive Therapies and the Academy of Cognitive Therapy. Dr. Dozois' research focuses on cognitive vulnerability to depression and cognitive-behavioral theory/therapy. He has published 159 scientific papers, book chapters and books and has presented over 300 research presentations at national and international conferences.

Keynote Address from the CPA President

Not the Years in Your Life, but the Life in Your Years: Lessons from Canadian Psychology on Living Fully

Abstract: Over the past couple of decades, there has been an increasing focus on positive psychology in both the popular media and the scientific literature. Prior to this time, the predominant focus has been on what is aberrant or deficient, and how to ameliorate problems or dysfunction (i.e., a psychopathology orientation). Indeed, my own research has focused on cognitive vulnerability to depression and how we can understand and modify underlying core beliefs and cognitive structures. In this address, I will deviate from my own 'comfort zone' to highlight some key concepts related to understanding what makes life fulfilling and meaningful. Specific lessons from research in the areas of happiness, passion, mindfulness/acceptance, interpersonal connectedness, humour styles, taking risks, and thinking with evidence will be reviewed. Throughout this address, I will highlight how Canadian psychological science has contributed in important ways to helping us to live more fully.

2017 CPA National Convention Speakers

2017 Keynote Speakers



Dr. Pim Cuijpers

2017 CPA Honorary President
(Saturday June 10, Morning Keynote)

Dr. Cuijpers is a Professor of Clinical Psychology at the VU University Amsterdam (The Netherlands), Head of the Department of Clinical Psychology and has published almost 500 peer-reviewed papers, chapters, reports and professional publications.

Keynote Address by the Honorary CPA President

Four decades of outcome research on psychotherapies for adult depression: Directions for the future

Abstract: In the past four decades about 500 randomized trials have examined the effects of psychological treatments of adult depression. In this presentation, I will give an overview of what these studies have shown about the effects of different types of psychotherapies, including cognitive behavior therapy, behavioral activation therapy, interpersonal psychotherapy, non-directive supportive therapy and short-term psychodynamic psychotherapy. I will also discuss third wave therapies. All therapies are effective and there are no significant differences between them. Psychotherapies are about equally effective as pharmacotherapy, and combined treatments are more effective than either of them alone. Treatments are effective when delivered in individual, group and guided self-help format. Very little is known about predictors and moderators of outcome and in this presentation I will show the results of a series of “individual patient data” meta-analyses in which the primary data of trials are collected, resulting in sufficient power to examine moderators and predictors. Furthermore, I will show that the effects of psychotherapies have been overestimated because of the low quality of many trials and due to publication bias. I will also discuss priorities for future research. All priorities should be based on their potential to reduce the disease burden of depressive disorders. The development of new psychotherapies for depression, research on specific treatment formats or on therapies in specific populations should not be high on the list of priorities, because the evidence suggests that all types and formats with human involvement are effective in all specific target groups. Future research should instead focus on a further reduction of the disease burden of depression, and on the possibilities of preventing the onset of depressive disorders, treatments of chronic and treatment-resistant depression, relapse prevention, and scaling up treatments for example by using more guided self-help interventions.

Reality TV Meets Psychology:



Big Brother Canada, Entertainment and Beyond

Thursday June 8th (Lunch Hour Keynote)

Presenters:

- Erin Brock, Executive Producer & Supervising Producer, Big Brother Canada
- Arisa Cox, Host, Big Brother Canada
- Gary “Glitter” Levy, Big Brother Canada Houseguest,
- Steven Stein, Psychologist, Big Brother Canada (Moderator)

The influence of reality TV has become more and more prominent over the past 10 years around the world. Big Brother, one of the earliest and more popular reality shows is now produced in over 40 countries. Big Brother Canada gets over one million Canadian viewers a week glued to their screens. What is it that attracts so many people to these shows? Some of these shows bear a small resemblance to psychology experiments of the 1960's and 1970's, such as the famous Zimbardo prison experiment.

In Big Brother Canada a selection of houseguests live together for up to 10 weeks, facing a constant series of challenges, both physical and mental. Each week the houseguests vote out one of their members until there is a winner at the end, requiring a unique set of social skills to survive.

This session will look at the importance of psychology in these shows. Topics will include the effects of the experience on participants, impact on viewers, public education on mental health issues, precautions taken for participants, psychological screening in casting, and more. Perspectives will be presented from the show producer, on-air host, former participants and the show psychologist.



Dave McMahon

Chief Strategist - ADGA Group
Friday June 9 (Lunch Hour Keynote)

Dave has spent the last 35 years with the military, intelligence and security community both in the public and private sectors. He was the Chief Security Officer (CSO) for Bell Security Solutions Inc., and Chief Operating Officer (COO) of the Secdev Cyber Corp. Dave is a widely published author, lecturer and futurist in security science.

Knowledge is power... get a glimpse into the pathology of cyber-crime, e-spying, piracy, ransomware and other advanced threats you may be exposed to personally and professionally.

There is something for everyone... on a topic that is fascinating and frightening at the same time!

- As a scientist, Dave will explore the evolution of cyber, global socio-technological trends and transformative effects of cyber in our lives. He will explore health surveillance and predictive analytics in the world of big data;
- As a practitioner and consultant, Dave will speak to the real threats and how to protect electronic health records and personal information; and
- For everyone, Dave will also cover topics of Internet hygiene, practicing safe surfing, social media intelligence, security and privacy.

Abstract



Risk contagion and critical infrastructure interdependencies, geopolitical and socio-technological influences, augmented reality, artificial intelligence, persistent virtual worlds, cybernetics and the Internet-of-Everything (IoE) are emergent effects derived from the convergence of physical, human and cyber domains. These represent both risks and opportunities to your practice.

Consider that the largest mobile device you will soon own will be your car. Look at augmented reality gaming on our sidewalks, drones in the sky, pacemaker with its own internet address, bitcoins in our wallet and semantic robot networks influencing mass-populations as we sleep.

We are entering a period of instability, rapid convergence and risk within a complex adaptive system where social media provides a frictionless state between the Human terrain, the Network and the Internet-of-Things (IoT). We call this the Internet-of-Everything or World Brain. Here a single thought, communicated by disruptive technology, has enabled open-empowerment of global commons and precipitated the collapse of nations.

In the murky netherworld of cyberspace, our notions of hackers, cyber-terrorists, and spies... are deceived by appearances and befuddled by intent. The reality is that the cosmopolitan threat agents of today have compounded agendas and common exploitation tools at their disposal and social media is the primary attack and contagion vector in cyber space. Mass spam emails can phish thousands of potential victims into opening an infected e-mail or visiting a fraudulent website. Computers can be compromised, personal credentials and identities stolen, electronic health records compromised and hospitals held to ransom.

2017 Masters Lecture Speakers



Michele Gelfand

Professor of Psychology, University of Maryland

Tight versus Loose Cultures: Interdisciplinary Perspectives

Abstract: Humans are unique among all species in their ability to develop, maintain, and reinforce social norms. While the enforcement of social norms is universal, there is wide variation in the strength of social norms (or tightness) around the globe. In this talk, I will describe theory and research on tightness-looseness in traditional societies and in modern nations and states, discuss the evolutionary and neurological basis of such differences, and describe the implications of the strength of social norms for organizations, intercultural contact, and politics.



Todd Braver

Professor of Psychological and Brain Sciences,
Washington University

Motivation and Cognitive Control

Abstract: Research in my lab investigates the neural mechanisms that give rise to successful cognitive control: the ability to regulate thoughts and actions in an intelligent, goal-directed manner. We have argued that such mechanisms, which involve a network of brain regions centered on the lateral prefrontal cortex, can operate in either a proactive (i.e., anticipatory / sustained) or reactive (i.e., transient and stimulus-triggered) mode. This framework thus emphasizes the importance of examining temporal dynamics in the neural mechanisms of cognitive control. I will discuss recent studies focusing on the interaction of motivation and cognitive control. These studies will focus on:

- a. the productive utility of motivationally focused cognitive control studies;
- b. motivationally based distinctions between proactive and reactive control; and
- c. a theoretical perspective that treats cognitive control engagement as an economic decision-making process.

2017 CPA Section Featured Speakers

Sue Becker
Dorothea Bye
Jessica Dere
Joe Doty
Qiang Fang
Karlee Fellner
Richard Gallagher
Katie Gunnell

Paul Hess
Rebecca Jesseman
Rajiv Jhangiani
Janet Kasperski
Daragh McDermott
Georges Monette
David Moscovitch
Janet Kasperski

Natalie Rosen
Saba Safdar
Suzanne Stewart
Donald Stuss
Thomas Teo
Janet Kasperski

COLOUR CODED PRESENTATION LISTINGS

We've designed the CPA National Convention Program to help our delegates avoid the frustration and challenge of having to search through a program that consists of more than 850 presentations. Understanding that many of the areas covered are interconnected, some have parallels, and some are unique in their own right, we've come up with a system that we believe will help you navigate the program more efficiently. By clustering all the CPA subject matter areas, assigning each cluster a colour, then "tagging" each of the presentations in the program with the appropriate colour, we've made it a whole lot easier for you to find the presentations that are most likely going to be of interest to you.

Cluster Colours	CPA Sections / Subject Matter Areas	
Blue	<ul style="list-style-type: none"> Addiction Psychology Clinical Neuropsychology Clinical Psychology Counselling Psychology 	<ul style="list-style-type: none"> Quantitative Electrophysiology Health Psychology and Behavioural Medicine Psychopharmacology Traumatic Stress
Light Green	<ul style="list-style-type: none"> Community Psychology Environmental Psychology Family Psychology 	<ul style="list-style-type: none"> Social and Personality Psychology Sport and Exercise Psychology
Light Orange	<ul style="list-style-type: none"> Adult Development and Aging Developmental Psychology 	<ul style="list-style-type: none"> Educational and School Psychology
Light Yellow	<ul style="list-style-type: none"> Aboriginal Psychology Extremism and Terrorism International and Cross-Cultural Psychology 	<ul style="list-style-type: none"> Rural and Northern Psychology Sexual Orientation and Gender Identity Women and Psychology
Brown	<ul style="list-style-type: none"> Brain and Cognitive Sciences 	
Light Purple	<ul style="list-style-type: none"> Teaching of Psychology 	<ul style="list-style-type: none"> Quantitative Methods
Light Red	<ul style="list-style-type: none"> Criminal Justice Psychology Psychologists in Hospitals and Health Centres Industrial and Organizational Psychology 	<ul style="list-style-type: none"> Psychology in the Military Psychologists and Retirement
Light Grey	<ul style="list-style-type: none"> History and Philosophy of Psychology 	
Green	<ul style="list-style-type: none"> Students in Psychology 	
White	<ul style="list-style-type: none"> General Programme 	

HOW TO USE THE COLOURS TO PLAN YOUR DAY:

Determine the one or more CPA Sections and/or subject matter areas that you wish to follow at the Convention, identify which "cluster colour" they have been assigned (see below), and explore the multitude of sessions that each "cluster" has to offer. Pick more than one colour, and you can experience the depth and breadth that is our discipline and profession today. All presentations are listed in chronological order and each listing includes the title and authors of the presentation.


LISTE DES PRÉSENTATIONS PAR COULEUR

Le programme du congrès national de la SCP a été conçu de manière à éviter aux délégués la frustration et les difficultés que représente une programmation imposante de plus de 850 présentations. Considérant que plusieurs domaines de la psychologie sont interreliés, que certains d'entre eux se rapprochent et que d'autres ont un caractère distinctif, nous avons créé un système qui, selon nous, vous aidera à parcourir plus efficacement le programme. En répartissant tous les domaines couverts au congrès en groupes thématiques, en assignant à chaque groupe une couleur, puis en « identifiant » chaque présentation figurant au programme avec la couleur appropriée, nous vous faciliterons la tâche lorsque vous rechercherez les présentations qui sont le plus susceptibles de vous intéresser.

Couleurs des groupes	Sections de la SCP/domaines
Bleu	<ul style="list-style-type: none"> Psychologie de la dépendance Neuropsychologie clinique Psychologie clinique Psychologie du counseling <ul style="list-style-type: none"> Électrophysiologie quantitative Psychologie de la santé et médecine du comportement Psychopharmacologie Stress traumatique
Vert pâle	<ul style="list-style-type: none"> Psychologie communautaire Psychologie de l'environnement Psychologie de la famille <ul style="list-style-type: none"> Psychologie sociale et de la personnalité Psychologie du sport et de l'exercice
Orange clair	<ul style="list-style-type: none"> Développement adulte et vieillissement Psychologie du développement <ul style="list-style-type: none"> Psychologie éducationnelle et scolaire
Jaune clair	<ul style="list-style-type: none"> Psychologie autochtone Extrémisme et terrorisme Psychologie international et interculturelle <ul style="list-style-type: none"> Psychologie des communautés rurales et nordiques Orientation sexuelle et identité sexuelle Femmes et psychologie
Brun	<ul style="list-style-type: none"> Cerveau et sciences cognitive
Violet clair	<ul style="list-style-type: none"> Enseignement de la psychologie <ul style="list-style-type: none"> Méthodes quantitatives
Rouge pâle	<ul style="list-style-type: none"> Psychologie et justice pénale Psychologues en milieu hospitaliers et en centres de santé <ul style="list-style-type: none"> Psychologie industrielle et organisationnelle Psychologie du milieu militaire Psychologues et la retraite
Gris clair	<ul style="list-style-type: none"> Histoire et philosophie de la psychologie
Vert	<ul style="list-style-type: none"> Étudiants en psychologie
Blanc	<ul style="list-style-type: none"> Programme général


COMMENT UTILISER LES COULEURS POUR PLANIFIER VOTRE JOURNÉE :

Déterminez la ou les sections de la SCP et/ou les domaines que vous voulez suivre au congrès, trouvez la couleur assignée au groupe thématique en question (voir ci-dessous) et explorez la multitude de séances qui figurent dans chaque groupe. Choisissez plus d'une couleur et constatez par vous-même toute l'étendue et la richesse de notre discipline et de notre profession. Toutes les présentations sont classées par ordre chronologique et chaque entrée comprend le titre et les auteurs de la présentation.



WE'RE NOT JUST CELEBRATING THE LAST CENTURY, WE'RE CELEBRATING THE NEXT.

Globally, we have been around for 100 years, and 20 years in Canada. We take pride in the progress we've made in mental health and oncology. We're now focusing on the next generation of healthcare advancements, because, for us, it's all about helping Canadians lead better lives. At Lundbeck, we believe everyone deserves happier birthdays.



**WEDNESDAY
JUNE 7**

**MERCREDI
LE 7 JUIN**

20:00 - 21:30	Imperial Room - Lobby Floor
Reception / Réception CPA Program / Programme de la SCP	CPA PRESIDENT'S WELCOME RECEPTION / RÉCEPTION DE BIENVENUE DU PRÉSIDENT DE LA SCP 18556 David Dozois, CPA, President

**THURSDAY
JUNE 8**



**JEUDI
LE 8 JUIN**

06:30 - 07:30

Territories - Main Mezzanie (Registration area)

Healthy Choice / Choix de santé

CPA Program / Programme de la SCP

HEALTHY CHOICE / CHOIX DE SANTÉ

27347

07:45 - 08:15

Imperial Room - Lobby Floor

Social / Activité sociale

CPA Program / Programme de la SCP

FIRST-TIMER'S ORIENTATION & SOCIAL MEDIA SOCIAL

18178

David Dozois, CPA, President

08:30 - 09:15Concert Hall - Convention Floor (Main Plenary) **Opening Ceremony / Cérémonie d'ouverture**

CPA Program / Programme de la SCP

OPENING CEREMONY / CÉRÉMONIE D'OUVERTURE

18177

09:30 - 10:30Concert Hall - Convention Floor (Main Plenary) **Opening Plenary - Keynote Speaker / Séance plénière d'ouverture -****Conférence principale**
CPA Program / Programme de la SCP**PRESIDENTIAL ADDRESS: NOT THE YEARS IN YOUR LIFE, BUT THE LIFE IN YOUR YEARS: LESSONS FROM CANADIAN PSYCHOLOGY ON LIVING FULLY**18106 | *research | happiness | passion*

David Dozois, CPA President / Président de la SCP

10:45 - 11:45

York - Main Mezzanine

Symposium | Symposium

Clinical Neuropsychology / Neuropsychologie clinique

TEMPERAMENT AND MENTAL ILLNESS: ACROSS THE SPECTRUM15736 | *neurophysiology of mental illness | temperament | taxonomies for DSM/ICD***HOW TO PARTITION TEMPERAMENT TRAITS AND MAKE SENSE OF NEUROCHEMICAL CHAOS 15754**

Irina Trofimova, McMaster University

AN INVESTIGATION OF COUPLING OF TEMPERAMENT TRAITS WITH MAJOR DEPRESSION AND GENERAL ANXIETY GIVES NEW INSIGHTS FOR DIAGNOSTIC CRITERIA 15760

William Sulis, McMaster University

TEMPERAMENT PROFILES IN PEOPLE OF DIFFERENT SEX, AGE AND MENTAL ILLNESS 15764

Julie Christiansen, George Brown College; Irina Trofimova, McMaster University

10:45 - 11:45

Confederation 3 - Main Mezzanine

Symposium | Symposium
Criminal Justice Psychology /
Psychologie et justice pénale

DESISTANCE AMONG SEXUAL OFFENDERS BASED ON TIME OFFENCE FREE IN THE COMMUNITY

15990 | *sexual offences / risk assessment / desistance*

A HISTORY OF SEX OFFENDING IS A VALID, BUT TIME DEPENDENT, INDICATOR OF RISK FOR FUTURE SEXUAL CRIME. 15997

R Karl Hanson, Public Safety Canada

WHAT RISK OF SEXUAL OFFENDING IS ACCEPTABLE? ESTIMATING RATES OF SEXUAL OFFENDING IN THE GENERAL POPULATION 15999

Andrew Brankley, Ryerson University

HOW GENERALIZABLE ARE THE TIME-FREE EFFECTS FOR SEXUAL OFFENDERS? 16001

Seung Lee, Carleton University

10:45 - 11:45

Tudor 7- Main Mezzanine

Symposium | Symposium
Family Psychology /
Psychologie de la famille

NOVEL PERSPECTIVES IN EXAMINING THE ROLE OF NEED SUPPORTIVE AND CONTROLLING PARENTING STYLES ACROSS LIFE DOMAINS

15744 | *Need supportive parenting / achievement / life goals*

CONVERGENCES AND DIVERGENCES IN INFORMANTS' EVALUATIONS OF PARENTAL NEED-SUPPORTING BEHAVIORS AND THEIR RELATIONS TO ACADEMIC OUTCOMES 15767

Catherine Ratelle, Université Laval; Frédéric Guay, Université Laval; Stéphane Duchesne, Université Laval

THE ROLE OF CHILDREN COMPETENCE IN THE PREDICTION OF CONTROLLING PARENTING 16044

Jean-Michel Robichaud, Université de Montréal; Geneviève Mageau, Université de Montréal; Julien Bureau, Université de Montréal; Francis Ranger, Université de Montréal; K Nolet, Université de Montréal; Marie-Pier Allen, Université de Montréal

ALL WE NEED IS LOVE: THE ROLE OF AUTONOMY SUPPORT AND CONTROL FROM PARENTS, FRIENDS, AND TEACHERS IN THE CONTEXT OF LIFE GOALS 16051

Kaitlyn Werner, Carleton University; Marina Milyavskaya, Carleton University; Christopher Niemiec, University of Rochester

10:45 - 11:45

Tudor 8 - Main Mezzanine

Symposium | Symposium
Social and Personality
Psychology / Psychologie
sociale et de la personnalité

SOCIOPOLITICAL IDEOLOGY

15283 | *sociopolitical ideology / prejudice and discrimination / ideological extremity*

RIGHT-WING AUTHORITARIANISM AND SOCIAL DOMINANCE ORIENTATION ARE RELATED TO ANTI-TRANSGENDER BIAS AND NEGATIVE EMOTIONS TOWARD TRANSGENDER PEOPLE 15904

Mark Hoffarth, Brock University; Gordon Hodson, Brock University

PREJUDICE IN THE WAKE OF TERRORISM: THE ROLE OF TEMPORAL DISTANCE, IDEOLOGY, AND INTERGROUP EMOTIONS 15905

Arvin Jagayat, Ryerson University; Becky Choma, Ryerson University

MISINTERPRETING CERTAINTY FOR IDEOLOGY: CERTAINTY OF BELIEF IS MISTAKEN FOR EXTREMISM 15907

David Sumantry, Ryerson University; Craig Blatz, MacEwan University

DISCUSSANT 15913

Gordon Hodson, Brock University

10:45 - 11:45

Saskatchewan - Main Mezzanine

Symposium | SymposiumWomen and Psychology /
Femmes et psychologie**POWER IN PORTRAYAL: EXPLORING REPRESENTATIONS OF GENDER AND SEX IN POLICY, LANGUAGE, AND MEDIA***14639 | consent | policy | power***DECONSTRUCTING FEAR: A FOUCAULDIAN DISCOURSE ANALYSIS OF RHETORIC SURROUNDING BILL C-16. 15956***Rory Starkman, University of Prince Edward Island; Colleen MacQuarrie, University of Prince Edward Island***MUDDLED MESSAGES: MANAGING AND RESISTING COMPETING DISCOURSES OF CONSENT CULTURE AND NEOLIBERAL CHOICE 15963***Emily Thomas, Ryerson University***CO-OPTING AND CONQUERING CONSENT: MANAGING THE OBSTACLE OF (NON)CONSENT THROUGH SILENCE IN ONLINE MEN'S SEX ADVICE MEDIA 15964***Stephanie Cosma, Ryerson University; Maria Gurevich, Ryerson University***IMPACT OF CONSUMPTION OF SEXUALLY EXPLICIT INTERNET MATERIAL ON SEXUAL SATISFACTION: THE ROLE OF IDEAL AND ACTUAL SEXUAL EXPERIENCE DISCREPANCY 15967***Hio Tong Kuan, University of Windsor; Donna Garcia, California State University, San Bernardino; Charlene Senn, University of Windsor*

10:45 - 11:45

Nova Scotia - Main Mezzanine

Symposium | SymposiumInternational and Cross-
Cultural Psychology /
Psychologie internationale et
interculturelle**ACCULTURATION IN EVERYDAY LIFE: TOWARDS A SOCIO-ECOLOGICAL FRAMEWORK FOR UNDERSTANDING INTERCULTURAL ADAPTATION***15619 | acculturation | context | situation***ACROSS DOMAINS AND LEVELS: THE CONTEXTUAL AND DYNAMIC NATURE OF HERITAGE ACCULTURATION 15896***Marina Doucerein, Université du Québec à Montréal; Jessica Dere, University of Toronto Scarborough; Andrew Ryder, Concordia University***INTERCULTURAL INTERACTION, SITUATED ETHNIC IDENTITY AND LANGUAGE EDUCATION AS A FACILITATOR OF ACCULTURATION 15897***Kimberly Noels, University of Alberta; Kathryn Chaffee, University of Alberta; Nigel Lou, University of Alberta***THE IMPACT OF MICROAGGRESSIONS ON SECOND GENERATION IMMIGRANTS SENSE OF BELONGING: THE MEDIATING ROLE OF SITUATED ETHNIC IDENTITY 15898***K. Jacky Chan, University of Ottawa; Marta Young, University of Ottawa***ACCULTURATION AND WELLBEING AMONG THE SECOND GENERATION IN CANADA 16093***John Berry, Queens University; Feng Hou, Government of Canada*

10:45 - 11:45

New Brunswick - Main Mezzanine

Award | PrixCPA Program / Programme
de la SCP**AWARD / PRIX : PRESIDENT'S NEW RESEARCHER AWARD SYMPOSIUM / SYMPOSIUM POUR LES RÉCIPENDAIRES DU PRIX DU NOUVEAU CHERCHEUR***18115***MOTIVATION AND GOAL PURSUIT: WHY ARE SOME GOALS MORE LIKELY TO BE ATTAINED? 18119***Marina Milyavskaya, Carleton University***ADDRESSING THE SEXUAL HEALTH NEEDS OF CANADIAN CANCER PATIENTS 18121***Lauren Walker, University of Calgary; Department of Oncology; David Dozois, University of Western Ontario*

10:45 - 11:45

Alberta - Main Mezzanine

Symposium | Symposium
Industrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle

POST TRAUMATIC EFFECTS, COPING, FAMILY SUPPORTS AND ADJUSTMENT IN POLICING

15721 | *traumatic events | coping | family support*

POST TRAUMATIC EFFECTS IN POLICING: PERCEPTIONS, STIGMAS AND HELP SEEKING BEHAVIOURS 15724
Peter Hausdorf, University of Guelph; Cole Heffren, Peel Regional Police Service

POST TRAUMATIC EFFECTS IN POLICING: COPING AND SUPPORT 15727

Marian Pitel, University of Guelph; Peter Hausdorf, University of Guelph; Cole Heffren, Peel Regional Police Service; Laura Klauninger, University of Guelph

**SUPPORTING OFFICER ADJUSTMENT AFTER THE EXPERIENCE OF WORK-RELATED TRAUMA: A CLOSER
LOOK AT FAMILY SUPPORT NETWORKS 15735**

Grace Ewles, University of Guelph; Peter Hausdorf, University of Guelph

10:45 - 11:45

Québec - Main Mezzanine

Symposium | Symposium
Quantitative Methods /
Méthodes quantitatives

STATISTICAL ANOMALIES AND REPLICATION RETHINKS

15785 | *statistics | null hypothesis testing | replication*

**WHAT 80 PERCENT OF TEXTBOOKS WON'T TELL YOU: THE RATE OF P-VALUE FALLACIES AND EFFECT
SIZE INCLUSION ACROSS INTRODUCTORY PSYCHOLOGY TEXTBOOKS 15799**

Ralitza Dimova, University of Guelph; Scott Cassidy, University of Guelph; Benjamin Giguère, University of Guelph; Jeffrey Spence, University of Guelph; David Stanley, University of Guelph

**IS THE RATE OF INCONSISTENCY BETWEEN COMMON TEST STATISTICS AND P-VALUES IN CANADIAN
PSYCHOLOGY JOURNALS SIMILAR TO THAT FOUND IN TOP AMERICAN PSYCHOLOGY JOURNALS? 15807**

Christopher Green, York University; Sahir Abbas, York University; Nataly Beribisky, York University; Ian Davidson, York University; Julian DiGiovanni, York University; Crystal Heidari, York University; Eric Oosenbrug, York University

**THE PROBABILITY OF REPLICATING EFFECT SIZE: CAN WE (PARTLY) BLAME INAPPROPRIATE STATISTICAL
METHODS FOR THE REPLICATION CRISIS? 15809**

Yongtian Cheng, University of Manitoba; Johnson Li, University of Manitoba; Rory Waisman, University of Manitoba

10:45 - 11:45

British Columbia - Main Mezzanine

Symposium | Symposium
Sexual Orientation and
Gender Identity / Orientation
sexuelle et identité sexuelle

THE INTERSECTIONS OF IDENTITY, CLASS, BEHAVIOUR, ACCESS AND PERCEPTION IN LGBTQ HEALTH

15943 | *LGBTQ Health | Healthcare Access | Health Behaviours*

**HIDDEN POPULATION, HIDDEN NEEDS: THE RELATIONSHIP BETWEEN MALE SEXUAL BEHAVIOUR AND
ACCESSING HEALTH CARE 15944**

Maxime Charest, Ottawa Hospital Research Institute; Patrick O'Byrne, University of Ottawa; Louise Balfour, University of Ottawa; Paul MacPherson, Ottawa Hospital Research Institute

**IS COMING OUT UNIVERSALLY GOOD? SES AS A POTENTIAL MODERATOR BETWEEN OUTNESS AND
HEALTH IN A SEXUAL MINORITY SAMPLE 16035**

Lana Phemister, St. Francis Xavier University; Karen Blair, St. Francis Xavier University

**PLEASURABLE. PAINFUL. POINTLESS. PROPINQUITY. THE VARYING DEGREES OF IMPORTANCE PLACED
ON VAGINAL PENETRATION BY LESBIAN, BISEXUAL, AND HETEROSEXUAL WOMEN, WITH AND WITHOUT
VULVAR PAIN 16043**

Kay Jenson, Acadia University; Karen Blair, St. Francis Xavier University; Rhea Hoskin, Queen's University; Caroline Pukall, Queen's University

10:45 - 11:45

Manitoba (Main Mezzanine)

Symposium | Symposium
Counselling Psychology /
Psychologie du counseling

MIGRATION IN THE 21ST CENTURY: WHAT ARE THE IMPLICATIONS FOR NEWCOMER YOUTH IN CANADA?

16020 | *Migration | Youth | Integration*

A PHENOMENOLOGICAL INVESTIGATION OF PRE-SERVICE TEACHERS' EXPERIENCES OF WORKING WITH NEWCOMER YOUTH 16024

Jasmine Nathoo, University of Calgary; Anusha Kassan, WSE, U of C

IRANIANS' IDENTITY FORMATION AND MODES OF BELONGING IN CANADA: A CRITICAL LITERATURE REVIEW USING INTERSECTIONALITY AS THE EPISTEMOLOGICAL LENS 16027

Shakib Nasrullah, McGill University; Ada Sinacore, McGill University

A CRITICAL REVIEW OF OUR KNOWLEDGE ON PORNOGRAPHY USE IN IMMIGRANT YOUTH 16030

Shaofan Bu, McGill University; Ada Sinacore, McGill University

10:45 - 11:45

Confederation 6 - Main Mezzanine

Symposium | Symposium
Psychopharmacology /
Psychopharmacologie

INCIPIENT EMPIRICAL EVALUATIONS OF THE EIGHT-ELEMENT PHARMACOLOGICAL DECISION-MAKING MODEL

15880 | *Psychopharmacology | Decision-Making | Neurotransmitters*

WHEN EIGHT BECOME TEN: AN UPDATED PSYCHOPHARMACOLOGICAL DECISION-MAKING MODEL 15882

David Nussbaum, University of Toronto Scarborough; Allen K. Hess Institute; Khadija Ibrahim, Labrador Grenfell Health

AN EMPIRICAL EVALUATION OF A PHARMACOLOGICAL DECISION-MAKING MODEL, AGGRESSION TYPOLOGY AND RISK PREDICTION IN A CHINESE SAMPLE 15883

Lijuan Sun, Vice-Director, Correctional Psychology Committee of Shanghai Correctional Institute & Chief Director, Academic Research Department of Shanghai Police University for Criminal Justice

QUALITY OF LIFE, PAIN SEVERITY AND THE PHARMACOLOGY OF DECISION-MAKING 16841

Wade Deamond, Department of Psychology, Fielding Graduate School & Oshawa Psychological Services; David Nussbaum, University of Toronto Scarborough; Allen K. Hess Institute; David Peterzell, John F. Kennedy University

10:45 - 11:30

Foyer 2 - Main Mezzanine

**GIMME-5 Session # 2 /
Session "Éclair 5"**
Adult Development and
Aging / Développement
adulte et vieillissement

2 AGEIST PRECONCEPTIONS: A DISSOCIATION BETWEEN IMPLICIT AND EXPLICIT BEHAVIOUR

16874 | *Ageism | Communication | Language*

Raheleh Saryazdi, University of Toronto; Daniel DeSantis, University of Toronto; Craig Chambers, University of Toronto; Elizabeth Johnson, University of Toronto

**GIMME-5 Session # 2 /
Session "Éclair 5"**
Adult Development and
Aging / Développement
adulte et vieillissement

3 COLLEGE STUDENTS' PERCEPTIONS OF OLDER ADULTS, DEPRESSION, AND TREATMENT OPTIONS

16985 | *Elderly | Depression | Stereotypes*

Jessica Pates, Wilfrid Laurier University; Howard Reid, Buffalo State College

**GIMME-5 Session # 2 /
Session "Éclair 5"**
Adult Development and
Aging / Développement
adulte et vieillissement

4 TELEVISION USE AND WELLBEING AMONG OLDER ADULTS

17005 | *Media | Aging | Wellbeing*

Sonya Dal Cin, University of Michigan; Stuart Soroka, University of Michigan; Daniel Hiaeshutter-Rice, University of Michigan

10:45 - 11:30

Foyer 2 - Main Mezzanine

**GIMME-5 Session # 2 /
Session "Éclair 5"**
Adult Development and
Aging / Développement
adulte et vieillissement

5 THE FUNCTIONAL RESERVE HYPOTHESIS: CROSS-SECTIONAL AND LONGITUDINAL SEX DIFFERENCES IN FUNCTIONAL DEPENDENCE IN MILD COGNITIVE IMPAIRMENT

17320 | *Mild cognitive impairment | Activities of daily living | Sex differences*

Courtney Berezuk, University of Toronto Scarborough; Konstantine Zakzanis, University of Toronto Scarborough; Joel Ramirez, Sunnybrook Research Institute; Anthony Ruocco, University of Toronto Scarborough; Jodi Edwards, Sunnybrook Research Institute; Brandy Callahan, Sunnybrook Research Institute; Sandra Black, Sunnybrook Research Institute

**GIMME-5 Session # 2 /
Session "Éclair 5"**
Developmental Psychology
/ Psychologie du
développement

6 THE DEVELOPMENTAL PATHWAY OF EMOTION REGULATION DURING MIDDLE CHILDHOOD

16361 | *Emotion Regulation | Middle Childhood | Child Development*

Rivka Levin, York University; Jennine Rawana, York University; Gordon Flett, York University; Rebecca Bassett-Gunter, York University; Jessica Fraser-Thomas, York University; Krysta McDonald, York University; Meghan McPhie, York University; Taryn Nepon, York University

**GIMME-5 Session # 2 /
Session "Éclair 5"**
Developmental Psychology
/ Psychologie du
développement

7 A DESCRIPTION OF ACCESS TO NON-SCHOOL BASED PROGRAMMING FOR CHILDREN WITH AUTISM ACROSS CANADA

16381 | *Autism | Recreational activities | Development*

Vivian Lee, McMaster University

**GIMME-5 Session # 2 /
Session "Éclair 5"**
Developmental Psychology
/ Psychologie du
développement

8 EXPLORATION OF SCREEN TIME - IMPACTS ON CHILDREN'S DEVELOPMENTAL OUTCOMES

16382 | *Screen Time | Child Development Outcomes | Parental Engagement*

Melissa Mueller, University of Calgary; Mike Boyes, University of Calgary; Sheila McDonald, Alberta Health Services

**GIMME-5 Session # 2 /
Session "Éclair 5"**
Developmental Psychology
/ Psychologie du
développement

9 THE CONFOUNDING ROLE OF RELATIONSHIPS IN MORAL JUDGMENTS

16702 | *moral reasoning | emotional relationships | evolutionary psychology*

David O'Neill, University of Toronto; Charles Helwig, University of Toronto

10:45 - 11:45

Prince Edward Island - Main Mezzanine

**Presentation /
Présentation**
CPA Program / Programme
de la SCP

MANAGING RISK IN PSYCHOLOGICAL PRACTICE

18202 | *Risk | Liability | Insurance*

Brian Gomes, BMS; Todd Burke, Gowlings WLG

10:45 - 11:45

Whistler - 1st Floor

**Professional
Development Workshops
1hr / Ateliers de
perfectionnement
professionnel d'une
heure**
CPA Program / Programme
de la SCP

PROGRAMME EVALUATION AND QUALITY IMPROVEMENT: A SHIFT FROM HOW TO WHY

17940

Susan Farrell, Royal Ottawa Mental Health Centre; Stewart Madon, CPA; Ian Nicholson, University of Waterloo; Ada Sinacore, McGill University

10:45 - 11:45

Confederation 5 - Main Mezzanine

Symposium | SymposiumClinical Psychology /
Psychologie clinique**UNDERSTANDING AND TREATING SOCIAL ANXIETY: INNOVATIVE IDEAS AND APPROACHES***15804 | social anxiety | treatment | safety behaviours***SELF-CONCEALMENT AND INTERPERSONAL CONNECTEDNESS: AN EXPLORATION OF FACTORS CONTRIBUTING TO LIKEABILITY 15810***Cathy Hoang, McMaster University; Irena Milosevic, St. Joseph's Health Care; Randi McCabe, St. Joseph's Health Care; David Moscovitch, University of Waterloo; Karen Rowa, St. Joseph's Health Care***THE NATURE, DETERMINANTS, AND CONSEQUENCES OF "SAFETY BEHAVIOURS" IN SOCIAL ANXIETY 15814***Nick Zabara, University of Waterloo; David Moscovitch, University of Waterloo***SOCIAL ANXIETY DISORDER IN AN ASSOCIATIVE LEARNING FRAMEWORK 15815***Klint Fung, University of British Columbia; Lynn Alden, University of British Columbia***ONLINE INTERACTIONS: A NEW AVENUE FOR CLINICAL PRACTICE WITH SOCIALLY ANXIOUS INDIVIDUALS 15818***Carly Parsons, University of British Columbia; Klint Fung, University of British Columbia; Allana Morai, University of British Columbia; Jeremy Biesanz, University of British Columbia; Lynn Alden, University of British Columbia*

10:45 - 11:45

Salon A - Main Mezzanine

**Round-Table
Conversation Session
"A" / Séance de
conversation de table
ronde**Aboriginal Psychology /
Psychologie autochtone**# 1 EXPERIENTIAL LEARNING AND VALUE CHANGE IN UNDERGRADUATE PSYCHOLOGY STUDENTS ON A FIELD COURSE IN ABORIGINAL MENTAL HEALTH***15595 | Aboriginal Mental Health | Field Course | Experiential Learning**David Danto, University of Guelph-Humber; Holly Boyne, University of Guelph-Humber; Rachel Hammerton, University of Guelph-Humber; Maggie Stein, University of Guelph-Humber; Tasmie Sarker, University of Guelph-Humber; Christopher Barron, University of Guelph-Humber***Round-Table
Conversation Session
"A" / Séance de
conversation de table
ronde**Aboriginal Psychology /
Psychologie autochtone**# 2 PRIORITIZING INDIGENOUS WAYS OF KNOWING IN MENTAL HEALTH CARE: CLINICAL CASE EXAMPLES***15655 | Aboriginal mental health | Cultural safety | Indigenous Ways of Knowing**Allison Reeves, Anishnawbe Health Toronto; David Danto, University of Guelph-Humber; Rick Wabano, Mushkegowuk Council***Round-Table
Conversation Session
"A" / Séance de
conversation de table
ronde**Counselling Psychology /
Psychologie du counseling**# 3 PLANNING FOR THE NEXT CANADIAN COUNSELLING PSYCHOLOGY CONFERENCE***15829 | counselling psychology | Canadian counselling psychology | Section of Counselling Psychology**Robinder Bedi, University of British Columbia; Anusha Kassin, University of Calgary; Jose Domene, University of New Brunswick***Round-Table
Conversation Session
"A" / Séance de
conversation de table
ronde**Counselling Psychology /
Psychologie du counseling**# 4 GRADUATE STUDIES IN COUNSELLING PSYCHOLOGY: INFORMATION FOR PROSPECTIVE STUDENTS***15427 | Counselling Psychology | Prospective Graduate Students**Theresa Jubenville, University of Calgary; Anusha Kassin, University of Calgary; Dr. Lara Hiseler, Telka Smith Practice in Psychology*

10:45 - 11:45

Salon A - Main Mezzanine

**Round-Table
Conversation Session
“A” / Séance de
conversation de table
ronde**

Counselling Psychology /
Psychologie du counseling

**Round-Table
Conversation Session
“A” / Séance de
conversation de table
ronde**

Family Psychology /
Psychologie de la famille

**Round-Table
Conversation Session
“A” / Séance de
conversation de table
ronde**

History and Philosophy of
Psychology / Histoire et
philosophie de la psychologie

**Round-Table
Conversation Session
“A” / Séance de
conversation de table
ronde**

History and Philosophy of
Psychology / Histoire et
philosophie de la psychologie

**Round-Table
Conversation Session
“A” / Séance de
conversation de table
ronde**

Sport and Exercise
Psychology / Psychologie du
sport et de l'exercice

**Round-Table
Conversation Session
“A” / Séance de
conversation de table
ronde**

Students in Psychology /
Étudiants en psychologie

**Round-Table
Conversation Session
“A” / Séance de
conversation de table
ronde**

Teaching of Psychology
/ Enseignement de la
psychologie

**# 5 IDENTIFYING AND RESPONDING TO THE NEEDS OF EARLY CAREER
PSYCHOLOGISTS IN COUNSELLING PSYCHOLOGY**

15796 | *Early Career Psychologists* | *Professional Development* | *Graduate Students*

Kaori Wada, University of Calgary; *Anusha Kassan*, University of Calgary

6 MILITARY FAMILIES IN TRANSITION: FROM SERVICE TO CIVILIAN LIFE

15761 | *military families* | *transition*

Kelly Schwartz, University of Calgary; *Deborah Norris*, Mount Saint Vincent University

7 CRITICAL PSYCHOLOGY NETWORK-CANADA: WHO, WHAT, AND WHY

14954 | *critical psychology* | *social epistemologies* | *social justice*

Alexandra Rutherford, York University; *Artem Assoiants*, University of Calgary; *Kieran O'Doherty*, University of Guelph

8 HISTORY AND PHILOSOPHY OF PSYCHOLOGY THROUGH “MULTIPLE LENSES”

15121 | *history and philosophy of psychology* | *historical and philosophical methods* | *theoretical psychology*

Kathleen Slaney, Simon Fraser University; *Marissa Barnes*, York University; *Jeffery Yen*, University of Guelph; *Thomas Teo*, York University

**# 9 CAN APPLIED POSITIVE PSYCHOLOGY ENRICH SPORT PSYCHOLOGY?
EXPLORING THE FEASIBILITY OF A POSSIBLE-SELVES GROUP INTERVENTION
WITH CANADIAN ATHLETES**

15587 | *sport psychology* | *positive psychology* | *group interventions*

Zarina Giannone, University of British Columbia

**# 10 APPLYING FOR GRADUATE SCHOOL IN PSYCHOLOGY: MITIGATING THE
PROCESS**

15294 | *Graduate school* | *Application* | *Roundtable discussion*

Jean-Philippe Gagné, Concordia University; *Kyrsten Grimes*, University of Toronto Scarborough; *Zarina Giannone*, University of British Columbia; *Michael Ku*, McMaster University

11 CAREER SUCCESS FOR TENURE STREAM FACULTY

15649 | *career success* | *faculty* | *promotion*

Elizabeth Bowering, Mount St Vincent University; *Maureen Reed*, Ryerson University

10:45 - 11:45

Salon A - Main Mezzanine

**Round-Table
Conversation Session
“A” / Séance de
conversation de table
ronde**

Teaching of Psychology
/ Enseignement de la
psychologie

12 PSYCHOLOGICAL LITERACY: SHOULD IT BE THE PRIMARY GOAL OF THE UNDERGRADUATE PSYCHOLOGY DEGREE.

15795 | *psychological literacy | undergraduate curriculum | teaching of psychology*

Douglas Murdoch, Mount Royal University

10:45 - 11:25

Foyer 1 - Main Mezzanine

**GIMME-5 Session # 1/
Session “Éclair 5”**

Quantitative Methods /
Méthodes quantitatives

1 MIXTURE MODELLING OF THE HEXACO PERSONALITY INVENTORY

15933 | *mixture modelling | profile analysis | personality*

Carolina Patryluk, Western University; Paul F. Tremblay, Western University

**GIMME-5 Session # 1/
Session “Éclair 5”**

Social and Personality
Psychology / Psychologie
sociale et de la personnalité

2 LOWER-ORDER PERSONALITY TRAITS INTERACT TO PREDICT DEPRESSIVE SYMPTOMS

17207 | *personality | depression | psychopathology*

Timothy Allen, Centre for Addiction and Mental Health; Bridget Carey, University of Minnesota; Lena Quilty, Centre for Addiction and Mental Health; Colin DeYoung, University of Minnesota

**GIMME-5 Session # 1/
Session “Éclair 5”**

Students in Psychology /
Étudiants en psychologie

3 AIN'T MISBEHAVIN': MONOGAMY MAINTENANCE IN HETEROSEXUAL ADULT ROMANTIC RELATIONSHIPS

16433 | *infidelity | relationship maintenance | monogamy*

Brenda Lee, University of New Brunswick; Lucia O'Sullivan, University of New Brunswick

**GIMME-5 Session # 1/
Session “Éclair 5”**

Students in Psychology /
Étudiants en psychologie

4 SUPPORTING INDIVIDUALS WITH MENTAL HEALTH AND/OR ADDICTIONS THROUGH NAVIGATION SERVICES

17190 | *mental health | addictions | navigation*

Jennifer Mullen, McMaster University

**GIMME-5 Session # 1/
Session “Éclair 5”**

Students in Psychology /
Étudiants en psychologie

5 AN INVESTIGATION INTO THE ASSOCIATIONS BETWEEN BURNOUT AND PSYCHOLOGICAL HEALTH OUTCOMES IN UNIVERSITY STUDENTS: IS MENTAL TOUGHNESS A MODERATOR?

15417 | *Burnout | Mental Health | Mental Toughness*

Emily Wolfe Phillips, University of Ottawa; Patrick Gaudreau, University of Ottawa; Jennifer Brunet, University of Ottawa

**GIMME-5 Session # 1/
Session “Éclair 5”**

Teaching of Psychology
/ Enseignement de la
psychologie

6 PREDICTING ELECTION RESULTS FROM FOOTBALL STATISTICS: AN ARCHIVAL ANALYSIS IN A REAL-WORLD EXAMPLE

15987 | *elections | Washington Redskins | correlations*

Kenneth Cramer, University of Windsor; Alexander Cramer, University of Windsor; Rebecca Pschibul, University of Windsor

**GIMME-5 Session # 1/
Session “Éclair 5”**

Teaching of Psychology
/ Enseignement de la
psychologie

7 BEST PRACTICES IN ACTION # 1: AN EVALUATION IN UNDERGRADUATE STATISTICS FOR PSYCHOLOGY MAJOR USING STUDENTS' ATTITUDES, MOTIVATION, AND PERFORMANCE

17146 | *Teaching | Statistics | High education*

Melissa Ferland, York University; Claudia Molinaro, York University; Jessica Flake, York University

10:45 - 11:25

Foyer 1 - Main Mezzanine

**GIMME-5 Session # 1 /
Session "Éclair 5"**
Traumatic Stress / Stress
traumatique

8 CONDENSING THE DELIVERY OF COGNITIVE-BEHAVIORAL CONJOINT THERAPY FOR PTSD - A CASE STUDY OF ACCELERATED TREATMENT

17007 | PTSD | Treatment | Rapid

Anne Wagner, Ryerson University; Michael Mithoefer, Private Practice; Ann Mithoefer, Private Practice;
Candice Monson, Ryerson University

12:30 - 13:30Concert Hall - Convention Floor (Main Plenary) 

**June 8th - Lunch
Plenary - Keynote
Speaker / 8 juin - Séance
plénière du déjeuner -
Conférence principale**
CPA Program / Programme
de la SCP

REALITY TV MEETS PSYCHOLOGY: BIG BROTHER CANADA, ENTERTAINMENT AND BEYOND

18179

Erin Brock, Executive Producer & Supervising Producer, Big Brother Canada; Steven Stein, Psychologist, Big
Brother Canada; Arisa Cox, Host, Big Brother Canada; Gary "Glitter" Levy, Big Brother Canada Houseguest

13:45 - 15:45York - Main Mezzanine 

**Professional
Development
Workshops / Ateliers
de perfectionnement
professionnel**
Traumatic Stress / Stress
traumatique

BEST PRACTICES IN WORKING WITH FIRST RESPONDERS: EMPLOYER WELLNESS PROGRAMMING, PSYCHOLOGICAL TREATMENT AND RETURN-TO- WORK PLANNING

15690 | First Responders | PTSD | Operational Stress Injury

Vivien Lee, Centre for Addiction and Mental Health; Lisa Couperthwaite, Centre for Addiction and Mental
Health; Hester Dunlap, Centre for Addiction and Mental Health; Niki Fitzgerald, Centre for Addiction and
Mental Health; H. Jane Storrie, Storrie, Velikonja and Associates; Susan Biggs, Halton Regional Police Service

13:45 - 14:45

Confederation 3 - Main Mezzanine

**CPA Section - Featured
Speaker / Conférencier
de la section**
Quantitative Methods /
Méthodes quantitatives

A FREQUENTIST TRAVELS TO BAYESLAND: FIELD NOTES ON A LATE RUMSPRINGA

14782 | statistical consulting | Bayesian methods | statistical controversies

Georges Monette, York University

SECTION PROGRAM | PROGRAMME DE LA SECTION

13:45 - 14:45

Confederation 5 - Main Mezzanine

Symposium | Symposium
Criminal Justice Psychology /
Psychologie et justice pénale

DYNAMIC RISK ASSESSMENT FOR INDIVIDUALS WITH A HISTORY OF SEXUAL CRIME: REASSESSMENT IMPROVES PREDICTION

16003 | sexual offences | dynamic | offender rehabilitation

MEASURING DYNAMIC RISK FOR SEXUAL RECIDIVISM: EVIDENCE FOR STABLE-2007 16006

Andrew Brankley, Ryerson University; Kelly Babchishin, University of Ottawa, Institute of Mental Health Research

THE RELATIONSHIP BETWEEN OFFENDERS' CHANGE AND RECIDIVISM: A LONGITUDINAL STUDY OF ACUTE-2007 16007

Kelly Babchishin, University of Ottawa, Institute of Mental Health Research; R Karl Hanson, Public Safety Canada

PUTTING IT ALL TOGETHER: CURRENT SEXUAL RECIDIVISM RISK BASED ON STATIC, STABLE, AND ACUTE VARIABLES 16008

R Karl Hanson, Public Safety Canada; Kelly Babchishin, University of Ottawa, Institute of Mental Health Research

13:45 - 14:45

Tudor 7- Main Mezzanine

Symposium | Symposium
Environmental Psychology /
Psychologie de
l'environnement

HUMAN-ENVIRONMENT INTERACTIONS AND INDIVIDUAL DIFFERENCES IN CONNECTIONS WITH NATURE

15401 | environmental sustainability | nature relatedness | emotion

NEIGHBOURHOOD TREES: ASSOCIATIONS WITH LOWER PSYCHOLOGICAL DISTRESS AND CONNECTEDNESS 15861

Daniel Shaw, Trent University; Elizabeth (Lisa) Nisbet, Trent University

PREDICTING OUR EMOTIONAL RESPONSE TO NATURAL SETTINGS 15862

Maxine Crawford, University of British Columbia; Mark Holder, University of British Columbia

WATCHING OUR WILD NEIGHBOURS: VIEWING IMAGES OF ANIMALS DEPICTED IN POLLUTED ENVIRONMENTS INCREASES BIOSPHERIC ENVIRONMENTAL CONCERN 15863

Elizabeth (Lisa) Nisbet, Trent University; Diane Caldwell, Trent University

13:45 - 14:45

Tudor 8 - Main Mezzanine

Symposium | Symposium
Family Psychology /
Psychologie de la famille

WORKING WITH COMPLEX FAMILIES: CHALLENGES AND RESPONSIBILITIES FOR PSYCHOLOGISTS IN SCHOOLS

14996 | school psychology | families | diversity

DEFINING COMPLEX FAMILIES IN THE PRACTICE OF SCHOOL PSYCHOLOGY 15745

Laura Flanigan, University of Calgary; Felecia Hoey, University of Calgary; Serena Seeger, University of Calgary

HOW MUCH DO WE WANT TO KNOW?: SCHOOL PSYCHOLOGY AND FAMILY ASSESSMENT 15746

Alethea Heudes, University of Calgary; Christina Gray, University of Calgary

NOW WHAT?: SCHOOL PSYCHOLOGY AND WORKING ALLIANCES WITH COMPLEX FAMILIES 15751

Heather Craig, University of Calgary; Jenna Young, University of Calgary

13:45 - 14:45

Saskatchewan - Main Mezzanine

Symposium | Symposium
General Psychology /
Psychologie générale

ETHICS UPDATE 2017: FOCUS ON CHANGES TO THE CANADIAN CODE OF ETHICS FOR PSYCHOLOGISTS AND THEIR IMPLICATIONS

15728 | *Ethics | Code of ethics | Reference letters*

THE CANADIAN CODE OF ETHICS FOR PSYCHOLOGISTS, FOURTH EDITION: IMPORTANT NEXT STEPS 15742

Carole Sinclair, Independent Practice - Chair, CPA Committee on Ethics

ETHICAL ISSUES AND GUIDANCE FOR PSYCHOLOGISTS IN THE PROVISION OF REFERENCE LETTERS 15747

Kathryn Birnie, University of Toronto / Hospital for Sick Children

REMEMBERING THE LEGACY OF DR. JEAN PETTIFOR 15763

Robert Roughley, Yorkville University; Suzie Bisson, Calgary Catholic School District; Carole Sinclair, Independent Practice - Chair, CPA Committee on Ethics

13:45 - 14:45Nova Scotia - Main Mezzanine 

Professional Development Workshops 1hr / Ateliers de perfectionnement professionnel d'une heure
Aboriginal Psychology /
Psychologie autochtone

INDIGENOUS CLINICAL AND COUNSELLING PRACTICES: RECONCILING HARM AND IDENTIFYING BEST PRACTICES

15992 | *Indigenous | counselling | cross cultural psychology*

Suzanne Stewart, University of Toronto; Anne Marshall, University of Victoria

13:45 - 15:45New Brunswick - Main Mezzanine 

Professional Development Workshops / Ateliers de perfectionnement professionnel
General Psychology /
Psychologie générale

DISABILITY MANAGEMENT: WORKING EFFECTIVELY AND COLLABORATIVELY WITH INSURERS

15292 | *Disability Management | Mental Health Disability | Working Collaboratively with Private Insurers*

Samuel Mikail, Sun Life Financial; Bellows Carmen, Sun Life Financial; Valerie Legendre, Sun Life Financial

13:45 - 14:45

Prince Edward Island - Main Mezzanine

Professional Development Workshops 1hr / Ateliers de perfectionnement professionnel d'une heure
General Psychology /
Psychologie générale

RESULTS FROM CANADA'S PSYCHOLOGY GRADUATE SURVEY: REGIONAL ANALYSES AND CURRICULUM/TRAINING CHANGES

16021 | *Graduate Survey | Analyses | Curriculum*

Lisa Votta-Bleeker, Canadian Psychological Association; Matt Murdoch, Canadian Psychological Association; Melissa Tiessen, CPA

13:45 - 14:45

Alberta - Main Mezzanine

Symposium | Symposium
Women and Psychology /
Femmes et psychologie

SILENCED KNOWINGS OF WOMEN'S EXPERIENCES WITH OTHERS, SELF, AND BODY

15794 | *Silenced Knowings | Women's Experience | Objectification*

TAKING UP SPACE: MID-LIFE WOMEN'S RELATIONSHIPS WITH THEIR BODIES 16066

Hillary McBride, University of British Columbia

BEING 'WOMAN' AND 'MOTHER' IN THE POSTPARTUM PERIOD: ADDRESSING THE SILENCE AND STRUGGLE THROUGH AN INNOVATIVE SEXUAL HEALTH INTERVENTION PROGRAM 16070

Janelle Kwee, Trinity Western University; Hillary McBride, University of British Columbia

RIPPLES OF BETRAYAL: A VOICE-CENTERED RELATIONAL INQUIRY INTO THE VIOLATION OF HUMAN BONDS 16074

Danielle Palmer, Trinity Western University; Janelle Kwee, Trinity Western University; Mihaela Launeanu, Trinity Western University

SEXUAL VIOLENCE AGAINST UNIVERSITY WOMEN: THE TECHNOLOGICAL LANDSCAPE 16075

Jenna Cripps, University of Toronto

13:45 - 14:45

Québec - Main Mezzanine

CPA Section - Featured Speaker / Conférencier de la section

Clinical Neuropsychology /
Neuropsychologie clinique

FROM CHAOS TO REHABILITATION TO RESEARCH ORGANIZATION: A NEUROPSYCHOLOGIST'S CAREER IN UNDERSTANDING RESEARCH VARIANCE

15473 | *Neuroscience | Traumatic Brain Injury | Rehabilitation*

Donald Stuss, University of Toronto

SECTION PROGRAM | PROGRAMME DE LA SECTION

13:45 - 14:45

Manitoba (Main Mezzanine)

Symposium | Symposium
International and Cross-Cultural Psychology /
Psychologie internationale et
interculturelle

UNPACKING THE EXPERIENCES OF DISCRIMINATION, CULTURAL INTEGRATION, PSYCHOTHERAPY AND WELL-BEING FOR IMMIGRANTS, REFUGEES AND INTERNATIONAL STUDENTS IN CANADA

15622 | *cross-cultural psychology | immigrants | cultural integration*

BIAS TOWARDS IMMIGRANTS-AN INTERSECTIONAL PERSPECTIVE: THE ROLE OF ETHNICITY, GENDER, AND SEXUAL ORIENTATION OF IMMIGRANTS IN STEREOTYPES, PREJUDICES, AND DISCRIMINATORY ACTS 15623

Melisa Choubak, University of Guelph; Saba Safdar, University of Guelph

WHAT'S YOUR STORY? ACCULTURATION AND CHINESE IMMIGRANTS' CULTURAL TRANSITION EXPERIENCE. 15625

Dan Tao, Concordia University; Xiaomin Zhang, Concordia University; Sarah Benkirane, Concordia University; Andrew Ryder, Concordia University

MULTICULTURAL THERAPEUTIC ALLIANCE FROM THE PERSPECTIVES OF THERAPIST TRAINEES AND THEIR REFUGEE CLIENTS 15628

Renée Taylor, University of Windsor; Ben Kuo, University of Windsor; Siqi Huang, University of Windsor

INTERNATIONAL STUDENT PERSPECTIVES ON FACILITATING THEIR WELLBEING 15629

Sadie Goddard-Durant, University of Guelph; Saba Safdar, University of Guelph

13:45 - 15:45

Salon A - Main Mezzanine **Professional Development Workshops / Ateliers de perfectionnement professionnel**

Psychologists in Hospitals and Health Centres / Psychologues en milieu hospitaliers et en centres de santé

HOSPITAL PSYCHOLOGISTS AND SCOPE OF PRACTICE: WORKSHOP15583 | *hospital / scope of practice*

Robert McIlwraith, Section of Psychologists in Hospitals and Health Centres; Rick Morris, College of Psychologists of Ontario; Todd Burke, Gowling WLG; Karen Cohen, Canadian Psychological Association; Deanne Simms, IWK Children's Hospital

13:45 - 14:45

Confederation 6 - Main Mezzanine

Symposium | Symposium
History and Philosophy of Psychology / Histoire et philosophie de la psychologie**BEYOND MIND-BODY DUALISM: CENTERING PSYCHOLOGICAL THEORIES OF EMBODIMENT**15528 | *phenomenology / embodiment / mind-body dualism***BODY AS AN EPISTEMOLOGICAL TOOL: THE CASE OF CONTACT IMPROVISATION DANCE 16113**

Volodymyr Slyvka, York University

MERLEAU-PONTY ON EMBODIMENT: IMPLICATIONS FOR PSYCHOLOGY 16115

Susannah Mulvale, York University

SITUATING LSD IN THE HISTORY OF PSYCHOLOGY THROUGH THE LIFE OF BETTY EISNER 16116

Tal Davidson, York University

13:45 - 17:45

Whistler - 1st Floor **Professional Development Workshops / Ateliers de perfectionnement professionnel****ACCREDITATION PANEL SITE VISITOR WORKSHOP**

17939

Stewart Madon, CPA; Ada Sinacore, McGill University; Ian Nicholson, University of Waterloo

13:45 - 14:30

Foyer 1 - Main Mezzanine

GIMME-5 Session # 3 / Session "Éclair 5"

Clinical Neuropsychology / Neuropsychologie clinique

1 THE ABCS OF APATHY: DOES APATHY IMPACT COGNITION IN CEREBROVASCULAR DISEASE?15844 | *Apathy / Cognition / Stroke*

Keera Fishman, University of Ottawa, Sunnybrook Health Sciences Centre; Andrea Ashbaugh, University of Ottawa; Richard Swartz, Sunnybrook Health Sciences Centre

GIMME-5 Session # 3 / Session "Éclair 5"

Clinical Neuropsychology / Neuropsychologie clinique

2 DEFICIENT EMOTIONALITY FOLLOWING MILD HEAD INJURY AND SUBCONCUSSIVE IMPACT EXPOSURE17203 | *mild head injury / physiological arousal / emotion*

Caitlyn Gallant, Brock University; Dawn Good, Brock University

GIMME-5 Session # 3 / Session "Éclair 5"

Clinical Neuropsychology / Neuropsychologie clinique

3 PREDICTORS OF SUBSYNDROMAL POSITIVE SYMPTOMATOLOGY: NEUROCOGNITION AND THEORY OF MIND17542 | *schizotypal traits / subsyndromal positive symptoms / theory of mind*

Kyrsten Grimes, University of Toronto Scarborough; Konstantine Zakzanis, University of Toronto Scarborough

13:45 - 14:30

Foyer 1 - Main Mezzanine

**GIMME-5 Session # 3 /
Session "Éclair 5"**Clinical Neuropsychology /
Neuropsychologie clinique**# 4 MILD HEAD INJURY AS A CONTRIBUTOR TO CLINICAL HETEROGENEITY IN
DEPRESSION**17496 | *Depression | heterogeneity | Mild Head Injury*

Sean Robb, Brock University; Dawn Good, Brock University

**GIMME-5 Session # 3 /
Session "Éclair 5"**Addiction Psychology
/ Psychologie de la
dépendance**# 5 PERSONALITY AND SUBSTANCE USE MOTIVES DISCRIMINATE SUBSTANCE
USE PATTERNS AMONG METHADONE MAINTENANCE THERAPY CLIENTS**16254 | *Methadone Maintenance Therapy | Personality | Motivation*

Catherine Gallagher, University of New Brunswick; Caroline Brunelle, University of New Brunswick-Saint John

**GIMME-5 Session # 3 /
Session "Éclair 5"**Addiction Psychology
/ Psychologie de la
dépendance**# 6 EXAMINING THE PROTECTIVE EFFECTS OF HEALTHY RELATIONSHIPS AND
HEALTHY COMMUNITIES ON BULLYING AND SUBSTANCE USE: A MULTILEVEL
STUDY**16353 | *substance use | adolescence | bullying*

Laura Lambe, Queen's University; Wendy Craig, Queen's University

**GIMME-5 Session # 3 /
Session "Éclair 5"**Addiction Psychology
/ Psychologie de la
dépendance**# 7 GENDER-SPECIFIC MODELS: DO DRINKING MOTIVES MEDIATE THE
RELATIONSHIP BETWEEN PERCEPTIONS OF EMERGING ADULTHOOD AND
ALCOHOL CONSEQUENCES?**16680 | *emerging adulthood | gender differences | alcohol problems*

Julia Hussman, OISE, University of Toronto; Abby Goldstein, OISE, University of Toronto; Sherry Stewart, Dalhousie University; Sean Mackinnon, Dalhousie University

**GIMME-5 Session # 3 /
Session "Éclair 5"**General Psychology /
Psychologie générale**# 8 VALIDATION OF THE SELF-COMPASSION SCALE IN A GERMAN GENERAL
POPULATION SAMPLE**16645 | *self-compassion scale | validation study | general population*

Chelsea Moran, McGill University; Adina Coroiu, McGill University; Linda Kwakkenbos, McGill University; Brett Thombs, McGill University; Sophia Bourkas, McGill University; Cornelia Albani, University of Applied Sciences Magdeburg-Stendal; Markus Zenger, University of Applied Sciences Magdeburg-Stendal; Elmar Braehler, Medical Center of the University of Leipzig; Annett Korner, McGill University

**GIMME-5 Session # 3 /
Session "Éclair 5"**General Psychology /
Psychologie générale**# 9 VALIDATION OF THE SELF-COMPASSION SCALE-SHORT FORM WITH A
LARGE POPULATION SAMPLE**16859 | *self-compassion scale short form | structural validation | confirmatory factor analysis*

Chelsea Moran, McGill University; Adina Coroiu, McGill University; Elmar Braehler, Medical Center of the University of Leipzig; Annett Korner, McGill University

13:45 - 14:45

British Columbia - Main Mezzanine

Symposium | Symposium
Clinical Psychology /
Psychologie clinique

THE DESTRUCTIVENESS OF PERFECTIONISM: UNDERSTANDING PERFECTIONISM'S IMPACT ON PSYCHOTHERAPY, AFFECT, AND SUICIDE.

15437 | *Perfectionism | Emotion Regulation | Psychotherapy*

PERFECTIONISM AND NEGATIVE IMPACT ON THERAPEUTIC ALLIANCE AND OUTCOME 15491

Paul Hewitt, University of British Columbia; Sam Mikail, Senior Mental Health Consultant, Sun Life Financial; Gordon Flett, York University

THE PERNICIOUSNESS OF PERFECTIONISM: A META-ANALYTIC REVIEW OF THE PERFECTIONISM-SUICIDE RELATIONSHIP 15498

Martin Smith, The University of Western Ontario; Simon Sherry, Dalhousie University; Samantha Chen, The University of Western Ontario; Donald Saklofske, The University of Western Ontario; Gordon Flett, York University; Paul Hewitt, University of British Columbia

PERFECTIONISM AND DAILY EMOTION REGULATION AND NEGATIVE AFFECT: AN EXPERIENCE SAMPLING STUDY 15499

David Dunkley, Jewish General Hospital and McGill University; Julie Prud'homme, Jewish General Hospital and McGill University

13:45 - 14:25

Foyer 2 - Main Mezzanine

**GIMME-5 Session # 4 /
Session "Éclair 5"**
Criminal Justice Psychology
/ Psychologie et justice
pénale

1 ATTITUDES OF CORRECTIONAL PROFESSIONALS TOWARDS THE RISK-NEED-RESPONSIVITY MODEL OF OFFENDER CASE MANAGEMENT

16488 | *Correctional professionals | Attitudes | Risk-Need-Responsivity*

Brianna Boyle, University of New Brunswick; Cailey Gilmurray, University New Brunswick Saint John; Mary Ann Campbell, University of New Brunswick Saint John

**GIMME-5 Session # 4 /
Session "Éclair 5"**
Criminal Justice Psychology
/ Psychologie et justice
pénale

2 THE RELATIONSHIP BETWEEN ADVERSE CHILDHOOD EXPERIENCES AND NEGATIVE OUTCOMES IN CRIMINAL JUSTICE CLIENTS

17186 | *adverse childhood experiences (ACE) | risk assessment | gender differences*

Natalie Jones, Orbis Partners Inc.

**GIMME-5 Session # 4 /
Session "Éclair 5"**
Criminal Justice Psychology
/ Psychologie et justice
pénale

3 THE RELATIVE IMPACT OF INTERNAL ALIBI COMPONENTS ON JUDGMENTS OF VERACITY

16610 | *alibi assessment | policing | circumstantial details*

Christopher Lively, Memorial University of Newfoundland; Zak Keeping, Memorial University of Newfoundland; Joe Eastwood, University of Ontario Institute of Technology; Brent Snook, Memorial University of Newfoundland

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4 LANGUAGE COMPLEXITY IN POLICE INTERVIEWS AND IMPLICATIONS FOR THE ADMINISTRATION OF YOUTH JUSTICE

16660 | *Canadian Charter of Rights and Freedoms | Youth | Police practice*

Meagan McCardle, Memorial University of Newfoundland

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5 ADMINISTRATIVE SEGREGATION: WHO IS IN AND FOR HOW LONG?

16839 | *Solitary Confinement | Administrative Segregation | Prison*

Robert Morgan, Texas Tech University; Briann McDaniel, Texas Tech University; Andrew Gray, Simon Fraser University; Jeremy Mills, Carleton University

13:45 - 14:25

Foyer 2 - Main Mezzanine

**GIMME-5 Session # 4 /
Session "Éclair 5"**Criminal Justice Psychology
/ Psychologie et justice
pénale**# 6 PROFILES OF MENTAL HEALTH NEEDS FOR POLICE EMPLOYEES FROM A
SAMPLE OF FIRST RESPONDERS IN ATLANTIC CANADA**15321 | *mental health | first responders | police employees*

Hannah Stewart, University of New Brunswick; Mary Ann Campbell, University of New Brunswick; Donald Canales, University of New Brunswick; Caroline Brunelle, University of New Brunswick

**GIMME-5 Session # 4 /
Session "Éclair 5"**Industrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 7 UNDERSTANDING MENTAL HEALTH DISCLOSURE IN THE WORKPLACE**16357 | *Workplace Mental Health | Stigma | Disclosure of mental health*

Y Nichole Faller, University of Regina; Mary Hampton, University of Regina

**GIMME-5 Session # 4 /
Session "Éclair 5"**Industrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 8 WHAT YOU SHOULD KNOW ABOUT CORPORATE PSYCHOPATHY**15585 | *Corporate psychopathy | Leadership | Employee attitudes*

Cynthia Mathieu, Université du Québec à Trois-Rivières; Paul Babiak, Anubis Research; Robert Hare, University of British Columbia

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Salon B and Ballroom - Convention Floor (Poster Sessions)

**Poster Session "A"
/ Présentation par
affichage**Social and Personality
Psychology / Psychologie
sociale et de la personnalité**# 1 DEFINING 'REAL RAPE': THE EFFECTS OF VICTIM BODY WEIGHT AND
EMOTIONAL DISPLAY ON RESPONSES TO SEXUAL ASSAULT VICTIMS**16217 | *sexual assault | victim stereotypes | rape myths*

Rebecca Abavi, Dalla Lana School of Public Health, University of Toronto; Regina Schuller, York University; Blake McKimmie, University of Queensland; Barbara Masser, The University of Queensland

**Poster Session "A"
/ Présentation par
affichage**Social and Personality
Psychology / Psychologie
sociale et de la personnalité**# 2 DO MONORACIAL AND MULTIRACIAL INDIVIDUALS CATEGORIZE AND
EVALUATE MONORACIAL AND MULTIRACIAL FACES DIFFERENTLY?**15726 | *Person perception | Stereotyping/prejudice | Racial categorization*

Sevdnur Akgul, University of Toronto; Maria Iankilevitch, University of Toronto; Alison Chasteen, University of Toronto

**Poster Session "A"
/ Présentation par
affichage**Social and Personality
Psychology / Psychologie
sociale et de la personnalité**# 3 PEOPLE DEHUMANIZE OTHERS WHO APPEAR LESS ATTRACTIVE AND LESS
INTELLIGENT**17074 | *Dehumanization | Person perception*

Ravin Alaei, University of Toronto; Nicholas Rule, University of Toronto

**Poster Session "A"
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affichage**Social and Personality
Psychology / Psychologie
sociale et de la personnalité**# 4 EXPLORING FEELINGS OF VICTIMIZATION IN INDIVIDUALS WITH
PSYCHOPATHIC TENDENCIES IN ROMANTIC RELATIONSHIPS**16880 | *Psychopathy | Romantic Relationships | Personality*

Hannah Anstey, St. Thomas University; Claire Deweyert, St. Thomas University; Mihailo Perunovic, St. Thomas University

**Poster Session "A"
/ Présentation par
affichage**Social and Personality
Psychology / Psychologie
sociale et de la personnalité**# 5 DIFFÉRENCES ENTRE LES GENRES DANS LA RELATION ENTRE L'ESTIME DE
SOI ET TROIS DIMENSIONS DE LA JALOUSIE CONJUGALE**15978 | *Jalousie | Estime de soi | relations conjugales*

Stéphanie Azzi, University of Ottawa; Stéphanie Jolin, University of Ottawa; Marie-France Lafontaine, University of Ottawa; Josée Fitzpatrick, University of Ottawa

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**Poster Session "A"
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sociale et de la personnalité**Poster Session "A"
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affichage**Social and Personality
Psychology / Psychologie
sociale et de la personnalité**# 6 PUBLIC PERCEPTIONS OF SKIN BLEACHING AND SKIN BLEACHERS IN JAMAICA**16976 | *Skin bleaching | Jamaica | Colonialism*

Claudia Barned, University of Guelph

7 WHEN ARE NARCISSISTS MOTIVATED FOR FAME AND SUCCESS?16567 | *Narcissism | Status | Similarity*

Ashley Battaglini, University of Toronto; Miranda Giacomini, University of Toronto; Nicholas Rule, University of Toronto

8 THE ADULT SEXUAL SELF-CONCEPT QUESTIONNAIRE: A NEW UNDERSTANDING OF SEXUAL SELF-CONCEPT IN ADULTS IN ROMANTIC RELATIONSHIPS15685 | *Sexual self-concept | Attachment | Romantic relationships*

Noémie Beaulieu, Université de Montréal; Katherine Péloquin, Université de Montréal; Audrey Brassard, Université de Sherbrooke; Daphnée Genesse, Université de Sherbrooke

9 RELATIONS BETWEEN SOCIAL SUPPORT AND DEPRESSIVE SYMPTOMS: THE MODERATING INFLUENCES OF A BRAIN DERIVED NEUROTROPHIC FACTOR GENE POLYMORPHISM AND COPING STYLES16472 | *Social support | Depressive cognitions | Brain derived neurotrophic factor*

Marc Bedard, Carleton University; Robbie Woods, Carleton University; Ajani Asokumar, Carleton University; Carly Crump, Carleton University; Hymie Anisman, Carleton University

10 CRUSHES IN ADULthood: ARE THEY ASSOCIATED WITH RELATIONSHIP DISSATISFACTION?17410 | *Attraction | Romantic Relationship | Sexual Satisfaction*

Charlene Belu, University of New Brunswick; Lucia O'Sullivan, University of New Brunswick

11 CANADIAN COUNTENANCE: PERCEIVED NATIONALITY OF ANGLO- AND FRENCH-CANADIAN FACES16619 | *person perception | nationality | intergroup relations*

R. Thora Bjornsdottir, University of Toronto; Nicholas Rule, University of Toronto; Greg West, Université de Montréal

12 FORGIVENESS AS A POTENTIAL MECHANISM BETWEEN PERSONALITY AND HAPPINESS17291 | *Personality | Forgiveness | Happiness*

Camille Blais-Rochette, University of Ottawa; Muna Osman, University of Ottawa; Dave Miranda, University of Ottawa

13 ARE POPULAR HIP HOP SONGS HIP ABOUT SEXUALITY?17476 | *sexuality | song lyrics | affect*

Georden Jones, University of Ottawa; Severina Borisevich, University of Ottawa

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sociale et de la personnalité**# 14 FOCUSING ON THE CONCRETE DETAILS VS. BROADER SIGNIFICANCE OF VALENCED LIFE TRANSITIONS: EFFECTS ON ATTRIBUTIONS OF IMPACT, SELF-RELEVANCE, AND EMOTION**17110 | *Autobiographical Memory | Cognition | Emotion*

Chantal M. Boucher, University of Windsor; Alan Scoboria, University of Windsor

15 LET'S TALK ABOUT IT: THE EFFECT OF DISCUSSION ON AFFECTIVE FORECASTING16753 | *Affective Forecasting | Discussion | Prediction*

Kaylee Boulton, Wilfrid Laurier University; Rebecca Friesdorf, Wilfrid Laurier University; Roger Buehler, Wilfrid Laurier University

16 TO SEIZE THE DAY OR SEIZE THE DREAM? THE ROLE OF IMPLICIT THEORIES ON SHORT-TERM AND LONG-TERM GOAL PURSUITS16283 | *Implicit theories | Goal pursuit | Temporal focus*

Leah Brassard, Wilfrid Laurier University; Anne Wilson, Wilfrid Laurier University

17 MOTIVATIONS UNDERLYING FREE-MARKET ATTITUDES17351 | *Motivations | Attitudes | Politics*

Chad Buckland, King's University College at The University of Western Ontario; Christopher Roney, King's University College at The University of Western Ontario

18 LAY THEORIES, SELF-RATED HEALTH, AND HEALTH BEHAVIOUR INTENTIONS16922 | *Lay theories | Self-rated health | Subjective Trajectories*

Kathryn Bunda, Brock University; Michael Busseri, Brock University

19 THE EFFECTS OF PERFECTIONISM ON DECISIONAL DELAY, STRESS REACTIVITY, AND SELECTION DIFFICULTY17160 | *Perfectionism | Decision-Making | Selection Difficulty*

Mallory Calderwood, Laurentian University; Chantal Arpin-Cribbie, Laurentian University

20 L'INTÉGRATION DES IDENTITÉS : CONTRASTE DE DEUX HYPOTHÈSES CONTRADICTOIRES16350 | *identité | intégration | amorçage*

Mathieu Caron-Diotte, Université de Montréal; Roxane de la Sablonnière, Université de Montréal

21 LOW SELF-ESTEEM BRINGS BAD LUCK? THE CONTAMINATING EFFECT OF LOW SELF-ESTEEM ON RANDOM EVENTS16527 | *Self-Esteem | Contamination Effect | Implicit Theory*

Kenny Chee, University of Manitoba; Jessica Cameron, University of Manitoba

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affichage**Social and Personality
Psychology / Psychologie
sociale et de la personnalité**# 22 THE IMPACT OF PERFECTIONISM AND SOCIAL SUPPORT ON
PSYCHOLOGICAL WELL-BEING**17196 | *perfectionism | social support | psychological well-being*
Samantha Chen, Western University; Donald Saklofske, Western University**Poster Session "A"
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affichage**Social and Personality
Psychology / Psychologie
sociale et de la personnalité**# 23 PERSONALITY PREDICTORS OF AMBIVALENT SEXISM**16966 | *Ambivalent Sexism | HEXACO | Gender*
Polly Cheng, University of Waterloo; Winny Shen, University of Waterloo**Poster Session "A"
/ Présentation par
affichage**Social and Personality
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sociale et de la personnalité**# 24 DIMENSIONS OF EMOTIONAL INTELLIGENCE AND THEIR ASSOCIATIONS
WITH VERBAL AND NONVERBAL INTELLIGENCE**16758
Kaytlin Constantin, University of Guelph; Carley Pope, Lakehead University; Victoria Miedema, Lakehead University; Alexander Penney, MacEwan University; Dwight Mazmanian, Lakehead University**Poster Session "A"
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sociale et de la personnalité**# 25 PERFECTIONISM AND ACADEMIC DIFFICULTIES IN GRADUATE STUDENTS:
TESTING DIFFERENTIAL ASSOCIATION, INCREMENTAL PREDICTION, AND
GENDER MODERATION.**17093 | *Perfectionism | Academic problems | Graduate Students*
Logan Nealis, Dalhousie University; Megan Cowie, Dalhousie University; Simon Sherry, Dalhousie University; Paul Hewitt, University of British Columbia; Gordon Flett, York University**Poster Session "A"
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sociale et de la personnalité**# 26 STABILITY OF TRAIT EI DURING THE TRANSITION TO ADULTHOOD:
RESULTS OF A 15-YEAR FOLLOW-UP STUDY**16925 | *emotional intelligence | emerging adulthood*
Hiten Dave, Trent University; James Parker, Trent University; Laura Summerfeldt, Trent University; Geoff Crane, Trent University; Kateryna Keefer, Trent University**Poster Session "A"
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VOCATIONAL OUTCOMES OF CANADIAN YOUNG ADULTS**17530 | *trait emotional intelligence | occupational attainment | longitudinal*
Hiten Dave, Trent University; Kateryna Keefer, Trent University; Samantha Snetsinger, Trent University; Ronald Holden, Queen's University; James Parker, Trent University**Poster Session "A"
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OF ONLINE AND OFFLINE SELF-DISCLOSURE**16760 | *self-disclosure | friendship quality | online communication*
Malinda Desjarlais, Mount Royal University; Jessica Joseph, Mount Royal University**Poster Session "A"
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sociale et de la personnalité**# 29 INSTAGRAM VIEWERS' EVALUATIONS OF OTHERS MAY BE OUT OF THE
PROFILE-OWNER'S CONTROL: POPULARITY OF A PHOTO AND ATTENTION TO
SELFIES MATTER**16991 | *Instagram | impression formation | eye-gaze*
Malinda Desjarlais, Mount Royal University; Jessica Joseph, Mount Royal University; Kaitlyn Howell, Mount Royal University; Nicola Ford, Mount Royal University

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Psychology / Psychologie
sociale et de la personnalité**# 30 NEGATIVE IMPLICATIONS OF MACHIAVELLIANISM ON ROMANTIC RELATIONSHIPS**16911 | *Machiavellianism* | *Romantic relationship* | *Negative implications*

Claire Deweyert, St. Thomas University; Hannah Anstey, St. Thomas University; Dr. Mihailo Perunovic, St. Thomas University

32 WHEN LOVE LASTS: PARTNER SUPPORT, POSITIVE EXPECTATIONS, AND ROMANTIC RELATIONSHIP COMMITMENT IN EMERGING ADULTHOOD17018 | *Emerging adulthood* | *Romantic commitment* | *Partner support*

Jolène Doucet, Université de Moncton; Mylène Lachance-Grzela, Université de Moncton; Andréanne Plamondon, Université de Moncton

33 THE ROLE OF RIGHT-WING ADHERENCE AND NEWS MEDIA EXPOSURE IN RESPONSES TO TERRORISM, MUSLIMS, AND REFUGEES16325 | *political ideology* | *news media* | *prejudice*

Megan Earle, Brock University; Gordon Hodson, Brock University

34 CHANGING OUR CONSTRUCTS OF CHANGE: INCREMENTAL AND ENTITY THEORISTS' DISCREPANT INTERPRETATIONS OF THE NATURE OF CHANGE16872 | *Social Psychology* | *Implicit Theory* | *Change*

Jaslyn English, Wilfrid Laurier University; Anne Wilson, Wilfrid Laurier University

35 ADAPTIVE AND MALADAPTIVE OUTCOMES OF PERFECTIONISM AMONG STUDENTS: EVALUATING THE 2 Q 2 MODEL OF PERFECTIONISM OVER AN ACADEMIC SEMESTER14905 | *Perfectionism* | *Well-being* | *Academic Achievement*

Megan English, Eastern Health; Dwight Mazmanian, Lakehead University

36 DOES NEGATIVE REPETITIVE THOUGHT OR MINDFULNESS MEDIATE THE RELATIONSHIP BETWEEN PERFECTIONISM DIMENSIONS AND DISTRESS?14906 | *Perfectionism* | *Mindfulness* | *Negative Repetitive Thought*

Megan English, Eastern Health; Dwight Mazmanian, Lakehead University

37 PERFECTIONISM AND LIFE NARRATIVES: A QUALITATIVE STUDY16858 | *Perfectionism* | *Narrative* | *Qualitative*

Julia Farmer, Dalhousie University; Sean Mackinnon, Dalhousie University

38 EMOTIONAL INTELLIGENCE AND PROSOCIAL BEHAVIOR: THE MEDIATING ROLE OF PROSOCIAL MOTIVATIONS15462 | *Emotional intelligence* | *Prosociality* | *Mediation*

Anita Feher, The University of Western Ontario; Donald Saklofske, The University of Western Ontario

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Psychology / Psychologie
sociale et de la personnalité**# 39 THE INFLUENCE OF EMOTIONAL INTELLIGENCE AND COMPASSION ON
CONFLICT RESOLUTION STRATEGIES**16372 | *emotional intelligence | compassion | conflict resolution strategies*

Anita Feher, The University of Western Ontario; Donald Saklofske, The University of Western Ontario

**# 40 LINKING IMPLICIT THEORIES OF EMOTION TO ABILITY AND TRAIT
EMOTIONAL INTELLIGENCE**17336 | *implicit theories of emotions | ability emotional intelligence | trait emotional
intelligence*Anita Feher, The University of Western Ontario; Kateryna Keefer, Trent University; Donald Saklofske, The
University of Western Ontario; James Parker, Trent University**# 41 CHOOSING EMPATHY: VALIDATING A MEASURE OF EMPATHY BEHAVIOR**17355 | *empathy | effort | emotion*Amanda Ferguson, University of Toronto Scarborough; Daryl Cameron, Pennsylvania State University; Cendri
Hutcherson, University of Toronto Scarborough; Julian Scheffer, Pennsylvania State University; Michael
Inzlicht, University of Toronto Scarborough**# 42 IS EGO DEPLETION A GOOD EXCUSE?**16937 | *ego depletion | lay theories | attributions*Zahra Khan, University of Toronto Scarborough Campus; Zoë Francis, University of Toronto; Michael
Inzlicht, University of Toronto Scarborough**# 43 AN EXPLORATION OF THE BIG FIVE PERSONALITY TRAITS AND
MINDFULNESS IN INDIVIDUALS WITH AUTONOMOUS SENSORY MERIDIAN
RESPONSE (ASMR).**15377 | *ASMR | Big Five | Mindfulness*Beverley Fredborg, Ryerson University; Stephen Smith, University of Winnipeg; Jim Clark, University of
Winnipeg**# 44 AUGMENTER LE TAUX DE PARTICIPATION AUX ÉLECTIONS : UNE
INTERVENTION CENTRÉE SUR LES NORMES SOCIALES**17226 | *Normes injonctives | Stratégies | Comportement de vote*

Laura French Bourgeois, Université de Montréal; Roxane de la Sablonnière, Université de Montréal

45 LA REVUE POLITIQUE COMME EMPREINTE DE L'IDENTITÉ SOCIALE16811 | *Identité sociale | Revue politique | Représentation sociale*

Stéphanie Gladu, Université du Québec à Montréal; Stéphane Perreault, Université du Québec à Trois-Rivières

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sociale et de la personnalité**# 46 THE EFFECT OF THE LEVEL AND STABILITY OF RELATIVE DEPRIVATION TRAJECTORIES ON PREJUDICE: A CROSS-CULTURAL STUDY IN QUEBEC AND KYRGYZSTAN**17344 | *Social change | trajectories of relative deprivation | prejudice*

Galina Gorborkova, American University of Central Asia; Jorge Mario Velásquez, Université de Montréal; Laura French Bourgeois, Université de Montréal; Carolanne Labonté, Université de Montréal; Camille Bourdeau, Université de Montréal; Roxane de la Sablonnière, Université de Montréal

47 CHALLENGES IN BUILDING A CUMULATIVE SCIENCE ON STEREOTYPE THREAT16946 | *stereotype | threat | cumulative*

Nyiesha Grant, York University; Jolynn Pek, York University; Jessica Flake, York University

48 CYBERBULLYING: MOTIVATIONS, THE EFFECTS OF DIFFERENT SOCIAL NETWORKING SITES, AND THE ROLE OF THE PSYCHOPATHIC PERSONALITY16494 | *cyberbullying | motivation | psychopathy*

Taya Henry, University of British Columbia, Okanagan; Marina Le, University of British Columbia, Okanagan; Michael Woodworth, University of British Columbia, Okanagan

49 IMPRESSIONS MATTER! CONCEALMENT OF SELF-ESTEEM IN CLOSE RELATIONSHIPS17533 | *concealment | self-esteem | close relationships*

Jessa Hogarth, University of Manitoba; Kirby Magid, University of Manitoba; Jessica Cameron, University of Manitoba

50 CONVERGENT AND DISCRIMINANT VALIDITY OF THE ACE (AGREEABLENESS, CONSCIENTIOUSNESS, EXTRAVERSION) INVENTORY IN A UNIVERSITY POPULATION15454 | *Personality | Self-Report | Personality Structure*

Ronald Holden, Queen's University; Christine Lambert, Queen's University; G. Cynthia Fekken, Queen's University

51 COMPARING EVERYDAY SADISM TO PSYCHOPATHY ON TRAIT EI16770 | *sadism | psychopathy | emotional intelligence*

Laura Johnson, The University of Western Ontario; Rachel Plouffe, The University of Western Ontario; Donald Saklofske, The University of Western Ontario

52 EVERYDAY SADISM AND THE DARK TRIAD: SHOULD THERE BE A "DARK TETRAD"?16771 | *Dark Triad | sadism | factor analysis*

Laura Johnson, The University of Western Ontario; Rachel Plouffe, The University of Western Ontario; Donald Saklofske, The University of Western Ontario

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sociale et de la personnalité**# 53 ASSOCIATIONS BETWEEN DOMINANCE AND RELATIONSHIP SATISFACTION: A LONGITUDINAL PERSPECTIVE**15450 | *Relationship satisfaction / Dominance*

Stephanie Jolin, University of Ottawa; Marie-Pierre Daigle, University of Ottawa; Marie-France Lafontaine, University of Ottawa; Stephanie Azzi, University of Ottawa

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sociale et de la personnalité**# 54 A LONGITUDINAL STUDY AROUND THE HOLIDAYS: CAN INGROUP IDENTIFICATION BUFFER AGAINST THE NEGATIVE IMPACTS OF UNHEALTHY EATING?**16447 | *Unhealthy Group Norms / Social Identification / Well-Being*

Nada Kadhim, Université du Québec à Montréal; Catherine Amiot, Université du Québec à Montréal; Winnifred Louis, School of Psychology at University of Queensland

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Hali Kil, University of Toronto; David O'Neill, University of Toronto; Joan Grusec, University of Toronto

Poster Session "A"
/ Présentation par affichageSocial and Personality
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sociale et de la personnalité**# 56 HARNESSING YOUNG ADULTS' FANTASIES ABOUT THEIR FUTURE: THE EFFECT OF MENTAL CONTRASTING WITH IMPLEMENTATION INTENTIONS ON GOAL STRIVING IN THE PURSUIT OF A BRIGHTER FUTURE**16948 | *MCII / Brighter future / Dispositional optimism/pessimism*

Carlie LeBlanc, Brock University; Michael Busseri, Brock University

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sociale et de la personnalité**# 57 CAN YOU READ MY MIND WHEN IT COUNTS? DYSFUNCTIONAL BELIEFS MATTER IN DISTRESSING CONTEXTS**17298 | *Expected mindreading / Felt understanding / Relationship quality*

Justine MacLean, University of Manitoba; Jessica Cameron, University of Manitoba

Poster Session "A"
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Psychology / Psychologie
sociale et de la personnalité**# 58 TRADING PLACES: RECOGNIZING PEOPLE IN A REAL LIFE SCENARIO WHEN EXTERNAL FEATURES ARE ABSENT**16275 | *face detection / the headscarf effect / change blindness*

Alexandra Marquis, Ryerson University; Nicole Sugden, Ryerson University; Suellen Festa, Ryerson University; Andie Woodside, Ryerson University; Kristen Jorge, Ryerson University; Sagana Vijayarajah, Ryerson University; Sean Gilmore, Ryerson University; Margaret Moulson, Ryerson University

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Psychology / Psychologie
sociale et de la personnalité**# 59 SELF- AND OTHER-FOCUS IN BILLBOARD HOT 100 MUSIC FROM 1980 THROUGH 2015**17027 | *self-promotion / individualism / music*

Pam McAuslan, University of Michigan-Dearborn; Zoe Irvin, University of Michigan-Dearborn; Cheryl Cosby, University of Michigan-Dearborn; Caitlin Traeder, University of Michigan-Dearborn; Jessica Hejka, University of Michigan-Dearborn

Poster Session "A"
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Psychology / Psychologie
sociale et de la personnalité**# 60 OPTIMISM MODERATES THE EXPERIENCE OF COGNITIVE DISSONANCE**16921 | *cognitive dissonance / life orientation / optimism*

April McGrath, Mount Royal University; Gagan Kailey, Mount Royal University

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Salon B and Ballroom - Convention Floor (Poster Sessions)

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Psychology / Psychologie
sociale et de la personnalité**# 61 IS AGREEING ABOUT SEXUAL AGREEMENTS IN NEWLYWED MARRIAGE ASSOCIATED TO RELATIONSHIP SATISFACTION?**16833 | *Relationship Satisfaction* | *Sexual Agreement* | *Newlyweds*

Lauren McRae, Simon Fraser University; Rebecca Cobb, Simon Fraser University

62 THE ROLE OF MINDFULNESS AND FLOW IN PREDICTING PROBLEMATIC GAMING

17411

Jessica Mettler, McGill University; Devin Mills, McGill University; Nancy Heath, McGill University

63 NOT THE BEST, BUT NOT THE WORST: HAVING MORE SIBLINGS ATTENUATES THE EFFECTS OF SIBLING COMPARISONS17350 | *social comparison* | *siblings*

Claire Midgley, University of Toronto; Penelope Lockwood, University of Toronto

64 WHEN BEING WORTHY MEANS BEING PERFECT: THE DANGERS OF SELF-CRITICAL PERFECTIONISM AND CONTINGENT SELF-ESTEEM.16532 | *Self-critical perfectionism* | *Contingent self-esteem* | *Affect*

Amanda Moore, McGill University; Brenda Harvey, McGill University; Richard Koestner, McGill University

65 A MIXED-METHOD ANALYSIS OF DRINKING NARRATIVES IN UNDERGRADUATE PERFECTIONISTS17170 | *Perfectionism* | *Alcohol* | *Mixed-method*

Logan Nealis, Dalhousie University; Sean Mackinnon, Dalhousie University; Julia Farmer, Dalhousie University; Megan Cowie, Dalhousie University

66 CHANGING ATTITUDES TOWARDS INTIMATE PARTNER VIOLENCE: AN APPLICATION OF THE HEURISTIC-SYSTEMATIC MODEL OF INFORMATION PROCESSING16600 | *Intimate Partner Violence* | *Attitudes* | *Bystanders*

Carl Newton, Laurentian University; Michael Emond, Laurentian University; Alexandra Smith, Laurentian University

67 THE IMPACT OF SOCIAL BELONGING ON UNIVERSITY STUDENT ACHIEVEMENT16441 | *Student Achievement* | *Social Belonging* | *Growth Mindset*

Meghan Norris, Saint Mary's University; Steven Smith, Saint Mary's University; Paul Dixon, Saint Mary's University

68 REASONS FOR TEXTING AND DRIVING: RESULTS OF COMMUNITY SURVEY16477 | *Texting and Driving* | *Internal Motivations* | *Accident Prevention*

Meghan Norris, Saint Mary's University; Steven Smith, Saint Mary's University; Mark Fleming, Saint Mary's University; Miriam Habib, Saint Mary's University

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Salon B and Ballroom - Convention Floor (Poster Sessions)

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affichage**Social and Personality
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affichage**Social and Personality
Psychology / Psychologie
sociale et de la personnalité**# 69 A REPRESENTATIVE EXPLORATION OF CANADIAN INDIVIDUAL
DIFFERENCES IN CONSUMPTION BEHAVIOURS**16972 | *individual differences* | *consumer psychology* | *applied psychology*

Meghan Norris, Saint Mary's University; Ramesh Venkat, Saint Mary's University; Gordon Fullerton, Saint Mary's University; Miguel Morales, Saint Mary's University

70 JUDGING VICTIMS WHO FORGIVE 'EXTREME' TRANSGRESSIONS16983 | *forgiving* | *victims* | *transgression*

Cole Norton, Wilfrid Laurier University, Brantford Campus; Judy Eaton, Wilfrid Laurier University, Brantford Campus

**# 71 COMMUNICATION TECHNOLOGY USE AND PERCEPTIONS IN ROMANTIC
RELATIONSHIPS: THE ROLE OF ATTACHMENT**17229 | *Emerging adults* | *dating relationships*

Nicole Off, Western University; Wendy Ellis, King's University College

**# 72 TURNING POINTS: EXPLORING THE FEATURES OF PERSPECTIVE-ALTERING
EXPERIENCES**16690 | *Perspective-Altering* | *Discontinuity* | *Transition*

Emily-Marie Pacheco, Wilfrid Laurier University; Anne Wilson, Wilfrid Laurier University

73 DEVELOPMENT OF THE ALTERNATIVE MASCULINITIES MEASURE16496 | *Masculinity Measure* | *Alternative Masculinities* | *Measure Development*

Jessica Padgett, Western University; Paul Tremblay, Western University

**# 74 FOREIGNER IN THEIR OWN LAND: HOW EXPERIENCES OF ETHNIC
DISCRIMINATION AFFECTS ASIAN AMERICANS' AND ASIAN CANADIANS'
ATTITUDES TOWARDS IMMIGRATION**17014 | *Intraminority Intergroup Conflict* | *Immigration* | *Asian Canadians*

Paolo Palma, The University of Western Ontario; Victoria Esses, The University of Western Ontario

**# 75 PUTTING SELF-ESTEEM ON THE MAP: COMPARING JUDGMENTS OF
COMPETENCE, WARMTH, AND SOCIAL DISTANCE**16369 | *self-esteem* | *social perception* | *social distance*

Michelle Paluszek, University of Manitoba; Jessica Cameron, University of Manitoba

**# 76 WHIP IT: EXAMINING THE "ROLL" OF PLURALISTIC IGNORANCE ON
SOCIOCULTURAL BEAUTY NORMS BETWEEN SUBGROUPS**16987 | *Sociocultural Beauty Norms* | *Pluralistic Ignorance* | *Relational Value*

Victoria Parker, Wilfrid Laurier University; Cailin Stamarski, University of Guelph; Scott Leith, Wilfrid Laurier University; Anne Wilson, Wilfrid Laurier University

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Psychology / Psychologie
sociale et de la personnalité**# 77 THE DALHOUSIE DENTISTRY FACEBOOK SCANDAL: WHAT DID IT MEAN AND WHAT SHOULD HAVE BEEN DONE?**17353 | *misogyny | rape culture | gender differences*

Stephen Perrott, Mount Saint Vincent University; Marie-Louise Donohoe, Mount Saint Vincent University

78 FACEBOOK PAGE AS A DATING PROFILE: HOW SINGLES EDIT THEIR FACEBOOK PAGES WHEN TRYING TO ATTRACT A PARTNER16170 | *Self-presentation | Facebook | Relationship Initiation*

Sarah Petty, University of Manitoba; Tamara Sucharyna, Department of Psychology; Marian Morry, University of Manitoba

79 ITEM PROPERTIES AND THE CONVERGENT VALIDITY OF PERSONALITY ASSESSMENT: A PEER-RATING STUDY16222 | *Personality assessment | Convergent validity | Test construction*

Rachel Plouffe, The University of Western Ontario; Sampo Paunonen, The University of Western Ontario; Donald Saklofske, The University of Western Ontario

80 THE ASSESSMENT OF SADISTIC PERSONALITY: PRELIMINARY PSYCHOMETRIC EVIDENCE FOR A NEW MEASURE16370 | *Dark Tetrad | sadism | psychometrics*

Rachel Plouffe, The University of Western Ontario; Donald Saklofske, The University of Western Ontario; Martin Smith, The University of Western Ontario

81 CONSEQUENCES OF INCONSISTENT HONESTY-RELEVANT INFORMATION FOR PERSONALITY AND ATTRACTIVENESS JUDGEMENTS: THE "REFORMED BAD BOY" EFFECT16869 | *Person perception | Honesty | Attractiveness*

Christina Politis, Western University; Sampo Paunonen, Western University

82 SKIN TONE SURVEILLANCE AND NEGATIVE SELF-ESTEEM: THE EXACERBATING INFLUENCE OF COLOR-BLIND RACIAL IDEOLOGY16780 | *Skin Tone Surveillance | Self-esteem | Color-blind Racial Ideology*

Elvira Prusaczyk, Brock University; Becky Choma, Ryerson University

83 CAN EMOTIONAL EXPRESSION MODERATE RACIAL BIASES?17526 | *Implicit social cognition | Race | Emotion*

Afsaneh Raissi, York University; Jennifer Steele, York University

84 THE EFFECT OF GENDER TYPING AND BODY IMAGE ON LIFE SATISFACTION15418 | *Gender Typing | Body Image | Life Satisfaction*

Dr. Chris Roney, King's University College at Western University; Nicole Zomer, King's University College at Western University

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Psychology / Psychologie
sociale et de la personnalité**# 85 STEREOTYPES OF ADULT SURVIVORS OF CHILDHOOD ABUSE**17352 | *Stereotypes* | *Childhood sexual abuse* | *Childhood trauma*

Erin Ross, York University; Sadia Zafar, Concordia University

86 AN EXPLORATION OF ATTITUDES TOWARD BDSM15737 | *BDSM* | *Attitudes* | *Sexuality*

BJ Rye, St. Jerome's University; Marissa Traversa, St. Jerome's University; Toni Serafini, St. Jerome's University; Tynan Bramberger, St. Jerome's University (c/o BJ Rye); Colleen Maslen, St. Jerome's University (c/o BJ Rye)

87 ADD TO CART: AN INVESTIGATION OF THE EFFICIENCY OF SOCIAL COMPARISONS TO THIN-IDEAL MEDIA IMAGES IN THE CONTEXT OF ONLINE SHOPPING16229 | *social comparison* | *automaticity* | *media images*

Alyssa Saiphoo, Ryerson University; Stephen Want, Ryerson University

88 AVOIDING ANGER: ATTACHMENT AVOIDANCE AND VISUAL DISENGAGEMENT FROM ROMANTIC PARTNERS' EMOTIONAL EXPRESSIONS16448 | *Attachment Avoidance* | *Visual Attention* | *Relationships*

Shayne Sanscartier, University of Toronto

89 CAPTURING SEXUALLY AGGRESSIVE ATTITUDES AND BEHAVIOURS16668 | *sexual aggression* | *measurement*

Sarah Schell, McGill University; Nicole Dryburgh, McGill University; David Vachon, McGill University

90 STUDENTS' BELIEFS ABOUT THE EFFECTS OF ACADEMIC PASSION ON UNIVERSITY PERFORMANCE AND EXPERIENCES16933 | *passion* | *academic performance* | *lay beliefs*

Benjamin Schellenberg, University of Ottawa; Daniel Bailis, University of Manitoba

91 THE RELATIONSHIP BETWEEN PERCEIVED SOCIAL SUPPORT AND INDIRECT AGGRESSION PERPETRATION AND VICTIMIZATION AMONG EMERGING ADULTS16336 | *Indirect aggression* | *Perceived social support* | *Emerging adults*

Jessica Sciaraffa, University of Alberta; Maria Di Stasio, University of Alberta; Christina Rinaldi, University of Alberta; Clarissa Cheong, University of Alberta

92 MY FUTURE MUST BE BRIGHTER: UNREALISTIC LIFE SATISFACTION TRAJECTORY ESTIMATES ARE RELATED TO AN ABSENCE OF PLANS TO IMPROVE FUTURE LIFE SATISFACTION16197 | *Subjective Life Satisfaction* | *Future Planning*

Erin Shanahan, Wilfrid Laurier University; Anne Wilson, Wilfrid Laurier University

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Psychology / Psychologie
sociale et de la personnalité**# 93 LIFE SCRIPT THEORY AND THE BELIEF THAT 'LIFE GETS BETTER AND BETTER': A MULTI-COUNTRY META-ANALYSIS**16621 | *Subjective Life Satisfaction | Cultural Life Script*

Erin Shanahan, Wilfrid Laurier University; Michael Busseri, Brock University

94 A MULTI-DIMENSIONAL APPROACH TO PREJUDICE16195 | *Prejudice | Relative Deprivation | Income*

Parco Sin, University of Guelph; Elizabeth Page-Gould, University of Toronto

95 DARK LOVE: THE DARK TRIAD AND RELATIONSHIP BEHAVIOUR16919 | *Relationships | Dark Triad*

Alexandra Skutovich, Carleton University; Lorne Campbell, Western University

96 SPREADING RUMORS AND GOSSIPING: IS IT DRAMA, BULLYING, OR BOTH?14688 | *Drama | Bullying | Youth social interactions*

Alexandra Smith, Laurentian University; Elizabeth Levin, Laurentian University; Cynthia Whissell, Laurentian University; Ginette Roberge, Laurentian University

97 THE INFLUENCE OF PRIMING FEAR FACIAL EXPRESSIONS ON EMPATHY AND PROSOCIAL BEHAVIOUR: AN INTERGROUP CONTEXT16856 | *Culture | Prosocial Behaviour | Intergroup Relations*

Alyssa Smith, Laurentian University; Reeshma Haji, Laurentian University

98 REACHING FOR THE TOP: PRESSURES TOWARDS PERFECTION-STRIVING IN A UNIVERSITY SETTING16849 | *Perfectionism | Extrinsic aspirations | Identity development*

Andre St-Jacques, McGill University; Nora Hope, McGill University; Katrina Kairys, McGill University; Richard Koestner, McGill University

99 IS WATER A HUMAN RIGHT? ASKING THIS QUESTION LEADS NON-INDIGENOUS CANADIANS TO MORE STRONGLY AGREE THAT THE GOVERNMENT SHOULD PROVIDE ESSENTIAL WATER AND WASTEWATER SERVICES TO INDIGENOUS PEOPLES IN CANADA17342 | *Collective Action | Indigenous Canadians | Human Right*

Katherine Starzyk, University of Manitoba; Danielle Gaucher, University of Winnipeg; Katelin Neufeld, University of Manitoba; Matthew Quesnel, University of Manitoba; Jacquie Vorauer, University of Manitoba; Aleah Fontaine, University of Manitoba

100 THE EFFECT OF SOCIAL CHANGE ON COLLECTIVE IDENTITY CLARITY : AN EXPERIMENTAL PARADIGM16836 | *Social change | Collective identity clarity | Teamwork*

Melissa Stawski, Université de Montréal; Roxane de la Sablonnière, Université de Montreal

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/ Présentation par affichageSocial and Personality
Psychology / Psychologie
sociale et de la personnalité**# 101 HELP, I NEED SOMEBODY... NOT JUST ANYBODY! FACTORS THAT INFLUENCE THE LIKELIHOOD THAT STRANGERS WILL STOP TO HELP.**14895 | *help giving behaviour | racial bias | diversity*

Nicole Sugden, Ryerson University; Alexandra Marquis, Ryerson University; Ledja Peci, Ryerson University; Isabel Arruda-Caycho, Ryerson University; Emily Parolin, Ryerson University; Charanya Sivabalan, Ryerson University; Keifer Cowie, Ryerson University; Margaret Moulson, Ryerson University

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sociale et de la personnalité**# 102 "THEY ALL LOOK THE SAME TO ME": AGE AND RACE BUT NOT GENDER INFLUENCE ADULTS' FAILURE TO NOTICE AN IDENTITY CHANGE IN A REAL-LIFE INTERACTION**17115 | *Change blindness | Race bias | Age bias*

Nicole Sugden, Ryerson University; Alexandra Marquis, Ryerson University; Kapilasshan Divakaran, Ryerson University; Leah Sack, Ryerson University; Adina Max, Ryerson University; Keisha Gobin, Ryerson University; Alysha Bernstein, Ryerson University; Madeline Morris, Ryerson University; Margaret Moulson, Ryerson University

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sociale et de la personnalité**# 103 ASSOCIATIONS BETWEEN GUILT, SHAME, AND WELL-BEING: AN EXAMINATION OF GENDER DIFFERENCES IN FRANCOPHONE TEENAGERS**16649 | *guilt | shame | well-being*

Rebecca Sullivan, University of Ottawa; Isabelle Green-Demers, Université de Québec in Outaouais

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Psychology / Psychologie
sociale et de la personnalité**# 104 ALLEVIATING DEPRESSION SYMPTOMS WITH GRATITUDE: A COMPARISON OF THOUGHT RECORD AND GRATITUDE INTERVENTIONS FOR OUTCOMES OF WELL-BEING**17180 | *Dispositional Gratitude | Thought Record | Well-being*

Lisa Tejpar, Trent University; Stine Linden-Andersen, Bishop's University; Heather Lawford, Bishop's University

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Psychology / Psychologie
sociale et de la personnalité**# 105 DEVELOPMENT OF THE ATTITUDES TOWARDS ONES' DAYDREAMS SCALE (ATOD)**16553 | *scale development | daydreaming | attitudes*

Kajalaxy Thavendran, University of Guelph; Brianna Wilson, University of Guelph; Ian Newby-Clark, University of Guelph

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Psychology / Psychologie
sociale et de la personnalité**# 106 THE BEAUTY OF OTHERS: HOW ATTRACTIVENESS INFLUENCES NEGATIVE OUTGROUP BIASES**17060 | *Intergroup Relations | Person Perception | Physical Attractiveness*

Laura Tian, University of Toronto; Nicholas Rule, University of Toronto

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Psychology / Psychologie
sociale et de la personnalité**# 107 HOW GENDER ROLE CONFLICT RELATES TO MENTAL HEALTH HELP-SEEKING AMONG MEN**16873 | *mental health stigma | help-seeking | gender role conflict*

Tegan Tsubouchi, Lakehead University; Erika Portt, Lakehead University; K. Amanda Maranzan, Lakehead University

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Psychology / Psychologie
sociale et de la personnalité**# 108 SEX DIFFERENCES AND SEX ROLES IN RELATION TO MENTAL HEALTH
STIGMA, DISTRESS, AND HELP-SEEKING**16882 | *mental health stigma | sex differences | sex roles*

Tegan Tsubouchi, Lakehead University; Erika Portt, Lakehead University; K. Amanda Maranzan, Lakehead University

**# 109 THE IMPACT OF MEDIA LITERACY INTERVENTIONS ON ADOLESCENT
RISK-TAKING BEHAVIORAL INTENTIONS AND ATTITUDES: A META-ANALYSIS**16592 | *Media literacy | Adolescent risk-taking behaviours | Meta-analysis*

Zahra Vahedi, Ryerson University; Annabel Sibalis, Ryerson University; Jessica Sutherland, Ryerson University

**# 110 THE IMPACT OF THIN IDEAL IMAGES ON MOOD: WHAT ROLE DO DEMAND
CHARACTERISTICS PLAY?**16604 | *media images | thin ideal | demand characteristics*

Zahra Vahedi, Ryerson University; Stephen Want, Ryerson University

**# 111 THE ASSOCIATION BETWEEN SMARTPHONE USE AND STRESS: A META-
ANALYTIC REVIEW**16778 | *smartphones | stress | meta-analysis*

Zahra Vahedi, Ryerson University; Alyssa Saiphoo, Ryerson University

**# 112 PATHOLOGICAL PERSONALITY TRAITS AND INTERPERSONAL PROBLEMS:
A NETWORK APPROACH**17043 | *Network Analysis | Personality Pathology | Interpersonal Problems*

Hina Wain, University of Toronto Mississauga; Nirushi Kuhathasan, University of Toronto Mississauga; Michael Carnovale, University of Toronto Mississauga; Maxwell Barranti, University of Toronto Mississauga; Erika Carlson, University of Toronto Mississauga

**# 113 IMAGINED PAST, INCARCERATED FUTURE: THE ROLE OF IMPLICIT
THEORIES IN ASSUMPTIONS ABOUT PAST AND FUTURE CRIMINAL BEHAVIOUR
AND PRISON SENTENCING DECISIONS**17356 | *implicit theories | moral judgments | criminal sentencing*

Sarah Williams, Wilfrid Laurier University; Philip Yang, Wilfrid Laurier University; Courtney Lunt, Wilfrid Laurier University; Anne Wilson, Wilfrid Laurier University

114 ATTITUDES TOWARDS HELPERS OF SEXUAL HARASSMENT VICTIMS17175 | *sexual harassment | hostile sexism | social identity*

Sylvie Wiseman, University of Waterloo (previously York University); Chris Bell, Schulich School of Business, York University

115 SMARTPHONE USE: A SURVEY AND DIARY STUDY16857 | *smartphone use | addiction | personality*

Helena Woodley, University of New Brunswick; Lilly Both, University of New Brunswick

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affichage**Social and Personality
Psychology / Psychologie
sociale et de la personnalité**# 116 SUCCESSFUL PSYCHOPATHIC TRAITS: ADVANTAGES OF PSYCHOPATHY
WITHIN SOCIAL CONTEXTS**14837 | *Psychopathy* | *Dual Process Model* | *Adaptive*

Amanda Wuth, University of Toronto; Erika Carlson, University of Toronto; Robert Redford, University of Toronto

**Poster Session "A"
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affichage**Social and Personality
Psychology / Psychologie
sociale et de la personnalité**# 117 DORIAN GRAY EFFECT: EVALUATIONS OF STATIC PHOTOS PREDICT
DYNAMIC BEHAVIOUR DURING INTERACTIONS**16577 | *Face perception* | *Face evaluation* | *Social attribution*

Sally Xie, Ryerson University; Eric Hehman, Ryerson University

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affichage**Social and Personality
Psychology / Psychologie
sociale et de la personnalité**# 118 MULTIPLE SOCIAL IDENTITIES: INTERPLAY OF NATIONAL AND RELIGIOUS
IDENTITIES AMONG CANADIAN MUSLIMS**14949 | *Multiple Social identities* | *Canadian national identity* | *Religious identity*

Sadia Zafar, Concordia University; Michaela Hynie, York University

15:00 - 16:00

Confederation 3 - Main Mezzanine

**CPA Section - Featured
Speaker / Conférencier
de la section**Teaching of Psychology
/ Enseignement de la
psychologie**TEACHING OF PSYCHOLOGY FEATURED SPEAKER: OPEN EDUCATIONAL
PRACTICES IN PSYCHOLOGY - A WIN FOR STUDENTS, A WIN FOR FACULTY
AND A WIN FOR ADMINISTRATION, AND THE RESEARCH BACKS IT UP.**16010 | *Open Educational Practices* | *Open Educational Resources* | *Evidence based teaching*

Rajiv Jhangiani, Kwantlen Polytechnic University

SECTION PROGRAM | PROGRAMME DE LA SECTION**15:00 - 16:00**

Confederation 5 - Main Mezzanine

Symposium | Symposium
Clinical Psychology /
Psychologie clinique**CLINICAL PRACTICE GUIDELINES: WHAT PSYCHOLOGISTS NEED TO KNOW**15788 | *clinical practice guidelines* | *evidence-based practice* | *guideline assessment***A REVIEW ON CLINICAL PRACTICE GUIDELINES, THE EVALUATION OF THEIR QUALITY AND THEIR USE IN
PSYCHOLOGY AND SOCIAL SCIENCES 15798**

Andrea Reyes, McGill University; Lyane Trepanier, McGill University; Constantina Stamoulos, McGill University; Martin Drapeau, McGill University

**HOW DO PRACTICE GUIDELINES MEASURE UP? A REVIEW AND ANALYSIS OF SOME GUIDELINES FOR
PSYCHOLOGISTS 15801**

Lyane Trepanier, McGill University; Constantina Stamoulos, McGill University; Andrea Reyes, McGill University; Martin Drapeau, McGill University

**RESOURCES FOR CLINICAL PRACTICE GUIDELINES IN CLINICAL PSYCHOLOGY: AN ENVIRONMENTAL
SCAN 15811**

Jennifer Barnes, University of Manitoba; Maxine Holmqvist, University of Manitoba; Peter Bieling, St. Joseph's Healthcare Hamilton; David Dozois, University of Western Ontario; Martin Drapeau, McGill University; Giorgio Tasca, University of Ottawa

15:00 - 16:00

Tudor 7- Main Mezzanine

CPA Section - Featured Speaker / Conférencier de la section

Psychology in the Military / Psychologie du milieu militaire

MINDFUL LEADERSHIP14744 | *Mindful Leadership*

Joe Doty, Duke University School of Medicine

SECTION PROGRAM | PROGRAMME DE LA SECTION**15:00 - 16:00**

Nova Scotia - Main Mezzanine

Symposium | Symposium
Extremism and Terrorism /
Extrémisme et terrorisme**TOWARDS A PSYCHOLOGICAL APPRECIATION OF INDIVIDUAL AND IDEOLOGICAL FACTORS OPERATING IN EXTREMIST MINDS AND TERRORIST ORGANIZATIONS**15888 | *Extremist Mind | Secular Extremist | Religious Extremist***INDIVIDUAL COGNITIVE, EMOTIONAL AND SOCIAL AFFILIATION CHARACTERISTICS OF PERSONS THAT RESONATE WITH TENETS OF DIFFERENT EXTREMIST IDEOLOGIES 15890**

David Nussbaum, U

"WHEN SOCIAL CONSTRUCTIONS COLLIDE" 15891

Paul Erickson, W. Paul Erickson Counselling and Consulting

RELIGIOUSLY RELATED IDEOLOGIES AND RECRUITMENT OF NEW TERRORISTS 15892

Wagdy Loza, Queen's University

15:00 - 16:00

Prince Edward Island - Main Mezzanine

CPA Section - Featured Speaker / Conférencière de la sectionBrain and Cognitive Science /
Cerveau et sciences cognitive**MAINTAINING HIPPOCAMPAL INTEGRITY AND COGNITIVE FUNCTION IN A TOXIC WORLD**

18098

Sue Becker, Department of Psychology, Neuroscience & Behaviour, McMaster University

SECTION PROGRAM | PROGRAMME DE LA SECTION**15:00 - 16:00**

Alberta - Main Mezzanine

CPA Section - Featured Speaker / Conférencier de la sectionEducational and School
Psychology / Psychologie
éducationnelle et scolaire**SELECTIVE HISTORY AND FUTURE DIRECTIONS FOR INTERVENTIONS IN SCHOOL SETTINGS: POTENTIAL CHALLENGES AND THE NEED FOR COLLABORATION BETWEEN HOME AND SCHOOL**17326 | *School-based mental health | School-Family-Community collaborations | Interventions*

Richard Gallagher, Associate Professor, Department of Child and Adolescent Psychiatry New York University School of Medicine

SECTION PROGRAM | PROGRAMME DE LA SECTION



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15:00 - 16:00

British Columbia - Main Mezzanine

Symposium | SymposiumHealth Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**INNOVATIONS IN BEHAVIORAL MEDICINE: HOW PSYCHOLOGY CAN IMPROVE OUTCOMES IN CHRONIC DISEASE***15900 | chronic disease | behavioral medicine | prevention***THE MODERATING EFFECT OF FATTY ACID INTAKE ON THE RELATIONSHIP BETWEEN STRESS AND DEPRESSION IN OLDER ADULTS 16364***Shruti Vyas, Ryerson University; Danielle D'Amico, Ryerson University; Vincent Le, Ryerson University; Kiefer Cowie, Ryerson University; Alexandra Fiocco, Ryerson University***COMPLEMENTARY THERAPIES: WHAT ARE CANCER PATIENTS INTERESTED IN TODAY? 16444***Maryam Qureshi, University of Calgary; Linda Carlson, University of Calgary; Erin Zelinski, University of Calgary***BRIDGING THE GAP BETWEEN INTENTION AND CARDIAC REHABILITATION ENROLMENT: AN EXAMINATION OF THE MODERATING ROLE OF PERCEIVED BARRIERS AND SOCIAL SUPPORT 16590***Tamara Williamson, Department of Psychology, University of Calgary; Codie Rouleau, Department of Psychology, University of Calgary; Sandeep Aggarwal, Total Cardiology Rehabilitation and Risk Reduction; Ross Arena, Department of Physical Therapy, College of Applied Health Sciences, University of Illinois at Chicago; Tavis Campbell, Department of Psychology, University of Calgary***TRAUMA EXPOSURE, TRAUMA-RELATED SYMPTOMATOLOGY AND CO-OCCURRING CHRONIC PAIN CONDITIONS: AN EXAMINATION IN A VULNERABLE POPULATION 17268***Caitlin Blaney, University of Manitoba; Renée El-Gabalawy, University of Manitoba***15:00 - 16:00**

Manitoba (Main Mezzanine)

CPA Section - Featured Speaker / Conférencière de la sectionCounselling Psychology /
Psychologie du counseling**RECONCILIATION WITH INDIGENOUS PEOPLES: IMPLICATIONS FOR THE PRACTICE OF PSYCHOLOGY***14701 | Indigenous psychology | reconciliation | counselling**Suzanne Stewart, OISE, U of T***SECTION PROGRAM | PROGRAMME DE LA SECTION****15:00 - 15:30**

Confederation 6 - Main Mezzanine

Theory Reviews / Examen ThéoriqueHistory and Philosophy of
Psychology / Histoire et
philosophie de la psychologie**TOWARD UNIFYING PSYCHOLOGY AND CAUSALITY***15448 | Unification | Causality | Psychology**Gerald Young, Glendon Campus - York University*

15:00 - 16:00

Saskatchewan - Main Mezzanine

Symposium | Symposium
Clinical Psychology /
Psychologie clinique

MANIFESTATION OF PSYCHOPATHIC PERSONALITY TRAITS: ASSOCIATIONS WITH SUBSTANCE USE, IMPULSIVITY, SARCASM, AND PRO-CRIMINAL THINKING STYLES IN A NON-FORENSIC SAMPLE

15710 | *Psychopathy | Non-offenders | Problematic Behaviours*

THE ROLE OF IMPULSIVITY IN THE ASSOCIATION BETWEEN PSYCHOPATHIC TRAITS AND SUBSTANCE USE 15714

Laurett Nwaonumah, University of New Brunswick; Malachy McDonough, University of New Brunswick; Julie Wershler, University of New Brunswick; Mary Ann Campbell, University of New Brunswick

ASSOCIATION OF PSYCHOPATHIC TRAITS WITH SARCASM USAGE 15718

Jessica McTague, University of New Brunswick; Donaldo Canales, University of New Brunswick; Mary Ann Campbell, University of New Brunswick

THE RELATION BETWEEN PSYCHOPATHIC TRAITS AND PRO-CRIMINAL THINKING IN THE GENERAL POPULATION 15719

Rosemary Beaugard, University of New Brunswick; Brianna O'Neill, University of New Brunswick; Mary Ann Campbell, University of New Brunswick

15:00 - 16:00

Tudor 8 - Main Mezzanine

CPA Section - Annual Meeting / Réunion annuelle
Community Psychology /
Psychologie communautaire

COMMUNITY PSYCHOLOGY SECTION ANNUAL MEETING

14859

Julie Beaulac, The Ottawa Hospital

SECTION PROGRAM | PROGRAMME DE LA SECTION

15:00 - 16:00

Québec - Main Mezzanine

Symposium | Symposium
Social and Personality
Psychology / Psychologie
sociale et de la personnalité

IMPROVING OUR UNDERSTANDING OF RELATIONSHIP & SEXUAL FUNCTIONING IN MIXED-SEX AND SAME-SEX COUPLES

15915 | *Infidelity | Close Relationships | Sexual Well-Being*

VALIDATION OF THE INTERPERSONAL EXCHANGE MODEL OF SEXUAL SATISFACTION WITH WOMEN IN A SAME-SEX RELATIONSHIP 15917

E. Sandra Byers, University of New Brunswick; Jacqueline Cohen, Nova Scotia Health Authority

DETOUR AHEAD: SIMILARITIES AND DIFFERENCES IN HOW SAME-GENDER AND MIXED-GENDER RELATIONSHIPS NAVIGATE ISSUES IN THEIR SEXUAL RELATIONSHIPS. 15918

Stéphanie Gauvin, Queen's University; Caroline Pukall, Queen's University

DO REACTIONS TO SEXUAL AND EMOTIONAL INFIDELITIES DEPEND ON SELF-ESTEEM? 15920

Myddryn Ellis, University of Ottawa; Peggy Kleinplatz, University of Ottawa

15:00 - 15:45

Foyer 1 - Main Mezzanine

**GIMME-5 Session # 5 /
Session "Éclair 5"**
Health Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement

1 DECLINE IN PAIN ASSOCIATED WITH DECLINES IN PAIN INTERFERENCE AND PAIN CATASTROPHIZING IN POST-SURGICAL PATIENTS RECEIVING PSYCHOLOGICAL SERVICES IN THE TRANSITIONAL PAIN SERVICE

16296 | *Pain Psychology | Chronic Pain & Disability | Pain Catastrophizing*

Muhammad Azam, York University; Aliza Weinrib, Toronto General Hospital; Janice Montbriand, Toronto General Hospital; Lindsay Wall, Toronto General Hospital; Rita Katznelson, Toronto General Hospital; Karen McRae, Toronto General Hospital; Diana Tamir, Toronto General Hospital; Hance Clarke, Toronto General Hospital; Joel Katz, Toronto General Hospital

15:00 - 15:45

Foyer 1 - Main Mezzanine

**GIMME-5 Session # 5 /
Session "Éclair 5"**Health Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**# 2 SUBJECTIVE RELATIVE DEPRIVATION AND DEPRESSIVE SYMPTOMS**17364 | *relative deprivation | depression | negative automatic thoughts*

Shadi Beshai, University of Regina; Sandeep Mishra, University of Regina

**GIMME-5 Session # 5 /
Session "Éclair 5"**Health Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**# 3 MONEY FOR NOTHING: PERCEPTIONS OF A BASIC INCOME IN CANADA**17308 | *Income | Inequality | Stress*

Brad Daniels, Trent University

**GIMME-5 Session # 5 /
Session "Éclair 5"**Health Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**# 4 PARTICIPANT ENGAGEMENT IN COUPLELINKS: A WEB-BASED INTERVENTION FOR COUPLES WITH BREAST CANCER**16724 | *Online Intervention Engagement | Couple-types | Breast Cancer*

Iana Ianakieva, York University; Karen Fergus, York University; Saunia Ahmad, York University; Amanda Pereira, York University

**GIMME-5 Session # 5 /
Session "Éclair 5"**Health Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**# 5 USE OF HEALTHCARE SERVICES AND SELF-MANAGEMENT STRATEGIES FOR MENTAL HEALTH IN THE FIRST YEAR AFTER TRAUMATIC BRAIN INJURY**14657 | *Traumatic Brain Injury | Mental health service use | Barriers to services*

Frédéric St-Onge, Université Laval/ Centre Interdisciplinaire de Recherche en Réadaptation et Intégration Sociale; Simon Beaulieu-Bonneau, Université Laval/ Centre Interdisciplinaire de Recherche en Réadaptation et Intégration Sociale (CIRRIS); Marie-Christine Ouellet, Université Laval/ Centre Interdisciplinaire de Recherche en Réadaptation et Intégration Sociale (CIRRIS)

**GIMME-5 Session # 5 /
Session "Éclair 5"**Health Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**# 6 IF-THEN PLANS PREDICTING WEIGHT LOSS: EXPLORING PHYSICAL ACTIVITY INCREASE AS A POTENTIAL MEDIATOR**16879 | *weight loss | if-then plans | physical activity*

Zhen Xu, McGill University; Farah Islam, University of Montreal; Anaïs Ames-Bull, McGill University; Gentiana Sadikaj, McGill University; McGill CHIP Healthy Weight Program Investigators At McGill University, McGill University; Bärbel Knäuper, McGill University

**GIMME-5 Session # 5 /
Session "Éclair 5"**Health Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**# 7 THE TIES THAT BIND: INGROUP TIES ARE LINKED WITH FEWER MENTAL HEALTH SYMPTOMS, INFLAMMATORY IMMUNE RESPONSES, AND LESS RUMINATIVE COPING**

17490

Renate Ysseldyk, Carleton University; Robyn McQuaid, Carleton University; Opal McInnis, Carleton University; Kimberly Matheson, Carleton University; Hymie Anisman, Carleton University

**GIMME-5 Session # 5 /
Session "Éclair 5"**Health Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**# 8 NARRATIVES IN A HEALTHY LIFESTYLE INTERVENTION FOR BREAST CANCER SURVIVORS: THE MEANING-MAKING PROCESS**14670 | *Breast Cancer | Healthy Lifestyle | Narrative*

Shira Yufe, York University, Department of Psychology; Karen Fergus, York University, Department of Psychology & Sunnybrook Hospital Odette Cancer Centre; Dana Male, York University, Department of Psychology; Lukasz Zolnierczyk, York University, Department of Psychology; Racheal Onah, York University, Department of Psychology

15:00 - 15:45

Foyer 1 - Main Mezzanine

**GIMME-5 Session # 5 /
Session "Éclair 5"**Women and Psychology /
Femmes et psychologie**# 9 WHAT HAPPENED? PREDICTING 2016 US PRESIDENTIAL VOTING CHOICES
FROM PREVIOUSLY MEASURED ATTITUDES**16054 | *Ambivalent Sexism | Islamophobia | Voting Behaviour*

Karen Blair, St. Francis Xavier University

15:00 - 15:40

Foyer 2 - Main Mezzanine

**GIMME-5 Session # 6 /
Session "Éclair 5"**Developmental Psychology
/ Psychologie du
développement**# 1 MINDFULNESS TRAINING ON CHILDREN'S AUTOBIOGRAPHICAL MEMORY**16974 | *Mindfulness training | Autobiographical memory | Suggestibility*

Julia Caggianiello, Wilfrid Laurier University; Huan Huan Zhang, Wilfrid Laurier University; Hongyuan Qi, Wilfrid Laurier University; Lerna Hancerglu, Wilfrid Laurier University; Kim Roberts, Wilfrid Laurier University

**GIMME-5 Session # 6 /
Session "Éclair 5"**Developmental Psychology
/ Psychologie du
développement**# 2 JOINT PARENT AND PEER DEPENDENCE: RELATIONSHIP AND
PSYCHOSOCIAL OUTCOMES**17112 | *Dependence (lack of autonomy) | Parent and peer relationships | Psychosocial outcomes*

Irene Hong, Queen's University; Wendy Craig, Queen's University

**GIMME-5 Session # 6 /
Session "Éclair 5"**Educational and School
Psychology / Psychologie
éducative et scolaire**# 3 REDUCING ANXIETY IN THE CLASSROOM: EFFECTIVE STRATEGIES FOR
STUDENTS WITH INTELLECTUAL DISABILITIES**16469 | *Anxiety | Intellectual Disability | Strategies*

Laura Berlanda, University of Calgary

**GIMME-5 Session # 6 /
Session "Éclair 5"**Educational and School
Psychology / Psychologie
éducative et scolaire**# 4 PSYCHOSOCIAL PREDICTORS OF ACADEMIC PERFORMANCE AMONG
CANADIAN, IMMIGRANT AND INTERNATIONAL UNDERGRADUATE STUDENTS IN
CANADA: A PRELIMINARY ANALYSIS**15593 | *Postsecondary students | Academic performance | Psychosocial predictors*

Tricia da Silva, University of Toronto

**GIMME-5 Session # 6 /
Session "Éclair 5"**Educational and School
Psychology / Psychologie
éducative et scolaire**# 5 "WHAT IF I MAKE THINGS WORSE?": CANADIAN ADOLESCENTS'
ATTITUDES ABOUT INTERVENING IN CYBERBULLYING**16308 | *cyberbullying | defending | adolescence*

Joyce Li, Queen's University; Wendy Craig, Queen's University

**GIMME-5 Session # 6 /
Session "Éclair 5"**Educational and School
Psychology / Psychologie
éducative et scolaire**# 6 THE ROLE OF SCHOOL PSYCHOLOGISTS IN SOCIAL EMOTIONAL
COMPETENCE PROGRAM IMPLEMENTATION: REVIEW AND RECOMMENDATIONS**16876 | *Social Emotional Competence | School Psychology | School-wide Programs*

Rochelle Picardo, University of British Columbia; Carolyn Taylor, The University of British Columbia; Ryan Paddock, University of British Columbia

**GIMME-5 Session # 6 /
Session "Éclair 5"**Educational and School
Psychology / Psychologie
éducative et scolaire**# 7 ARE TRADITIONAL METHODS OF TEACHING STATISTICS FOSTERING THE
REPLICATION CRISIS IN PSYCHOLOGY?**14628 | *Replication Crisis | Statistical Coursework | Pedagogy*

Nathalie Sagar, University of British Columbia

15:00 - 15:40

Foyer 2 - Main Mezzanine

**GIMME-5 Session # 6 /
Session "Éclair 5"**Educational and School
Psychology / Psychologie
éducative et scolaire**# 8 FROM JUVENILE BIPOLAR DISORDER TO DISRUPTIVE MOOD
DYSREGULATION DISORDER: VENTURES TO ENCOMPASS CHILDREN WITH
SEVERE MOOD DYSREGULATION AND IRRITABILITY**16732 | *Disruptive Mood Dysregulation Disorder | Child Psychopathology | Child
Diagnostic Criteria*

Nathalie Sagar, University of British Columbia

16:15 - 17:15

York - Main Mezzanine

**Professional
Development
Workshops 1hr / Ateliers
de perfectionnement
professionnel d'une
heure**Quantitative Methods /
Méthodes quantitatives**A BEGINNER'S GUIDE TO INCREASING TRANSPARENCY AND REPRODUCIBILITY
IN PSYCHOLOGICAL SCIENCE**14995 | *Open science | Replicability | Transparency*

Kaitlyn Werner, Carleton University

16:15 - 17:15

Confederation 3 - Main Mezzanine

**CPA Section - Annual
Meeting / Réunion
annuelle**Teaching of Psychology
/ Enseignement de la
psychologie**BUSINESS MEETING FOR THE TEACHING OF PSYCHOLOGY SECTION**14855 | *Teaching of Psychology | Business Meeting*

Douglas Murdoch, Mount Royal University

SECTION PROGRAM | PROGRAMME DE LA SECTION**16:15 - 17:15**

Confederation 5 - Main Mezzanine

**CPA Section - Annual
Meeting / Réunion
annuelle**Criminal Justice Psychology
/ Psychologie et justice
pénale**CRIMINAL JUSTICE PSYCHOLOGY SECTION ANNUAL GENERAL MEETING**16252 | *Criminal Justice | General Meeting*

James Cheston, Ontario Correctional Institute

SECTION PROGRAM | PROGRAMME DE LA SECTION**16:15 - 17:15**

Tudor 7- Main Mezzanine

**CPA Section - Annual
Meeting / Réunion
annuelle**Psychology in the Military
/ Psychologie du milieu
militaire**PSYCHOLOGY IN THE MILITARY SECTION ANNUAL MEETING**14743 | *Psychology in the Military*

Damian O Keefe, Director General Military Personnel Research and Analysis

SECTION PROGRAM | PROGRAMME DE LA SECTION

16:15 - 17:15

Saskatchewan - Main Mezzanine

CPA Section - Annual Meeting / Réunion annuelleExtremism and Terrorism /
Extrémisme et terrorisme**SECTION BUSINESS MEETING: CPA SECTION FOR THE STUDY OF EXTREMISM AND TERRORISM**15877 | *Extremism and Terrorism Section | Annual section Business Meeting*

David Nussbaum, University of Toronto Scarborough; Allen K. Hess Institute

SECTION PROGRAM | PROGRAMME DE LA SECTION

16:15 - 17:15

Nova Scotia - Main Mezzanine

CPA Section - Annual Meeting / Réunion annuelleFamily Psychology /
Psychologie de la famille**CPA FAMILY PSYCHOLOGY SECTION ANNUAL MEETING**15752 | *family psychology*

Kelly Schwartz, University of Calgary

SECTION PROGRAM | PROGRAMME DE LA SECTION

16:15 - 17:15

New Brunswick - Main Mezzanine

Symposium | Symposium
Women and Psychology /
Femmes et psychologie**TEXT AND SUBTEXT: CONSTRUCTING AND COMMUNICATING GENDER IN PSYCHOLOGY**15582 | *gender | gender analysis | textbooks***CONSTRUCTIONS OF RACE AND GENDER: THE SIGNIFICANCE OF REPRESENTATION AFTER DEATH 15584**
Margaret (Luci) Belknap, York University**WRITING WOMEN INTO PSYCHOLOGY: REPRESENTATION AND COMMUNICATION OF GENDER IN TEXTBOOKS 15586**

Meghan George, York University; Susannah Mulvale, York University; Tal Davidson, York University

GENDER MATTERS: TEACHING GENDER ANALYSIS IN PSYCHOLOGY 15588

Alexandra Rutherford, York University; Kelli Vaughn-Johnson, York University; Jacy Young, University of Surrey; Tal Davidson, York University; Jennifer Bazar, Humber College, Lakeshore Grounds Interpretive Centre

16:15 - 17:15

Prince Edward Island - Main Mezzanine

Professional Development Workshops 1hr / Ateliers de perfectionnement professionnel d'une heureStudents in Psychology /
Étudiants en psychologie**LEADERSHIP IN PSYCHOLOGY: HARNESSING TRANSFERABLE SKILLS TO TRANSFORM YOUR CAREER**15064 | *leadership | transferable skills | students*

Zarina Giannone, University of British Columbia; Andrea Piotrowski, University of Manitoba; Michelle Guzman-Ratko, University of Liverpool; Amanda O'Brien, University of Windsor

16:15 - 17:15

Alberta - Main Mezzanine

CPA Section - Annual Meeting / Réunion annuelleEducational and School Psychology /
Psychologie éducationnelle et scolaire**EDUCATIONAL AND SCHOOL PSYCHOLOGY SECTION ANNUAL MEETING**15820 | *Section Annual Meeting | Educational Psychology | School Psychology*

Judith Wiener, Applied Psychology & Human Development, OISE/University of Toronto

SECTION PROGRAM | PROGRAMME DE LA SECTION

16:15 - 17:15

Québec - Main Mezzanine

CPA Section - Annual Meeting / Réunion annuelle

Traumatic Stress / Stress traumatique

TRAUMATIC STRESS SECTION ANNUAL BUSINESS MEETING*15866 | business meeting**Heather MacIntosh, McGill University***SECTION PROGRAM | PROGRAMME DE LA SECTION****16:15 - 16:45**

British Columbia - Main Mezzanine

CPA Section - Annual Meeting / Réunion annuelle

Health Psychology and Behavioural Medicine / Psychologie de la santé et médecine du comportement

SECTION BUSINESS AND NETWORKING MEETING*15096 | Section activities | Networking | Membership**Kim Lavoie, UQAM/Hopital du Sacre-Coeur de Montreal***SECTION PROGRAM | PROGRAMME DE LA SECTION****16:15 - 17:15**

Manitoba (Main Mezzanine)

CPA Section - Annual Meeting / Réunion annuelle

Counselling Psychology / Psychologie du counseling

ANNUAL MEETING - COUNSELLING PSYCHOLOGY*14703 | Annual Meeting | Section on Counselling Psychology | Counselling Psychology**Anusha Kassan, WSE, U of C***SECTION PROGRAM | PROGRAMME DE LA SECTION****16:15 - 17:15**

Salon A - Main Mezzanine

Round-Table Conversation Session "B" / Séance de conversation de table ronde

Clinical Neuropsychology / Neuropsychologie clinique

1 ENHANCING THE PROFESSION OF NEUROPSYCHOLOGY IN CANADA THROUGH BOARD-CERTIFICATION (ABPP-CN)*15438 | clinical neuropsychology | professional issues | advocacy**Tricia Williams, SickKids; Lynn Rennison, Thames Neuropsychology; Karen Wiseman, Toronto Rehabilitation Institute***Round-Table Conversation Session "B" / Séance de conversation de table ronde**

Counselling Psychology / Psychologie du counseling

2 CONFRONTING BARRIERS TO BEREAVEMENT: FACILITATING ACTIVE GRIEVING IN CLINICAL AND COMMUNITY CONTEXTS*15342 | Grief | Counselling | Community**Derrick Klaassen, Trinity Western University; Ben Bentum, Trinity Western University***Round-Table Conversation Session "B" / Séance de conversation de table ronde**

Industrial and Organizational Psychology / Psychologie industrielle et organisationnelle

3 IMPROVING THE EXPERIENCE OF CANADIANS WITH DISABILITIES: THE IMPORTANCE OF MEANINGFUL EMPLOYMENT*14683 | disabilities | diversity | inclusion**Silvia Bonaccio, University of Ottawa (Telfer School of Management); Catherine Connelly, McMaster University (DeGroot School of Business)*

16:15 - 17:15

Salon A - Main Mezzanine

**Round-Table
Conversation Session
“B” / Séance de
conversation de table
ronde**

Industrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle

4 LICENSURE AND INDUSTRIAL-ORGANIZATIONAL PSYCHOLOGY: AN UPDATE

15653 | *license | registered | regulation*

R. Blake Jelley, UPEI

**Round-Table
Conversation Session
“B” / Séance de
conversation de table
ronde**

Industrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle

**# 5 RESEARCHERS AND PRACTITIONERS UNITE! LET'S DEVELOP THE
LEADERSHIP WE'LL NEED FOR TOMORROW**

16047 | *Leadership | Organizational Culture | Evidence-based practice*

Tom Oliver, Rogers Communication Inc; Danielle Salomonczyk, Rogers Communication Inc; Lisette Reyes, Rogers Communication Inc

**Round-Table
Conversation Session
“B” / Séance de
conversation de table
ronde**

Psychologists in Hospitals
and Health Centres /
Psychologues en milieu
hospitaliers et en centres de
santé

**# 6 LEARNING TO BE A “TEAM PLAYER”: INTERPROFESSIONAL TRAINING IN
PSYCHOLOGY PRACTICE SITES**

14861 | *Collaboration | Interprofessional Education | Competency-based Training*

Olga Heath, Memorial University; Maxine Holmqvist, University of Manitoba; Shelley Goodwin, Private Practice; Sharon Guger, Hospital for Sick Children; Rebecca Mills, Stan Cassidy Centre for Rehabilitation, Horizon Health Network; Ian Nicholson, University of Waterloo; Elizabeth Whelan, Memorial University; Heather Fulton, Burnaby Centre for Mental Health and Addictions

**Round-Table
Conversation Session
“B” / Séance de
conversation de table
ronde**

Teaching of Psychology
/ Enseignement de la
psychologie

**# 8 EXPERIENTIAL PLACEMENT IN UNDERGRADUATE PSYCHOLOGY: VALUES
AND CHALLENGES**

15959 | *Experiential | Placement | Undergraduate*

David Danto, University of Guelph-Humber; Jamie Kunkel, University of Guelph-Humber; Holly Boyne, University of Guelph-Humber

16:15 - 17:15

Confederation 6 - Main Mezzanine

**Oral Paper Session:
Dialogical approaches
in psychology (History
and Philosophy of
Psychology)**

History and Philosophy of
Psychology / Histoire et
philosophie de la psychologie

**# 1 DOMINATION, FETISH, AND CARE: DIALOGICALITY IN COMMUNITY-BASED
RESEARCH WITH REFUGEES**

14942 | *Community-based Research | Postcolonialism | Dialogicality*

James Cresswell, Ambrose University

**Oral Paper Session:
Dialogical approaches
in psychology (History
and Philosophy of
Psychology)**

History and Philosophy of
Psychology / Histoire et
philosophie de la psychologie

**# 2 MEN'S ACCOUNTS OF THE INTERACTIONS THAT PRECEDE SEXUAL
ACTIVITY WITH WOMEN**

15864 | *heterosex sexual assault theory | enactive cultural psychology | interviews*

Vickie Richard, University of Alberta; Cor Baerveldt, University of Alberta

16:15 - 17:15

Tudor 8 - Main Mezzanine

CPA Section - Featured Speaker / Conférencière de la section

Sexual Orientation and Gender Identity / Orientation sexuelle et identité sexuelle

THE CHANGING NATURE OF PREJUDICE TOWARDS SEXUAL MINORITY MEN: AMBIVALENT HOMOPREJUDICE THEORY15914 | *Ambivalent Prejudice / Sexual Prejudice / LGBTQ*

Daragh McDermott, Anglia Ruskin University

SECTION PROGRAM | PROGRAMME DE LA SECTION

16:15 - 17:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

Digital Poster Session "B-1" / Présentation par affichage numérique

Developmental Psychology / Psychologie du développement

1 IDENTIFICATION OF SOCIO-EMOTIONAL PROBLEMS IN CHILDREN: PRELIMINARY VALIDATION OF THE INTERRAI 0-3 SOCIO-EMOTIONAL SUBSCALE17153 | *socio-emotional development / mental health / early identification*

Michelle Petricone, Seneca College of Applied Arts and Technology; Stephanie Ruiz Tabares, Seneca College of Applied Arts and Technology; Ioana Olteanu, Seneca College of Applied Arts and Technology; Jo Ann Iantosca, Seneca College of Applied Arts and Technology

16:15 - 17:15

Jasper - 1st Floor

Committee Business Meeting / Réunion du conseil d'affaires

CPA Program / Programme de la SCP

SCIENTIFIC AFFAIRS

18145

SCIENTIFIC AFFAIRS COMMITTEE MEETING / RÉUNION DU COMITÉ DES AFFAIRES SCIENTIFIQUES

Lisa Votta-Bleeker, Canadian Psychological Association

16:15 - 17:00

Foyer 1 - Main Mezzanine

GIMME-5 Session # 7 /**Session "Éclair 5"**

Clinical Psychology / Psychologie clinique

2 USING TECHNOLOGY TO ACCESS MENTAL HEALTH INFORMATION, SERVICES, AND SUPPORTS: PERSPECTIVES OF YOUNG ADULTS WITH FIRST-EPIISODE PSYCHOSIS

14722

Shalini Lal, University of Montreal

GIMME-5 Session # 7 /**Session "Éclair 5"**

Clinical Psychology / Psychologie clinique

3 SYMPTÔMES COMPORTEMENTAUX POUR LE TAG : LES COMPORTEMENTS SÉCURISANTS SONT-ILS SPÉCIFIQUES AUX SYMPTÔMES DIAGNOSTIQUES ?15311 | *Comportements sécurisants / Trouble d'anxiété généralisée / Symptômes diagnostiques*

Gabrielle Marcotte-Beaumier, Université du Québec à Montréal; Michel Dugas, Université du Québec en Outaouais

GIMME-5 Session # 7 /**Session "Éclair 5"**

Clinical Psychology / Psychologie clinique

4 FATHERS' PSYCHOLOGICAL CONTROL AND FATHERS' OTHER-ORIENTED PERFECTIONISM UNIQUELY PREDICT DAUGHTERS' SELF-CRITICAL PERFECTIONISM: A STUDY OF 160 FATHER-DAUGHTER DYADS15573 | *Perfectionism / Psychological control / Parenting*

Simon Sherry, Dalhousie University; Chantal Gautreau, University of Waterloo; Aislin Mushquash, Lakehead University; Dayna Lee-Baggley, Queen Elizabeth II Health Sciences Centre; Stephanie Snow, Dalhousie University

16:15 - 17:00

Foyer 1 - Main Mezzanine

**GIMME-5 Session # 7 /
Session "Éclair 5"**Sexual Orientation and
Gender Identity / Orientation
sexuelle et identité sexuelle**# 5 BEYOND THE RAINBOW FLAG: DOES GROUP IDENTIFICATION MODERATE
THE IMPACT OF COLLECTIVE AUTONOMY THREAT ON PERSONAL AUTONOMY
AMONG MEMBERS OF THE LGBTQ+ COMMUNITY?**17267 | *LGBTQ+ Community | Collective Autonomy | Personal Autonomy*Fiona Cooligan, Carleton University; Frank Kachanoff, McGill University; Julie Caouette, Carleton University;
Michael Wohl, Carleton University**GIMME-5 Session # 7 /
Session "Éclair 5"**Sexual Orientation and
Gender Identity / Orientation
sexuelle et identité sexuelle**# 6 EFFECTS OF OVULATION AND ATTRACTION ON WOMEN'S JUDGMENT OF
MALE SEXUAL ORIENTATION**15566 | *Sexual Orientation | Ovulation | Social Perception*

Rebekah Reuben, University of Toronto; Evan Zucker, Loyola University New Orleans

**GIMME-5 Session # 7 /
Session "Éclair 5"**Women and Psychology /
Femmes et psychologie**# 7 POSTING SELFIES ON SOCIAL MEDIA: DO CONTINGENCIES OF SELF-WORTH
MATTER?**17236 | *social media | selfie | self-esteem*

Felicia Chang, University of Windsor; Josee Jarry, University of Windsor

**GIMME-5 Session # 7 /
Session "Éclair 5"**Women and Psychology /
Femmes et psychologie**# 8 JEAN LINSE PETTIFOR (1922-2015): THE GRAND DAME OF CANADIAN
PSYCHOLOGY**15775 | *Canadian women psychologists | Ethics*

John Connors, Burman University

**GIMME-5 Session # 7 /
Session "Éclair 5"**Women and Psychology /
Femmes et psychologie**# 9 EXPERIENCES OF INTIMATE PARTNER VIOLENCE IN WOMEN WITH
HIDRADENITIS SUPPURATIVA**16891 | *hidradenitis suppurativa | HS | interpretative phenomenological analysis*Mia Sisic, University of Windsor; Kathryn Lafreniere, University of Windsor; Jerry Tan, Windsor Clinical
Research Inc.

16:15 - 17:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

**Poster Session "B"
/ Présentation par
affichage**Aboriginal Psychology /
Psychologie autochtone**# 1 CULTURE AND CONTEXT: BIG DATA AND FIRST NATIONS HEALTH RESEARCH**17205 | *Community Wellbeing | First Nations | Big Data*Alexandra Drawson, Lakehead University; Aislin Mushquash, St. Joseph's Care Group; Christopher
Mushquash, Lakehead University**Poster Session "B"
/ Présentation par
affichage**Aboriginal Psychology /
Psychologie autochtone**# 2 INDIGENOUS RESEARCH METHODS: A SYSTEMATIC REVIEW**17197 | *Indigenous research | Indigenous methods | Indigenous research methods*Alexandra Drawson, Lakehead University; Elaine Toombs, Lakehead University; Christopher Mushquash,
Lakehead University**Poster Session "B"
/ Présentation par
affichage**Aboriginal Psychology /
Psychologie autochtone**# 3 STRUGGLE, SAGE AND STREET LIVING: AN EXPLORATION OF MENTAL
HEALTH, TRADITIONAL KNOWLEDGE, AND ABORIGINAL HOMELESSNESS**17010 | *Aboriginal homeless | mental health | traditional knowledge*

Mikaela Gabriel, OISE, University of Toronto

16:15 - 17:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

**Poster Session "B"
/ Présentation par
affichage**Aboriginal Psychology /
Psychologie autochtone**# 4 COMORBIDITY OF ANXIOUS AND DEPRESSIVE SYMPTOMS IN FIRST
NATIONS CLIENTS IN A METHADONE MAINTENANCE PROGRAM**17408 | *anxiety | depression | substance use**Crystal Hardy*, Lakehead University, Department of Psychology; *Nicole Poirier*, Lakehead University, Department of Psychology; *Christopher Mushquash*, Northern Ontario School of Medicine; *Freda Ahenakew*, Cree Nations Treatment Haven**Poster Session "B"
/ Présentation par
affichage**Aboriginal Psychology /
Psychologie autochtone**# 5 INDIGENOUS MENTAL HEALTH RESEARCH AND TREATMENT ACROSS
CANADA: RESULTS OF A MAPPING REVIEW**17035 | *Indigenous | traditions | healing**Paulette Hunter*, University of Saskatchewan; *Kim McKay-McNabb*, Psychologist in Private Practice; *Victoria Mowat*, University of Saskatchewan; *Teresa Baker*, University of Saskatchewan**Poster Session "B"
/ Présentation par
affichage**Aboriginal Psychology /
Psychologie autochtone**# 6 INTERSECTIONS OF CULTURAL IDENTITY IN ABORIGINAL YOUTH AND
EMPLOYMENT OUTCOMES**14779 | *Aboriginal | Cultural Identity | Employment**Ashley Hyatt*, University of Toronto; *Suzanne Stewart*, University of Toronto**Poster Session "B"
/ Présentation par
affichage**Aboriginal Psychology /
Psychologie autochtone**# 7 STRESS AND RESILIENCE AMONG INUIT IN NUNAVUT**16384 | *Inuit | resilience | stress**Michael Kral*, Wayne State University**Poster Session "B"
/ Présentation par
affichage**Aboriginal Psychology /
Psychologie autochtone**# 8 VALUE CHANGE TOWARDS THE TENETS OF CULTURAL SAFETY**16657 | *Cultural Safety | Value Change | Indigenous Mental Health**Maggie Stein*, University of Guelph-Humber**Poster Session "B"
/ Présentation par
affichage**Aboriginal Psychology /
Psychologie autochtone**# 9 FIRST NATIONS PARENTING AND CHILD REUNIFICATION**17297 | *Indigenous | Parenting | Reunification**Elaine Toombs*, Lakehead University; *Alexandra Dawson*, Lakehead University; *Christopher Mushquash*, Lakehead University**Poster Session "B"
/ Présentation par
affichage**Aboriginal Psychology /
Psychologie autochtone**# 10 EXPLORING SELF-COMPASSION AS A DEVELOPMENTAL STRENGTH THAT
PROMOTES THRIVING IN ABORIGINAL ADOLESCENTS**16437 | *Resilency | Self-compassion | Developmental assets**Marisa Van Bavel*, University of Calgary; *Kelly Schwartz*, University of Calgary**Poster Session "B"
/ Présentation par
affichage**Clinical Psychology /
Psychologie clinique**# 11 EXPLORING EMOTION DYSREGULATION IN WOMEN WITH PERINATAL
ANXIETY**17303 | *Perinatal period | Anxiety Disorders | Emotion Dysregulation**Arela Agako*, McMaster University/St. Joseph's Healthcare; *Eleanor Donegan*, St. Joseph's Healthcare; *Randi McCabe*, McMaster University/St. Joseph's Healthcare; *Sheryl Green*, St. Joseph's Healthcare/McMaster University

16:15 - 17:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 12 UNDERSTANDING THE PEER INTERACTION PROBLEMS OF CHILDREN WITH DISRUPTIVE BEHAVIOUR**17057 | *Social information processing | Aggression | Prosocial behaviour*

Madison Aitken, Centre for Addiction and Mental Health; Mikhaela Albarico, Centre for Addiction and Mental Health; Brendan Andrade, Centre for Addiction and Mental Health and University of Toronto

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 13 CORRELATES OF COMMON THERAPEUTIC PROCESS FACTORS IN CHILDREN WITH AUTISM INVOLVED IN COGNITIVE BEHAVIOUR THERAPY**14655 | *Autism Spectrum Disorder | Common Factors*

Carly Albaum, York University; Flora Roudbarani, York University; Paula Tablon, York University; Jonathan Weiss, York University

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 14 NEUROPSYCHOLOGICAL AND PSYCHOSOCIAL CORRELATES OF PSYCHOLOGICAL DISTRESS IN OLDER ADULTS WITH MILD NEUROCOGNITIVE DISORDER**17210 | *mild neurocognitive disorder | psychological distress | geropsychology*

Delaine Ammaturo, University of Regina; Dennis Alfano, University of Regina; Thomas Hadjistavropoulos, University of Regina; Jaime Williams, University of Regina; Amy Hampton, University of Regina

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 15 HELP-SEEKING AMONG PARENTS OF YOUTH WHO SELF-INJURE: WHERE ARE THEY SEEKING HELP AND WHAT IS HELPFUL?**16924 | *Self-injury | Parents | Help-Seeking*

Alexis Arbuthnott, University of Guelph; Poojan Joshi, University of Guelph; Brianne White, University of Guelph; Stephen Lewis, University of Guelph

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 16 A SUSTAINABLE FRAMEWORK FOR INCREASING ORGANIZATIONAL UPTAKE OF NEW ASSESSMENT MEASURES**17335 | *Organizational Change | Sustainable | Mentorship*

Lesley Bernardi, Child and Parent Resource Institute; Jared Berman, Child and Parent Resource Institute; Donald Ouellette, Child and Parent Resource Institute; Laura Theall, Child and Parent Resource Institute; Tim Beal, Child and Parent Resource Institute

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 17 A RANDOMIZED CONTROLLED TRIAL EVALUATING THE EFFECTS OF A DEPRESSION INFORMATION DECISION AID**15630 | *depression | information decision aid | treatment*

Matthew Bernstein, University of Manitoba; John Walker, University of Manitoba; Lorna Jakobson, University of Manitoba; Corey Mackenzie, University of Manitoba; Donald Stewart, University of Manitoba

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 18 EXPLANATORY MODELS OF DEPRESSION PREDICT PERCEPTIONS OF COGNITIVE-BEHAVIOURAL THERAPY**17354 | *cognitive behavioural therapy | depression | antidepressant medication*

Shadi Beshai, University of Regina; Tyler Meadows, University of Regina; Lisa Watson, University of Regina

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 19 TAILORED OR STANDARDIZED INTERVENTIONS FOR ACADEMIC PROCRASTINATION**17302 | *Case Conceptualization | Academic Procrastination | Working Alliance*

Kevin Capobianco, University of Waterloo; Beth Keleher, University of Waterloo; Jonathan Oakman, University of Waterloo; Ruofan Ma, University of Waterloo; Katherine Finch, University of Waterloo; Alex Milovanov, University of Waterloo; Walter Mittelstaedt, University of Waterloo

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Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 20 AGGRESSION AMONG CHILDREN AND YOUTH: AN EXAMINATION OF SERVICE ALLOCATION FOR SUBTYPES OF AGGRESSION**15466 | *interRAI* | *Aggression* | *Service Complexity*

Kari-Ann Clow, Western University; Shannon Stewart, Western University; Alan Leschied, Western University

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 21 IS THERE ANY BEHAVIOUR LEFT IN BEHAVIOUR THERAPY?**17382 | *Behaviour* | *Behaviour Therapy* | *Philosophy*

Mark Cole, Huron University College at Western

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 22 KEY COMPETENCIES FOR LONG-TERM RELATIONSHIP SUCCESS AMONG YOUNG ADULTS**16515 | *interpersonal competency* | *assertiveness* | *young adults*

Lyndsay Crump, University of New Brunswick; Diane LaChapelle, University of New Brunswick

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 23 CYBER DATING ABUSE: HOW COERCIVE CONTROL AND ATTITUDES ABOUT DATING AGGRESSION AFFECT HEALTH AND RELATIONSHIP QUALITY**

16108

Samantha Daskaluk, University of Windsor; Patti Fritz, University of Windsor

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 24 INTIMATE PARTNER AGGRESSION TYPOLOGY: IN-PERSON VERSUS CYBERSPACE**17439 | *intimate partner aggression* | *coercive control* | *typology*

Samantha Daskaluk, University of Windsor; Patti Fritz, University of Windsor

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 25 THE MEDIATING INFLUENCE OF STATE ANXIETY ON THE RELATIONSHIP BETWEEN EMOTION DYSREGULATION AND DISORDERED EATING**14981 | *Disordered eating* | *State Anxiety* | *Emotion regulation*

Tamara Davidson Marcon, Laurentian University; Ryan Ferguson, Laurentian University; Annie Roy-Charland, Laurentian University; Adele LaFrance Robinson, Laurentian University

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 26 THE VARIATIONS OF FACEBOOK USAGE AND SOCIAL WELL-BEING IN EMERGING ADULTS WITH SYMPTOMS OF ADHD**

16107

Shanna Deasley, University of Windsor; Kimberley Babb, University of Windsor

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 27 THE CHARACTERISTICS OF PRESCHOOL FIRESETTERS**17301 | *Preschoolers* | *Firesetting* | *Fire play*

Claudia Di Clemente, Centre for Addiction and Mental Health; Joanna Henderson, Centre for Addiction and Mental Health

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 28 THE ROLE OF PERSONAL ALIENATION AND EMOTIONAL DYSREGULATION IN THE ASSOCIATION BETWEEN PHYSICAL SELF-WORTH AND EATING CONCERNS IN ADOLESCENT MALES: A MEDIATION ANALYSIS**16557 | *Adolescent* | *Male* | *Body Image*

Olivier Di Pietrantonio, Université de Montréal; Guillaume Morin, Université de Montréal; Geneviève Porlier, Université de Montréal; Marilynne Laverdière, Université de Montréal; Dominique Meilleur, Université de Montréal

16:15 - 17:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 29 #INSPIRED: THE ROLE OF APPEARANCE INVESTMENT AND SOCIAL COMPARISONS IN EFFECTS OF FITSPIRATION AND THINSPIRATION ON WOMEN**

16110

Nicole Dignard, University of Windsor; Josée Jarry, University of Windsor

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 30 TEMPORAL EVOLUTION OF MEMORY FOR THE ATTACK OF SEPTEMBER 11, 2001: LEXICAL ANALYSIS OF FLASHBULB MEMORIES THROUGH 10-YEAR FOLLOW-UP**17387 | *traumatic memories* | *longitudinal study* | *textual analysis*

Fanny Dégeilh, Unité Inserm – EPHE – UCBN – U1077; William Hirst, New School for Social Research; Serge Heiden, ENS de Lyon, UMR IHRIM, Université de Lyon; Bénédicte Pincemin, CNRS, UMR IHRIM, Université de Lyon; Matthieu Decorde, CNRS, UMR IHRIM, Université de Lyon; Robert Meksin, New School for Social Research; Francis Eustache, Unité Inserm – EPHE – UCBN – U1077; Denis Peschanski, CNRS-Université Paris 1 Panthéon-Sorbonne, UMR-8058

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 31 THERAPEUTIC ALLIANCE AND TREATMENT OUTCOMES OF BEHAVIORAL PARENT TRAINING IN FAMILIES OF CHILDREN WITH ADHD**16764 | *ADHD* | *Therapeutic alliance* | *Parent training*

Bethany Ee, University of British Columbia; Amori Yee Mikami, University of British Columbia

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 32 AN EVALUATION OF THE RELATIONSHIPS AMONG PAIN AND ACTIVITIES OF DAILY LIVING, SOCIAL ENGAGEMENT, COGNITIVE PERFORMANCE AND DEPRESSION AMONG RESIDENTS WITH COMPLEX CHRONIC DISEASES**17407 | *complex chronic care* | *comorbidity* | *pain*

Meaghan Ferguson, York University; Janice Montbriand, Dept of Anesthesiology, Toronto General Hospital; Joel Katz, York University

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 33 THE PREDICTION OF EMOTION DYSREGULATION WITH STATE AND TRAIT ANXIETY IN A NONCLINICAL SAMPLE**14680 | *emotion regulation* | *anxiety* | *undergraduate*

Ryan Ferguson, Laurentian University; Annie Roy-Charland, Laurentian University; Melanie Perron, Laurentian University

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 34 VULNERABILITY FACTORS ASSOCIATED WITH SYMPTOMS OF OBSESSIVE-COMPULSIVE DISORDER: A MEDIATION MODEL**15386 | *Obsessive-Compulsive Disorder* | *Emotion dysregulation* | *Trait anxiety*

Ryan Ferguson, Laurentian University; Melanie Perron, Laurentian University

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 35 MENTAL HEALTH LITERACY IN A SAMPLE OF CANADIAN ADULTS**17371 | *Mental health literacy*

Catherine Gallagher, University of New Brunswick; Margo Watt, St. Francis Xavier University; Emma van Reekum, St. Francis Xavier University

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 36 EXAMINING THE STRUCTURE OF THE YOUNG SCHEMA QUESTIONNAIRE-SHORT FORM IN A NON-PsYCHIATRIC UNDERGRADUATE SAMPLE**17509 | *Young Schema Questionnaire* | *Psychometrics* | *Early Maladaptive Schemas*

Jennifer Gillies, University of Western Ontario; Lindsay Szota, University of Western Ontario; Jesse Lee Wilde, University of Western Ontario; David Dozois, University of Western Ontario; Rod Martin, University of Western Ontario

16:15 - 17:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 37 THE EFFECTS OF COGNITIVE ORGANIZATION AND MOOD PRIMING ON INFORMATION PROCESSING**17440 | *schema | cognitive organization | mood priming*

Rachel Goldberg, The University of Western Ontario; Lindsay Szota, The University of Western Ontario; David Dozois, The University of Western Ontario

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 38 FIVE-FACTOR MODEL DEFINED PERSONALITY DISORDERS AND DIFFERENTIAL TREATMENT RESPONSE IN PATIENTS WITH MAJOR DEPRESSIVE DISORDER**17473 | *Personality Disorder | Treatment Response | Major Depressive Disorder*

Tara Galnick, University of Toronto Scarborough; R. Michael Bagby, University of Toronto, Departments of Psychology and Psychiatry

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 39 THE RELATIONSHIP BETWEEN HEALTH ANXIETY AND THOUGHT-ACTION FUSION**16854 | *health anxiety | obsessive-compulsive disorder, generalized-anxiety disorder | thought-action fusion, anxiety*

Kellie Henricks, MacEwan University; Alexander Penney, MacEwan University

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 40 INCREMENTAL THEORIES OF DEPRESSION PREDICT GREATER ENDORSEMENT OF PSYCHOTHERAPIES**15778 | *implicit theories | depression | psychotherapy*

Karlen Hutlet, MacEwan University; Andrew Howell, MacEwan University

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 41 SOCIAL INFORMATION PROCESSING AND PROSOCIAL SKILLS IN CHILDREN WITH DISRUPTIVE BEHAVIOR DISORDERS AND PEER PROBLEMS**16184 | *Disruptive Behavior Disorders | Peer Problems | Social Information Processing*

Colleen Jenish, University of Toronto Scarborough; Brendan Andrade, Centre for Addiction and Mental Health

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 42 SELF-COMPASSION BUFFERS STUDENTS' NEGATIVE REACTION TO SOCIAL REJECTION**17470 | *self-compassion | social rejection | coping*

Aleece Katan, University of Guelph; Heidi Bailey, University of Guelph

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 43 HI [INSERT NAME]: THE ROLE OF BASIC NEEDS SUPPORT AND THWARTING IN THE DEVELOPMENT OF MOTIVATION FOR EMOTIONALLY DEMANDING TASKS**16379 | *Self-Determination Theory | Basic Psychological Needs | Motivation*

Beth Keleher, University of Waterloo; Jonathan Oakman, University of Waterloo; Kevin Capobianco, University of Waterloo; Alexander Milovanov, University of Waterloo; Katherine Finch, University of Waterloo; Walter Mittelstaedt, University of Waterloo

16:15 - 17:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 44 THE SEPARATE AND COMBINED EFFECTS OF CDP-CHOLINE AND TRANSCRANIAL DIRECT CURRENT STIMULATION (TDCS) ON MMN-INDEXED SENSORY DISCRIMINATION IN HEALTHY VOLUNTEERS: AN ERP PILOT STUDY**15387 | *Schizophrenia* | *Glutamate* | *Mismatch Negativity (MMN)*

Samantha Kenny, University of Ottawa; Ali Acar, University of Ottawa Institute of Mental Health Research and Carleton University; Jessica Lee, University of Ottawa Institute of Mental Health Research and University of Ottawa; Tim Hadjis, University of Ottawa Institute of Mental Health Research and University of Ottawa; Molly Hyde, University of Ottawa Institute of Mental Health Research and University of Ottawa; Renee Nelson, University of Ottawa Institute of Mental Health Research and University of Ottawa; Robert Aidelbaum, University of Ottawa Institute of Mental Health Research and Carleton University; Sara delaSalle, University of Ottawa Institute of Mental Health Research and University of Ottawa; Verner Knott, University of Ottawa Institute of Mental Health Research and Carleton University and University of Ottawa

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 45 ONLINE DISCLOSURES OF SEXUAL VIOLENCE: A CASE STUDY**

16111

Michelle Krieger, University of Windsor

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 46 RETROSPECTIVE SELF-REPORT OF PARENTAL INVALIDATION PREDICTS NON-SUICIDAL SELF-INJURY IN YOUNG ADULTHOOD**16470 | *non-suicidal self-injury* | *parental invalidation* | *deliberate self-harm*

Christine Lambert, Queen's University; Ronald Holden, Queen's University

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 47 DIAGNOSTIC AGREEMENT OF THE INTERRAI CHILD AND YOUTH MENTAL HEALTH (CHYM) SLEEP SCALE AND SLEEP DISORDER DIAGNOSIS: A MULTISITE STUDY**15363 | *Mental Health* | *Sleep* | *Psychometrics*

Chloe Lau, University of Western Ontario; Shannon Stewart, Western University; Donald Saklofske, Western University

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 48 CORRELATIONS BETWEEN PARENT AND TEACHER RATINGS OF CHILD BEHAVIOUR PROBLEMS: NO MODERATION BY NUMBER OF CHILDREN IN THE FAMILY**14694 | *Child behaviour problems* | *Teacher and parent ratings* | *Multi-informant assessments*

Elizabeth Leong, University of British Columbia; Carly Parsons, University of British Columbia; Joanne Park, University of British Columbia; Charlotte Johnston, University of British Columbia

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 49 SOCIAL MODELING OF EATING: BMI INTERACTS WITH MODEL INTAKE TO PREDICT CONSUMPTION**16129 | *food intake* | *modeling* | *eating behaviour*

Laura McGeown, Lakehead University; Ron Davis, Lakehead University

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 50 THE ROLE OF NEGATIVE AFFECT IN THE RELATIONSHIP BETWEEN WEIGHT BIAS INTERNALIZATION AND BINGE EATING AMONG YOUNG WOMEN**15478 | *Weight bias internalization* | *Binge eating* | *Disordered eating*

Adrienne Mehak, Ryerson University; Aliza Friedman, Ryerson University; Stephanie Cassin, Ryerson University

16:15 - 17:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 51 WHAT HURTS? INVESTIGATING NONVERBAL CHARACTERISTICS OF PARENTAL REASSURANCE AND DISTRACTION AND CHILD PAIN OUTCOMES**17101 | *Pediatric Pain | Social Determinants of Pain | Reassurance and Distraction*

Rachel Moline, University of Guelph; Meghan McMurtry, University of Guelph; Kaytlin Constantin, University of Guelph

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 52 DOES INTEGRATED NEUROCOGNITIVE THERAPY (INT) REDUCE SEVERE NEGATIVE SYMPTOMS IN SCHIZOPHRENIA OUTPATIENTS?**17474 | *Schizophrenia | Cognitive remediation therapy | Negative symptoms*

Daniel Mueller, University Psychiatry Hospital Bern; Zahra Khalesi, McMaster University; Volker Roder, University Psychiatry Hospital Bern

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 53 FAMILY HELP-SEEKING FOR BEHAVIOURAL INSOMNIA OF CHILDHOOD: REASONS WHY PARENTS DID NOT SEEK HELP**17523 | *children | sleep problems | help-seeking*

Adam Newton, Western University; Graham Reid, Western University; Penny Corkum, Dalhousie University; Sarah Blunden, CQ University

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 54 THE RELATIONSHIP BETWEEN PERSONALITY, EMPATHIZING-SYSTEMIZING AND AUTISM TRAITS IN THE GENERAL POPULATION.**16741 | *Autism | Personality | Empathizing-Systemizing*

Tania Palma Fernandes, McGill University; Hadas Dahary, McGill University; Eve-Marie Quintin, McGill University

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 55 STUDENT MENTAL HEALTH DURING UNIVERSITY ADJUSTMENT: EXAMINING THE UNIQUE PREDICTIVE UTILITY OF CIRCADIAN MISALIGNMENT WHILE CONTROLLING FOR SLEEP LOSS**17495 | *mental health | internalizing symptoms (depression, anxiety, stress) | sleep*

Larissa Panetta, University of Guelph

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 56 STRUCTURAL DIFFERENCES IN MUSIC ENDORSED FOR ANXIETY SENSITIVITY-RELATED EMOTION REGULATION DURING EVERYDAY SCENARIOS**17363 | *anxiety sensitivity | music | music functions*

Colin Pridy, Dalhousie University; Margo Watt, Dalhousie University

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 57 PSYCHOPATHOLOGICAL AND NEUROCOGNITIVE ENDOPHENOTYPES OF CHILDREN WITH OPPOSITIONAL DEFIANT DISORDER**16659 | *Clinical Psychology | Childhood Psychopathology | Neurocognitive Functioning*

Lee Propp, University of Toronto; Centre for Addiction and Mental Health; Anne-Claude Bedard, University of Toronto; Brendan Andrade, Centre for Addiction and Mental Health; University of Toronto

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 58 QUALITATIVE INTERVIEWS WITH POST-BARIATRIC SURGERY PATIENTS REGARDING TELEPHONE-BASED COGNITIVE BEHAVIOURAL THERAPY**15440 | *Bariatric surgery | Cognitive behavioural therapy | Telephone therapy*

Vincent Santiago, Ryerson University; Sagar Parikh, University of Michigan, Ann Arbor; Raed Hawa, University Health Network; Stephanie Cassin, Ryerson University; Susan Wnuk, University Health Network; Chau Du, University Health Network; Sanjeev Sockalingam, University Health Network

16:15 - 17:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**Poster Session "B"**
/ Présentation par affichageClinical Psychology /
Psychologie clinique**Poster Session "B"**
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Psychologie clinique**Poster Session "B"**
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Psychologie clinique**Poster Session "B"**
/ Présentation par affichageClinical Psychology /
Psychologie clinique**Poster Session "B"**
/ Présentation par affichageClinical Psychology /
Psychologie clinique**Poster Session "B"**
/ Présentation par affichageClinical Psychology /
Psychologie clinique**Poster Session "B"**
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 59 TREATMENT OUTCOMES OF CHILDREN'S MENTAL HEALTH SERVICES**

17434

Catalina Sarmiento, University of Western Ontario; Graham Reid, University of Western Ontario

60 COMPARAISON DE L'EFFET DES DIFFÉRENTS TRAITEMENTS PSYCHOLOGIQUES DU TROUBLE DE STRESS POST-TRAUMATIQUE SUR LA QUALITÉ DE VIE17531 | *Trouble de stress post-traumatique / Revue systématique de la littérature / Qualité de vie*

Patrick Savard-Kelly, Université de Montréal, Centre d'étude sur le trauma; Maxime Fortin, Université du Québec à Montréal, Centre d'étude sur le trauma; Christophe Fortin, Université d'Ottawa, Centre d'étude sur le trauma

61 EXAMINATION OF REACTIVE AND PROACTIVE MECHANISMS OF CONTROL IN GAMBLING DISORDER15379 | *addiction / gambling disorder / cognitive control*

Maryam Sharif-Razi, University of Calgary; David Hodgins, University of Calgary; Vina Goghari, University of Toronto

62 THE EFFECTS OF MINDFULNESS TRAINING ON MEDICAL RESIDENTS' PSYCHOLOGICAL WELLNESS

15852

Adam Stacey, Memorial University; Olga Heath, Memorial University; Beth Whelan, Memorial University

63 MATERNAL TRANSMISSION OF COGNITIVE VULNERABILITIES IN DEPRESSION17506 | *schemas / depression / cognitive vulnerability*

Lindsay Szota, The University of Western Ontario; Jesse Lee Wilde, The University of Western Ontario; Jennifer Gillies, The University of Western Ontario; David Dozois, The University of Western Ontario; Elizabeth Hayden, The University of Western Ontario

64 HOW DOES THE SUPERVISION OF SUPERVISION PROCESS IMPACT STUDENTS' EXPERIENCE IN A UNIVERSITY TRAINING CLINIC?: A QUALITATIVE STUDY USING A MULTI-PERSPECTIVE APPROACH.16745 | *Clinical supervision / Students' experience / Multi-perspective approach*

Marie-Pier Vandette, Université d'Ottawa; Julie Gosselin, Memorial University of Newfoundland

65 FROM COMPETITION TO CAREGIVING: ALLEVIATING THE NEGATIVE EFFECTS OF APPEARANCE-FOCUSED SOCIAL COMPARISONS17324 | *social comparisons / body image / compassion*

Kiruthiha Vimalakanthan, University of Waterloo; Sarina Trac, University of Waterloo; Allison Kelly, University of Waterloo

66 FAMILY MATTERS: CHILDHOOD PARENTIFICATION IN YOUNG ADULT SIBLINGS OF INDIVIDUALS WITH AND WITHOUT ATTENTION-DEFICIT/HYPERACTIVITY DISORDER (ADHD)15411 | *parentification / distress / adhd*

Aranda Wingsiong, University of Windsor; Kimberley Babb, University of Windsor

16:15 - 17:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 67 DIFFERENTIATING MIND WANDERING FROM OTHER TYPES OF TASK-UNRELATED THOUGHTS**17512 | *mind wandering | rumination | worry*

Jennifer Yip, University of British Columbia; Todd Handy, University of British Columbia

Poster Session "B"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 68 "IF ONLY THEY WOULD CHANGE I WOULD BE A BETTER PARENT": ARE PATIENT CHARACTERISTICS ASSOCIATED WITH USE OF COLLABORATIVE SUPPORT IN CARERS?**17477 | *Eating disorders | Collaborative support | Patient characteristics*

Yuan Zhou, St. Paul's Hospital Eating Disorders Program, Vancouver, British Columbia; Megumi Iyar, St. Paul's Hospital Eating Disorders Program, Vancouver, British Columbia; Joanna Zelichowska, St. Paul's Hospital Eating Disorders Program, Vancouver, British Columbia; Suja Srikameswaran, St. Paul's Hospital Eating Disorders Program, Vancouver, British Columbia; Erin Wallden, Department of Psychiatry, University of British Columbia, Vancouver, British Columbia; Josie Geller, St. Paul's Hospital Eating Disorders Program, Vancouver, British Columbia

Poster Session "B"
/ Présentation par affichageDevelopmental Psychology
/ Psychologie du développement**# 69 GUIDING INFANT BEHAVIOUR IN NOVEL SITUATIONS: HOW 12- AND 18-MONTH-OLD INFANTS RESPOND TO OUR EMOTIONAL CUES**14896 | *Social referencing | Development | Emotion*

Isabel Arruda-Caycho, Ryerson University; Kristen Jorge, Ryerson University; Nicole Sugden, Ryerson University; Margaret Moulson, Ryerson University

Poster Session "B"
/ Présentation par affichageDevelopmental Psychology
/ Psychologie du développement**# 70 CHILDREN'S AND ADOLESCENTS' NARRATIVE ACCOUNTS OF PEER INJURY: VARIATIONS IN RESPONSES ACROSS DEVELOPMENT**16831 | *Peer harm | Coping strategies | Emotional development*

Malene Bodington, Concordia University; Monique Riedel, Concordia University; Holly Recchia, Concordia University; Cecilia Wainryb, University of Utah; Melanie Dirks, McGill University

Poster Session "B"
/ Présentation par affichageDevelopmental Psychology
/ Psychologie du développement**# 71 SEEING IT THROUGH MY EYES AND REMEMBERING IT MY WAY: TRANSFORMATIVE LIFE EVENT MEMORIES IN YOUNG AND MIDLIFE ADULTS WITH EARLY-ONSET BLINDNESS**17469 | *Transformative life event memory | Early-onset Blindness | Emerging Adulthood*

Peiwen Cao, University of Windsor; Kendall Soucie, University of Windsor

Poster Session "B"
/ Présentation par affichageDevelopmental Psychology
/ Psychologie du développement**# 72 LES TROUBLES DE COMPORTEMENT ET DE L'AGRESSIVITÉ CHEZ LES JEUNES GARÇONS: LES PARAMÈTRES DÉMOGRAPHIQUES ET PRÉDICTEURS PSYCHOLOGIQUES**16328 | *troubles de comportement | agressivité | exposition à la violence*

Amélie Cardinal, University of Ottawa

Poster Session "B"
/ Présentation par affichageDevelopmental Psychology
/ Psychologie du développement**# 73 WHY DO CHILDREN TRANSGRESS AGAINST OTHERS? MOTHERS' ATTRIBUTIONS FOR CHILDREN'S AND ADOLESCENTS' HARMFUL BEHAVIOURS WITH FRIENDS AND SIBLINGS**16928 | *Relationships | Attributions | Parenting*

Cristina Casola, Concordia University; Holly Recchia, Concordia University; Cecilia Wainryb, University of Utah; Monisha Pasupathi, University of Utah

16:15 - 17:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "B"
/ Présentation par
affichageDevelopmental Psychology
/ Psychologie du
développement**# 74 ATTACHMENT STYLES AND THEIR RELATIONSHIP TO THE RISK OF PSYCHOPATHOLOGY**16606 | *Attachment* | *Psychopathology* | *Risk factor*

Elias Chalet, McGill University & Douglas Mental Health University Institute; Alain Brunet, Douglas Mental Health University Institute; Xiangfei Meng, Douglas Mental Health University Institute

Poster Session "B"
/ Présentation par
affichageDevelopmental Psychology
/ Psychologie du
développement**# 75 AUTISM IN BC: A REVIEW OF THE PROVINCE'S NEW INITIATIVE, NDBIS**17525 | *Autism Spectrum Disorder* | *Naturalistic Developmental Behavioural Interventions* | *At-risk*

Teagan Chambers, Simon Fraser University

Poster Session "B"
/ Présentation par
affichageDevelopmental Psychology
/ Psychologie du
développement**# 76 A META-ANALYSIS OF THE UNDERLYING ATTACHMENT CLASSIFICATIONS IN INFANTS CLASSIFIED AS DISORGANIZED IN THE STRANGE SITUATION PARADIGM**16648 | *attachment* | *infants* | *meta-analysis*

Kylee Clayton, University of Manitoba; Jennifer Theule, University of Manitoba; Brenna Henrikson, University of Manitoba

Poster Session "B"
/ Présentation par
affichageDevelopmental Psychology
/ Psychologie du
développement**# 77 RELIABILITY OF TASKS MEASURING SELECTIVE LEARNING IN CHILDHOOD**17290 | *Child Development* | *Cognitive Development* | *Selective Learning*

Isabelle Cossette, University of Ottawa; Kignonh Soro, University of Ottawa; Grace Easton, University of Ottawa; Alissa Langlois, University of Ottawa; Marie-Pier Millette, University of Ottawa; Patricia Brosseau-Liard, University of Ottawa

Poster Session "B"
/ Présentation par
affichageDevelopmental Psychology
/ Psychologie du
développement**# 78 THE INFLUENCE OF PARENTAL CONTROL, FEAR OF FAILURE, AND FEELING OF ALIENATION ON EMERGING ADULTS' LIFE AND SCHOOL SATISFACTION**17148 | *parental control* | *life satisfaction* | *fear of failure*

Audrey-Ann Deneault, University of Ottawa; Vann-Vateil Phlek, University of Ottawa; Caroline Gaudette, University of Ottawa; Gabrielle Myre, University of Ottawa; Patrick Gaudreau, University of Ottawa; Marie-France Lafontaine, University of Ottawa; Jean-François Bureau, University of Ottawa

Poster Session "B"
/ Présentation par
affichageDevelopmental Psychology
/ Psychologie du
développement**# 79 BEHAVIORAL OUTCOMES OF MODERATELY PRETERM PRESCHOOLERS: A POPULATION-BASED COHORT STUDY**16681 | *Prematurity* | *child development*

Sabrina Faleschini, Université Laval; Michel Boivin, Université Laval; Célia Matte-Gagné, Université Laval; Richard E. Tremblay, Université de Montréal

Poster Session "B"
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affichageDevelopmental Psychology
/ Psychologie du
développement**# 80 HOW EXPOSURE TO FACIAL EXPRESSIONS OF EMOTION AT 3 MONTHS RELATES TO INFANTS' EMOTION REGULATION AT 12 AND 18 MONTHS**17273 | *Emotion Regulation* | *Emotion experience* | *Infancy*

Suellen Festa, Ryerson University; Nicole Sugden, Ryerson University; Margaret Moulson, Ryerson University

16:15 - 17:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "B"
/ Présentation par
affichageDevelopmental Psychology
/ Psychologie du
développement**# 81 BARRIERS AND FACILITATORS TO PROVIDING CARE FOR CHILDREN WITH AUTISM SPECTRUM DISORDER: ONTARIO MEDICAL PRACTITIONERS' PERSPECTIVES**16639 | *Medical practitioners | barriers | facilitators*

Golnaz Ghaderi, Laurentian University; Shelley Watson, Laurentian University

Poster Session "B"
/ Présentation par
affichageDevelopmental Psychology
/ Psychologie du
développement**# 82 IT'S TIME FOR MY CLOSE-UP! PROXIMITY OF FACES IN 3- AND 6- MONTH OLD INFANTS' DAILY ENVIRONMENT**17452 | *Face processing | Infant development | Face proximity*

Keisha Gobin, Ryerson University; Madeline Morris, Ryerson University; Nicole Sugden Ph.D., Ryerson University; Margaret Moulson Ph.D., Ryerson University

Poster Session "B"
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affichageDevelopmental Psychology
/ Psychologie du
développement**# 83 PROTECTIVE FACTORS IN CHILDREN OF PARENTS WITH BIPOLAR DISORDER: THE ROLE OF COPING STRATEGIES AND SOCIAL SUPPORT**16656 | *bipolar disorder | offspring psychopathology | protective factors*

Nicole Gorman, Concordia University; Erin Yong Ping, Concordia University; Mark Ellenbogen, Concordia University

Poster Session "B"
/ Présentation par
affichageDevelopmental Psychology
/ Psychologie du
développement**# 84 EXAMINING LINKS BETWEEN CHILDHOOD ANXIETY AND WELLBEING IN EMERGING ADULthood: A LONGITUDINAL STUDY OF RISK AND PROTECTIVE FACTORS**16297 | *Anxiety | Longitudinal Design | Wellbeing*

James Grose, Carleton University; Robert Coplan, Carleton University

Poster Session "B"
/ Présentation par
affichageDevelopmental Psychology
/ Psychologie du
développement**# 85 ADOLESCENTS' INDIVIDUAL CHARACTERISTICS AND THEIR INTENTIONS OF SEEKING HELP FROM INFORMAL RESOURCES**16949 | *help seeking | adolescents | characteristics*

Trisha-Lee Halamay, University of New Brunswick; Heather Sears, University of New Brunswick

Poster Session "B"
/ Présentation par
affichageDevelopmental Psychology
/ Psychologie du
développement**# 86 FOSTERING MINDFUL CHILDREN: INVESTIGATING THE EFFECTS OF MINDFULNESS ON CHILDREN'S EMOTION REGULATION, EXECUTIVE FUNCTION, STRESS AND ACADEMIC PERFORMANCE**16591 | *Mindfulness | Mental Health | Children*

Lerna Hanceroglu, Wilfrid Laurier University; Kim Roberts, Wilfrid Laurier University

Poster Session "B"
/ Présentation par
affichageDevelopmental Psychology
/ Psychologie du
développement**# 87 INTRAPERSONAL AND INTERPERSONAL DIMENSIONS OF COLOMBIAN YOUTHS' FORGIVENESS EXPERIENCES: LINKS TO SCHOOL CLIMATE AND EXPOSURE TO VIOLENCE**16658 | *Forgiveness | Reconciliation | Exposure to Violence*

Fatima Inigo, Concordia University Education; Holly Recchia, Department of Education Concordia University; Cecilia Wainryb, Department of Psychology University of Utah; Roberto Posada Gilède, Psychology Department Colombia University

16:15 - 17:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

**Poster Session “B”
/ Présentation par
affichage**Developmental Psychology
/ Psychologie du
développement**# 88 MATERNAL OXTR AND DAT1 GENOTYPES MODERATE ASSOCIATION
BETWEEN MATERNAL HISTORY OF CARE AND MATERNAL CORTISOL
SECRETION IN THE CONTEXT OF MOTHER-INFANT SEPARATION**17053 | *Cortisol* | *History of parental care* | *Genotype*

Brittany Jamieson, Ryerson University; Jaclyn Ludmer, Ryerson University; Andrea Gonzalez, McMaster University; Robert Levitan, Centre for Addiction and Mental Health; James Kennedy, University of Toronto; Vanessa Villani, Ryerson University; Mario Masellis, Sunnybrook Research Institute; Vincenzo Basile, Sunnybrook Research Institute; Leslie Atkinson, Ryerson University

**Poster Session “B”
/ Présentation par
affichage**Developmental Psychology
/ Psychologie du
développement**# 89 ATTACHMENT SECURITY IN INFANCY AND CHILDREN’S BRAIN STRUCTURE
A DECADE LATER: A VOXEL-BASED MORPHOMETRY STUDY**15733 | *attachment security* | *amygdala volume*

Élizabeth Leblanc, University of Montreal; Véronique Daneault, University of Montreal; Annie Bernier, University of Montreal; Miriam Beauchamp, University of Montreal

**Poster Session “B”
/ Présentation par
affichage**Developmental Psychology
/ Psychologie du
développement**# 90 STRATEGIES FOR INTERPRETING FICTION IN HIGH FUNCTIONING AUTISM
AND TYPICAL DEVELOPMENT**15306 | *High-functioning autism* | *Comprehension* | *Fiction*

Ruth Lee, University of Toronto; Jayme Herman, University of Toronto; Fareha Nishat, University of Toronto and SickKids hospital; Joan Peskin, University of Toronto

**Poster Session “B”
/ Présentation par
affichage**Developmental Psychology
/ Psychologie du
développement**# 91 THE INFLUENCE OF PERSONALITY, GENDER, AND MATERIAL VALUES ON
RESPONDER BEHAVIOUR IN THE ULTIMATUM GAME**16625 | *ultimatum game* | *personality* | *material values*

Lauren Legere, University of New Brunswick; Lilly Both, University of New Brunswick

**Poster Session “B”
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affichage**Developmental Psychology
/ Psychologie du
développement**# 92 SOCIAL COMMUNICATIVE FACTORS AS PREDICTORS OF SYMPTOM
SEVERITY IN AUTISM SPECTRUM DISORDERS**16740 | *autism* | *predictors* | *social communicative*

Jan Lobban-Shymko, Trent University; Nancie Im-Bolter, Trent University; Nancy Freeman, Surrey Place Centre

**Poster Session “B”
/ Présentation par
affichage**Developmental Psychology
/ Psychologie du
développement**# 93 1 FRAME PER 10 SECONDS IS THE MOST EFFICIENT RATE AT WHICH TO
CODE INFANT-PERSPECTIVE VIDEO FOR EXPOSURE TO FACES AT 3 AND 6
MONTHS**17118 | *Infant-perspective* | *Face experience* | *Quantitative methodology*

Aalim Makani, Ryerson University; Nicole Sugden, Ryerson University; Margaret Moulson, Ryerson University

**Poster Session “B”
/ Présentation par
affichage**Developmental Psychology
/ Psychologie du
développement**# 94 PERCEPTUAL NARROWING IN INFANCY: “MIXED” FINDINGS ON BIRACIAL
AND MONORACIAL INFANTS’ CAPACITY TO DISCRIMINATE FACES**16842 | *Development* | *Infancy* | *Face Perception*

Alexandra Marquis, Ryerson University; Adina Max, Ryerson University; Margaret Moulson, Ryerson University

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Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "B"
/ Présentation par affichageDevelopmental Psychology
/ Psychologie du développement**# 95 THE LANGUAGE ENVIRONMENTS OF CHILDREN BORN TO YOUNG MOTHERS: EXAMINATION OF INFANT VS. ADULT DIRECTED SPEECH**17069 | *Infant Directed Speech* | *Language Development* | *Young Mother*

Karmen McDivitt, University of Manitoba; Alex Holt, University of Manitoba; Michael Whyte, University of Manitoba; Aleah Fontaine, University of Manitoba; Melanie Soderstrom, University of Manitoba

Poster Session "B"
/ Présentation par affichageDevelopmental Psychology
/ Psychologie du développement**# 96 ANXIETY REDUCTION FOLLOWING A COMMUNITY FACING YOUR FEARS CBT PROGRAM FOR CHILDREN WITH ASD**17283 | *Autism Spectrum Disorder* | *Anxiety* | *Cognitive Behavioural Therapy*

Meghan McPhie, Holland Bloorview Kids Rehabilitation Hospital; Brianne Drouillard, Holland Bloorview Kids Rehabilitation Hospital; Ksusha Blacklock, Holland Bloorview Kids Rehabilitation Hospital; Nora Klemencic, Holland Bloorview Kids Rehabilitation Hospital; Vicki Nolan, Holland Bloorview Kids Rehabilitation Hospital; Anne Ritzema, Holland Bloorview Kids Rehabilitation Hospital; Abbie Solish, Holland Bloorview Kids Rehabilitation Hospital; Jessica Brian, Holland Bloorview Kids Rehabilitation Hospital; Evdokia Anagnostou, Holland Bloorview Kids Rehabilitation Hospital

Poster Session "B"
/ Présentation par affichageDevelopmental Psychology
/ Psychologie du développement**# 97 LONG-TERM OUTCOMES OF A SOCIAL SKILLS INTERVENTION FOR ADOLESCENTS WITH AUTISM SPECTRUM DISORDER**16432 | *social skills* | *autism spectrum disorder* | *friendship*

Busisiwe Ncube, York University; James Bebko, York University; Marilyn Thompson, Autism Ontario; Margaret Spoelstra, Autism Ontario; Layne Verbeek, Autism Ontario

Poster Session "B"
/ Présentation par affichageDevelopmental Psychology
/ Psychologie du développement**# 98 PREDICTING PRESCHOOLERS' COGNITIVE FUNCTIONING THROUGH MATERNAL SENSITIVITY DURING INFANT IMMUNIZATIONS**14692 | *infant immunization* | *caregiver sensitivity* | *preschool cognition*

Tatiana Nichol, York University; Victoria Ingram, York University; Rebecca Pillai Riddell, York University

Poster Session "B"
/ Présentation par affichageDevelopmental Psychology
/ Psychologie du développement**# 99 A CONTEXTUAL ANALYSIS OF CANADIAN ADOLESCENTS' PERSONAL EXPERIENCES WITH SEXTING**16594 | *Adolescent* | *Sexting* | *Technology*

Julie Norman, University of Windsor; Rosanne Menna, University of Windsor; Cailynn Laprise, University of Windsor; Lauren Reed, University of Windsor

Poster Session "B"
/ Présentation par affichageDevelopmental Psychology
/ Psychologie du développement**# 100 THE RELATIONSHIP BETWEEN THE DEVELOPMENT OF RECEPTIVE AND EXPRESSIVE VOCABULARY OF YOUNG ENGLISH LANGUAGE LEARNERS (ELLS) AND THEIR ACCULTURATION LEVELS**17081 | *Acculturation* | *Vocabulary* | *ELLS*

Jamie Park, Ontario Institution for Studies in Education (OISE), University of Toronto, Department of Applied Psychology and Human Development; Yunfan Zhang, Ontario Institution for Studies in Education (OISE), University of Toronto, Department of Applied Psychology and Human Development; Yueming Xi, Ontario Institution for Studies in Education (OISE), University of Toronto, Department of Applied Psychology and Human Development; Angela Massey-Garrison, Ontario Institution for Studies in Education (OISE), University of Toronto, Department of Applied Psychology and Human Development; Esther Geva, Ontario Institution for Studies in Education (OISE), University of Toronto, Department of Applied Psychology and Human Development

16:15 - 17:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

**Poster Session “B”
/ Présentation par
affichage**Developmental Psychology
/ Psychologie du
développement**# 101 MOTHER-CHILD INTERACTIONAL SYNCHRONY: AN EXAMINATION OF THE
CURRENT CONCEPTUALIZATION**16752 | *Parent-child relationship | Interactional synchrony | Preschool aggression*

Cassandra Pasiak, University of Windsor; Rosanne Menna, University of Windsor; Cailynn Laprise, University of Windsor; Erin Romanchych, University of Windsor; Emily Johnson, University of Windsor; Kyle Lago, University of Windsor

**Poster Session “B”
/ Présentation par
affichage**Developmental Psychology
/ Psychologie du
développement**# 102 ONSET AND SEVERITY OF PSYCHOPATHOLOGY IN ADOLESCENTS
WHO HAVE AND HAVE NOT EXPERIENCED TRAUMA: THE EFFECT OF ADHD
DIAGNOSIS**17503 | *Trauma | ADHD | Psychopathology*

Tyler Pritchard, Carleton University; Andrea Howard, Carleton University

**Poster Session “B”
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affichage**Developmental Psychology
/ Psychologie du
développement**# 103 INSECURE ATTACHMENT AND SEXUAL BEHAVIOUR: IMPROVING MATING
SUCCESS THROUGH BULLYING**17122 | *Attachment | Bullying | Sexual Partners*

Daniel Provenzano, University of Windsor; Anthony Volk, Brock University

**Poster Session “B”
/ Présentation par
affichage**Developmental Psychology
/ Psychologie du
développement**# 104 PREDICTORS OF STUDENT SUCCESS ACROSS CANADIAN
POSTSECONDARY CONTEXTS**16411 | *student success | postsecondary*

Heather Ramey, Humber; Brock University; Heather Lawford, Bishop's University, Brock University; Heather Chalmers, Brock University; Yana Lakman, Brock University

**Poster Session “B”
/ Présentation par
affichage**Developmental Psychology
/ Psychologie du
développement**# 105 INTERMODAL PERCEPTION OF FEARFUL AND HAPPY EXPRESSIONS OF
EMOTION IN INFANCY**17463 | *Infancy | Development | Emotion*

Kristina Safar, Ryerson University; Nicole Soriano, York University; Stephanie Wong, Ryerson University; Margaret Moulson, Ryerson University

**Poster Session “B”
/ Présentation par
affichage**Developmental Psychology
/ Psychologie du
développement**# 106 PREDICTORS OF ADOLESCENTS' RELUCTANCE TO SEEK HELP FROM
OTHERS**17338 | *adolescents | help seeking | coping*

Heather Sears, University of New Brunswick; Trisha-Lee Halamay, University of New Brunswick

**Poster Session “B”
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affichage**Developmental Psychology
/ Psychologie du
développement**# 107 DEVELOPMENTAL CHANGES IN BEHAVIOURAL MEASURES OF
DOPAMINERGIC FUNCTIONING IN PRESCHOOLERS AND CONNECTIONS WITH
THEORY OF MIND DEVELOPMENT**16366 | *Theory of Mind | Dopamine | EEG*

Shira Segal, Ryerson University; Mark Sabbagh, Queen's University

**Poster Session “B”
/ Présentation par
affichage**Developmental Psychology
/ Psychologie du
développement**# 108 CHILD TEMPERAMENT AND SCHOOL READINESS: THE PROTECTIVE
EFFECT OF THE QUALITY OF MOTHER-CHILD COOPERATION**16269 | *Child temperament | School readiness | Mother-child cooperation*

Marie-Soleil Sirois, University of Montreal

16:15 - 17:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "B"
/ Présentation par affichageDevelopmental Psychology
/ Psychologie du développement**# 109 DEVELOPMENTAL VARIATION IN THE COMPOSITION OF TODDLERS' INTERNAL STATE LANGUAGE IN RURAL AND URBAN SETTINGS IN ROMANIA**16267 | *Internal State Language | Romanian toddlers | rural urban*
Laura Stefan, St. Mary's University**Poster Session "B"**
/ Présentation par affichageDevelopmental Psychology
/ Psychologie du développement**# 110 THE IMPACT OF PEER RELATEDNESS ON EXTRINSIC MOTIVATION AMONG HOMELESS YOUTH**17281 | *Homeless Youth | Peers | Motivation*
Emily Stubbert, McGill University; Vanessa Weva, McGill University; Reyhaneh Namdari, McGill University; Gabrielle Scott, Concordia University; Camila Rimada, Concordia University; Sydney Miller, Concordia University; Jacob Burack, McGill University**Poster Session "B"**
/ Présentation par affichageDevelopmental Psychology
/ Psychologie du développement**# 111 PARENTING IN CYBERSPACE: ADULT ATTACHMENT STYLE IS RELATED TO PARENTING ATTITUDES TOWARDS A VIRTUAL CHILD**16973 | *Attachment | Virtual child | Parenting*
Douglas Symons, Acadia University; Sarah Hutchins, Acadia University**Poster Session "B"**
/ Présentation par affichageDevelopmental Psychology
/ Psychologie du développement**# 112 AN ATTACHMENT- AND SENSITIVITY-BASED INTERVENTION FOR AT-RISK FAMILIES WITH YOUNG CHILDREN IN RURAL NOVA SCOTIA: PRELIMINARY FINDINGS**16982 | *Attachment | Parenting | Home-based intervention*
Douglas Symons, Acadia University**Poster Session "B"**
/ Présentation par affichageDevelopmental Psychology
/ Psychologie du développement**# 113 PREDICTING SLEEP DURATION AT SCHOOL AGE USING EARLY ATTACHMENT SECURITY AND PREVIOUS SLEEP**16323 | *Children's sleep | Attachment | Mother-child relationships*
Émilie Tétreault, University of Montreal; Annie Bernier, University of Montreal; Julie Carrier, University of Montreal; Marie-Ève Bélanger, University of Montreal**Poster Session "B"**
/ Présentation par affichageDevelopmental Psychology
/ Psychologie du développement**# 114 FACING THE MIRROR: REFUSAL BEHAVIORS IN INFANT'S RESPONSE IN THE ROUGE TASK**14897 | *Infancy | Self-recognition | Rouge task*
Sagana Vijayarajah, Ryerson University; Nicole Sugden, Ryerson University; Margaret Moulson, Ryerson University**Poster Session "B"**
/ Présentation par affichageDevelopmental Psychology
/ Psychologie du développement**# 115 THE PROMOTIVE EFFECTS OF ATTACHMENT AND COPING SKILLS ON THE SELF-ESTEEM OF LOW-INCOME URBAN YOUTH**17275 | *Low SES | Self-esteem | Attachment and Coping*
Vanessa Weva, McGill University; Emily Stubbert, McGill University; Samantha O'Brien, McGill University; Jacob Burack, McGill University**Poster Session "B"**
/ Présentation par affichageDevelopmental Psychology
/ Psychologie du développement**# 116 SOCIOECONOMIC INEQUALITY IMPEDES SOCIAL AND PSYCHOPHYSIOLOGICAL ADJUSTMENT DURING THE TRANSITION TO FULLTIME FORMAL EDUCATION**16127 | *Socioeconomic status | Cortisol | Peer relationships*
Leah Wright, Concordia University; William Bukowski, Concordia University; Luz Lopez, Universidad Autónoma del Caribe; Melissa Comisso, Concordia University; Melisa Castellanos, Concordia University

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Salon B and Ballroom - Convention Floor (Poster Sessions)

**Poster Session "B"
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affichage**Developmental Psychology
/ Psychologie du
développement**# 117 AT-RISK YOUTH BOXING PROGRAM; DEVELOPMENTAL EFFECTS**15291 | *Child Development* | *Youth Intervention* | *Prevention Program*

Sarah Zak, University of Ottawa; Elizabeth Kristjansson, University of Ottawa

16:45 - 18:30

British Columbia - Main Mezzanine

**CPA Section - Featured
Speaker / Conférencière
de la section**Health Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**WHAT'S HOT IN BEHAVIORAL MEDICINE! NEW INVESTIGATOR AWARD
LECTURE AND RECEPTION**15097 | *Health psychology* | *Behavioral medicine* | *Hot topics*

Natalie Rosen, Dalhousie University

SECTION PROGRAM | PROGRAMME DE LA SECTION**17:15 - 18:15**

Jasper - 1st Floor

**Committee Business
Meeting / Réunion du
conseil d'affaires**CPA Program / Programme
de la SCP**PROFESSIONAL AFFAIRS**

18183

PROFESSIONAL AFFAIRS COMMITTEE MEETING / RÉUNION DU COMITÉ D'AFFAIRES PROFESSIONNELLES

Samuel Mikail, Sun Life Financial

17:30 - 18:30

Confederation 5 - Main Mezzanine

**CPA Section - Reception
/ Réception de la section**
Criminal Justice Psychology
/ Psychologie et justice
pénale**CRIMINAL JUSTICE PSYCHOLOGY RECEPTION**16253 | *CJPS* | *Reception*

James Cheston, Ontario Correctional Institute

SECTION PROGRAM | PROGRAMME DE LA SECTION**17:30 - 18:30**

Saskatchewan - Main Mezzanine

**CPA Section - Annual
Meeting / Réunion
annuelle**Psychopharmacology /
Psychopharmacologie**CPA SECTION ON PSYCHOPHARMACOLOGY ANNUAL SECTION BUSINESS
MEETING**15878 | *Psychopharmacology Section* | *Annual Section Business Meeting*

David Nussbaum, University of Toronto Scarborough; Allen K. Hess Institute

SECTION PROGRAM | PROGRAMME DE LA SECTION**17:30 - 18:30**

Alberta - Main Mezzanine

**CPA Section - Reception
/ Réception de la section**
Educational and School
Psychology / Psychologie
éducative et scolaire**EDUCATIONAL AND SCHOOL PSYCHOLOGY SECTION RECEPTION**15821 | *Reception* | *Educational Psychology* | *School Psychology*

Judith Wiener, Applied Psychology & Human Development, OISE/University of Toronto

SECTION PROGRAM | PROGRAMME DE LA SECTION

17:30 - 18:30

Québec - Main Mezzanine

CPA Section - Reception
/ **Réception de la section**
Traumatic Stress / Stress
traumatique

TRAUMATIC STRESS SECTION ANNUAL RECEPTION15867 | *Reception**Heather MacIntosh, McGill University***SECTION PROGRAM | PROGRAMME DE LA SECTION****17:30 - 18:30**

Manitoba (Main Mezzanine)

CPA Section - Reception
/ **Réception de la section**
Counselling Psychology /
Psychologie du counseling

RECEPTION - COUNSELLING PSYCHOLOGY14704 | *Reception | Section on Counselling Psychology | Networking**Anusha Kassan, WSE, U of C***SECTION PROGRAM | PROGRAMME DE LA SECTION****17:30 - 18:30**

Tudor 8 - Main Mezzanine

CPA Section - Annual
Meeting / Réunion
annuelle
Sexual Orientation
and Gender Identity /
Orientation sexuelle et
identité sexuelle

SEXUAL ORIENTATION & GENDER IDENTITY ISSUES SECTION BUSINESS MEETING15720 | *LGBTQ | Sexual Identity | Gender Identity**Karen Blair, St. Francis Xavier University***SECTION PROGRAM | PROGRAMME DE LA SECTION****17:30 - 18:30**

Nova Scotia - Main Mezzanine

Symposium | Symposium
Educational and School
Psychology / Psychologie
éducative et scolaire

CULTURALLY SENSITIVE INTERVENTIONS FOR THE MULTICULTURAL CLASSROOM: COMPLEMENTARY INSTRUCTIONAL, CULTURAL, AND SOCIAL-EMOTIONAL CONSIDERATIONS15487 | *culturally responsive practice | newcomer and immigrant students | academic and psychosocial interventions***THE EFFECTIVENESS OF A CULTURALLY SENSITIVE CURRICULUM IN MATHEMATICS EDUCATION: A MATHEMATICS INTERVENTION PROGRAM FOR SYRIAN REFUGEES 15930***Deborah Benhamu, OISE/UT***LITERACY INTERVENTION WITH ACADEMICALLY AT-RISK LANGUAGE-MINORITY AND DISADVANTAGED YOUTH 15931***Linda Iwenofu, OISE/UT***FRIENDSHIP ACROSS CULTURES: A SCHOOL-BASED INTERVENTION PROGRAM FOR INTERNATIONAL AND CANADIAN HIGH SCHOOL STUDENTS 15932***Joyce Mak, OISE/UT*

**FRIDAY
JUNE 9**

**VENDREDI
9 JUIN**

06:30 - 07:30

Territories - Main Mezzanine (Registration area)

Healthy Choice / Choix de santé

CPA Program / Programme de la SCP

HEALTHY CHOICE / CHOIX DE SANTÉ

27346

08:00 - 08:45Concert Hall - Convention Floor (Main Plenary) **CPA Awards Ceremony / Cérémonie des prix de la SCP**

CPA Program / Programme de la SCP

CPA AWARDS CEREMONY / CÉRÉMONIE DES PRIX DE LA SCP

18184

09:00 - 09:45Concert Hall - Convention Floor (Main Plenary) **CPA Annual General Meeting / Assemblée générale annuelle**

CPA Program / Programme de la SCP

CPA ANNUAL GENERAL MEETING / ASSEMBLÉE GÉNÉRALE ANNUELLE DE LA SCP

18323

Karen Cohen, CEO, Canadian Psychological Association

10:00 - 11:00

York - Main Mezzanine

CPA Section - Featured Speaker / Conférencière de la section

Students in Psychology / Étudiants en psychologie

THINKING CULTURALLY ABOUT MENTAL HEALTH15476 | *culture | mental health*

Jessica Dere, University of Toronto Scarborough

SECTION PROGRAM | PROGRAMME DE LA SECTION**10:00 - 11:00**Confederation 3 - Main Mezzanine **Professional Development Workshops 1hr / Ateliers de perfectionnement professionnel d'une heure**

Quantitative Methods / Méthodes quantitatives

INTRODUCTION TO STATISTICAL POWER ANALYSIS15656 | *power | statistics | effect size*

Sean Mackinnon, Dalhousie University

10:00 - 11:00

Confederation 5 - Main Mezzanine

Master Lecture speaker / Classe de maître

Clinical Neuropsychology / Neuropsychologie clinique

MOTIVATION AND COGNITIVE CONTROL15893 | *Executive functioning | motivation | neuroscience*

Todd Braver, Washington University, St. Louis

SECTION PROGRAM | PROGRAMME DE LA SECTION

10:00 - 11:00

Tudor 7- Main Mezzanine

Symposium |
Symposium
 Industrial and
 Organizational Psychology
 / Psychologie industrielle et
 organisationnelle

DIVERSITY POLICIES ON THE STAND

14860 | *Diversity | Organizational Behaviour | Recruitment and Selection*

DIVERSITY RECRUITMENT: BROKEN PROMISES OR UNREALIZED POTENTIAL? 15600
 Edward Yeung, University of Waterloo; Winny Shen, University of Waterloo

MULTICULTURALISM BACKFIRES: THE INTERPLAY BETWEEN LAY CULTURE BELIEFS AND DIVERSITY STATEMENTS 15601

Franki Kung, University of Waterloo; Justin Brienza, University of Waterloo; Melody Chao, Hong Kong University of Science and Technology

DIVERSITY STATEMENTS & SELF-PRESENTATION IN THE LABOR MARKET 15603

Sonia Kang, University of Toronto; Katherine DeCelles, University of Toronto; András Tilcsik, University of Toronto; Sora Jun, Stanford University

10:00 - 11:00

Tudor 8 - Main Mezzanine

**CPA Section - Featured
 Speaker / Conférencière
 de la section**
 International and Cross-
 Cultural Psychology /
 Psychologie internationale et
 interculturelle

A PSYCHOLOGICAL DISCUSSION OF CANADIAN MULTICULTURALISM

15621 | *Multiculturalism | interculturalism | immigrants*

Saba Safdar, University of Guelph

SECTION PROGRAM | PROGRAMME DE LA SECTION

10:00 - 11:00

Saskatchewan - Main Mezzanine

Symposium | Symposium
 Women and Psychology /
 Femmes et psychologie

EMBODIMENT IN WOMEN'S LIVES: STUDYING LIFE TRANSITIONS THROUGH ILLNESS, PREGNANCY, AND AGING

15542 | *Embodiment | Women | Transitions*

EXPERIENCE OF EMBODIMENT AMONG YOUNG WOMEN SURVIVORS OF BREAST CANCER: RELATIONSHIP TO GENDER ROLE EXPECTATIONS 15543

Lianne Trachtenberg, OISE/University of Toronto; Niva Piran, OISE/University of Toronto

WOMEN'S EXPERIENCES OF EMBODIMENT IN THE TRANSITION FROM PREGNANCY TO POSTPARTUM: A PROSPECTIVE STUDY OF SOCIAL, PSYCHOLOGICAL, BIOLOGICAL, AND BEHAVIORAL FACTORS 15545

Marianne O'Byrne, OISE/University of Toronto; Niva Piran, OISE/University of Toronto

BREAKING MOLDS AND CORSETS: ADULT WOMEN'S JOURNEYS TOWARDS ENHANCED EMBODIMENT 15571

Niva Piran, OISE/University of Toronto; Lianne Trachtenberg, OISE/University of Toronto

10:00 - 11:00

Nova Scotia - Main Mezzanine

Symposium | Symposium
 Educational and School
 Psychology / Psychologie
 éducationnelle et scolaire

CHALLENGES AND BARRIERS TO SCHOOL PSYCHOLOGY PRACTICE IN CANADA - PART 1

15338 | *School Psychology | Challenges | Canada*

STRUCTURING SCHOOL PSYCHOLOGY PRACTICE IN BRITISH COLUMBIA 16175

William McKee, University of British Columbia; Barbara Holmes, University of British Columbia

EVOLVING NATURE OF SCHOOL PSYCHOLOGY IN ALBERTA: POLTICS AND PRACTICE 16176

R. Coranne Johnson, RCJ Psych-Ed Services; Michael Zweirs, University of Calgary

MANITOBA'S SCHOOL PSYCHOLOGY, CIRCA 2016 16177

Barry Mallin, University of Manitoba

10:00 - 11:00

New Brunswick - Main Mezzanine

Symposium | Symposium
Criminal Justice Psychology /
Psychologie et justice pénale

DIAGNOSTIC, HEALTH, AND ADJUSTMENT ISSUES IN A COHORT OF MEN UNDERGOING INPATIENT FORENSIC ASSESSMENT

15279 | *forensic patients | concurrent disorders | transitional aged youth*

UNDER-DIAGNOSIS OF SUBSTANCE ABUSE AND CONCURRENT DISORDERS IN FORENSIC ASSESSMENT 15884

Shari McKee, Waypoint Centre for Mental Health Care

WEIGHT GAIN ACROSS FORENSIC PATIENTS' LENGTH OF STAY 15885

Elke Ham, Waypoint Centre for Mental Health Care

INSTITUTIONAL ADJUSTMENT AMONG TRANSITIONAL AGED YOUTH UNDERGOING INPATIENT FORENSIC ASSESSMENT 15886

Tracey Skilling, Centre for Addiction and Mental Health; N. Zoe Hilton, Waypoint Centre for Mental Health Care

10:00 - 11:00

Alberta - Main Mezzanine

Symposium | Symposium
General Psychology /
Psychologie générale

RATIONALE, DEVELOPMENT, AND TIMELINE FOR THE IMPLEMENTATION OF THE EXAMINATION FOR PROFESSIONAL PRACTICE IN PSYCHOLOGY STEP 2

17765 | *Professional | Practice | Step 2*

WHAT IS THE EPPP STEP 2 AND WHY IS IT BEING DEVELOPED? 17766

Emil Rodolfa, Chair, EPPP Step 2 Implementation Task Force: Association of State and Provincial Psychology Boards

WHAT IS THE FOUNDATION FOR THE EPPP AND EPPP STEP 2? 17767

Karen Messer-Engel, Treasurer, Association of State and Provincial Psychology Boards

WHAT WILL THE EPPP STEP 2 LOOK LIKE AND WHAT IS ITS TIMELINE FOR DEVELOPMENT? 17768

Don Meck, President, Association of State and Provincial Psychology Boards

10:00 - 11:00

Québec - Main Mezzanine

Symposium | Symposium
Counselling Psychology /
Psychologie du counseling

HELP SEEKING AMONG YOUTH: INDIVIDUAL AND CONTEXTUAL FACTORS AND APPLIED IMPLICATIONS

15300 | *help seeking | youth | mental health*

DISORDERED EATING AND ATTITUDES ABOUT HELP SEEKING: A SELF-OTHER DISCREPANCY 16033

Annamaria McAndrew, University of Windsor

HELP SEEKING AMONG ADOLESCENTS IN FOSTER CARE: APPLIED IMPLICATIONS 16034

Emily Johnson, University of Windsor

ONLINE HELP SEEKING, ATTACHMENT STYLE, AND DISTRESS DISCLOSURE 16037

Emily Romanson, University of Windsor

DISCUSSANT 16049

Heather Sears, University of New Brunswick

10:00 - 11:00

British Columbia - Main Mezzanine

CPA Section - Featured Speaker / Conférencière de la section

Psychologists in Hospitals and Health Centres / Psychologues en milieu hospitaliers et en centres de santé

PEOPLE, PURPOSE AND PASSION - THE KEY TO GOVERNMENT AND MEDIA RELATIONS

15591 | *Advocacy | Government Relations | Public Relations*

Janet Kasperski, Ontario Psychological Association

SECTION PROGRAM | PROGRAMME DE LA SECTION

10:00 - 12:00

Manitoba (Main Mezzanine) 

Professional Development Workshops / Ateliers de perfectionnement professionnel
Counselling Psychology / Psychologie du counseling

CASE CONCEPTUALIZATION IN EXISTENTIAL ANALYSIS: AN APPROACH WITH TRANS-THEORETICAL APPLICATIONS

15756 | *Existential Analysis | Case Conceptualization | Supervision*

Janelle Kwee, Trinity Western University; Derrick Klaassen, Trinity Western University; Mihaela Launeanu, Trinity Western University

10:00 - 11:00

Salon A - Main Mezzanine 

Professional Development Workshops / Ateliers de perfectionnement professionnel
Clinical Psychology / Psychologie clinique

JOINT CPA/CCPPP INTERNSHIP FAIR: PREPARING FOR YOUR PREDOCTORAL INTERNSHIP AND WHAT TRAINING DIRECTORS REALLY LOOK FOR

14651 | *Internship | Preparation | Training*

Brent Hayman-Abello, London Clinical Psychology Residency Consortium; Catherine Costigan, University of Victoria; Kerri Ritchie, The Ottawa Hospital; Arlene Young, University of Guelph; Julie Wershler, University of New Brunswick

10:00 - 10:45

Foyer 1 - Main Mezzanine

GIMME-5 Session # 8 / Session "Éclair 5"
Developmental Psychology / Psychologie du développement

1 EFFECT OF SONG AND FOCUS ON LEARNING UNFAMILIAR WORDS BY MUSICIANS AND NON-MUSICIANS

17002 | *Singing | Vocabulary-learning | incidental vs intentional learning*

Jiaqi Guo, University of Toronto; Henrietta Lempert, University of Toronto; Vanessa Lee, University of Toronto; Amy Yu, University of Toronto

GIMME-5 Session # 8 / Session "Éclair 5"
Developmental Psychology / Psychologie du développement

2 ANTECEDENTS TO THE CALLING OF SINGER-SONGWRITERS IN CANADA: AN ONLINE SURVEY OF THE INFLUENCES OF GEOGRAPHIC LOCATION, FAMILY MEMBERS, AND SELF-EFFICACY

17442 | *Singing | Singer-songwriter | calling*

Chris Robison, University of Prince Edward Island; Annabel Cohen, University of Prince Edward Island

GIMME-5 Session # 8 / Session "Éclair 5"
Developmental Psychology / Psychologie du développement

3 INVESTIGATING SELF-DISCERNMENT AND PSYCHOLOGICAL WELL-BEING IN UNIVERSITY-LEVEL SINGERS

17455 | *Singing | performance anxiety | muscle tension dysphonia*

Darryl Edwards, University of Toronto; Charlene Santoni, University of Toronto; Chritina Haldane, University of Toronto

10:00 - 10:45

Foyer 1 - Main Mezzanine

**GIMME-5 Session # 8 /
Session "Éclair 5"**Developmental Psychology
/ Psychologie du
développement**# 4 INFANTS' PROCESSING OF MELODY AND LYRICS WHEN PRESENTED
SIMULTANEOUSLY IN SONG**17218 | *infants | music | perception*Alexandra Ryken, Department of Psychology, Huron University College at Western; Christine Tsang,
Department of Psychology, Huron University College at Western**GIMME-5 Session # 8 /
Session "Éclair 5"**Developmental Psychology
/ Psychologie du
développement**# 5 POSITIVE EFFECT OF GROUP SINGING ON COOPERATIVE BEHAVIOURS IN
CHILDREN**17246 | *Movement synchrony | Group singing | Cooperation*

Arla Good, Ryerson University; Frank Russo, Ryerson University

**GIMME-5 Session # 8 /
Session "Éclair 5"**Developmental Psychology
/ Psychologie du
développement**# 6 CHILDREN WITH AUTISM SPECTRUM DISORDER HAVE ENHANCED
MEMORY FOR VOCAL MUSIC**17310 | *Singing | Autism Spectrum Disorder | Memory*Michael Weiss, International Laboratory of Brain, Music, and Sound (BRAMS), Department of Psychology,
University of Montreal; Megha Sharda, International Laboratory of Brain, Music, and Sound (BRAMS),
Department of Psychology, University of Montreal; Sandra Trehub, University of Toronto; Krista Hyde,
International Laboratory of Brain, Music, and Sound (BRAMS), Department of Psychology, University of
Montreal; Faculty of Medicine, McGill University**GIMME-5 Session # 8 /
Session "Éclair 5"**Developmental Psychology
/ Psychologie du
développement**# 7 VOCAL PERFORMANCE OF STUDENT ÉLITE ATHLETES: EFFECTS OF MUSIC
TRAINING ON PITCH STABILITY OF REPEATED KEY-NOTES IN A FAMILIAR SONG.**17325 | *Motor skills | Singing | Athletes*Eric Da Silva, University of Prince Edward Island; Kyle Dutton, University of Prince Edward Island; Bing-Yi
Pan, University of Prince Edward Island; Annabel Cohen, University of Prince Edward Island**GIMME-5 Session # 8 /
Session "Éclair 5"**Developmental Psychology
/ Psychologie du
développement**# 8 DOES INFANT DIRECTED SINGING CUE INFANT PROSOCIALITY?**17345 | *singing | infancy | prosocial behaviour*

Laura Cirelli, University of Toronto Mississauga; Sandra Trehub, University of Toronto Mississauga

**GIMME-5 Session # 8 /
Session "Éclair 5"**Developmental Psychology
/ Psychologie du
développement**# 9 APPLYING THE SINGING EXPERIENCE SCALE OF GICK AND BUSCH (2015)**17431 | *singing | Singing Experience Scale | addiction*Hailey Arsenaault, University of Prince Edward Island; Edward Hansen, University of Prince Edward Island;
Annabel Cohen, University of Prince Edward Island**10:00 - 11:00**

Whistler - 1st Floor

**Committee Business
Meeting / Réunion du
conseil d'affaires**CPA Program / Programme
de la SCP**EDUCATION AND TRAINING COMMITTEE MEETING**

18210

**EDUCATION AND TRAINING COMMITTEE BUSINESS MEETING / RÉUNION D'AFFAIRE DU COMITÉ
D'ÉDUCATION ET DE FORMATION**

Fern Stockdale Winder, Saskatoon Health Region

10:00 - 10:30

Confederation 6 - Main Mezzanine

**Theory Reviews /
Examen Théorique**
Community Psychology /
Psychologie communautaire

**ADDRESSING HOMELESSNESS AND ADDICTION THROUGH THE ADDICTION
SUPPORTIVE HOUSING (ASH) PROGRAM IN WATERLOO REGION**

16062 | *Homelessness | Addiction | Supportive Housing*

Raha Sheivari, York University; Amanda Sanichar, University of Waterloo

10:00 - 11:30

Salon B and Ballroom - Convention Floor (Poster Sessions)

Digital Poster Ses-
sion "C-1" / Présen-
tation par affichage
numérique
Clinical Psychology /
Psychologie clinique

**# 1 CARELESS RESPONDING IN ONLINE CLINICAL RESEARCH: RESULTS FROM
A TRAUMA-EXPOSED SAMPLE**

17099 | *Trauma | Careless responding | Online clinical research*

Julia Mason, University of Regina; Daniel LeBouthillier, University of Regina; Gordon Asmundson, University of Regina

10:00 - 11:00

Prince Edward Island - Main Mezzanine

Symposium | Symposium
Social and Personality
Psychology / Psychologie
sociale et de la personnalité

**THE DYNAMICS OF SOCIAL NETWORK APPROVAL / DISAPPROVAL, IN
MARGINALIZED AND NON-MARGINALIZED RELATIONSHIPS**

15689 | *relationships | social networks | support / approval*

FRIEND AND FAMILY SUPPORT DYNAMICS FOR MIXED-SEX VS. SAME-SEX RELATIONSHIPS 15694
Karen Blair, St. Francis Xavier University; Diane Holmberg, Acadia University

DISAPPROVAL OF ROMANTIC RELATIONSHIPS: WHO DISAPPROVES, HOW, AND WHY? 15696
Diane Holmberg, Acadia University; Ryan Moulton, Acadia University; Karen Blair, St. Francis Xavier University

DO THEY REALLY WANT TO KNOW? DECIDING TO GIVE (OR WITHHOLD) DISAPPROVAL FOR OTHERS' RELATIONSHIPS 15699
Kay Jenson, Acadia University; Ryan Moulton, Acadia University; Diane Holmberg, Acadia University; Karen Blair, St. Francis Xavier University

10:00 - 10:45

Foyer 2 - Main Mezzanine

**GIMME-5 Session # 9 /
Session "Éclair 5"**
Aboriginal Psychology /
Psychologie autochtone

1 BREAKING THE CYCLE OF INTERGENERATIONAL TRAUMA

16131 | *Intergenerational Trauma | Residential Schools | Cycle*

Rachel Hammerton, Student at University of Guelph-Humber

**GIMME-5 Session # 9 /
Session "Éclair 5"**
Aboriginal Psychology /
Psychologie autochtone

**# 2 SPEAKING OUT: TORONTO TWO SPIRIT YOUTH ON IDENTITY,
TRADITIONAL KNOWLEDGES AND MENTAL HEALTH COUNSELLING**

17343 | *Indigenous | LGBT | Traditional knowledges*

Max Carney, Columbia University

**GIMME-5 Session # 9 /
Session "Éclair 5"**
Brain and Cognitive Science
/ Cerveau et sciences
cognitive

**# 3 ELECTROENCEPHALOGRAPHIC MARKERS OF STATISTICAL LEARNING IN
MUSIC**

14653 | *statistical learning | EEG | music*

Anja-Xiaoxing Cui, Queen's University; Melina Dederichs, Heinrich-Heine-Universität Düsseldorf; Nikolaus Troje, Queen's University; Lola Cuddy, Queen's University

10:00 - 10:45

Foyer 2 - Main Mezzanine

**GIMME-5 Session # 9 /
Session "Éclair 5"**Brain and Cognitive Science
/ Cerveau et sciences
cognitive**# 4 EFFECT OF AN OPTIMAL FONT ON READING SPEED IN NORMAL ADULT
READER**16171 | *Reading | Vision | Letter identification*

Mélo die Roy, Université de Montréal; Frédéric Gosselin, Université de Montréal; Pierre Jolicoeur, Université de Montréal; Martin Arguin, Université de Montréal

**GIMME-5 Session # 9 /
Session "Éclair 5"**Brain and Cognitive Science
/ Cerveau et sciences
cognitive**# 5 THE CONFIDENCE-ACCURACY RELATIONSHIP IN VERBAL
OVERSHADOWING INCREASES WITH DESCRIPTION-TEST DELAY**16806 | *eyewitness memory | accuracy | confidence*

Alina Zgardau, University of Guelph; Harvey Marmurek, University of Guelph

**GIMME-5 Session # 9 /
Session "Éclair 5"**Brain and Cognitive Science
/ Cerveau et sciences
cognitive**# 6 LEARNING UNDER STRESS: THE EFFECT OF ACUTE
PSYCHOPHYSIOLOGICAL STRESS ON APPETITIVE CLASSICAL AND
INSTRUMENTAL CONDITIONING**17076 | *Stress | Classical Conditioning | Instrumental Conditioning*

Wen Qian Zhang, University of British Columbia; Mana Ehlers, University of British Columbia; Rebecca Todd, University of British Columbia

**GIMME-5 Session # 9 /
Session "Éclair 5"**Brain and Cognitive Science
/ Cerveau et sciences
cognitive**# 7 RELATIONS BETWEEN ACUTE HPA AND AUTONOMIC STRESS RESPONSE
AND CHRONIC CORTISOL SECRETION**17311 | *Chronic and acute stress | cortisol | sAA*

Jennifer Khoury, Ryerson University; Andrea Gonzalez, McMaster University; Leslie Atkinson, Ryerson University

**GIMME-5 Session # 9 /
Session "Éclair 5"**Clinical Psychology /
Psychologie clinique**# 8 LIVING LIFE TO THE FULL: A CBT-BASED COMMUNITY PROGRAM FOR
OLDER ADULTS AND OLDER ADULT CAREGIVERS**16015 | *Aging | Psychotherapy | Caregivers*

Jennifer Hardy, Canadian Mental Health Association; Nasreen Khatri, Rotman Research Institute at Baycrest; Pearlyn Ng, Canadian Mental Health Association; Scott Mitchell, Canadian Mental Health Association

**GIMME-5 Session # 9 /
Session "Éclair 5"**Clinical Psychology /
Psychologie clinique**# 9 ADHD SYMPTOMS AND RATES OF CHANGE DURING TREATMENT FOR
DISRUPTIVE BEHAVIOUR DISORDERS**16159 | *Disruptive behaviour disorders | Attention-deficit/hyperactivity disorder |
Intervention*

Madison Aitken, Centre for Addiction and Mental Health; Abdullahi Mohamud, University of Toronto Scarborough & Centre for Addiction and Mental Health; Brendan Andrade, Centre for Addiction and Mental Health and University of Toronto

10:00 - 11:30

Salon B and Ballroom - Convention Floor (Poster Sessions)

**Poster Session "C"
/ Présentation par
affichage**Adult Development and
Aging / Développement
adulte et vieillissement**# 1 A COMPARISON OF MONOLINGUAL AND FRENCH-ENGLISH BILINGUAL
HEALTHY OLDER ADULTS ON THE MONTREAL COGNITIVE ASSESSMENT (MOCA)**16341 | *Bilingualism | Aging | Cognitive functioning*

Marc Bedard, University of Ottawa; Christine Sheppard, Bruyere Research Institute; Laura Thompson, University of Ottawa; Vanessa Taler, University of Ottawa

10:00 - 11:30

Salon B and Ballroom - Convention Floor (Poster Sessions)

**Poster Session "C"
/ Présentation par
affichage**Adult Development and
Aging / Développement
adulte et vieillissement**# 2 "LOOKING AT THE THREE CIRCLES, WHERE WOULD YOU PLACE THE
HELPLINE PROGRAM?" USING THE SOCIAL CONVOY MODEL TO ASSESS THE
SOCIAL SUPPORT RECEIVED FROM A TELEPHONE PROGRAM**16151 | *older adults* | *social support* | *telephone program*

Preet Chauhan, Wilfrid Laurier University; Nicky Newton, Wilfrid Laurier University

**Poster Session "C"
/ Présentation par
affichage**Adult Development and
Aging / Développement
adulte et vieillissement**# 3 IMPROVING SPATIAL WORKING MEMORY: IMPACT OF AGE, CUE MODALITY,
AND MAINTENANCE INTERFERENCE**16313 | *Aging* | *Working Memory* | *Cueing*

Ashley Curtis, York University; Norman Park, York University; Gary Turner, York University; Susan Murtha, York University

**Poster Session "C"
/ Présentation par
affichage**Adult Development and
Aging / Développement
adulte et vieillissement**# 4 SUICIDE AMONG OLDER ADULTS: AN EXPLORATION OF THE EFFECTS
OF PERSONALITY AND SELF-ESTEEM ON THWARTED BELONGINGNESS,
PERCEIVED BURDENSOMENESS, AND SUICIDAL IDEATION**16306 | *Suicide* | *Aging* | *Personality*

Allison Eades, University of Toronto Scarborough; Daniel Segal, University of Colorado Colorado Springs

**Poster Session "C"
/ Présentation par
affichage**Adult Development and
Aging / Développement
adulte et vieillissement**# 5 PSYCHOSOCIAL NEEDS WITHIN NURSING HOMES: PERSPECTIVES OF
RESIDENTS AND THEIR FAMILY MEMBERS**16637 | *aging* | *nursing home* | *psychological well-being*

Julie Erickson, University of Manitoba; Corey Mackenzie, University of Manitoba; Malcolm Doupe, University of Manitoba

**Poster Session "C"
/ Présentation par
affichage**Adult Development and
Aging / Développement
adulte et vieillissement**# 6 DEPRESSION AND DISRUPTIVE BEHAVIOUR IN LONG-TERM CARE HOMES**16623 | *long-term care* | *depression* | *behaviour*

Shauna Fossum, Lakehead University; Michael Stones, Lakehead University

**Poster Session "C"
/ Présentation par
affichage**Adult Development and
Aging / Développement
adulte et vieillissement**# 7 SEARCHING FOR MEANING IN RETIREMENT: FINDINGS FROM THE
MEANING-CENTERED MEN'S GROUP (MCMG) STUDY**17401 | *Meaning in Life and psychological resiliency* | *Community outreach* | *Upstream suicide prevention initiatives*

Marnin Heisel, The University of Western Ontario; Ross Norman, The University of Western Ontario; Gordon Flett, York University; Paul Links, The University of Western Ontario; Sharon Moore, Athabasca University; Sisira Sarma, The University of Western Ontario; Norm O'Rourke, Ben-Gurion University of the Negev; Rahel Eynan, The University of Western Ontario

**Poster Session "C"
/ Présentation par
affichage**Adult Development and
Aging / Développement
adulte et vieillissement**# 8 ACCEPTABILITY OF A MONTESSORI-BASED VOLUNTEER VISITING
PROGRAM TO STAFF WORKING IN A SPECIAL DEMENTIA CARE UNIT**17046 | *dementia* | *Montessori* | *volunteer*

Paulette Hunter, University of Saskatchewan; Murray Tempel, LutherCare Communities; Lilian Thorpe, University of Saskatchewan; Celine Hounjet, University of British Columbia; Amanda Rissling, University of Saskatchewan; Willow Landen, University of Saskatchewan; Leticia Pickard, University of Saskatchewan

10:00 - 11:30

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "C"
/ Présentation par affichage

Adult Development and Aging / Développement adulte et vieillissement

Poster Session "C"
/ Présentation par affichage

Adult Development and Aging / Développement adulte et vieillissement

Poster Session "C"
/ Présentation par affichage

Adult Development and Aging / Développement adulte et vieillissement

Poster Session "C"
/ Présentation par affichage

Adult Development and Aging / Développement adulte et vieillissement

Poster Session "C"
/ Présentation par affichage

Adult Development and Aging / Développement adulte et vieillissement

Poster Session "C"
/ Présentation par affichage

Adult Development and Aging / Développement adulte et vieillissement

Poster Session "C"
/ Présentation par affichage

Clinical Psychology / Psychologie clinique

Poster Session "C"
/ Présentation par affichage

Clinical Psychology / Psychologie clinique

9 NEWLY RECRUITED VOLUNTEERS SUCCESSFULLY USE A MONTESSORI APPROACH TO VISIT RESIDENTS LIVING IN A SPECIAL DEMENTIA CARE UNIT*17063 | dementia | Montessori | volunteer*

Paulette Hunter, University of Saskatchewan; Leticia Pickard, University of Saskatchewan; Lilian Thorpe, University of Saskatchewan

10 EXAMINING PREFERENCES FOR FUTURE AND PAST ORIENTED ADVERTISEMENTS ACROSS OLDER AND YOUNGER ADULTS*17390 | aging | marketing | socioemotional selectivity theory*

Faizan Imtiaz, Queen's University; Li-Jun Ji, Queen's University

11 LIFE TRANSITIONS: EGO INTEGRITY AND REGRET IN RETIREMENT*16674 | Retirement | Regret | Ego Integrity*

Shauna Spirling, Wilfrid Laurier University; Nicola Newton, Wilfrid Laurier University

12 A SEMANTIC SCREENING BATTERY FOR MILD COGNITIVE IMPAIRMENT (MCI)*16852 | Semantic Function | Mild Cognitive Impairment*

Vanessa Taler, University of Ottawa; Laura Monetta, Université Laval; Laura Thompson, Bruyere Research Institute; Christine Sheppard, Bruyere Research Institute

13 MEDIATING THE RELATIONSHIP BETWEEN PERSONALITY AND THEORY OF MIND IN OLDER AND YOUNGER ADULTS*16915 | Theory of Mind | Personality | Aging*

Maxine Wagner, Simon Fraser University; Wendy Thornton, Simon Fraser University

14 THE RELATIONSHIP BETWEEN EMOTIONAL INTELLIGENCE, RESILIENCY, AND MENTAL HEALTH IN OLDER ADULTS: THE MEDIATING ROLE OF SAVOURING*14622 | resiliency | emotional intelligence | older adults*

Claire Wilson, The University of Western Ontario

15 EFFECTS OF CAFFEINE ON SENSORY GATING IN SCHIZOPHRENIA*17446 | Schizophrenia | Caffeine | Sensory Gating*

T-Jay Anderson, Mount Saint Vincent University; Derek Fisher, Mount Saint Vincent University

16 PARENTING SELF-EFFICACY AMONG PARENTS OF ADOLESCENTS: A SYSTEMATIC LITERATURE REVIEW OF THE RELATIONS BETWEEN PARENTING SELF-EFFICACY AND PARENT AND YOUTH MENTAL HEALTH*16926 | Parents | Self-efficacy | Mental Health*

Alexis Arbuthnott, University of Guelph; Ivana Marcincinova, University of Guelph; Kristen Whitfield, University of Guelph; Stephen Lewis, University of Guelph

10:00 - 11:30

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 17 NAVIGATING PATHWAYS TO CARE: EXPLORING OLDER ADULTS' EXPERIENCES SEEKING PSYCHOLOGICAL CARE USING THE NETWORK EPISODE MODEL**16263 | *older adults* | *mental health* | *service utilization*

Brooke Beatie, University of Manitoba; Corey Mackenzie, University of Manitoba; Genevieve Thompson, University of Manitoba; Tyler Eschenwecker, University of Manitoba; Lesley Koven, University of Manitoba; John Walker, University of Manitoba

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 18 PSYCHOLOGICAL DISTRESS IN UNIVERSITY STUDENT ATHLETES: AN EXPLORATORY STUDY**17200 | *Mental Distress* | *University students* | *Student-athlete*

Mishka Blacker, Brock University; Philip Sullivan, Brock University; John Cairney, University of Toronto; Scott Veldhuizen, Brock University

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 19 REWARDING OR REPETITIVE? INVESTIGATING HEALTHCARE STUDENTS' ATTITUDES TOWARD GERIATRIC SPECIALIZATION.**16213 | *Geriatric care* | *Older adults* | *Student attitudes*

Camille Branger, University of Saskatchewan; Megan O'Connell, University of Saskatchewan

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 20 EFFICACY OF ONLINE CHRONIC PAIN TREATMENT FOR MILITARY, RCMP AND VETERANS**16399 | *Chronic Pain* | *Acceptance-based Therapy* | *Veteran*

Jeremiah Buhler, University of Manitoba; Pamela Holens, University of Manitoba

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 21 NSSI AND STRESS: EXAMINATION THROUGH HAIR CORTISOL ANALYSIS**16511 | *NSSI* | *Hair Cortisol Analysis* | *Emotion Regulation*

Emma Carlson, Simon Fraser University; Alexander Chapman, Simon Fraser University

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 22 AN EXAMINATION OF THE RECIPROCAL INFLUENCE OF SYMPTOM DISTRESS AND GROUP ALLIANCE IN A DAY TREATMENT PROGRAM FOR EATING DISORDERS**16339 | *eating disorders* | *group alliance* | *symptom distress*

Samantha Carlucci, University of Ottawa; Giorgio Tasca, University of Ottawa; Nicole Obeid, Children's Hospital of Eastern Ontario

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 23 "WE NEEDED A HELL OF A LOT MORE SUPPORTS...WE HAD NONE, WE WERE IN SURVIVAL MODE": THE ANALYSIS OF SUPPORTS AND STRESSORS IN SIBLING RELATIONSHIPS WITH AUTISM SPECTRUM DISORDER**17117 | *Autism Spectrum Disorder* | *Siblings* | *Supports*

Marilia Carvalho, Laurentian University; Shelley Watson, Laurentian University

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 24 EXPLORING RISK AND PROTECTIVE FACTORS OF SELF-INJURY ENGAGEMENT AMONG SEXUAL AND GENDER MINORITY YOUTH**16785 | *Self-injury* | *Risk and resilience* | *Sexual and Gender Minority youth*

Clarissa Cheong, University of Alberta; André Grace, University of Alberta

10:00 - 11:30

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 25 FACTORIAL DIFFERENTIATION AMONG DEPRESSION, HOPELESSNESS, AND PSYCHACHE IN PREDICTING SUICIDALITY IN SUICIDE ATTEMPTERS WITH MULTIPLE ATTEMPTS**16219 | *Suicide Ideation | Psychache | Depression*

Madeleine D'Agata, Queen's University; Ronald Holden, Queen's University; Talia Troister, Queen's University

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 26 STUDY DESIGN AND BASELINE CHARACTERISTICS OF PARTICIPANTS IN THE HEALTHYDADS.CA PILOT RCT: AN E-INTERNET INTERVENTION FOR MEN AT RISK FOR DEPRESSION DURING THE TRANSITION TO FATHERHOOD**16249 | *depression | fathers | e-mental health*

Deborah Da Costa, McGill University; Phyllis Zelkowitz, Jewish General Hospital; Nicole Letourneau, University of Calgary; Cindy-Lee Dennis, University of Toronto; Andrew Howlett, St. Joseph's Health Centre; Brian Russell, Dadscentral.ca; Steven Grover, McGill University; Ilka Lowensteyn, Research Institute - McGill University Health Centre; Francine de Montigny, Université du Québec en Outaouais; Robyn Stremler, University of Toronto; Peter Chan, McGill University; Samir Khalife, Jewish General Hospital

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 27 CHILDHOOD PARENTIFICATION AND ADULTHOOD DEPRESSION AND ANXIETY**17156 | *Parentification | Anxiety | Depression*

Emily Derikozis, University of Windsor; Aranda Wingsiong, University of Windsor

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 28 THE IMPACT OF MINDFULNESS-BASED COGNITIVE THERAPY ON NEURAL PROCESSING IN RELAPERS AND NON-RELAPERS FOLLOWING SADNESS INDUCTION**17150 | *Major Depressive Disorder | Mindfulness-Based Cognitive Therapy | Neuroimaging*

Philip Desormeau, University of Toronto Scarborough; Norman Farb, University of Toronto Mississauga; Adam Anderson, Cornell University; Zindel Segal, University of Toronto Scarborough

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 29 EFFECT OF A COMBINED COGNITIVE-BEHAVIORAL THERAPY FOR COMORBID GENERALIZED ANXIETY DISORDER AND PANIC DISORDER WITH AGORAPHOBIA ON QUALITY OF LIFE EVOLUTION: SEX-SPECIFIC DIFFERENCES**16667 | *generalized anxiety disorder | panic disorder with agoraphobia | quality of life*

Michelle Dewar, Université de Montréal; Christophe Fortin, Université du Québec à Montréal; André Marchand, Université du Québec à Montréal

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 30 LEARN TO RUN FOR ANXIETY: A RANDOMIZED CONTROLLED TRIAL OF A SHORT-TERM, ACCESSIBLE PHYSICAL EXERCISE INTERVENTION FOR ANXIETY SENSITIVITY**17214 | *Anxiety Sensitivity | Physical Activity | Anxiety*

Christopher DeWolfe, University of New Brunswick; Janine Olthuis, University of New Brunswick; Laura Seigny, St. Francis Xavier University; Margo Watt, St. Francis Xavier

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 31 REWARD PROCESSING FOLLOWING MBCT AND CBT (WITH WELLBEING FOCUS)**16739 | *Mindfulness-Based Cognitive Therapy | Depression | Wellbeing*

Le-Anh Dinh-Williams, University of Toronto Scarborough; Norman Farb, University of Toronto Mississauga; Zindel Segal, University of Toronto Scarborough; Adam Anderson, Cornell

10:00 - 11:30

Salon B and Ballroom - Convention Floor (Poster Sessions)

**Poster Session “C”
/ Présentation par
affichage**Clinical Psychology /
Psychologie clinique**# 32 COGNITIVE ADAPTATION TRAINING VS. ACTION-BASED COGNITIVE
REMEDATION AS EARLY INTERVENTIONS FOR SCHIZOPHRENIA: PRELIMINARY
RESULTS FROM A RANDOMIZED CONTROLLED TRIAL**16386 | *Schizophrenia* | *Cognitive Adaptation Therapy* | *Action-Based Cognitive
Remediation*Alicja Dobrzanski, Centre for Addiction and Mental Health; Yarissa Herman, Centre for Addiction and
Mental Health; Gursharan Virdee, Centre for Addiction and Mental Health; Christopher Bowie, Queen's
University; April Collins, Centre for Addiction and Mental Health; Cecilia Manicattide, Centre for Addiction
and Mental Health; Raquel Williams, Centre for Addiction and Mental Health; Joy-Ann Perry, Centre
for Addiction and Mental Health; Christina Plagiannakos, Centre for Addiction and Mental Health; John
Spavor, Centre for Addiction and Mental Health; Dawn Velligan, University of Texas; Tony George, Centre
for Addiction and Mental Health; Sean Kidd, Centre for Addiction and Mental Health**Poster Session “C”
/ Présentation par
affichage**Clinical Psychology /
Psychologie clinique**# 33 A META-ANALYSIS OF GENDER DIFFERENCES IN DELAY OF
GRATIFICATION AND TEMPORAL DISCOUNTING TASKS IN ADHD SAMPLES**16304 | *ADHD* | *Delay of Gratification* | *Gender Differences*

Joshua Doidge, York University; Maggie Toplak, York University

**Poster Session “C”
/ Présentation par
affichage**Clinical Psychology /
Psychologie clinique**# 34 EXPLAINING SEX DIFFERENCES IN AGGRESSION USING EMPATHY**16537 | *Empathy* | *Aggression* | *Sex Differences*

Nicole Dryburgh, McGill University; David Vachon, McGill University; Sarah Schell, McGill University

**Poster Session “C”
/ Présentation par
affichage**Clinical Psychology /
Psychologie clinique**# 35 FALSE POSITIVES IN GREEN'S TESTS OF MALINGERING ON CHRONIC PAIN
PATIENT**16799 | *pain* | *malingering* | *MVA*

Jack Ferrari, University of Western Ontario; Zack Cernovsky, University of Western Ontario

**Poster Session “C”
/ Présentation par
affichage**Clinical Psychology /
Psychologie clinique**# 36 AUTOCORRELATION IN SINGLE-CASE RESEARCH**17136 | *autocorrelation* | *mood* | *single-case*Katherine Finch, University of Waterloo; Kevin Capobianco, University of Waterloo; Beth Keleher, University
of Waterloo; Alexander Milovanov, University of Waterloo; Walter Mittelstaedt, University of Waterloo;
Jonathan Oakman, University of Waterloo**Poster Session “C”
/ Présentation par
affichage**Clinical Psychology /
Psychologie clinique**# 37 AN INVESTIGATION OF THE RELATIONSHIP BETWEEN FACEBOOK
REASSURANCE SEEKING AND DEPRESSION**17044 | *depression* | *facebook* | *excessive reassurance seeking*

Callista Forchuk, Western University; Donald Saklofske, Western University

**Poster Session “C”
/ Présentation par
affichage**Clinical Psychology /
Psychologie clinique**# 38 NONSUICIDAL SELF-INJURY AND DISTRACTIBILITY/HYPERACTIVITY
AMONG CLINICALLY-REFERRED YOUTH**16460 | *Nonsuicidal self-injury* | *Attention-Deficit Hyperactivity Disorder* | *Clinically-
referred Youth*Lindsey Gerrard, University of Toronto; Chloe Hamza, University of Toronto; Shannon Stewart, Western
University**Poster Session “C”
/ Présentation par
affichage**Clinical Psychology /
Psychologie clinique**# 39 SOCIAL ANXIETY AND ROMANTIC RELATIONSHIP FUNCTIONING**17090 | *Social Anxiety* | *Romantic Relationships* | *Depression*

Christian Hahn, 1990; Lorne Campbell, The University of Western Ontario

10:00 - 11:30

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 40 RESPONSE TO RELATIONSHIP DISSOLUTION IN SOCIALLY ANXIOUS ADULTS**17457 | *Social Anxiety | Breakup | Romantic Relationships*

Christian Hahn, Mr.; Lorne Campbell, The University of Western Ontario

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 41 SELF-COMPASSION INDUCTION REDUCES ANTICIPATORY ANXIETY AMONG SOCIALLY ANXIOUS STUDENTS**16959 | *social anxiety | anticipatory anxiety | self-compassion*

Elena Harwood, Wilfrid Laurier University; Rebecca Blackie, Wilfrid Laurier University; Nancy Kocovski, Wilfrid Laurier University

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 42 THINK POSITIVE: A MODERATED-MEDIATION ANALYSIS OF POSITIVE INFORMATION PROCESSING, AGGRESSION, AND PEER FUNCTIONING AMONG CHILDREN WITH ATTENTION-DEFICIT/HYPERACTIVITY DISORDER**16301 | *Attention-Deficit/Hyperactivity Disorder | Social-information processing | Aggression*

Shanelle Henry, University of Toronto, Ontario Institute for Studies in Education; Centre for Addiction and Mental Health; Brendan Andrade, CYEAP and Margaret and Wallace McCain Centre for Child Youth and Family Mental Health, Centre for Addiction and Mental Health; University of Toronto Psychiatry; Daniel Waschbusch, Pennsylvania State Hershey Medical Group Psychiatry

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 43 THE INFLUENCE OF SOCIODEMOGRAPHIC VARIABLES ON POSITIVE MENTAL HEALTH IN CANADIAN ADULTS WITH ADHD.**16930 | *Adult Attention Deficit Hyperactivity Disorder | Positive Mental Health | Sociodemographic*

Jacqueline Hesson, Memorial University of Newfoundland; Ken Fowler, Memorial University of Newfoundland

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 44 REDUCING INTERNALIZING SYMPTOMS WITH ASHTANGA YOGA: THE MECHANISM OF MINDFULNESS**17086 | *ashtanga yoga | internalizing symptoms | mindfulness*

Ashley Howard, University of Windsor; Felicia Chang, University of Windsor; Josée Jarry, University of Windsor

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 45 LOW EMPATHY, STIGMATIZING ATTITUDES, AND DEPICTED VIOLENCE PREDICT GREATER USE OF NOUN-BASED MENTAL DISORDER LABELS**16362 | *stigma | stigmatizing language | violence*

Andrew Howell, MacEwan University; Daniel Krzyzanowski, MacEwan University

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 46 THE NATURE AND IMPACT OF NEGATIVE AUTOBIOGRAPHICAL MEMORY RETRIEVAL IN SOCIAL ANXIETY DISORDER**16789 | *Social Anxiety | Memory*

Taylor Hudd, University of Waterloo; Vanja Vidovic, University of Waterloo; Ariella Lenton-Brym, University of Waterloo; Katherine Finch, University of Waterloo; Victoria Parker, University of Waterloo; Kevin Barber, University of Waterloo; Jessica Dupasquier, University of Waterloo; David Moscovitch, University of Waterloo

10:00 - 11:30

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 47 WHO BORED THEM BEST? EVALUATING THE EFFICACY OF EXPERIMENTAL BOREDOM INDUCTIONS**16979 | *boredom* | *experimental induction* | *clinical intervention*

Jennifer Hunter, York University; John Eastwood, York University

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 48 INITIAL EXPLORATION OF A NOVEL HEALTH ANXIETY INDUCTION**17047 | *Health Anxiety* | *Hypochondriasis* | *Anxiety*

Taylor Hutchison, MacEwan University; Stephanie Cottrell, Lakehead University; Alexander Penney, MacEwan University; Dwight Mazmanian, Lakehead University

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 49 PERFECTIONISM IN RELATIONSHIP: SECURE SUPPORT BEHAVIOURS AND RELATIONSHIP ADJUSTMENT**16641 | *perfectionism* | *secure support behaviours* | *marital relationship*

Mikayla Kim, University of British Columbia; Chang Chen, University of British Columbia; Briana Smirfitt, University of British Columbia; Paul Hewitt, University of British Columbia; Gordon Flett, York University

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 50 EXPLORING PERFECTIONISM AND SELF-DISCLOSURE IN GROUP PSYCHOTHERAPY**16439 | *Perfectionism* | *Self-Disclosure* | *Group Psychotherapy*

Ariel Ko, University of British Columbia; Paul Hewitt, University of British Columbia; Carol Flynn, Vancouver Couple & Family Institute; Samuel Mikail, University of Waterloo; Gordon Flett, York University

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 51 FACTORS OF MINDFULNESS: HOW DO THEY RELATE TO SYMPTOM SEVERITY, DISTRESS TOLERANCE, AND INTOLERANCE OF UNCERTAINTY?**16790 | *mindfulness* | *intolerance of uncertainty* | *distress tolerance*

Judith Laposa, CAMH, University of Toronto; Anya Choulsky, CAMH

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 52 MOBILE-BASED MINDFULNESS INTERVENTION FOR CHRONIC PAIN**17020 | *Chronic Pain* | *Mindfulness* | *Mobile Technology*

Vered Latman, York University; Muhammad Azam, York University; Arielle Sutton, York University; Joel Katz, York University

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 53 DEVELOPMENT AND PSYCHOMETRIC VALIDATION OF THE INTERNALIZING SCALE ON THE INTERRAI CHYMH**16881 | *Mental health* | *Children* | *Psychometrics*

Chloe Lau, Western University; Shannon Stewart, Western University; Donald Saklofske, Western University; Paul Tremblay, Western University

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 54 IMPACTS OF A NEAR RELATIVE'S PARTICIPATION IN A THERAPY AS A COMPLEMENTARY INTERVENTION STRATEGY TO CBT AMONG VICTIMS OF CRIME.**17011 | *Post-traumatic stress disorder* | *Cognitive-behavioural therapy* | *Social support*

Marie-Ève Leclerc, Université du Québec à Montréal; Christophe Fortin, Institut universitaire en santé mentale de Montréal; Alison Paradis, Université du Québec à Montréal

10:00 - 11:30

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 55 GREATER RESPONSIBILITY LEADS TO MORE REASSURANCE SEEKING**16346 | *responsibility* | *reassurance seeking* | *experimental investigation*

Mark Leonhart, Concordia University; Adam Radomsky, Concordia University

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 56 EFFECTS OF PARENTAL EXECUTIVE FUNCTION ON ODD/AGGRESSIVE BEHAVIOUR IN CHILDREN WITH ADHD**16747 | *ADHD* | *executive function* | *parenting*

Laura Lu, Department of Psychology, UBC; Sebastien Normand, Département de Psychoéducation et de Psychologie; Kristen Hudec, Department of Psychology, UBC; Amori Mikami, Department of Psychology, UBC

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 57 CYCLICALLY DEPRESSED: AN EXPERIMENT ON REDUCING STIGMATIZATION OF THE PREMENSTRUAL DYSPHORIC DISORDER THROUGH COMPARISON WITH THE MAJOR DEPRESSIVE DISORDER**17145 | *Premenstrual Dysphoric Disorder (PMDD)* | *mental illness stigma* | *sexism*

Ruofan Ma, University of Waterloo; Jonathan Oakman, University of Waterloo

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 58 EARLY IMPROVEMENTS IN SKILLFUL RESPONSE TO NEGATIVE EMOTIONS PREDICTS INTENSIVE TREATMENT OUTCOME FOR PATIENTS WITH EATING DISORDERS**17233 | *Eating disorders* | *Emotion regulation* | *Early change*

Danielle MacDonald, University Health Network; Kathryn Trottier, University Health Network; Marion Olmsted, University Health Network

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 59 AGE AND SEX DIFFERENCES IN PERCEIVED PUBLIC AND SELF-STIGMA CONCERNING MEN'S DEPRESSION AND SUICIDE**17238 | *Mental Health Stigma* | *Depression* | *Suicide*

Corey Mackenzie, University of Manitoba; Anna Visperas, University of Manitoba; Kerstin Roger, University of Manitoba; John Ogrodnick, University of British Columbia; John Oliffe, UBC; Mary Anne Nurmi, University of Manitoba

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 60 THE ATTENTIONAL NETWORK TASK, IMPULSIVITY, AND NEUROTICISM PREDICT MINDFULNESS FACETS**

16430

Marilyne Maltais, Université de Moncton; Geneviève Bouchard, Université de Moncton; Jean Saint-Aubin, Université de Moncton

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 61 EXAMINING THE CHARACTERISTICS THAT MAKE FOR A SUCCESSFUL TYPICAL PEER FOR A CHILD WITH AUTISM SPECTRUM DISORDER**16424 | *Autism Spectrum Disorder* | *Social Skills* | *Typical Peer Training*

Marsha Marzouca, Tyndale University; Lindsey Wagstaffe, Tyndale University; Amanda Azarbehi, Tyndale University; Diana Christian, Tyndale University; Caitlin Winger, Tyndale University; Sarah Potvin, Tyndale University; Teddy Kanters, Tyndale University

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 62 AN [ORGANIC?] APPLE A DAY KEEPS THE DOCTOR AWAY: A NEW MEASURE OF ORTHOREXIA**16440 | *orthorexia* | *psychometrics* | *health anxiety*

Brittany Mascioli, Lakehead University; Gabriela Coccimiglio, Lakehead University; Ron Davis, Lakehead University

10:00 - 11:30

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session “C”
/ Présentation par
affichageClinical Psychology /
Psychologie clinique**# 63 EFFECTIVE INGREDIENTS OF VERBAL DE-ESCALATION: VALIDATING AN ENGLISH MODIFIED VERSION OF THE ‘DE-ESCALATING AGGRESSIVE BEHAVIOUR SCALE’**16412 | *Seclusion and Restraint Reduction* | *De-escalation* | *Aggression*

Veesta Mavandadi, McMaster University; Peter Bieling, St. Joseph's Healthcare Hamilton

Poster Session “C”
/ Présentation par
affichageClinical Psychology /
Psychologie clinique**# 64 GENDER DIFFERENCES IN YOUNG ADULTS' PERCEPTIONS OF THE POSSIBILITY OF FUTURE NURSING HOME PLACEMENT**17021 | *Gender Differences* | *Future Planning* | *Nursing Home Placement*

Claire McGuinness, Department of Psychology, University of Calgary; Calandra Speirs, Department of Psychology, University of Calgary; Vivian Huang, Department of Psychology, Ryerson University; Candace Konner, Department of Psychology, University of Calgary

Poster Session “C”
/ Présentation par
affichageClinical Psychology /
Psychologie clinique**# 65 INDICATORS OF CHANGE IN A NATURALISTIC DAY HOSPITAL SETTING**16406 | *Effectiveness* | *Depression* | *Anxiety*

Adrienne Mehak, North York General Hospital; Megan Ruhig, North York General Hospital; Montana Vascotto, North York General Hospital; Marlene Taube-Schiff, North York General Hospital

Poster Session “C”
/ Présentation par
affichageClinical Psychology /
Psychologie clinique**# 66 GENERATE CLOSENESS OR MAKE A GOOD IMPRESSION? THE IMPACT OF INTERPERSONAL MINDSETS ON SELF-FOCUSED ATTENTION AND SOCIAL OUTCOMES IN HIGH VS. LOW SOCIALLY ANXIOUS PARTICIPANTS**16783 | *social anxiety* | *interpersonal mindsets* | *self-focused attention*

Maggie Michaelis, Department of Psychology and Centre for Mental Health Research, University of Waterloo; Kevin Barber, Department of Psychology and Centre for Mental Health Research, University of Waterloo; Judit Szabo, Department of Psychology and Centre for Mental Health Research, University of Waterloo; Laura Obdeyn, Department of Psychology and Centre for Mental Health Research, University of Waterloo; David Moscovitch, Department of Psychology and Centre for Mental Health Research, University of Waterloo

Poster Session “C”
/ Présentation par
affichageClinical Psychology /
Psychologie clinique**# 67 COMMON THERAPEUTIC FACTORS IN PSYCHOTHERAPY AND COMPLEMENTARY TREATMENTS**16714 | *Common therapeutic factors* | *Psychotherapy outcomes* | *Complementary and alternative medicine*

Alexander Milovanov, University of Waterloo; Jonathan Oakman, University of Waterloo; Beth Keleher, University of Waterloo; Kevin Capobianco, University of Waterloo; Katherine Finch, University of Waterloo; Walter Mittelstaedt, University of Waterloo

Poster Session “C”
/ Présentation par
affichageClinical Psychology /
Psychologie clinique**# 68 THE EFFECT OF DISTRACTION VERSUS SELF-COMPASSION ON POST-EVENT PROCESSING IN SOCIALLY ANXIOUS INDIVIDUALS**16958 | *post-event processing* | *self-compassion* | *distraction*

Amanda Moss, Wilfrid Laurier University; Rebecca Blackie, Wilfrid Laurier University; Nancy Kocovski, Wilfrid Laurier University

Poster Session “C”
/ Présentation par
affichageClinical Psychology /
Psychologie clinique**# 69 HELP-SEEKING BEHAVIOURS OF UNDERGRADUATE STUDENTS IN A NORTHERN ONTARIO COMMUNITY**17041 | *help-seeking* | *mental health*

Sophie Nash, Laurentian University Graduate Studies; Elizabeth Levin, Laurentian University and NOSM; Diana Urajnik, Laurentian University and NOSM

10:00 - 11:30

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 70 PERFECTIONISM-SPECIFIC PROCESSES PREDICT DEPRESSED MOOD THROUGH NON-SPECIFIC MAINTENANCE FACTORS: A DAILY DIARY STUDY**17179 | *Perfectionism | Depression | Maintenance factors*

Logan Nealis, Dalhousie University; Simon Sherry, Dalhousie University; Megan Cowie, Dalhousie University; Robyn Moore, Dalhousie University; Dayna Lee-Baggley, Nova Scotia Health Authority and Dalhousie University

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 71 THE THEORY OF PLANNED BEHAVIOUR, DESCRIPTIVE NORMS, AND PAST BEHAVIOUR AS PREDICTORS OF INTENTIONS IN THE CONTEXT OF REDUCING NEGATIVE THINKING**17201 | *Theory of Planned Behaviour | Depression | Behaviour Analysis*

Rylee Oram, University of Ottawa; Kristina Bradley, IWK Health Centre; Darcy Santor, University of Ottawa

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 72 SEX DIFFERENCES IN THE RECOGNITION OF INFANT FACIAL EXPRESSIONS OF EMOTION: A FURTHER TEST OF THE FITNESS THREAT HYPOTHESIS**16726 | *facial affect recognition | fitness threat | sex differences*

Sarah Ouellette, University of Western Ontario; Sawayra Owais, McMaster University; Elizabeth Hampson, University of Western Ontario

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 73 VULNERABILITY TO ANXIETY FOLLOWING ADVERSE CHILDHOOD EXPERIENCES: THE INTERVENING ROLES OF EMOTIONAL REGULATION AND PSYCHOLOGICAL RESILIENCE**16654 | *anxiety | adverse childhood experiences | moderated mediation*

Julia Poole, University of Calgary; Keith Dobson, University of Calgary; Dennis Pusch, Alberta Health Services

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 74 RECURRENCE OF DEPRESSION IN THE POSTPARTUM PERIOD: COMPARING MEDICATED AND NON-MEDICATED MOTHERS**16288 | *postpartum depression | antidepressant medication | depression recurrence*

Carley Pope, Lakehead University; Verinder Sharma, Western University; Dwight Mazmanian, Lakehead University; Christina Sommerdyk, Robarts Clinical Trials Inc.

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 75 MATERNAL DEPRESSION AND CHILDREN'S CONDUCT PROBLEMS: FATHER POSITIVITY AS A PROTECTIVE FACTOR**17143 | *Maternal depression | Child conduct problems | Within-family design*

Heather Prime, Ontario Institute for Studies in Education; Jennifer Jenkins, Ontario Institute for Studies in Education

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 76 NARCISSISM, PSYCHOPATHY, AND SEXUAL COERCIVE BEHAVIOURS AMONG UNIVERSITY STUDENTS**16845 | *Narcissism | Psychopathy | Sexually coercive tactics*

Rebecca Pschibul, University of Windsor; Calvin Langton, University of Windsor

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 77 DO INTOLERANCE OF UNCERTAINTY AND METACOGNITIVE BELIEFS PREDICT SPECIFIC EMOTIONAL DISORDERS?**16792 | *Intolerance of Uncertainty | Metacognitive Beliefs | Generalized Anxiety Disorder*

Geoffrey Rachor, MacEwan University, Psychology Department (6-329); Shelby Werezak, MacEwan University, Psychology Department (6-329); Alexander Penney, MacEwan University, Psychology Department (6-329)

10:00 - 11:30

Salon B and Ballroom - Convention Floor (Poster Sessions)

**Poster Session “C”
/ Présentation par
affichage**Clinical Psychology /
Psychologie clinique**# 78 DEVELOPMENT, FEASIBILITY AND ACCEPTABILITY OF A SUPPORT GROUP FOR PARENTS OF CHILDREN HOSPITALIZED FOR CANCER TREATMENT AND HEMATOPOIETIC CELL TRANSPLANTATION**16352 | *psychosocial oncology* | *parent* | *children with cancer*

Nicole Racine, University of Calgary; Alicia Smith, Alberta Children's Hospital; Wendy Pelletier, Alberta Children's Hospital; Laura Scott-Lane, Alberta Children's Hospital; Gregory Guilcher, Alberta Children's Hospital; Fiona Schulte, Alberta Children's Hospital

**Poster Session “C”
/ Présentation par
affichage**Clinical Psychology /
Psychologie clinique**# 80 HOW SELF-COMPASSIONATE ARE OUR AUTOMATIC THOUGHTS? DEVELOPMENT OF A VIGNETTE-BASED MEASURE OF SELF-COMPASSION**16998 | *self-compassion* | *measurement* | *mindfulness*

Elyse Redden, University of Guelph; Heidi Bailey, University of Guelph

**Poster Session “C”
/ Présentation par
affichage**Clinical Psychology /
Psychologie clinique**# 81 MARITAL STATUS AND PSYCHOLOGICAL DISTRESS IN WOMEN VICTIMS OF SEXUAL ASSAULT: EXAMINATION OF A MULTIPLE MEDIATOR MODEL**16338 | *Sexual Assault* | *Marital Status* | *Distress*

Sophie Richard, Université de Moncton; Geneviève Bouchard, Université de Moncton

**Poster Session “C”
/ Présentation par
affichage**Clinical Psychology /
Psychologie clinique**# 82 THE EFFECT OF TRAUMA COMPLEXITY ON EMOTIONAL REACTIONS AND PREDICTIONS TO NEGATIVE LIFE EVENTS**16662 | *Trauma Complexity* | *Emotion Regulation* | *Affective Forecasting*

Jala Rizeq, York University; Doug McCann, York University

**Poster Session “C”
/ Présentation par
affichage**Clinical Psychology /
Psychologie clinique**# 83 THE ROLE OF RELATIONSHIP SATISFACTION IN PREDICTING DEPRESSIVE SYMPTOMS IN YOUNG ADULTS WITH A HISTORY OF CHILDHOOD PSYCHOLOGICAL MALTREATMENT AND NEGLECT**17293 | *Depressive Symptoms* | *Childhood Maltreatment* | *Romantic Relationship Satisfaction*

Keara Rodd, University of Victoria; Marsha Runtz, University of Victoria

**Poster Session “C”
/ Présentation par
affichage**Clinical Psychology /
Psychologie clinique**# 84 EVALUATION OF A COGNITIVE BEHAVIOURAL THERAPY INTERVENTION FOR THE TREATMENT OF HOARDING BEHAVIOUR IN INDIVIDUALS WHO LIVE IN SUPPORTIVE AND SUPPORTED HOUSING**17193 | *hoarding behavior* | *cognitive behavioral therapy* | *program evaluation*

Christine Saber, University of Ottawa; Stephanie Yamin, Saint-Paul University

**Poster Session “C”
/ Présentation par
affichage**Clinical Psychology /
Psychologie clinique**# 85 ITEM RESPONSE THEORY ANALYSIS OF THE TORONTO STRUCTURED INTERVIEW FOR ALEXITHYMIA**16564 | *Alexithymia* | *Item Response Theory*

Angela Sekely, University of Toronto Scarborough; R Michael Bagby, University of Toronto Scarborough; Graeme Taylor, Mount Sinai; Konstantine Zakzanis, University of Toronto Scarborough

**Poster Session “C”
/ Présentation par
affichage**Clinical Psychology /
Psychologie clinique**# 86 MECHANISMS UNDERLYING THE LINK BETWEEN REASSURANCE SEEKING AND OCD: THE ROLE OF BELIEFS**16540 | *Reassurance Seeking* | *Obsessive-Compulsive Disorder* | *Beliefs*

Edmine Serulien, Concordia University; Rachael Neal, Concordia University; Adam Radomsky, Concordia University

10:00 - 11:30

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 87 MENTAL HEALTH MATTERS: MATTERING AND STIGMA OF MENTAL ILLNESS IN UNIVERSITY STUDENTS**16332 | *Mattering | Mental Illness Stigma | Treatment Seeking*

Amy Shannon, York University; Joel Goldberg, York University; Gordon Flett, York University

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 88 AN EXAMINATION OF PRIMARY CARE PATIENTS' PERCEPTIONS OF TREATMENTS FOR HEALTH ANXIETY**16231 | *health anxiety | treatment acceptability | Internet-delivered cognitive behaviour therapy*

Joelle Soucy, University of Regina; Heather Hadjistavropoulos, University of Regina

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 89 EXPLORING HEALTH BEHAVIOURS AND PSYCHOLOGICAL FACTORS IN REHABILITATION PATIENTS**17294 | *Rehabilitation | Health behaviours | Psychological functioning*

Shaezeen Syed, Interdisciplinary School of Health Sciences, University of Ottawa; Danijela Maras, School of Psychology, University of Ottawa; The Ottawa Hospital Research Institute; Stephanie Wiebe, University of Ottawa Psychology; The Ottawa Hospital Research Institute; Monique Lefebvre, University of Ottawa Psychology, The Ottawa Hospital; School of Psychology, University of Ottawa; The Ottawa Hospital Research Institute; Louise Balfour, University of Ottawa Psychology, The Ottawa Hospital; School of Psychology, University of Ottawa; The Ottawa Hospital Research Institute

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 90 PERFECTIONISTIC SELF-PRESENTATION, DARK PERSONALITIES, AND EMPATHY: EXAMINING UNIQUE ASSOCIATIONS AND GENDER DIFFERENCES**17133 | *Perfectionistic Self-Presentation | Dark Personalities | Gender*

Ryosuke Takamatsu, The University of British Columbia; Chang Chen, The University of British Columbia; Paul Hewitt, The University of British Columbia; Gordon Flett, York University

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 91 IMPROVING ACCESS TO TREATMENT FOR ANXIETY AND DEPRESSION AMONG FRENCH-SPEAKING CANADIANS: FEASIBILITY AND ACCEPTABILITY OF AN INTERNET-BASED TRANSDIAGNOSTIC THERAPY**17300 | *Internet-based cognitive-behavioural therapy | anxiety | depression*

France Talbot, Université de Moncton; Daniella DaPonte, Université de Moncton; Nickolai Titov, Macquarie University; Blake Dear, Macquarie University; Heather Hadjistavropoulos, University of Regina; Thomas Hadjistavropoulos, University of Regina; Jalila Jbilou, Université de Moncton

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 92 PHOTOVOICE AS AN ONLINE VIDEO ANTISTIGMA INTERVENTION: A RANDOMIZED CONTROLLED TRIAL**16802 | *mental illness stigma | antistigma intervention | Photovoice*

Greg Tippin, Baxter Antoniazzi & Associates; Amanda Maranzan, Lakehead University

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 93 IMPROVING PARENT-CHILD INTERACTIONS: REDUCED PARENTAL NEGATIVITY BETWEEN PARENTS WITH BIPOLAR DISORDER AND THEIR OFFSPRING FOLLOWING A 12-WEEK PREVENTION PROGRAM**17033 | *Mood Disorders | Parent-Child Interactions | Prevention Programs*

Florencia Trespacios, Concordia University; Lisa Serravalle, Concordia University; Vanessa Iacono, Concordia University; Mark Ellenbogen, Concordia University

10:00 - 11:30

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 94 IMPROVED ORGANIZATION IN FAMILIES WITH PARENTS HAVING BIPOLAR DISORDER FOLLOWING A 12-WEEK PREVENTION PROGRAM**17137 | *bipolar disorder | preventative intervention | family functioning*

Virginia Tsekova, Concordia University; Vanessa Iacono, Concordia University; Lisa Serravalle, Concordia University; Mark Ellenbogen, Concordia University

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 95 DIFFERENT TYPES OF CHILD MALTREATMENT HAVE SIMILAR CONSEQUENCES**16536 | *Child Maltreatment | Prospective Study | Psychopathology*

David Vachon, McGill University; Robert Krueger, University of Minnesota; Fred Rogosch, University of Rochester; Dante Cicchetti, University of Minnesota

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 96 PARENTING STRESS AND COPING IN CHINESE-CANADIAN IMMIGRANT PARENTS OF CHILDREN WITH AUTISM**17184 | *autism | parenting stress | Chinese immigrants*

Lindsey Wagstaffe, Tyndale University; Diana Christian, Tyndale University; Marsha Marzouca, Tyndale University; Caitlin Winger, Tyndale University; Teddy Kanters, Tyndale University; Sarah Potvin, Tyndale University; Amanda Azarbeh, Tyndale University

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 97 PSYCHOMETRIC VALIDATION OF THE FEMALE SEXUAL DISTRESS SCALE IN MALE SAMPLES**16804 | *Sexual distress | Male sexuality | Validation*

Lauren Walker, University of Calgary. Department of Oncology; Bijan Mohamed, University of Calgary. Department of Psychology; Angela Danko, University of Calgary. Department of Psychology; Pablo Santos-Iglesias, University of Calgary. Department of Oncology

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 98 FUNCTIONAL CONNECTIVITY OF BRAIN NETWORKS AS A MARKER FOR TREATMENT RESPONSE AND RELAPSE VULNERABILITY IN DEPRESSION**16905 | *Depression | Mindfulness Based Cognitive Therapy | Resting State Functional Connectivity*

Kathleen Walsh, University of Toronto Scarborough; Norman Farb, University of Toronto Mississauga; Adam Anderson, Cornell University; Zindel Segal, University of Toronto Scarborough

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 99 COPING SELF-EFFICACY AS A PREDICTOR OF TREATMENT OUTCOME IN AN OUTPATIENT EATING DISORDER PROGRAM**16617 | *Self-Efficacy | Treatment Outcome | Eating Disorders*

Karly Warren, University of Calgary; Aaron Keshen, Eating Disorder Program, Nova Scotia Health Authority; Thomas Helson, Eating Disorder Program, Nova Scotia Health Authority; Joel Town, Department of Psychiatry, Dalhousie University

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 100 URBAN/RURAL DIFFERENCES IN CULTURAL IDIOMS OF DISTRESS**17383 | *cultural idioms | distress | urban/rural*

Margo Watt, St. Francis Xavier University; Catherine Gallagher, University of New Brunswick; Emma van Reekum, StFX University

Poster Session "C"
/ Présentation par affichageClinical Psychology /
Psychologie clinique**# 101 SUICIDALITY IN YOUTH WITH INTELLECTUAL DISABILITY: PREVALENCE, ASSOCIATED FACTORS, AND CLINICAL PRACTICE**16337 | *Suicide | Suicide prevention | Intellectual disability*

Laura Weinheimer, University of Toronto; Rachel Greenbaum, Surrey Place Centre; Katreana Scott, University of Toronto; Judith Wiener, University of Toronto

10:00 - 11:30

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "C"
/ Présentation par
affichageClinical Psychology /
Psychologie clinique**# 102 SEX DIFFERENCES IN THE SENSITIVITY TO PAIN TRAUMATIZATION SCALE (SPTS) IN A CLINICAL SAMPLE OF POST-CARDIAC SURGERY PATIENTS**16935 | *Chronic pain | Anxiety | Sex differences*

Claire Wicks, York University; Gabrielle Pagé, Centre de recherche du Centre hospitalier de l'Université de Montréal; Sam Fashler, York University; Hance Clarke, University Health Network - Toronto General Hospital; Vivek Rao, Toronto General Hospital; Joel Katz, York University

Poster Session "C"
/ Présentation par
affichageClinical Psychology /
Psychologie clinique**# 103 THE ROLE OF EMOTIONAL INTELLIGENCE AND SELF-CRITICISM IN DEPRESSIVE SYMPTOMS**17113 | *emotional intelligence | self-criticism | depression*

Jesse Lee Wilde, University of Western Ontario; Jennifer Gillies, University of Western Ontario; Lindsay Szota, University of Western Ontario; David Dozois, University of Western Ontario; Rod Martin, University of Western Ontario

Poster Session "C"
/ Présentation par
affichageClinical Psychology /
Psychologie clinique**# 104 THE SUBTLE SIDE OF STIGMA: HOW AUTOMATIC ATTITUDES ABOUT MENTAL ILLNESS CAN INFLUENCE DISCRIMINATION**16870 | *stigma | mental illness | automatic attitudes*

Rebecca Young, York University; Curtis Phillips, University of North Florida; Joel Goldberg, York University; Ward Struthers, York University; Doug McCann, Yor

Poster Session "C"
/ Présentation par
affichageClinical Psychology /
Psychologie clinique**# 105 "TO BE OR NOT TO BE" IN AN IMPERFECT WORLD: EXPLORING THE RELATIONSHIP BETWEEN MALADAPTIVE PERFECTIONISM AND SUICIDE**17456 | *suicide | perfectionism | emotion regulation*

Richard Zeifman, Ryerson University; Lillian Krantz, Ryerson University; Janice Kuo, Ryerson University

Poster Session "C"
/ Présentation par
affichageClinical Psychology /
Psychologie clinique**# 106 SELF-COMPASSION, SELF-ESTEEM AND SELF-STIGMA ASSOCIATED WITH MENTAL ILLNESS**16867 | *Stigma | Self-stigma | Help-seeking*

Wenfeng Zhao, York University; Joel Goldberg, York University

Poster Session "C"
/ Présentation par
affichageClinical Psychology /
Psychologie clinique**# 107 CHILD MALTREATMENT, HISTORY OF PARENTAL EMOTION SOCIALIZATION (HOPES), AND PSYCHOLOGICAL RESILIENCE IN EMERGING ADULTS**16809 | *child maltreatment | emotion socialization | resilience*

Na Zhu, University of Windsor; Julie Hakim-Larson, University of Windsor

10:30 - 12:00

Confederation 6 - Main Mezzanine

Oral Paper Session:
Historical and
philosophical
perspectives on the
science of psychology
(History and Philosophy
of Psychology)History and Philosophy of
Psychology / Histoire et
philosophie de la psychologie**# 1 ARE PSYCHOLOGICAL ATTRIBUTES LIKE INTENSIVE PROPERTIES? ACCOUNTING FOR THE SIMILARITIES AND DIFFERENCES.**16099 | *psychological measurement | intensive property | quantification*

Richard Hohn, Simon Fraser University

10:30 - 12:00

Confederation 6 - Main Mezzanine

Oral Paper Session:
Historical and philosophical perspectives on the science of psychology (History and Philosophy of Psychology)
 History and Philosophy of Psychology / Histoire et philosophie de la psychologie

2 THE SCIENCE OF EACH AND EVERY PERSON: THE ENDURING PROBLEM OF INTRAINDIVIDUAL VARIANCE AND STRUCTURE IN PERSONALITY RESEARCH

15965 | *Personality Psychology | Methodology | Epistemology*
 Ian Davidson, York University

Oral Paper Session:
Historical and philosophical perspectives on the science of psychology (History and Philosophy of Psychology)
 History and Philosophy of Psychology / Histoire et philosophie de la psychologie

3 THE CENTER OF ADVANCED STUDY IN THEORETICAL PSYCHOLOGY AND THE SEARCH FOR AN INTEGRATIVE PSYCHOLOGY

15779 | *theoretical psychology | history of psychology | integrative psychology*
 Cor Baerveldt, University of Alberta

11:15 - 12:15

York - Main Mezzanine

CPA Section - Featured Speaker / Conférencier de la section
 Extremism and Terrorism / Extrémisme et terrorisme

HOW DOES CHINA RESPOND TO THE THREAT OF IDEOLOGY-BASED EXTREMISM AND TERRORISM?

15879 | *Extermism/Terrorism | Understanding and Counter-measures | China Cross-Cultural*
 Qiang Fang, Northwest University of Political Science and Law

SECTION PROGRAM | PROGRAMME DE LA SECTION

11:15 - 12:15

Confederation 3 - Main Mezzanine

Symposium | Symposium
 Quantitative Methods / Méthodes quantitatives

IMPROVING CURRENT PRACTICE TO ENHANCE THE DEFENSIBILITY OF RESEARCH FINDINGS

14886 | *Best practice | Defensible results*

A FRAMEWORK TO UNDERSTAND SOURCES OF VARIABILITY AND RESEARCH FINDINGS 15692

Joo Ann Lee, York University

CONSTRUCT VALIDATION IN SOCIAL AND PERSONALITY RESEARCH: CURRENT PRACTICE AND RECOMMENDATIONS 15695

Jessica Flake, York University; Jolynn Pek, York University; Eric Hehman, Ryerson University

MEDIATION ANALYSIS IN PSYCHOLOGICAL RESEARCH: RECOMMENDATIONS FOR BEST PRACTICE 15702

Jolynn Pek, York University; Joo Ann Lee, York University; Jessica Flake, York University; Rui Zhang, Dickinson College

11:15 - 11:45

Confederation 5 - Main Mezzanine

Award / Prix
CPA Program / Programme
de la SCP

A RISING TIDE LIFTS ALL BOATS: CREATING A RESPONSIVE, DIVERSE AND COMPASSIONATE MENTAL HEALTH SYSTEM

18110

Humanitarian Award Recipient / Prix pour réalisation humanitaire de la SCP

Louise Bradley, President and Chief Executive Officer of the Mental Health Commission of Canada

11:15 - 12:15

Tudor 7- Main Mezzanine

Symposium | Symposium
Industrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle

ONE SIZE DOES NOT FIT ALL: A SYMPOSIUM FOR EXPLORING THE PARADOX OF WORKPLACE FLEXIBILITY

15153 | *workplace flexibility | flexible work arrangements | work-life balance*

DOES YOUR ORGANIZATION'S CULTURE SUPPORT ITS POLICIES? THE ROLE OF ORGANIZATIONAL WORK-FAMILY CLIMATE IN THE WORKPLACE FLEXIBILITY - WORKPLACE VITALITY RELATIONSHIP 15455
Alycia Damp, Centre for Industrial Relations and Human Resources, University of Toronto

EXAMINING THE RELATIONSHIP BETWEEN FLEXIBLE WORK ARRANGEMENTS AND WORK LIFE BALANCE IN THE CANADIAN PUBLIC SECTOR 15643
Elham Marzi, Centre for Industrial Relations and Human Resources, University of Toronto

VIEWS FROM THE SIDE: THE ROLE OF SOCIAL COMPARISONS IN CO-WORKER PERCEPTIONS OF FLEXIBLE WORK ARRANGEMENTS 15644
Dr. Joanna Pitek, Niagra College; *Dr. Svetlana Davis*, Williams School of Business, Bishop's University

DOES YOUR ORGANIZATION'S CULTURE SUPPORT ITS POLICIES? THE ROLE OF WORK-FAMILY CLIMATE IN THE WORKPLACE FLEXIBILITY - WORKPLACE VITALITY RELATIONSHIP 15755
Alycia Damp, Centre for Industrial Relations and Human Resources, University of Toronto

EXAMINING THE RELATIONSHIP BETWEEN FLEXIBLE WORK ARRANGEMENTS AND WORK-LIFE BALANCE IN THE CANADIAN PUBLIC SECTOR 15758
Elham Marzi, Centre for Industrial Relations and Human Resources, University of Toronto

VIEWS FROM THE SIDE: THE ROLE OF SOCIAL COMPARISONS IN CO-WORKER PERCEPTIONS OF FLEXIBLE WORK ARRANGEMENTS 15759
Dr. Joanna Pitek, Niagra College; *Dr. Svetlana Davis*, Williams School of Business, Bishop's University

11:15 - 12:15

Saskatchewan - Main Mezzanine

Symposium | Symposium
Women and Psychology /
Femmes et psychologie

NEW RULES, SAME RESULTS: INSTITUTIONS SHAPING THE EVERYDAY REALITIES OF THE MARGINALISED.

15680 | *Psycho-Social Ethnography of the Commonplace (P-SEC) | marginalisation | institutions*

INSTITUTIONALIZED DISCRIMINATION: HOW SOCIAL ASSISTANCE FUNCTIONS TO KEEP SINGLE MOTHERS 'ON THE SYSTEM' 15684
Alyssa Mabey, University of New Brunswick; *Carmen Poulin*, University of New Brunswick; *Lynne Gouliquer*, Laurentian University

OTHERING OF VOLUNTEER AND FULL-TIME FEMALE FIREFIGHTERS IN CANADA 15688
Jennifer McWilliams, University of New Brunswick; *Carmen Poulin*, University of New Brunswick; *Lynne Gouliquer*, Laurentian University

EXTRA-NUCLEAR FAMILY MEMBERS: PET OWNERSHIP AS ERSATZ FAMILY AMONG THE VERY ELDERLY 15693
Alissa Moore, University of New Brunswick; *Lynne Gouliquer*, Laurentian University; *Carmen Poulin*, University of New Brunswick

HOME-CARE FOR PROFIT: COMPLICATIONS FOR THE 90+ YEAR-OLD RECIPIENT 15697
Pamela Young, University of New Brunswick; *Lynne Gouliquer*, Laurentian University; *Carmen Poulin*, University of New Brunswick

11:15 - 12:15

Nova Scotia - Main Mezzanine

Symposium | Symposium
Educational and School
Psychology / Psychologie
éducative et scolaire

CHALLENGES AND BARRIERS TO SCHOOL PSYCHOLOGY PRACTICE IN CANADA - PART 2

15979 | *barriers | provinces | change*

SCHOOL PSYCHOLOGY IN QUEBEC 16179

Tina Montreuil, McGill University

EDUCATIONAL AND SCHOOL PSYCHOLOGY IN NEWFOUNDLAND AND LABRADOR: A 15 YEAR FOLLOW-UP 16180

Heather Paul, Private Practice

SCHOOL PSYCHOLOGY IN NEW BRUNSWICK IN 2016 16181

Juanita Mureika, NBASP

11:15 - 12:15

New Brunswick - Main Mezzanine

Symposium | Symposium
Criminal Justice Psychology /
Psychologie et justice pénale

PSYCHOMETRIC EXAMINATION OF RISK, NEED, AND TREATMENT CHANGE IN VIOLENT, SEXUAL, AND MENTALLY ILL OFFENDER POPULATIONS: LINKS TO THEORY, RESEARCH, AND PRACTICE

15936 | *Criminal attitudes | Mental health | Recidivism*

VIOLENT COGNITIONS: DO VIOLENT OFFENDERS EXPRESS EVALUATIONS, NORMS, AND MITIGATIONS OF RESPONSIBILITY FOR VIOLENCE? 15970

Carolyn Blank, Carleton University; Kevin Nunes, Carleton University; Chloe Pedneault, Carleton University; Sacha Maimone, Carleton University

PERSONALITY ASSESSMENT INVENTORY (PAI): PREDICTING RECIDIVISM AND IDENTIFYING TREATMENT NEEDS 15973

Carissa Toop, University of Saskatchewan; Sandy Jung, MacEwan University; Liam Ennis, Integrated Threat and Risk Assessment Centre

PSYCHOMETRIC EXAMINATION OF SYMPTOMATOLOGY, CRIMINAL ATTITUDES, AND TREATMENT CHANGE AMONG MENTALLY DISORDERED OFFENDERS: A RISK-NEEDS ANALYSIS 15975

Drew Kingston, Royal Ottawa Health Care Group; Mark Olver, University of Saskatchewan

11:15 - 12:15

Alberta - Main Mezzanine

Symposium | Symposium
Aboriginal Psychology /
Psychologie autochtone

MENTAL HEALTH AND WELLNESS IN FIRST NATIONS COMMUNITIES

15916 | *First Nations | Wellness | Community-Based Participatory Research*

THE IMPORTANCE OF TRADITIONAL ACTIVITIES IN THE MENTAL WELLBEING OF CHILDREN IN FIRST NATIONS COMMUNITIES 15919

Alexandra Dawson, Lakehead University

EVALUATING AN ON-RESERVE METHADONE MAINTENANCE THERAPY PROGRAM FOR FIRST NATIONS PEOPLES 15921

Nicole Poirier, Lakehead University

FEASIBILITY OF A FIRST NATIONS PARENTING INTERVENTION 15922

Elaine Toombs, Lakehead University

IDENTIFYING MENTAL HEALTH TREATMENT NEEDS IN FIRST NATIONS YOUTH: ANALYSIS OF THE CHILD AND ADOLESCENT NEEDS AND STRENGTHS ASSESSMENT 15923

Kristy Kowatch, Lakehead University

11:15 - 12:15

Prince Edward Island - Main Mezzanine

Symposium | Symposium
Community Psychology /
Psychologie communautaire

COMMUNITY SERVICES FOR YOUTH AND EMERGING ADULTS WITH MENTAL HEALTH AND ADDICTIONS CHALLENGES

15298 | *youth | mental health | integrated care*

IDENTIFYING KEY CONCEPTS OF INTEGRATED CARE FOR YOUTH MENTAL HEALTH 15995

Cara Settapani, Centre for Addiction and Mental Health; *Kristin Cleverly*, Centre for Addiction and Mental Health; *Lisa Hawke*, Centre for Addiction and Mental Health; *Joanna Henderson*, Centre for Addiction and Mental Health

A CROSS-SECTORAL EXAMINATION OF THE CHARACTERISTICS OF DEPRESSION SERVICES FOR ONTARIO YOUTH 16002

Joanna Henderson, Centre for Addiction and Mental Health; *E.B. Brownlie*, Centre for Addiction and Mental Health; *Priya Watson*, Centre for Addiction and Mental Health; *Claudia DiClemente*, Centre for Addiction and Mental Health

DEVELOPMENT AND IMPLEMENTATION OF AN INTEGRATED COLLABORATIVE CARE TEAM MODEL FOR YOUTH MENTAL HEALTH AND ADDICTION: BARRIERS AND FACILITATORS 16005

Gloria Chaim, Centre for Addiction and Mental Health; *Kristin Cleverly*, Centre for Addiction and Mental Health; *Maggie Hess*, Centre for Addiction and Mental Health; *Lisa Hawke*, Centre for Addiction and Mental Health; *Joanna Henderson*, Centre for Addiction and Mental Health

11:15 - 12:15

British Columbia - Main Mezzanine

Symposium | Symposium
Counselling Psychology /
Psychologie du counseling

EXPLORING THE EDGES OF (MULTI)CULTURAL AWARENESS

15837 | *multiculturalism | multicultural counselling | counselling psychology*

EXPANDING THE CONCEPT OF MULTICULTURALISM TO INCREASE MULTICULTURAL AWARENESS 15855

Amy Yi-Jung Lee, National Taichung University of Education

AWARENESS IN THE DEVELOPMENT OF (MULTI)CULTURAL AND SOCIAL JUSTICE COMPETENCIES: PERSPECTIVES OF STUDENTS AND PRACTICUM SUPERVISORS 15857

Anusha Kassin, University of Calgary; *Helia Jafari*, University of Calgary; *Nancy Arthur*, University of Calgary

USING AUTOETHNOGRAPHY TO EXPLORE STUDENTS' CULTURAL UNDERSTANDINGS 15859

Judy Dang, University of Calgary; *Xu Zhao*, University of Calgary

11:15 - 12:15

Whistler - 1st Floor

Committee Business Meeting / Réunion du conseil d'affaires

CPA Program / Programme de la SCP

PUBLICATIONS

18146

PUBLICATIONS COMMITTEE MEETING / RÉUNION DU COMITÉ DES PUBLICATIONS

Lisa Votta-Bleeker, Canadian Psychological Association

11:15 - 12:00

Foyer 2 - Main Mezzanine

GIMME-5 Session # 11 / Session "Éclair 5"
History and Philosophy of
Psychology / Histoire et
philosophie de la psychologie

1 AN ENACTIVE THEORY OF SHARED NORMATIVITY

16146 | *Enactivism | Social Cognition | Normativity*

Garri Hovhannisyian, University of West Georgia

GIMME-5 Session # 11 / Session "Éclair 5"
History and Philosophy of
Psychology / Histoire et
philosophie de la psychologie

2 UNDERSTANDING THE SOCIAL MECHANISMS UNDERLYING THE PRODUCTION OF DISCOURSE IN PUBLIC DELIBERATION

17130 | *Public deliberation | Qualitative methods | Civic engagement*

Kristie Serota, University of Guelph

11:15 - 12:00

Foyer 2 - Main Mezzanine

**GIMME-5 Session # 11 /
Session "Éclair 5"**Industrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**GIMME-5 Session # 11 /
Session "Éclair 5"**Industrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**GIMME-5 Session # 11 /
Session "Éclair 5"**Industrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**GIMME-5 Session # 11 /
Session "Éclair 5"**Industrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**GIMME-5 Session # 11 /
Session "Éclair 5"**Industrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**GIMME-5 Session # 11 /
Session "Éclair 5"**Industrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**GIMME-5 Session # 11 /
Session "Éclair 5"**Social and Personality
Psychology / Psychologie
sociale et de la personnalité**# 3 EVIDENCE-BASED CASE COMPETITION FOR I-O EDUCATION**16383 | *industrial-organizational psychology | education | evidence-based*

R. Blake Jelley, University of Prince Edward Island; Tina Saksida, University of Prince Edward Island

4 A REVIEW OF THE USE OF HUMOUR IN TRAINING SESSIONS16505 | *Training | Development | Humour*

Denisa Luta, University of Guelph; Peter Hausdorf, University of Guelph

**# 5 A DYADIC STUDY OF PERSONALITY AND PERCEIVED LEADERSHIP ON
JOB SATISFACTION**16768 | *Followership | Personality | Job Satisfaction*

Renaud Jutras, Université du Québec à Trois-Rivières; Cynthia Mathieu, Université du Québec à Trois-Rivières

**# 6 EXPLORING THE LINKS BETWEEN PSYCHOLOGICAL DETACHMENT FROM
WORK AND WORK ENGAGEMENT: MODERATING EFFECTS OF THE TYPES OF
MOTIVATION AT WORK**16736 | *work engagement | psychological detachment | motivation at work*

Stéphanie Allard, Université de Montréal; Jean Bouchard, Université de Montréal; Laurie Galardo, Université de Montréal; Vincent Roberge, Université de Montréal; David-Emmanuel Hatier, Université de Montréal

**# 7 RECENT GRADUATES' EXPERIENCES WITH CAREER EXPLORATION,
PLANNING, DECISION-MAKING AND WORK**16844 | *career development | transition to work*

Bernadette Campbell, Carleton University; Timothy Amirault, Carleton University; Zheren Li, Carleton University; Vanessa Myers, Carleton University


**# 8 ORGANIZATIONAL JUSTICE'S INFLUENCE ON PSYCHOLOGICAL WELL-
BEING AT WORK: ARE ALL TYPES OF JUSTICE IMPORTANT?**17365 | *Social exchange theory | Psychological health at work | Equity*

Yanick Provost Savard, Université de Montréal; Véronique Dagenais-Desmarais, Université de Montréal

**# 9 TRAIT SELF-COMPASSION AS A BUFFER AGAINST POST-EVENT
PROCESSING AFTER RECEIVING NEGATIVE FEEDBACK**16795 | *self-compassion | post-event processing | performance feedback*

Rebecca Blackie, Wilfrid Laurier University; Nancy Kocovski, Wilfrid Laurier University

11:15 - 12:15

Québec - Main Mezzanine 

Professional Development Workshops
1hr / Ateliers de perfectionnement professionnel d'une heure

Clinical Psychology /
Psychologie clinique

COGNITIVE BEHAVIORAL THERAPY FOR MENOPAUSAL SYMPTOMS

15489 | *CBT | Menopausal Symptoms | Women's Health*

Sheryl Green, McMaster University and St. Joseph's Healthcare; Randi McCabe, McMaster University and St. Joseph's Healthcare; Eleanor Donegan, St. Joseph's Healthcare

11:15 - 12:00

Foyer 1 - Main Mezzanine

**GIMME-5 Session # 10 /
Session "Éclair 5"**

Social and Personality
Psychology / Psychologie
sociale et de la personnalité

**# 2 THE EFFECTS OF ETHICS-EMBODIED MINDFULNESS AND SECULAR
MINDFULNESS ON WELL-BEING AND PROSOCIALITY**

16456 | *Mindfulness | Prosocial Behaviour | Well-being*

Siyin Chen, Wilfrid Laurier University; Christian Jordan, Wilfrid Laurier University

**GIMME-5 Session # 10 /
Session "Éclair 5"**

Social and Personality
Psychology / Psychologie
sociale et de la personnalité

**# 3 PERCEIVING RELATIONSHIP SUCCESS THROUGH A MOTIVATIONAL LENS:
A REGULATORY FOCUS PERSPECTIVE**

16426 | *Close relationships | Motivation | Regulatory Focus*

Kassandra Cortes, University of Waterloo; Abigail Scholer, University of Waterloo; Amanda Kohler, Wilfrid Laurier University; Justin Cavallo, Wilfrid Laurier University

**GIMME-5 Session # 10 /
Session "Éclair 5"**

Social and Personality
Psychology / Psychologie
sociale et de la personnalité

**# 4 HOW DOES MINDFULNESS WORK? INVESTIGATING GAINING DISTANCE
FROM THOUGHTS**

16565 | *mindfulness | gaining distance from thoughts | defusion*

Amanda Desnoyers, Wilfrid Laurier University; Nancy Kocovski, Wilfrid Laurier University

**GIMME-5 Session # 10 /
Session "Éclair 5"**

Social and Personality
Psychology / Psychologie
sociale et de la personnalité

**# 5 CHANGING OUR CONSTRUCTS OF CHANGE: INCREMENTAL AND ENTITY
THEORISTS' DISCREPANT INTERPRETATIONS OF THE NATURE OF CHANGE**

16468 | *Social Psychology | Implicit Theory | Change*

Jaslyn English, Wilfrid Laurier University; Anne Wilson, Wilfrid Laurier University

**GIMME-5 Session # 10 /
Session "Éclair 5"**

Social and Personality
Psychology / Psychologie
sociale et de la personnalité

**# 6 THE EFFECT OF INTERGROUP COOPERATION IN VIDEO GAMES ON
PREJUDICE REDUCTION: DOES THIS EFFECT DIFFER BETWEEN VIOLENT
VERSUS NON-VIOLENT GAMES?**

16584 | *intergroup cooperation | video games | intergroup relations*

Alexandra Ha, Trent University; Teena Willoughby, Brock University; Paul Adachi, University of Rochester; Gordon Hodson, Brock University

**GIMME-5 Session # 10 /
Session "Éclair 5"**

Social and Personality
Psychology / Psychologie
sociale et de la personnalité

**# 7 THE DIFFERENTIAL EFFECTS OF PERSONAL STANDARDS AND SELF-
CRITICAL PERFECTIONISM ON HEALTH BEHAVIOURS DURING THE
TRANSITION TO UNIVERSITY**

16484 | *Perfectionism | Health Behaviours | Transition to University*

Shelby Levine, Carleton University; Marina Milyavskaya, Carleton University

11:15 - 12:00

Foyer 1 - Main Mezzanine

**GIMME-5 Session # 10 /
Session "Éclair 5"**Social and Personality
Psychology / Psychologie
sociale et de la personnalité**# 8 SPECIFIC SELF-EFFICACY MODERATES THE INFLUENCE OF POSITIVE
MOOD ON COGNITIVE PERFORMANCE**16587 | *positive mood | cognitive performance | specific self-efficacy*Tomasz Niemiec, University of Lower Silesia (Dolnoslaska Szkola Wyzsza), Wroclaw, Poland; Kinga
Lachowicz-Tabaczek, University of Wroclaw (Uniwersytet Wroclawski), Wroclaw, Poland**GIMME-5 Session # 10 /
Session "Éclair 5"**Social and Personality
Psychology / Psychologie
sociale et de la personnalité**# 9 UNCOVERING MULTIPLE MASCULINITIES**14631 | *masculinity | masculinity profiles | latent profile analysis*

Jessica Padgett, Western University; Paul Tremblay, Western University

13:00 - 14:00

Concert Hall - Convention Floor (Main Plenary) **June 9th - Lunch Plenary
- Keynote Speaker / 9
juin – Séance plénière du
déjeuner – Conférence
principale**CPA Program / Programme
de la SCP**KNOWLEDGE IS POWER... GET A GLIMPSE INTO THE PATHOLOGY OF CYBER-
CRIME, E-SPIONAGE, PIRACY, RANSOMWARE AND OTHER ADVANCED THREATS
YOU MAY BE EXPOSED TO PERSONALLY AND PROFESSIONALLY.**

27336

Dave McMahon, ADGA Group

14:15 - 15:15

York - Main Mezzanine

**Symposium | Symposium
Extremism and Terrorism /
Extrémisme et terrorisme****FACTUAL INFORMATION AND LOGICAL THINKING ARE NECESSARY FOR A
SOUND PSYCHOLOGICAL COMPREHENSION OF AND EFFECTIVE RESPONSES
TO EXTREMISM AND TERRORISM**15901 | *Extremism and Terrorism | Anti-terrorism technology | Information
suppression***FACTUAL INFORMATION AND LOGICAL THINKING ARE NECESSARY FOR A SOUND PSYCHOLOGICAL
COMPREHENSION OF AND EFFECTIVE RESPONSES TO EXTREMISM AND TERRORISM 15903**

David Nussbaum, University of Toronto Scarborough; Allen K. Hess Institute

POTENTIAL TERRORIST RISK ASSESSMENT TECHNOLOGIES 15908

Zhang Zhensheng, The People's Public Security University of China

SO, WHO "DOES" TERRORISM? AN EMPIRICAL SNAPSHOT 15910

Brian Bigelow, Laurentian University

14:15 - 15:15

Confederation 3 - Main Mezzanine

Symposium | Symposium
Teaching of Psychology
/ Enseignement de la
psychologie

TEACHING AND NAVIGATING PROFESSIONAL ETHICS WITH GRADUATE STUDENTS AND THEIR SUPERVISORS

14685 | *professional ethics | graduate training | ethical issues*

TEACHING ETHICS AND LEGISLATION TO CLINICAL PSYCHOLOGY GRADUATE STUDENTS: COMMON ISSUES AND CONCERNS 14695

C. Meghan McMurtry, University of Guelph / McMaster Children's Hospital

"IF YOU SERVE TOO MANY MASTERS, YOU'LL SOON SUFFER": MULTIPLE RELATIONSHIPS IN GRADUATE SCHOOL 15848

Ian Nicholson, University of Waterloo

ETHICS AND SOCIAL MEDIA USE AMONG PROFESSIONAL PSYCHOLOGY GRADUATE STUDENTS: ISSUES AND RECOMMENDATIONS 15849

Janel Gauthier, Université Laval

14:15 - 15:15

Tudor 7- Main Mezzanine

Award / Prix
CPA Program / Programme
de la SCP

THE TREATMENT OF GENERALIZED ANXIETY: THE MORE YOU KNOW, THE LESS YOU DO

18112 | *Treatment | Generalized Anxiety*

CPA DONALD O. HEBB AWARD / PRIX DONALD O. HEBB

Michel Dugas, Université du Québec en Outaouais

14:15 - 15:15

Quebec - Main Mezzanine

**CPA Section - Featured
Speaker / Conférencier
de la section**
Women and Psychology /
Femmes et psychologie

REFLECTIONS ON A FEMINIST PSYCHOLOGY

16766 | *Critical Feminist | Backlash | Resistance*

H. Lorraine Radtke, University of Calgary

SECTION PROGRAM | PROGRAMME DE LA SECTION

14:15 - 15:15

New Brunswick - Main Mezzanine

**CPA Section - Featured
Speaker / Conférencière
de la section**
Sport and Exercise
Psychology / Psychologie du
sport et de l'exercice

EXAMINING THE LINKS BETWEEN EXERCISE, SEDENTARY TIME, SCREEN TIME, AND PSYCHOSOCIAL INDICATORS OF HEALTH IN CHILDREN AND YOUTH

15729 | *Mental Health | Exercise | Youth*

Katie Gunnell, Healthy Active Living and Obesity (HALO) Research Group / The Children's Hospital of Eastern Ontario Research Institute

SECTION PROGRAM | PROGRAMME DE LA SECTION

14:15 - 15:15

Alberta - Main Mezzanine

**CPA Section - Featured
Speaker / Conférencière
de la section**
Aboriginal Psychology /
Psychologie autochtone

INDIGENIZING PSYCHOLOGY: AN ETHICAL CALL TO ACTION FOR CLINICIANS, EDUCATORS, AND RESEARCHERS IN THE FIELD

16117 | *Aboriginal | reconciliation | ethics*

Karlee Fellner, University of Calgary

SECTION PROGRAM | PROGRAMME DE LA SECTION

14:15 - 15:15

Library - Main Mezzanine

CPA Section - Featured Speaker / Conférencier de la sectionClinical Psychology /
Psychologie clinique**UNDERSTANDING AND TREATING SOCIAL ANXIETY DISORDER: FRESH INSIGHTS BRING NEW CHALLENGES**14846 | *social anxiety | self-perception | CBT*

David Moscovitch, University of Waterloo

SECTION PROGRAM | PROGRAMME DE LA SECTION**14:15 - 15:15**

British Columbia - Main Mezzanine

CPA Section - Featured Speaker / Conférencière de la sectionAddiction Psychology /
Psychologie de la dépendance**CANNABIS POLICY IN CANADA: IMPLICATIONS FOR CANNABIS USE AND MENTAL HEALTH IN YOUTH AND YOUNG ADULTS**15524 | *youth | cannabis | mental health*

Rebecca Jesseman, Canadian Centre on Substance Abuse; Kim Corace, Royal Ottawa Mental Health Centre; Joanna Henderson, Centre for Addiction and Mental Health

SECTION PROGRAM | PROGRAMME DE LA SECTION**14:15 - 15:15**

Manitoba (Main Mezzanine)

Symposium | SymposiumClinical Neuropsychology /
Neuropsychologie clinique**CHAIR'S SYMPOSIUM - TRAINING THE AGING BRAIN: BEHAVIOURAL AND BRAIN MECHANISMS**15612 | *cognitive training | aging | neuroscience***COMPARISON OF OBJECTIVE AND SUBJECTIVE COGNITIVE CHANGE AFTER WORKING MEMORY TRAINING AND LOGIC AND PLANNING TRAINING IN HEALTHY OLDER ADULTS 15613**

Vina Goghari, University of Toronto

TRAINING EXECUTIVE CONTROL PROCESSES IN HEALTHY AGING: A BRAIN-BASED APPROACH 15614

Gary Turner, York University

TRAINING THE AGING BRAIN ON COGNITIVE AND PSYCHOSOCIAL FUNCTIONS: MENTAL VS. PHYSICAL EXERCISE 15616

Lixia Yang, Ryerson

14:15 - 15:15

Salon A - Main Mezzanine

Symposium | SymposiumBrain and Cognitive Science /
Cerveau et sciences cognitive**INNOVATIONS IN APPLIED COGNITIVE PSYCHOLOGY**15477 | *Applied Psychology | Cognitive Psychology***EXPLORING A CONFIGURAL-PROCESSING HYPOTHESIS OF FACE RECOGNITION WITH LINEAR STRETCHING, CONTRAST NEGATION, AND GAUSSIAN BLUR: NO IMPAIRMENT OF FAMILIAR FACE RECOGNITION AND NO FAMILIARITY ADVANTAGE IN A PERCEPTUAL DISCRIMINATION TASK. 15538**

Adam Sandford, University of Guelph-Humber; Tasmie Sarker, University of Guelph-Humber; Teresa Bernier, University of Guelph-Humber

HOW A HOBBY CAN SHAPE COGNITION: VISUAL WORD RECOGNITION IN COMPETITIVE SCRABBLE PLAYERS 15624

Penny Pexman, University of Calgary; Sophia van Hees, University of Calgary; Andrea Protzner, University of Calgary

A PILOT STUDY TO INVESTIGATE THE POTENTIAL BENEFITS OF SINGING FOR REHABILITATION OF AGE-RELATED HEARING LOSS 15845

Frank Russo, Ryerson University; Ella Dubinsky, Ryerson University; Gabe Nespoli, Ryerson University; Paolo Ammirante, Ryerson University

14:15 - 15:15

Confederation 6 - Main Mezzanine

CPA Section - Featured Speaker / Conférencier de la section

History and Philosophy of Psychology / Histoire et philosophie de la psychologie

PSYCHOLOGICAL HUMANITIES, SUBJECTIVITY, AND RESISTANCE IN AESTHETICS14665 | *psychological humanities | subjectivity | neoliberalism*

Thomas Teo, York University

SECTION PROGRAM | PROGRAMME DE LA SECTION**14:15 - 15:15**

Prince Edward Island - Main Mezzanine

CPA Section - Featured Speaker / Conférencier de la section

Environmental Psychology / Psychologie de l'environnement

WALKING TORONTO'S INNER SUBURBS: BUILT ENVIRONMENTS AND PEDESTRIAN PERCEPTIONS16820 | *community | urban landscape | health*

PAUL Hess, University of Toronto

SECTION PROGRAM | PROGRAMME DE LA SECTION**14:15 - 15:00**

Foyer 2 - Main Mezzanine

GIMME-5 Session # 13 / Session "Éclair 5"

Counselling Psychology / Psychologie du counseling

1 THE MERITS OF EXTENDING UNIVERSITY COUNSELLING SERVICES TO ACCOMPANYING PARTNERS OF INTERNATIONAL STUDENTS14663 | *University Counselling | Accompanying Partners | International Students*

Jose Domene, University of New Brunswick

GIMME-5 Session # 13 / Session "Éclair 5"

Counselling Psychology / Psychologie du counseling

2 ON MY OWN: LEAVING FOSTER CARE OF ADULTHOOD.15323 | *Resilience | Foster Care | Youth*

Danae Laut, University of Calgary; Sharon Robertson, University of Calgary

GIMME-5 Session # 13 / Session "Éclair 5"

Counselling Psychology / Psychologie du counseling

3 BRIDGING THE GAP BETWEEN MULTICULTURAL KNOWLEDGE AND PRACTICE: EXPERIENCE OF COUNSELLORS15408 | *professional development of counsellors | cross-cultural counselling | multicultural knowledge and practice*

Priya Mani, University of Manitoba

GIMME-5 Session # 13 / Session "Éclair 5"

Counselling Psychology / Psychologie du counseling

4 CONDUCTING LOVE MARRIAGE RESEARCH IN INDIA: LEARNINGS FROM A PILOT STUDY IN NORTHERN INDIA15618 | *Marriage | India | love marriage*

Robinder Bedi, University of British Columbia; Katie Rogers, Western Washington University

GIMME-5 Session # 13 / Session "Éclair 5"

Counselling Psychology / Psychologie du counseling

5 CAMPUS MENTAL HEALTH POLICIES ACROSS CANADIAN REGIONS: NEED FOR A NATIONAL COMPREHENSIVE STRATEGY15765 | *Campus mental health | Policy | Post-secondary*

Elisea De Somma, York University; Natalia Jaworska, McGill University; Emma Heck, University of Calgary; Glenda MacQueen, University of Calgary

14:15 - 15:00

Foyer 2 - Main Mezzanine

**GIMME-5 Session # 13 /
Session "Éclair 5"**
Counselling Psychology /
Psychologie du counseling

6 NEW SINGLE-SESSION COUNSELLING PROGRAM IMPROVES MENTAL HEALTH AND FUNCTIONING AMONG ADULTS SEEKING OUTPATIENT MENTAL HEALTH SERVICES

16309 | *Single-session counselling | Mental health services | Outpatient*

Victoria Ewen, Lakehead University; Aislin Mushquash, St. Joseph's Care Group; Christopher Mushquash, Lakehead University; S Bailey, Lakehead University; John Haggarty, St. Joseph's Care Group

**GIMME-5 Session # 13 /
Session "Éclair 5"**
Social and Personality
Psychology / Psychologie
sociale et de la personnalité

7 DIVERSITY AND CULTURE: THE IMPACT OF DIVERSE ENVIRONMENTS ON CULTURAL VALUES, SELF-PERCEPTIONS, AND ACADEMIC PERFORMANCE

16128 | *Diversity | Culture | Education*

Alex Huynh, University of Waterloo; Franki Kung, University of Waterloo; Henri Santos, University of Waterloo; Richard Eibach, University of Waterloo; Igor Grossmann, University of Waterloo

**GIMME-5 Session # 13 /
Session "Éclair 5"**
Social and Personality
Psychology / Psychologie
sociale et de la personnalité

8 EXPECTING PERFECTION: THE DIFFERENCE BETWEEN PARENTS' HAVING HIGH EXPECTATIONS AND BEING OVERLY CRITICAL IN THE DEVELOPMENT OF SCHOOL-AGED CHILDREN'S PERSONAL STANDARDS AND SELF-CRITICAL PERFECTIONISM

16290 | *Perfectionism | Perceived parenting | Child outcomes*

Brenda Harvey, McGill University; Amanda Moore, McGill University; Richard Koestner, McGill University

**GIMME-5 Session # 13 /
Session "Éclair 5"**
Social and Personality
Psychology / Psychologie
sociale et de la personnalité

9 MOTIVATIONS AND PSYCHOLOGICAL CORRELATES OF "BINGE WATCHING"

16380 | *media | narrative | online*

Sonya Dal Cin, University of Michigan; Sarah Erickson, University of Michigan

14:15 - 15:00

Foyer 1 - Main Mezzanine

**GIMME-5 Session # 12 /
Session "Éclair 5"**
Developmental Psychology
/ Psychologie du
développement

1 THE LANGUAGE PROFICIENCY PROFILE (LPP): VALIDATION OF QUESTIONNAIRES DESIGNED TO ASSESS COMMUNICATION IN AUTISM SPECTRUM DISORDERS (ASD)

17436 | *Communication | Autism | Questionnaire*

Alex Porthukaran, York University; Kerry Wells, York University; Kristen McFee, York University; Tiffany Anderson, York University; Zea Rowland-Horvat, University of Toronto; James Bebko, York University

**GIMME-5 Session # 12 /
Session "Éclair 5"**
Developmental Psychology
/ Psychologie du
développement

2 SOCIAL EMOTION REGULATION IN ADOLESCENCE: PARENTS VS. PEERS

17128 | *Emotion Regulation | Adolescence | Social Interactions*

Setareh Shayanfar, University of Toronto

**GIMME-5 Session # 12 /
Session "Éclair 5"**
Developmental Psychology
/ Psychologie du
développement

3 OVERLAPPING SPECTRUMS: GENDER DIVERSITY AND AUTISM

17149 | *Autism | Gender Diversity | Co-Occurrence*

Ashleigh Yule, University of Calgary

14:15 - 15:00

Foyer 1 - Main Mezzanine

**GIMME-5 Session # 12 /
Session "Éclair 5"**

Psychologists in Hospitals
and Health Centres /
Psychologues en milieu
hospitaliers et en centres de
santé

**GIMME-5 Session # 12 /
Session "Éclair 5"**

Psychologists in Hospitals
and Health Centres /
Psychologues en milieu
hospitaliers et en centres de
santé

**GIMME-5 Session # 12 /
Session "Éclair 5"**

Psychologists in Hospitals
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hospitaliers et en centres de
santé

**GIMME-5 Session # 12 /
Session "Éclair 5"**

Psychologists in Hospitals
and Health Centres /
Psychologues en milieu
hospitaliers et en centres de
santé

**GIMME-5 Session # 12 /
Session "Éclair 5"**

Psychologists in Hospitals
and Health Centres /
Psychologues en milieu
hospitaliers et en centres de
santé

**GIMME-5 Session # 12 /
Session "Éclair 5"**

Social and Personality
Psychology / Psychologie
sociale et de la personnalité

**# 4 CAPACITY TO CONSENT, MEDICATION COMPLIANCE, AND VIOLENCE IN A
MAXIMUM SECURE FORENSIC SETTING**

15433 | *Capacity to consent | Medication adherence | Violence*

Liam Marshall, Waypoint Centre for Mental Health Care; Lauren Wright, Waypoint Centre for Mental Health Care

**# 5 DO PATIENTS PRESENTING TO THE EMERGENCY DEPARTMENT WITH
A MENTAL HEALTH CRISIS HAVE ACCESS TO COMMUNITY HEALTHCARE
RESOURCES?**

16196 | *Mental Health Crisis | Emergency Department | Barriers to Mental Health Care*

Aislinn Sandre, Schwartz/Reisman Emergency Medicine Institute.; Cameron Thompson, Schwartz/Reisman Emergency Medicine Institute.; Bjug Borgundvaag, Schwartz/Reisman Emergency Medicine Institute; Shelley McLeod, Schwartz/Reisman Emergency Medicine Institute

**# 6 EFFECTIVE INGREDIENTS OF VERBAL DE-ESCALATION: VALIDATING
AN ENGLISH MODIFIED VERSION OF THE 'DE-ESCALATING AGGRESSIVE
BEHAVIOUR SCALE'**

17083 | *Seclusion and Restraint Reduction | De-escalation | Aggression*

Veesta Mavandadi, McMaster University; Peter Bieling, St. Joseph's Healthcare Hamilton

**# 7 WHAT DOES A DIFFERENTIAL LABEL OF ACTIVE VERSUS AMBIVALENT
SUICIDE IDEATION MEAN IN TERMS OF OUTCOMES? A STUDY OF
PRESENTATIONS TO AN EMERGENCY DEPARTMENT**

17376 | *suicide | suicide ideation | suicide prevention*

Joanna Bhaskaran, University of Manitoba; Bruce Naherniak, University of Manitoba; James Bolton, University of Manitoba; Jitender Sareen, University of Manitoba; Yunqiao Wang, University of Manitoba

**# 8 FACILITATING A BREAST CANCER SUPPORT GROUP IN A PRIMARY CARE
CLINIC: ACKNOWLEDGING SURVIVORS' EXPERIENCES OF GROUP-RELATED
EMOTIONAL DIFFICULTY**

17460 | *Psychosocial oncology | Support groups | Primary care*

Michelle McCowan, University of Calgary; Sharon Robertson, University of Calgary

**# 9 SMARTPHONE SEPARATION: WHAT IS THE ASSOCIATED STRESS
RESPONSE?**

16810 | *smartphone separation | mobile phones | stress response*

Zahra Vahedi, Ryerson University; Alyssa Saiphoo, Ryerson University; Natalia Lioutaia, Ryerson University; Carson Pun, Ryerson University; Stephen Want, Ryerson University

14:15 - 15:15

Tudor 8 - Main Mezzanine

**CPA Section - Featured
Speaker / Conférencière
de la section**

Psychologists and Retirement
/ Psychologues et la retraite

**WHAT DO YOU WANT TO BE WHEN YOU RETIRE? A JOURNEY IN MOTIVATION
AND SELF DISCOVERY.**

16613 | *retirement | subjective well-being | knowledge transfer*

Dorothea Bye, Certified Professional Consultant on Aging

SECTION PROGRAM | PROGRAMME DE LA SECTION

14:15 - 15:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

**Digital Poster Session
“D-1” / Présentation par
affichage numérique**Educational and School
Psychology / Psychologie
éducative et scolaire**# 1 INVESTIGATING THE COMPARABILITY OF THE SOS-Q BETWEEN GENDER
AND AGE BANDS: AN INVARIANCE ANALYSIS.***16701 | Invariance analysis | Student Engagement | Student success*David Nordstokke, University of Calgary; Colp Mitchell, Rocky View Schools; John Burger, Rocky View
School District**14:15 - 15:15**

Nova Scotia - Main Mezzanine

Symposium | SymposiumSocial and Personality
Psychology / Psychologie
sociale et de la personnalité**TRUMP’S TRIUMPH: A PSYCHOLOGICAL ANALYSIS***17050 | Personality | Political Behaviours | Social influence***WAS HILLARY DISHONEST AND DONALD NARCISSISTIC? A PERSONALITY ANALYSIS OF THE
PRESIDENTIAL CANDIDATES’ PUBLIC PERSONAS 17055**

Beth Visser, Lakehead University; Angela Book, Brock University; Anthony Volk, Brock University

TRUMP OVER TIME: A WORD-BY-WORD ANALYSIS 17061

Kayla Jordan, University of Texas; James Pennebaker, University of Texas

DONALD TRUMP: STYLE OVER CONTENT IN THE PRIMARIES 17062

Delroy Paulhus, University of British Columbia

14:15 - 15:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

**Poster Session “D”
/ Présentation par
affichage**Educational and School
Psychology / Psychologie
éducative et scolaire**# 1 EXPLORING ADOLESCENT INTENTIONS TO SEEK HELP BEFORE AND
AFTER THE IMPLEMENTATION OF A SOCIAL EMOTIONAL LEARNING
PROGRAM***16912 | Help-Seeking | Adolescent | Social emotional learning*Tessa Alexander, Western University; Natalia Lapshina, Western University; Claire Crooks, Western
University**Poster Session “D”
/ Présentation par
affichage**Educational and School
Psychology / Psychologie
éducative et scolaire**# 2 SOCIAL INTERVENTION FOR YOUNG ADULTS WITH HIGH FUNCTIONING
AUTISM SPECTRUM DISORDER***14696 | High Functioning Autism Spectrum Disorder | Social Cognition | Social Skills
Intervention*Patricia Azarkam, University of Calgary; Dr. Adam McCrimmon, University of Calgary; Marian Coret,
University of Calgary**Poster Session “D”
/ Présentation par
affichage**Educational and School
Psychology / Psychologie
éducative et scolaire**# 3 ARE DEMOGRAPHICS OUR DESTINY? EXAMINING INDIVIDUAL
DIFFERENCES IN CANADIAN CHILDREN’S INTELLIGENCE SCORES***16389 | WISC-V | psychoeducation assessment | Canadian context*Sarah Babcock, The University of Western Ontario; Donald Saklofske, The University of Western Ontario;
Jessie Miller, Pearson Clinical Assessment**Poster Session “D”
/ Présentation par
affichage**Educational and School
Psychology / Psychologie
éducative et scolaire**# 4 PSYCHOLOGICAL WELL-BEING AMONG FIRST YEAR UNDERGRADUATE
STUDENTS: ACADEMIC ACHIEVEMENT AND CULTURAL DIFFERENCES***16392 | Academic achievement | Psychological well-being | Undergraduate students*Sarah Babcock, The University of Western Ontario; Claire Wilson, The University of Western Ontario;
Donald Saklofske, The University of Western Ontario

14:15 - 15:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "D"
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Claudia Barsed, University of Guelph; Alain Stintzi, University of Ottawa; Alain Stints, University of Ottawa; David Mack, Children's Hospital of Eastern Ontario; Kieran O'Doherty, University of Guelph

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Sarah Cabecinha-Alati, McGill University; Gabrielle O'Hara, McGill University; Micah Tilley, McGill University; Tina Montreuil, McGill University

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11 PREDICTING MATH ACHIEVEMENT FROM ATTENTION WHILE ACCOUNTING FOR INTRINSIC MOTIVATION AND NON-VERBAL INTELLIGENCE IN CHILDREN WITH NEURODEVELOPMENTAL DISORDERS*16664 | Neurodevelopmental Disorders | Attention | Mathematics*

Emma Clark, McGill University; Domenico Tullo, McGill University; Armando Bertone, McGill University

12 AN EXPLORATION OF THE PROFESSION OF SCHOOL PSYCHOLOGY ACROSS CANADA*16875 | School Psychology | Professional Role | Job Satisfaction*

Michael Clyde, McGill University; Steven Shaw, McGill University; Joseph D'Intino, McGill University

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éducative et scolaire**# 13 DOES DISPOSITIONAL REACTANCE MODERATE THE INFLUENCE OF BARRIERS TO THE IMPLEMENTATION OF ANTI-BULLYING PROGRAMS ON PSYCHOLOGICAL REACTANCE BY TEACHERS?**16992 | *bullying* | *psychological reactance**Charles Cunningham*, McMaster University; *Heather Rimas*, McMaster University; *Bailey Stewart*, McMaster University; *Tracy Vaillancourt*, University of Ottawa; *Eric Duku*, Offord Centre for Child Studies; *Lehana Thabane*, McMaster University; *Lesley Cunningham*, McMaster University; *Donald Buchanan*, Hamilton Wentworth District School Board; *Ken Deal*, McMaster University; *Stephanie Mielko*, McMaster University**Poster Session "D"**
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Matthew Danbrook, McGill University; *Catherine Archambault*, McGill University; *Chiaki Konishi*, McGill University**Poster Session "D"**
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Maria Di Stasio, University of Alberta**Poster Session "D"**
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Kendra Epping, University of Calgary; David Nordstokke, University of Calgary; Colp Mitchell, Rocky View Schools

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Laurie Faith, University of Toronto

23 SYMPTOMS OF ADHD AND SCHOOL READINESS IN PRESCHOOLERS: THE MODERATING EFFECT OF PARENTAL ADHD17256 | *Attention deficit/hyperactivity disorder | School readiness | Parents*

Maria Fakhouri, ADHD & Development Lab, University of Ottawa; Stacey Kosmerly, ADHD & Development Lab, University of Ottawa; Maria Rogers, ADHD & Development Lab, University of Ottawa

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Laurie Ford, University of British Columbia

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Rebecca Fraccaro, University of Calgary; David Nordstokke, University of Calgary

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Rebecca Fraccaro, University of Calgary; Kaliyn Jones, University of Calgary; David Nordstokke, University of Calgary

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28 THE IMPORTANCE OF EXPERIENCE AND ATTRIBUTIONS ON TEACHERS' EMOTIONS TOWARDS STUDENTS WITH FASD16434 | *Fetal Alcohol Spectrum Disorders (FASD) | Teachers' Emotions | Attribution Theory*

Lindsey Nadon, University of Alberta; Jona Frohlich, University of Alberta; Lia Daniels, University of Alberta

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29 THE INVISIBLE CONDITIONS YOUTH CONFERENCE: CONNECTING AND EMPOWERING YOUTH WITH INVISIBLE CHRONIC HEALTH CONDITIONS

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Chantalle Fuchs, University of British Columbia; Rochelle Picardo, University of British Columbia; Simon Laisango, University of British Columbia; Laurie Ford, University of British Columbia

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30 TEACHER SUPPORT AS A PROTECTIVE FACTOR AGAINST ANXIETY FOR STUDENTS WHO EXPERIENCE SAFETY PROBLEMS AT SCHOOL16512 | *Teacher support | School safety | Anxiety*

Randip Gill, University of British Columbia; Shelley Hymel, University of British Columbia

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Dana Carsley, McGill University; Ryan Golt, McGill University; Nancy Heath, McGill University

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Christina Gray, University of Calgary; Alicia Kassian, University of Calgary; Colp Mitchell, Rocky View Schools; David Nordstokke, University of Calgary

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Alexandra Ha, Trent University; Taylor Berry, Trent University; Patricia Kloosterman, Fleming College; Laura Wood, OCAD University; James Parker, Trent University

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35 POSITIVE CHILD DEVELOPMENT FACTORS IN CHILDREN WITH ATTENTION DEFICIT/HYPERACTIVITY DISORDER14875 | *ADHD | Positive Child Development | Strengths based approach*

Tasmia Hai, University of Calgary; Emma Climie, University of Calgary; Sarah Mastoras, Ottawa-Carleton District School Board

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36 EXTRACURRICULAR INVOLVEMENT AS A SOURCE OF MEANING FOR POST-SECONDARY STUDENTS17296 | *Extracurricular activities | Undergraduate students | Active participation*
Rachel Hammerton, University of Guelph-Humber**Poster Session "D"**
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Katerina Hirschfeld, St. Francis Xavier University**Poster Session "D"**
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38 TEACHERS' REPORTS OF CHILDREN'S AGGRESSION AND SELF-REGULATION FOR LEARNING16371 | *Self-Regulation | Peer Relationships*
Lynda Hutchinson, Western University; Wendy Ellis, King's University College at Western University**Poster Session "D"**
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Kailyn Jones, University of Calgary; Kathryn Birnie, Hospital for Sick Children**Poster Session "D"**
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Linnea Kalchos, Queen's University**Poster Session "D"**
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41 EXTENDING THE DIMENSIONAL COMPARISON THEORY TO EMOTIONAL INTELLIGENCE SELF-CONCEPTS17541 | *emotional intelligence | self-concept | dimensional comparison theory*
Kateryna Keefer, Trent University; Caitlin Spencer, University of Western Ontario; Donald Saklofske, University of Western Ontario; James Parker, Trent University**Poster Session "D"**
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Lynette Kivisto, University of Windsor; Joseph Casey, University of Windsor**Poster Session "D"**
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43 "FOR WHOM, FOR WHAT AND HOW AM I STUDYING?": WHEN SELF-DETERMINATION THEORY AND MULTIMODAL COMMITMENT MODEL MEET TO EXPLAIN UNDERGRADUATE STUDENTS' FUNCTIONING.16734 | *multimodal commitment model | self-determination theory | undergraduates*
Marie-Michèle Lacroix, Université de Sherbrooke; Catherine Gosselin-Leclerc, Université de Sherbrooke; Vicky Veilleux, Université de Sherbrooke; Marie-Eve Béliveau, Université de Sherbrooke; Anne Brault-Labbé, Université de Sherbrooke; Audrey Brassard, Université de Sherbrooke

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SEXT MESSAGES**16614 | *sex* | *consent* | *pre-service teachers*

Lauren Goegan, University of Alberta; Lily Le, University of Alberta; Lia Daniels, University of Alberta

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RELATION TO PRESCHOOL AGED CHILDREN'S BEHAVIOUR**16822 | *Autonomy support* | *Preschool aged children* | *Parent-child interactions*

Delane Linkewich, University of Alberta; Vincenza Martinovich, University of Alberta; Christina Rinaldi, University of Alberta

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TOWARD THE USE OF STUDY DRUGS**17231 | *Study Drugs* | *University Student Perspectives* | *Cognitive Enhancement*

Kira London-Nadeau, Department of Psychology, Faculty of Arts and Science, University of Toronto; Priscilla Chan, Department of Human Biology, Faculty of Arts and Science, University of Toronto; Noah Philipp-Muller, Department of Psychology, Faculty of Arts and Science, University of Toronto; Matthew Wong, Department of Psychology, Faculty of Arts and Science, University of Toronto; Suzanne Wood, Department of Psychology, Faculty of Arts and Science, University of Toronto

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OF EXPRESSIVE SUPPRESSION IN PRE-ADOLESCENCE**17265 | *Emotional Awareness* | *Expressive Suppression* | *Anxiety*

Sokye Angela Low, University of British Columbia; Lindsay Starosta, University of British Columbia; Robyn McClure, University of British Columbia; Shelley Hymel, University of British Columbia

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Loredana Marchica, McGill University; Micah Tilley, McGill University; Tina Montreuil, McGill University; Jeffrey Derevensky, McGill University

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BEHAVIOURS. EXPLORING TECHNOLOGY AS AN INSTIGATING TRIGGER AND
IMPELLING FORCE**16828 | *cyberbullying* | *technology use* | *13 Model*

Brittany Marsh, University of Saskatchewan; Laurie-ann Hellsten, University of Saskatchewan; Lauren McIntyre, University of Saskatchewan; John-Etienne Myburgh, University of Saskatchewan; Marguerite Koole, University of Saskatchewan

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PATERNAL COMPETENCE**17082 | *Paternal stress* | *Paternal competence* | *Attachment*

Stephanie Martin, University of British Columbia; Tony Volk, Brock University

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éducative et scolaire**# 51 ELEMENTARY SCHOOL TEACHERS' PERCEPTIONS OF MENTAL HEALTH - A PILOT STUDY***16981 | Children's mental health | Teacher perspectives | Qualitative**Elizabeth McEwen, University of Toronto; Rhonda Martinussen, University of Toronto; Suneeta Monga, Hospital for Sick Children; Alice Charach, Hospital for Sick Children***# 52 PRESERVICE TEACHER CAREER AND TEACHING EXPECTATIONS***17029 | Preservice teachers | Teacher training | Career expectation**Jackson McKee, University of Calgary; Kendra Epping, University of Calgary; David Nordstokke, University of Calgary; Don Saklofske, Western University***# 53 PREDICTING PRESERVICE TEACHER STRESS: IMPLICATIONS FOR TEACHER ATTRITION***17036 | Teacher Stress | Teacher coping**Jackson McKee, University of Calgary; Kendra Epping, University of Calgary; David Nordstokke, University of Calgary; Don Saklofske, Western University***# 54 EXECUTIVE FUNCTIONS IN RELATION TO UNDERGRADUATE STUDENT TRANSITION***17331 | Executive Functioning | Student Transition | Student Success**Jackson McKee, University of Calgary; David Nordstokke, University of Calgary***# 55 PREDICTORS OF SELF-EFFICACY IN MOTHERS OF ADOLESCENTS WITH ADHD WITH REGARD TO THEIR INVOLVEMENT IN THEIR TEENS' LEARNING***17517 | ADHD | adolescents self-efficacy | mothers, learning**Gladiola Musabelliu, University of Toronto/Ontario Institute of Studies in Education (OISE); Judith Wiener, University of Toronto/Ontario Institute of Studies in Education (OISE)***# 56 UNDERSTANDING BURNOUT IN HIGH-ACHIEVING STUDENTS: AN ACHIEVEMENT GOAL THEORY PERSPECTIVE***16612 | High-achieving students | Burnout | Achievement Goal Theory**Lindsey Nadon, University of Alberta; Jona Frohlich, University of Alberta; Lia Daniels, University of Alberta; Shelley Ross, University of Alberta; Anna Oswald, University of Alberta; Jonathan White, University of Alberta; Oksana Babenko, University of Alberta***# 57 PREDICTORS OF SCHOOL SATISFACTION IN PARENTS OF CHILDREN WITH SEVERE DEVELOPMENTAL DISABILITIES***16427 | developmental disability | school**Busisiwe Ncube, York University; Meisha Charles, York University; Adrienne Perry, York University; Jonathan Weiss, York University***# 58 IMPROVING SCHOOL ATTITUDES THROUGH EMOTION REGULATION: AN INTERVENTION STUDY***15127 | Learning | Emotion Regulation | Attitudes**Gabrielle O'Hara, McGill University; Sarah Cabecinha-Alati, McGill University; Micah Tilley, McGill University; Tina Montreuil, McGill University*

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59 MATH SUCCESS: FROM A RELATIONAL PERSPECTIVE

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Satoshi Oda, McGill University; Matthew Danbrook, McGill University; Tracy Wong, McGill University; Anne-Marie Parent, McGill University; Chiaki Konishi, McGill University

60 THE IMPACT OF SELF-ESTEEM ON CHILDHOOD WELL-BEING: THE MEDIATING ROLE OF HOPE17429 | *Hope | Childhood well-being | Self-esteem*

Rhea Owens, University of British Columbia; Stephanie Martin, University of British Columbia; Nathan Roberson, University of British Columbia

61 MULTIPLE DISCRIMINATIONS IN HIGH SCHOOL: THE ROLE OF FAMILY AND SCHOOL SUPPORT ON SEXUAL ORIENTATION & RACIAL DISCRIMINATIONS16102 | *Sexual Discrimination | Racial Discrimination | Family and School Support*

Anne-Marie Parent, McGill University; Chiaki Konishi, McGill University; Shelley Hymel, University of British Columbia; Lina Darwich, Lewis and Clark Graduate School of Education and Counseling; Jessica Trach, University of British Columbia; Terry Waterhouse, Simon Fraser University

62 THE EFFECTS OF LANGUAGE EXPOSURE AND SOCIOECONOMIC STATUS ON ENGLISH RECEPTIVE LANGUAGE DEVELOPMENT IN A LINGUISTICALLY DIVERSE POPULATION16901 | *Multilingualism | Language development | Socioeconomic status*

Joana Cecilia Pinto, University of British Columbia; Rachel Weber, University of British Columbia; Marley Morton, University of British Columbia; Kathleen Walsh, University of British Columbia

63 EVALUATING THE QUALITY OF TEACHING: CAN THERE BE VALID DIFFERENTIATIONS OF TEACHER PERFORMANCES IN THE MIDDLE OF THE DISTRIBUTION?17194 | *Teaching Quality | Classroom Practices | Student Learning*

Sofia Puente-Duran, Ryerson University; Sandy Taut, Pontifical Catholic University of Chile; Daniela Jiménez, Pontifical Catholic University of Chile; Diego Palacios, Pontifical Catholic University of Chile; Jorge Manzi, Pontifical Catholic University of Chile

64 INTERVENTIONS FOR CHILDHOOD ANXIETY: A SCHOOL CONSULTATION SERVICE DELIVERY APPROACH

16013

Victoria Purcell, University of Calgary; Mark Snyder, Private Practice

65 THE DEVELOPMENT OF A THEORETICAL MODEL FOR INCIVILITY IN HIGHER EDUCATION17181 | *student incivility | higher education | theoretical model*

Phanikiran Radhakrishnan, University of Toronto; Soo Min Toh, University of Toronto; Joe Hoang, University of Toronto

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Roopal Rai, McGill University

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éducative et scolaire**# 67 VALIDATION D'UNE VERSION ABRÉGÉE DU QES-PRIMAIRE AUPRÈS D'ÉLÈVES FRANCOPHONES DU NOUVEAU-BRUNSWICK**14812 | *QES | Climat scolaire | Validation*

Jacques Richard, Université de Moncton; Genevieve Aube, Université de Moncton

Poster Session "D"
/ Présentation par
affichageEducational and School
Psychology / Psychologie
éducative et scolaire**# 68 THE EFFECT OF POVERTY ON THE DEVELOPMENT OF COMORBID EMOTIONAL AND CONDUCT PROBLEMS IN CHILDREN WITH ADHD**16183 | *ADHD | Comorbidity | Poverty*

Alexandra Ruddy, University of British Columbia; Eirini Flouri, UCL Institute of Education; Emily Midouhas, UCL Institute of Education; Vanessa Moulton, UCL Institute of Education

Poster Session "D"
/ Présentation par
affichageEducational and School
Psychology / Psychologie
éducative et scolaire**# 69 SCHOOL PSYCHOLOGY INTERNS' ENGAGEMENT IN KNOWLEDGE TRANSLATION PROJECTS USING THE INNOVATION TO IMPLEMENTATION MODEL: A PILOT PROJECT**15280 | *knowledge translation | knowledge brokers | evidence-based practice*

Jaime Semchuk, University of British Columbia; Erika Thauberger, University of British Columbia; Carolyn Taylor, University of British Columbia; William McKee, University of British Columbia

Poster Session "D"
/ Présentation par
affichageEducational and School
Psychology / Psychologie
éducative et scolaire**# 70 ORTHOGRAPHIC LEARNING AND WORD READING ABILITY AMONG EMERGING ENGLISH-FRENCH BILINGUAL CHILDREN ENROLLED IN FRENCH IMMERSION**16204 | *Reading | Bilingualism | Emergent literacy*

Sharry Shakory, University of Toronto; Helene Deacon, Dalhousie University; Xi Chen, University of Toronto

Poster Session "D"
/ Présentation par
affichageEducational and School
Psychology / Psychologie
éducative et scolaire**# 71 DOES THE THEORY OF PLANNED BEHAVIOUR PREDICT EDUCATORS' INTENT TO PARTICIPATE IN ANTI-BULLYING INITIATIVES?**16471 | *discrete choice conjoint experiment | anti-bullying initiatives | theory of planned behaviour*

Bailey Stewart, McMaster University; Charles Cunningham, McMaster University; Heather Rimas, McMaster University; Tracy Vaillancourt, University of Ottawa; Lehana Thabane, McMaster University; Eric Duku, Offord Centre for Child Studies - McMaster University; Ken Deal, DeGroote School of Business - McMaster University; Donald Buchanan, Hamilton Wentworth District School Board; Lesley Cunningham, Hamilton Wentworth District School Board; Stephanie Mielko, McMaster University

Poster Session "D"
/ Présentation par
affichageEducational and School
Psychology / Psychologie
éducative et scolaire**# 72 PROVIDING PSYCHOLOGICAL SUPPORT TO STUDENTS EXPOSED TO DOMESTIC ABUSE: SCHOOL PSYCHOLOGISTS AS CONSULTANTS**

16009

Maisha Syeda, University of Calgary

14:15 - 15:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "D"
/ Présentation par affichage

Educational and School Psychology / Psychologie éducationnelle et scolaire

73 EFFECTS OF ADHD MEDICATION ON EXTERNALIZING BEHAVIOURS: COMPARISON WITH A NON-MEDICATED SAMPLE16706 | *ADHD Medication | Externalizing Behaviours*

Maisha Syeda, University of Calgary; Victoria Purcell, University of Calgary; David Nordstokke, University of Calgary

Poster Session "D"
/ Présentation par affichage

Educational and School Psychology / Psychologie éducationnelle et scolaire

74 THE IMPACT OF THE KNOWLEDGE OF ADHD ON PARENTAL STRESS

17333

Sunaira Tejpar, University of Calgary; Emma Climie, University of Calgary

Poster Session "D"
/ Présentation par affichage

Educational and School Psychology / Psychologie éducationnelle et scolaire

75 COLOURING AS A METHOD OF ANXIETY REDUCTION AND INCREASED PERSEVERANCE FOR STUDENTS17164 | *colouring | anxiety | motivation*

Christine Tieber, Wilfrid Laurier University; Judy Eaton, Wilfrid Laurier University

Poster Session "D"
/ Présentation par affichage

Educational and School Psychology / Psychologie éducationnelle et scolaire

76 CHILDREN'S METACOGNITIVE AND EMOTION REGULATION ABILITIES AND ANXIOUS SYMPTOMOLOGY: EXAMINING THE EFFECTS OF THE HEALTHY MINDS HEALTHY SCHOOLS PROGRAM17234 | *metacognitive emotion regulation | anxiety | intervention*

Micah Tilley, McGill University; Loredana Marchica, McGill University; Gabrielle O'Hara, McGill University; Sarah Cabecinha-Alati, McGill University; Tina Montreuil, McGill University

Poster Session "D"
/ Présentation par affichage

Educational and School Psychology / Psychologie éducationnelle et scolaire

77 SELF- VERSUS PEER-IDENTIFIED BULLIES: VARIATIONS IN PEER-VALUED CHARACTERISTICS17327 | *Bullying | Characteristics | Peer Nomination*

Jessica Trach, Education; Lindsay Starosta, University of British Columbia; Shelley Hymel, University of British Columbia

Poster Session "D"
/ Présentation par affichage

Educational and School Psychology / Psychologie éducationnelle et scolaire

78 PARENTAL INVOLVEMENT OF VULNERABLE AND RESILIENT CHILDREN WITH ADHD17211 | *children with Attention-Deficit/Hyperactivity Disorder (ADHD) | parental involvement*

Chiung-Chen Tseng, University of Toronto; Judith Wiener, University of Toronto

Poster Session "D"
/ Présentation par affichage

Educational and School Psychology / Psychologie éducationnelle et scolaire

79 DIFFERENCES IN LEARNING DISABILITY DEFINITIONS ACROSS CANADA15370 | *Learning Disability | Definitions | Provincial*

Kathleen Walsh, University of British Columbia; Marley Morton, University of British Columbia; Joana Pinto, University of British Columbia; Rachel Weber, University of British Columbia

Poster Session "D"
/ Présentation par affichage

Educational and School Psychology / Psychologie éducationnelle et scolaire

80 EXPLORING WHAT SUCCESS MEANS FROM THE PERSPECTIVES OF ABORIGINAL ELDERS, PARENTS, AND EDUCATORS IN AKLAVIK, NORTHWEST TERRITORIES15026 | *Aboriginal Education | Community-based Research | Decolonization*

Meghan Wick, University of Calgary

14:15 - 15:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "D"
/ Présentation par affichage

Educational and School Psychology / Psychologie éducationnelle et scolaire

Poster Session "D"
/ Présentation par affichage

Educational and School Psychology / Psychologie éducationnelle et scolaire

Poster Session "D"
/ Présentation par affichage

Educational and School Psychology / Psychologie éducationnelle et scolaire

Poster Session "D"
/ Présentation par affichage

Educational and School Psychology / Psychologie éducationnelle et scolaire

Poster Session "D"
/ Présentation par affichage

Educational and School Psychology / Psychologie éducationnelle et scolaire

Poster Session "D"
/ Présentation par affichage

General Psychology / Psychologie générale

Poster Session "D"
/ Présentation par affichage

General Psychology / Psychologie générale

Poster Session "D"
/ Présentation par affichage

General Psychology / Psychologie générale

81 MATH SUCCESS: FROM AN INSTRUCTIONAL TEACHING PERSPECTIVE

16032

Tracy Wong, McGill University; Xi Tao, McGill University; Chiaki Konishi, McGill University

82 A PHENOMENOLOGICAL INQUIRY OF TEACHER PERSPECTIVES AND EXPERIENCES ON SOCIAL EMOTIONAL LEARNING IN STUDENTS16374 | *social-emotional learning | teacher experiences | phenomenological inquiry*

Yukwal Wong, McGill University; Steven Shaw, McGill University

83 THE POWER OF KNOWLEDGE: DOES ADHD KNOWLEDGE INFLUENCE BULLYING EXPERIENCES?17520 | *Attention-Deficit/Hyperactivity Disorder (ADHD) | Bullying | ADHD Knowledge*

Melissa Yue, University of Calgary; Dr. Emma Climie, University of Calgary

84 ADHD'S IMPACT ON SOCIAL FUNCTIONING IN FEMALES: WHAT DO WE REALLY KNOW?17528 | *Attention-Deficit/Hyperactivity Disorder(ADHD) | females | social functioning*

Melissa Yue, University of Calgary; Dr. Jac Andrews, University of Calgary -

85 A MORAL EVALUATION STUDY BASED ON PUPILS' SCHOOL BULLYING17437 | *children | school bullying | moral evaluations*

Kedi Zhao, McGill University; Minghao Zhang, Ludong University; Victoria Talwar, McGill University

86 AN INITIAL VALIDATION OF THE ACTUAL WEEK TEST, A NATURALISTIC PROSPECTIVE MEMORY TASK16292 | *prospective memory | neuropsychological assesment | reliability and validity*

April Au, University of Toronto; Susan Vander Morris, Baycrest Health Sciences; Peter Rendell, Australia Catholic University; Fergus Craik, Rotman Research Institute; Angela Troyer, Baycrest Health Sciences

87 THE EFFECTS OF BULLYING AND SEXUAL HARASSMENT IN ADOLESCENT GIRLS WITH A HISTORY OF SEXUAL ABUSE16570 | *Childhood Sexual Abuse | Bullying | Sexual Harassment*

Arielle Buch-Frohlich, Université du Québec à Montréal; Alison Paradis, Université du Québec à Montréal; Martine Hébert, Université du Québec à Montréal; Mireille Cyr, Université de Montréal; Jean-Yves Frappier, CHU St-Justine, Université de Montréal

88 STRESS, SATISFACTION, AND WORK LIFE BALANCE: A FOLLOW-UP INVESTIGATION OF WELLBEING IN PSYCHOLOGY GRADUATE STUDENTS16950 | *Stress | Wellbeing | Graduate students*

Sara Cowan, Ryerson University; Jen Rouse, Ryerson University; Leanne Wilkins, Ryerson University; Jessica Sutherland, Ryerson University; Sonya Wanklyn, Ryerson University

14:15 - 15:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "D"
/ Présentation par affichageGeneral Psychology /
Psychologie générale**# 89 LA VALIDATION TRANSCULTURELLE D'INSTRUMENTS DE MESURE :
UNE ANALYSE RÉTROSPECTIVE DES TRAVAUX PUBLIÉS AU COURS DES 27
DERNIÈRES ANNÉES***17165 | Traduction | Validation | Échelle de mesure*

Karine Côté, Université du Québec en Outaouais; Martin Lauzier, Université du Québec en Outaouais

Poster Session "D"
/ Présentation par affichageGeneral Psychology /
Psychologie générale**# 90 QUEST TOWARD HIGHER MORAL REASONING: EFFECTS OF RELIGIOUS
ORIENTATION PRIMING ON MORAL REASONING AND OUT-GROUP ATTITUDES.***16838 | Religiosity Priming | Influencing | Moral Reasoning*

Nathaniel Davin, Laurentian University; Reeshma Haji, Laurentian University/ University Partnership Center, Georgian College

Poster Session "D"
/ Présentation par affichageGeneral Psychology /
Psychologie générale**# 91 THE EFFECTS OF DANCE ON VISUAL ATTENTION AND PROCESSING
SPEED***16562 | attention | transfer of training | task-switching*

Amanda Donato, Ryerson University; Maureen Reed, Ryerson University

Poster Session "D"
/ Présentation par affichageGeneral Psychology /
Psychologie générale**# 92 THE IMPACTS OF COMORBID MENTAL HEALTH AND MEDICAL
CONDITIONS ON THE FUNCTIONING OF CHILDREN AND YOUTH RECEIVING
MENTAL HEALTH SERVICES***17313 | Comorbidity | Algorithms | Readmission*

Kim Arbeau, Child and Parent Resource Institute; Bamidele Fadiya, Child and Parent Resource Institute; Shannon Stewart, Western University

Poster Session "D"
/ Présentation par affichageGeneral Psychology /
Psychologie générale**# 93 ADVERSE HEALTH EFFECTS AND HARMS OF RECREATIONAL MARIJUANA***15025 | marijuana or cannabis | psychosis or schizophrenia | systematic review*

Katherine Memedovich, University of Calgary

Poster Session "D"
/ Présentation par affichageGeneral Psychology /
Psychologie générale**# 94 ACADEMIC RESOURCEFULNESS AND RESILIENCE IN VARSITY ATHLETES***16529 | resilience | resourcefulness | higher education*

Erica Naccarato, Ryerson University; Maureen Reed, Ryerson University

Poster Session "D"
/ Présentation par affichageGeneral Psychology /
Psychologie générale**# 95 THE WHEN OF ZEN: EXAMINING THE ASSOCIATION BETWEEN
MINDFULNESS AND TEMPORAL PERSPECTIVE***16575 | Mindfulness | Temporal Perspective*

Mojan Naisani Samani, Brock University; Michael Busseri, Brock University

Poster Session "D"
/ Présentation par affichageGeneral Psychology /
Psychologie générale**# 96 "I SEE, I REMEMBER, I DO, I UNDERSTAND:" NARRATIVES OF EMPATHIC
AND NON-EMPATHIC EXPERIENCES IN EVERYDAY LIFE***17328 | Empathy | Narrative | Perspective*

Rachel Plowman, University of Windsor; Kendall Soucie, University of Windsor

Poster Session "D"
/ Présentation par affichageGeneral Psychology /
Psychologie générale**# 97 PROSODY'S ROLE IN SILENT READING: THE INFLUENCE OF RHYTHM ON
EMOTIONAL COMPREHENSION***16853 | prosody | emotion | reading comprehension*

Emily Wood, Mount Saint Vincent University; Angela Birt, Mount Saint Vincent University

14:15 - 15:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "D"
/ Présentation par
affichageGeneral Psychology /
Psychologie générale**# 98 POST-SECONDARY STUDENT'S EXPERIENCES FROM AN ON-CAMPUS
DROP-IN DRUM CIRCLE PROGRAM**16884 | *Drum Circle | Well-being | Intervention*

Jenna Young, University of Calgary; Christina Gray, University of Calgary; Alethea Heudes, University of Calgary

Poster Session "D"
/ Présentation par
affichageStudents in Psychology /
Étudiants en psychologie**# 99 PROGRAM EVALUATION OF A TIME-MANAGEMENT INTERVENTION
AMONG FIRST YEAR UNIVERSITY STUDENTS**17522 | *Time management | Intervention | First year*

Carmen Cheung, York University; Saeid Chavoshi, York University; Anika Rak, York University; Abbiramy Sharvendiran, York University; Susan Murtha, York University

Poster Session "D"
/ Présentation par
affichageStudents in Psychology /
Étudiants en psychologie**# 100 EVALUATING AUTHORS' EXPERIENCES OF THE MIND PAD PUBLICATION
PROCESS: RECENT STRENGTHS, CHALLENGES, AND INNOVATIONS**16327 | *Mind Pad | peer-learning | research training*

Zarina Giannone, University of British Columbia; Sarah Bourdeau, University of Quebec in Montreal; Mariem Boukadi, University of Montreal

Poster Session "D"
/ Présentation par
affichageStudents in Psychology /
Étudiants en psychologie**# 101 TO ABANDON OR NOT TO ABANDON: WHY SOME STUDENTS
DISCONTINUE USE OF ASSISTIVE TECHNOLOGY**16688 | *Students with Disabilities | Assistive Technology | Post-Secondary Education*

Lauren Goegan, University of Alberta; Lily Le, University of Alberta; Brigitte Rioux, University of Alberta; Lia Daniels, University of Alberta

Poster Session "D"
/ Présentation par
affichageStudents in Psychology /
Étudiants en psychologie**# 102 LE PATERNALISME ORGANISATIONNEL À L'ENDROIT DES PERSONNES
HANDICAPÉES SUR LE MARCHÉ DE L'EMPLOI**15412 | *Paternalism | Disability | Workplace*

Danie Jacob-Léger, Université de Moncton; Ann Beaton, Université de Moncton

Poster Session "D"
/ Présentation par
affichageStudents in Psychology /
Étudiants en psychologie**# 103 THE ASSOCIATIONS BETWEEN MULTIPLE SOURCES OF PRESSURE AND
COUPLE SATISFACTION IN YOUNG ADULTS**16305 | *Couple satisfaction | Multiple pressures | University students*

Vann-Vateil Phlek, Étudiante à l'Université d'Ottawa; Marie-France Lafontaine, Université d'Ottawa; Jean-François Bureau, Université d'Ottawa; Audrey-Ann Deneault, Université d'Ottawa; Patrick Gaudreau, Université d'Ottawa

Poster Session "D"
/ Présentation par
affichageStudents in Psychology /
Étudiants en psychologie**# 104 DOES ANXIETY SENSITIVITY PREDICT COGNITIVE AND BEHAVIOURAL
FACTORS THAT MAINTAIN SOCIAL ANXIETY?**16239 | *social anxiety | maintaining factors | anxiety sensitivity*

Victoria Pitura, Lakehead University; K. Amanda Maranzan, Lakehead University

Poster Session "D"
/ Présentation par
affichageStudents in Psychology /
Étudiants en psychologie**# 105 POSITIVE AND NEGATIVE SOCIAL BEHAVIOURS AND THE MEDIATING
EFFECT OF EMOTION REGULATION IN COLLEGE STUDENTS DIAGNOSED WITH
ADHD**17106 | *Emotion regulation | Inattention and hyperactivity | Social impairments*

Rebeca Reyes, University of Ottawa; Julia Ryan, University of Ottawa; Maria Rogers, University of Ottawa

14:15 - 15:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "D"
/ Présentation par
affichageStudents in Psychology /
Étudiants en psychologie**# 106 MEMORY IN DEPRESSION: VALIDATION OF THE NEW MEMORY TASK**17154 | *Depression | Memory**Lindsay Shumay*, University of Regina; *Shadi Beshai*, University of Regina; *Rosemary Perverseff*, University of Calgary**15:30 - 16:30**

York - Main Mezzanine

Conversation Session /
Séance de discussionCPA Program / Programme
de la SCP**ACCREDITATION PANEL CONVERSATION**

17923

Stewart Madon, CPA; *Ada Sinacore*, McGill University**15:30 - 16:30**

Confederation 3 - Main Mezzanine

CPA Section - Annual
Meeting / Réunion
annuelleQuantitative Methods /
Méthodes quantitatives**QUANTITATIVE METHODS ANNUAL MEETING**

15780

David Flora, York University; *Michael Bradley*, U of New Brunswick, Saint John**SECTION PROGRAM | PROGRAMME DE LA SECTION****15:30 - 16:30**

Tudor 7- Main Mezzanine

CPA Section - Annual
Meeting / Réunion
annuellePsychologists in Hospitals
and Health Centres /
Psychologues en milieu
hospitaliers et en centres de
santé**PHHC SECTION ANNUAL MEETING**16192 | *Annual | Business Meeting**Deanne Simms*, IWK Health centre**SECTION PROGRAM | PROGRAMME DE LA SECTION****15:30 - 16:30**

Quebec - Main Mezzanine

CPA Section - Annual
Meeting / Réunion
annuelleWomen and Psychology /
Femmes et psychologie**SECTION ON WOMEN AND PSYCHOLOGY ANNUAL MEETING**15701 | *SWAP | Women**Colleen MacQuarrie*, SWAP Coordinator**SECTION PROGRAM | PROGRAMME DE LA SECTION****15:30 - 16:30**

Nova Scotia - Main Mezzanine

CPA Section - Annual
Meeting / Réunion
annuelleSocial and Personality
Psychology / Psychologie
sociale et de la personnalité**SECTION BUSINESS MEETING - SOCIAL PSYCHOLOGY AND PERSONALITY**

15713

Frederick Grouzet, University of Victoria**SECTION PROGRAM | PROGRAMME DE LA SECTION**

15:30 - 16:30

New Brunswick - Main Mezzanine

CPA Section - Annual Meeting / Réunion annuelle

Sport and Exercise Psychology / Psychologie du sport et de l'exercice

SPORT & EXERCISE PSYCHOLOGY SECTION ANNUAL MEETING15722 | *Section / Meeting / Sport*

Pier-Eric Chamberland, Université du Québec à Trois-Rivières

SECTION PROGRAM | PROGRAMME DE LA SECTION**15:30 - 16:30**

Alberta - Main Mezzanine

CPA Section - Annual Meeting / Réunion annuelle

Aboriginal Psychology / Psychologie autochtone

ABORIGINAL PSYCHOLOGY SECTION BUSINESS MEETING16041 | *Aboriginal Psychology*

Suzanne Stewart, University of Toronto/OISE

SECTION PROGRAM | PROGRAMME DE LA SECTION**15:30 - 16:30**

Library - Main Mezzanine

CPA Section - Annual Meeting / Réunion annuelle

Clinical Psychology / Psychologie clinique

CPA SECTION ON CLINICAL PSYCHOLOGY ANNUAL BUSINESS MEETING15367 | *business meeting / clinical section*

Maxine Holmqvist, University of Manitoba

SECTION PROGRAM | PROGRAMME DE LA SECTION**15:30 - 16:30**

British Columbia - Main Mezzanine

CPA Section - Annual Meeting / Réunion annuelle

Addiction Psychology / Psychologie de la dépendance

ADDICTION PSYCHOLOGY SECTION MEETING

15664

Joanna Henderson, Centre for Addiction and Mental Health

SECTION PROGRAM | PROGRAMME DE LA SECTION**15:30 - 16:30**

Manitoba (Main Mezzanine)

CPA Section - Annual Meeting / Réunion annuelle

Clinical Neuropsychology / Neuropsychologie clinique

SECTION ANNUAL MEETING AND RECEPTION

15602

Vina Goghari, CPA Clinical Neuropsychology

SECTION PROGRAM | PROGRAMME DE LA SECTION**15:30 - 16:30**

Salon A - Main Mezzanine

CPA Section - Annual Meeting / Réunion annuelle

Brain and Cognitive Science / Cerveau et sciences cognitive

BRAIN AND COGNITIVE SCIENCE ANNUAL MEETING15911 | *Section Annual meeting*

Aimée Surprenant, Memorial University of Newfoundland

SECTION PROGRAM | PROGRAMME DE LA SECTION

15:30 - 16:30

Confederation 6 - Main Mezzanine

**Oral Paper Session:
Ethical issues in
psychology (History
and Philosophy of
Psychology)**History and Philosophy of
Psychology / Histoire et
philosophie de la psychologie**# 1 CRITICAL THINKING AND THE BUREAUCRATIZATION OF THOUGHT**18060 | *Critical Thinking | Knowledge | information**Henderikus Stam, University of Calgary***Oral Paper Session:
Ethical issues in
psychology (History
and Philosophy of
Psychology)**History and Philosophy of
Psychology / Histoire et
philosophie de la psychologie**# 2 THE METAPHYSICS OF ETHICAL ECOLOGY**14745 | *ecopsychology | conservation psychology | feminist ecology**Patric Plesa, York University***15:30 - 16:30**

Prince Edward Island - Main Mezzanine

**CPA Section - Annual
Meeting / Réunion
annuelle**Environmental Psychology
/ Psychologie de
l'environnement**ENVIRONMENTAL PSYCHOLOGY ANNUAL GENERAL MEETING**

15406

*Lorraine Lavallee, UNBC***SECTION PROGRAM | PROGRAMME DE LA SECTION****15:30 - 16:30**

Tudor 8 - Main Mezzanine

**CPA Section - Annual
Meeting / Réunion
annuelle**Psychologists and Retirement
/ Psychologues et la retraite**PSYCHOLOGISTS AND RETIREMENT SECTION ANNUAL MEETING**15350 | *SPAR Section Annual Meeting**Juanita Mureika, Section of Psychologists and Retirement***SECTION PROGRAM | PROGRAMME DE LA SECTION****15:30 - 17:30**Confederation 5 - Main Mezzanine **Professional
Development
Workshops / Ateliers
de perfectionnement
professionnel**Educational and School
Psychology / Psychologie
éducationnelle et scolaire**EARLY DETECTION AND INTERVENTION FOR EMERGING SCHOOL
ADJUSTMENT PROBLEMS: THE YOUNG MINDS AT PLAY PROGRAM**15452 | *targeted mental health intervention | primary age students | school mental
health**Debra Lean, Dufferin-Peel Catholic District School Board*

16:00 - 17:30

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "E"
/ Présentation par affichageBrain and Cognitive Science /
Cerveau et sciences cognitive**# 1 DO PROCESSING DEMANDS AFFECT ADULT'S PERFORMANCE ON AN IMPLICIT FALSE BELIEF TASK?**17370 | *Thoery of Mind | False Belief | Methodologies*

Kimberly Burnside, Concordia University; Alexa Ruel, Concordia University; Naomi Azar, Concordia University; Diane Poulin-Dubois, Concordia University

Poster Session "E"
/ Présentation par affichageBrain and Cognitive Science /
Cerveau et sciences cognitive**# 2 RETRIEVAL-INDUCED FORGETTING OF ADDITION FACTS BY VERIFICATION OF MULTIPLICATION COUNTERPARTS**16626 | *arithmetic memory | verification | retrieval-induce forgetting*

Jamie Campbell, University of Saskatchewan; Josh Neudorf, University of Saskatchewan; Yalin Chen, University of Saskatchewan

Poster Session "E"
/ Présentation par affichageBrain and Cognitive Science /
Cerveau et sciences cognitive**# 3 DIVIDING ATTENTION BETWEEN VISION AND AUDITION IN MUSICIANS AND NON-MUSICIANS.**17322 | *Divided Attention | Music | Cognition*

Jennifer Chweiri, Psychology Department, Glendon College, York University; Serena Manoochehri, Psychology Department, Glendon College, York University; Josée Rivest, Psychology Department, Glendon College, York University

Poster Session "E"
/ Présentation par affichageBrain and Cognitive Science /
Cerveau et sciences cognitive**# 4 EXAMINING MUSICAL EMPATHIZING AND SYSTEMIZING SKILLS IN RELATION TO MUSICAL TRAINING**16685 | *Empathizing skills | Systemizing skills | Music*

Hadas Dahary, McGill University; Tania Fernandes, McGill University; Lorelei Dietz, McGill University; Eve-Marie Quintin, McGill University

Poster Session "E"
/ Présentation par affichageBrain and Cognitive Science /
Cerveau et sciences cognitive**# 5 LEFT CHEEK EQUALS LEFT WING? PERCEPTIONS OF POLITICAL STANCE BASED ON PROFILE DIRECTION**17085 | *lateral bias | political orientation | right hemisphere*

Kari Duerksen, University of Victoria; Lorin Elias, University of Saskatchewan

Poster Session "E"
/ Présentation par affichageBrain and Cognitive Science /
Cerveau et sciences cognitive**# 6 EARLY MARKERS OF NEURODEVELOPMENT: HEAD CIRCUMFERENCE AND BRAIN ACTIVITY IN THE FIRST YEAR OF LIFE**17414 | *macrocephaly | neurodevelopment | electroencephalography*

Caroline Dupont, Université de Montréal; Sophie Regueiro, Université de Montréal; Inga Sophia Knoth, Laboratoire NED, Centre de recherche CHU Sainte-Justine; Sarah Lippé, Université de Montréal

Poster Session "E"
/ Présentation par affichageBrain and Cognitive Science /
Cerveau et sciences cognitive**# 7 DO I REMIND YOU OF SOMEONE? RECALLING EPISODIC EVENT DETAILS AFFECTS CLINICAL DECISION-MAKING**16237 | *episodic memory | decision making | complex cognition*

Carina Fan, McGill University; Meredith Young, McGill University; Signy Sheldon, McGill University

Poster Session "E"
/ Présentation par affichageBrain and Cognitive Science /
Cerveau et sciences cognitive**# 8 EMOTION REGULATION AND EMOTIONAL FACE N-BACK TASK PERFORMANCE**17103 | *emotion regulation | working memory | cognitive-affective processes*

Bryanna Graves, University of Windsor; Holly Echlin, University of Windsor; Christopher Abeare, University of Windsor

16:00 - 17:30

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "E"
/ Présentation par affichageBrain and Cognitive Science /
Cerveau et sciences cognitive**# 9 WHY ARE KANIZSA REAL CONTOUR CONTROL FIGURES ATTENTIONALLY DEMANDING IN SELECTIVE ENUMERATION?**17198 | *Kanizsa illusory contour figure / selective enumeration / completion*
Natasha Hardy, University of Guelph; Lana Trick, University of Guelph**Poster Session "E"**
/ Présentation par affichageBrain and Cognitive Science /
Cerveau et sciences cognitive**# 10 MUSIC AND MOOD: DOES A CONSISTENT RELATIONSHIP EXIST?**16647 | *Music / Mood*
Cullen McCurrach, University of Guelph; Yannick Provencher, University of Guelph; Julia Kearney, University of Guelph; Peter Hausdorf, University of Guelph**Poster Session "E"**
/ Présentation par affichageBrain and Cognitive Science /
Cerveau et sciences cognitive**# 11 SPECIFIC LANGUAGE AND ATTENTION DIFFICULTIES FOLLOWING CHILDHOOD BASAL GANGLIA STROKE**17037 | *neuropsychology / mental health / language*
Kyla McDonald, The Hospital for Sick Children; Jessica Armstrong, The Hospital for Sick Children; Megan Vincent, The Hospital for Sick Children; Tricia Williams, The Hospital for Sick Children; Robyn Westmacott, The Hospital for Sick Children**Poster Session "E"**
/ Présentation par affichageBrain and Cognitive Science /
Cerveau et sciences cognitive**# 12 DIFFERENCES IN NEUROPHYSIOLOGICAL INDICES OF REWARD-RELATED DECISION MAKING IN NON-DISORDERED GAMBLERS**17435 | *EEG / Iowa Gambling Task / Decision Making*
Katelyn McKearney, Mount Saint Vincent University**Poster Session "E"**
/ Présentation par affichageBrain and Cognitive Science /
Cerveau et sciences cognitive**# 13 FUTURE THINKING AND DECISION MAKING: DOES EPISODIC PROSPECTION MODULATE THE EFFECTS OF PROBABILITY DISCOUNTING IN OLDER ADULTS?**16344 | *Cued Discounting / Episodic Prospection / Hippocampus*
Jenkin Mok, York University; Shayna Rosenbaum, York University; Rotman Research Institute**Poster Session "E"**
/ Présentation par affichageBrain and Cognitive Science /
Cerveau et sciences cognitive**# 14 TO FORGIVE & FORGET? AN EXAMINATION OF MEMORIES FOR INTERPERSONAL TRANSGRESSIONS AND ASSOCIATED EMOTIONAL RESPONSES USING OBJECTIVE AND SUBJECTIVE MEASURES**16868 | *Memory / Forgiveness / Emotion*
Megan Muise, Mount Saint Vincent University; Angie Birt, Mount Saint Vincent University**Poster Session "E"**
/ Présentation par affichageBrain and Cognitive Science /
Cerveau et sciences cognitive**# 15 HOW LISTENING TO AN AUDIOBOOK AFFECTS DRIVING PERFORMANCE IN RURAL AND URBAN ROADS**17519 | *Driving / Distraction / Boredom*
Robert Nowosielski, University of Guelph; Lana Trick, University of Guelph**Poster Session "E"**
/ Présentation par affichageBrain and Cognitive Science /
Cerveau et sciences cognitive**# 16 REGULATING EMPATHY TOWARDS SAME AND OTHER-RACE TARGETS**16583 | *Empathy / Racial Bias / Social Neuroscience*
Jennifer O'Connell, University of Ontario Institute of Technology; Nathan Arbuckle, Canisius College; Matthew Shane, University of Ontario Institute of Technology

16:00 - 17:30

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "E"
/ Présentation par affichageBrain and Cognitive Science /
Cerveau et sciences cognitive**# 17 APPRECIATION OF MUSIC-EVOKED EMOTIONS AND SOCIAL TRAITS OF AUTISM SPECTRUM DISORDER IN THE GENERAL POPULATION**16589 | *Music-Evoked Emotions | Social Traits | Autism Spectrum Disorder*

Shalini Sivathasan, McGill University; Gwenaelle Philibert-Lignieres, McGill University; Victoria Poulton, McGill University; Eve-Marie Quintin, McGill University

Poster Session "E"
/ Présentation par affichageBrain and Cognitive Science /
Cerveau et sciences cognitive**# 18 EMPATHY AND FACE PROCESSING IN ADULTS WITH AND WITHOUT AUTISM SPECTRUM DISORDER**17464 | *face processing | autism spectrum disorder | emotion perception*

Sarah Rigby, University of Manitoba; Brenda Stoesz, University of Manitoba; Lorna Jakobson, University of Manitoba

Poster Session "E"
/ Présentation par affichageBrain and Cognitive Science /
Cerveau et sciences cognitive**# 19 INVESTIGATING THE NEUROBEHAVIOURAL AND PHYSIOLOGICAL EFFECTS OF MILD HEAD INJURIES ON A UNIVERSITY POPULATION**16978 | *Mild Head Injuries | Behaviour*

Nicholas Rogers, Brock University; Glenna Raycroft, Brock University

Poster Session "E"
/ Présentation par affichageBrain and Cognitive Science /
Cerveau et sciences cognitive**# 20 THE EFFECTS OF ACUTE ALCOHOL CONSUMPTION ON ATTENTION TO EXPLICIT SEXUAL IMAGERY: AN INVESTIGATION OF THE MODERATING ROLE OF SEX-RELATED ALCOHOL EXPECTANCIES**17286 | *alcohol | sex-related alcohol expectancies | attention*

Maria Santaguida, Pfaus Laboratory, Concordia University; Stephanie Anderson, Pfaus Laboratory, Concordia University; Catherine Delisle, Pfaus Laboratory, Concordia University; Anna Conides, Pfaus Laboratory, Concordia University; Lucia Farisello, Pfaus Laboratory, Concordia University; Aaron Johnson, Concordia Vision Lab, Concordia University; James Pfaus, Pfaus Laboratory, Concordia University

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/ Présentation par affichageBrain and Cognitive Science /
Cerveau et sciences cognitive**# 21 DIFFERENTIAL IMPACT OF EXPERIMENTAL CUMULATIVE SLEEP RESTRICTION ON NEUROBEHAVIORAL FUNCTIONING**17430 | *Sleep deprivation | Working memory | Decision making*

Jose Arturo Santisteban Lopez, McGill University; Thomas Brown, McGill University; Mariana Neibert, Douglas Hospital; Reut Gruber, McGill University

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/ Présentation par affichageBrain and Cognitive Science /
Cerveau et sciences cognitive**# 22 USE OF DYNAMIC CUES TO ENHANCE IDENTITY PROCESSING IN A CASE OF DEVELOPMENTAL PROSOPAGNOSIA**17274 | *face processing | prosopagnosia | dynamic*

Brenda Stoesz, University of Manitoba; Lorna Jakobson, University of Manitoba; Laura Ceccarelli, U

Poster Session "E"
/ Présentation par affichageBrain and Cognitive Science /
Cerveau et sciences cognitive**# 23 EFFECTS OF EMOTION CUES ON SEX DIFFERENCES IN SPATIAL PERCEPTION TASKS**17339 | *Spatial Perception | Facial Emotion Recognition | Sex Differences*

Laurie Sykes Tottenham, University of Regina; John Michael Vogt, Umeå University

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/ Présentation par affichageBrain and Cognitive Science /
Cerveau et sciences cognitive**# 24 THE INFLUENCE OF EDUCATIONAL SETTING ON IDENTITY RECOGNITION**17135 | *Face Recognition | Experience | Perceptual Discrimination*

Cassandra Wilson, Redeemer University College; Lindsey Short, Redeemer University College; Benjamin Balas, North Dakota State University; Matthew Linzel, Redeemer University College

16:00 - 17:30

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "E"**/ Présentation par affichage**Criminal Justice Psychology /
Psychologie et justice pénale**# 25 EXAMINING THE RELATIONSHIP BETWEEN MATCHING SERVICE TO CRIMINOGENIC NEED AND RECIDIVISM IN ADOLESCENT MALE SEXUAL AND NON-SEXUAL VIOLENT OFFENDERS**

17385

Safi Abbas, Ontario Institute for Studies in Education; Tracey Skilling, Centre for Addiction and Mental Health; Michele Peterson-Badali, Ontario Institute for Studies in Education

Poster Session "E"**/ Présentation par affichage**Criminal Justice Psychology /
Psychologie et justice pénale**# 26 SOCIAL CLIMATE AT THE WAYPOINT CENTRE FOR MENTAL HEALTH CARE**16194 | *Social climate* | *Factor analysis* | *Forensic*

Arlie Belliveau, York University

Poster Session "E"**/ Présentation par affichage**Criminal Justice Psychology /
Psychologie et justice pénale**# 27 POLICE AND MENTAL HEALTH PROFESSIONALS: BRINGING THE TWO TOGETHER THROUGH PACT**16542 | *Police* | *Mental Health* | *Crisis Intervention*

Kelsey Brown, The Centre for Forensic Behavioural Science and Justice Studies; Lisa Jewell, The Centre for Forensic Behavioural Science and Justice Studies; J. Stephen Wormith, The Centre for Forensic Behavioural Science and Justice Studies

Poster Session "E"**/ Présentation par affichage**Criminal Justice Psychology /
Psychologie et justice pénale**# 28 DOES RESILIENCY OFFSET THE IMPACT OF PTSD SYMPTOMS AND WORK OVERLOAD ON POLICE EMPLOYEE BURN OUT?**17195 | *Police psychology* | *mental wellbeing* | *burnout*

Donaldo Canales, University of New Brunswick-Saint John; Mary Ann Campbell, University of New Brunswick-Saint John; Caroline Brunelle, University of New Brunswick-Saint John

Poster Session "E"**/ Présentation par affichage**Criminal Justice Psychology /
Psychologie et justice pénale**# 29 BUILDING COMPETENCIES IN AT-RISK YOUTH**16696 | *youth client-centred* | *cognitive skills development* | *reducing risk*

Jennifer Doner, John Howard Society of Waterloo-Wellington; Julie Watts, John Howard Society of Waterloo-Wellington; Joan Nandlal, John Howard Society of Waterloo-Wellington; Karl Garner, John Howard Society of Waterloo-Wellington

Poster Session "E"**/ Présentation par affichage**Criminal Justice Psychology /
Psychologie et justice pénale**# 30 MINDING OTHERS' MANNERS: HOMONEGATIVE ATTITUDES AND BEHAVIOURAL EXPECTATIONS OF VICTIMS IN ANTI-GAY HATE CRIMES**16535 | *Hate Crime* | *Jury* | *Victim*

Caroline Erentzen, York University; Regina Schuller, York University

Poster Session "E"**/ Présentation par affichage**Criminal Justice Psychology /
Psychologie et justice pénale**# 31 WHAT ABOUT LOW RISK SEXUAL OFFENDERS? IMPACT OF TREATMENT ON THEIR RECIDIVISM**16335 | *Treatment intensity* | *Low risk offenders* | *Sexual recidivism*

Jean-Philippe Galipeau, University of Montreal; Franca Cortoni, University of Montreal

Poster Session "E"**/ Présentation par affichage**Criminal Justice Psychology /
Psychologie et justice pénale**# 32 POLICE CALLS FOR SERVICE TO LONG TERM CARE FACILITIES: A CASE STUDY**16996 | *Police* | *Calls for Service* | *Long Term Care*

Eleanor Gittens, Georgian College; Jacob Holt, Georgian College

16:00 - 17:30

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Poster Session "E"
/ Présentation par affichageCriminal Justice Psychology /
Psychologie et justice pénale**# 33 LEVEL OF SERVICE INVENTORY ONTARIO REVISION (LSI-OR)
SUBSTANCE ABUSE SUBSCALE: PREDICTIVE VALIDITY FOR DIFFERENT TYPES
OF DRUG USERS**16161 | *Substance Abuse | Risk Assessment | Level of Service Inventory - Ontario
Revision*Chantal Hermann, Ministry of Community Safety and Correctional Services; Paula Davis, Ministry of
Community Safety and Correctional Services; Stuart Freedman, Ministry of Community Safety and
Correctional Services; Leslie Lucenti, Ministry of Community Safety and Correctional Services**Poster Session "E"**
/ Présentation par affichageCriminal Justice Psychology /
Psychologie et justice pénale**# 34 MENTAL DISORDER PROFILES IN JUSTICE-INVOLVED YOUTH**16446 | *risk-need-responsivity | mental health | psychopathology*

Shiming Huang, OISE-University of Toronto

Poster Session "E"
/ Présentation par affichageCriminal Justice Psychology /
Psychologie et justice pénale**# 35 STRANGER VS. NON-STRANGER PERPETRATORS: CHARACTERISTICS OF
POLICE-REPORTED CASES OF SEXUAL ASSAULT**16598 | *sexual assault | stranger | police-reported*

Cassandra Kleefman, MacEwan University; Sandy Jung, MacEwan University

Poster Session "E"
/ Présentation par affichageCriminal Justice Psychology /
Psychologie et justice pénale**# 36 SEEKING OR PROVIDING THE TRUTH? A FIELD STUDY OF LAWYER
QUESTIONING PRACTICES IN COURT**16800 | *truth seeking | lawyers | question types*Christopher Lively, Memorial University of Newfoundland; Brent Snook, Memorial University of
Newfoundland**Poster Session "E"**
/ Présentation par affichageCriminal Justice Psychology /
Psychologie et justice pénale**# 37 RELATIONAL AGGRESSION AND PSYCHOPATHY IN CANADIAN FEMALE
OFFENDERS**17537 | *women | relational aggression | psychopathy*

Sarah Mansfield-Green, Laurentian University; Paul Valliant, Laurentian University

Poster Session "E"
/ Présentation par affichageCriminal Justice Psychology /
Psychologie et justice pénale**# 38 PROFESSIONALS' PERCEPTIONS OF THE SASKATOON MENTAL HEALTH
STRATEGY (MHS) COURT**16961 | *mental health court | mental illness | criminal justice system*Krista Mathias, Centre for Forensic Behavioural Sciences and Justice Studies, University of Saskatchewan;
Brad Smith, University of Saskatchewan; Stephen Wormith, University of Saskatchewan**Poster Session "E"**
/ Présentation par affichageCriminal Justice Psychology /
Psychologie et justice pénale**# 39 EVIDENCE OF LEGAL RIGHT COMPREHENSION RARELY SOUGHT IN
YOUTH INTERROGATIONS**17177 | *Canadian Charter of Rights and Freedoms | Youth | Legal Rights*

Meagan McCardle, Memorial University of Newfoundland

Poster Session "E"
/ Présentation par affichageCriminal Justice Psychology /
Psychologie et justice pénale**# 40 USE OF CLINICAL OVERRIDES IN THE ASSESSMENT OF RISK OF JUSTICE-
INVOLVED YOUTH**17441 | *Youth risk assessment | Clinical overrides | Multiple risk measures*Briony Merritt, St. Francis Xavier University; Margo Watt, St. Francis Xavier University; Mary Ann
Campbell, University of New Brunswick; Celeste LeFebvre, IWK Youth Forensic Services; Catherine
Stewart, IWK Youth Forensic Services; Donaldo Canales, University of New Brunswick

16:00 - 17:30

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affichageCriminal Justice Psychology /
Psychologie et justice pénale**# 41 THE IMPACT OF A PROBATION OFFICER CBT TRAINING PROGRAM ON SUPERVISION SESSIONS AND CLIENT RECIDIVISM**16666 | *probation | cognitive-behavioral therapy**Damon Mitchell*, Central Connecticut State University; *Raymond Tafrate*, Central Connecticut State University; *Stephen Cox*, Central Connecticut State University; *Tom Hogan*, Central Connecticut State University**Poster Session “E”**
/ Présentation par
affichageCriminal Justice Psychology /
Psychologie et justice pénale**# 42 EFFECTIVENESS OF CHANGING LIVES AND CHANGING OUTCOMES IN A RESIDENTIAL TREATMENT FACILITY FOR DUAL DIAGNOSED OFFENDERS**16750 | *criminal justice | offenders with mental illness | treatment**Robert Morgan*, Texas Tech University; *Brian Lovins*, Harris County CSCD; *Lori Lovins*, University of Houston Downtown; *Stephanie Van Horn*, Texas Tech University; *Greg Gigax*, The Harris Center**Poster Session “E”**
/ Présentation par
affichageCriminal Justice Psychology /
Psychologie et justice pénale**# 43 EVIDENCE FOR A NEW, FIVE-CLASS TYPOLOGY OF PROVINCIAL MALE SEXUAL OFFENDER AND OFFENCE CHARACTERISTICS**15715 | *sexual offending | forensic psychology | typologies**Evanya Musolino*, The University of British Columbia, Okanagan; *Crystal Mundy*, University of British Columbia; *Brian O'Connor*, University of British Columbia; *Jan Cioe*, University of British Columbia**Poster Session “E”**
/ Présentation par
affichageCriminal Justice Psychology /
Psychologie et justice pénale**# 44 KEEPING KIDS OUT OF JAIL: EVALUATING THE IMPACT OF TREATMENT INTENSITY ON LONG-TERM CRIMINAL OUTCOMES FOR STOP NOW AND PLAN* (SNAP) PROGRAM PARTICIPANTS**17272 | *early intervention | crime prevention | high-risk children**Kendra Nespoli*, University of Windsor; *Alan Scoboria*, University of Windsor**Poster Session “E”**
/ Présentation par
affichageCriminal Justice Psychology /
Psychologie et justice pénale**# 45 ASSESSING THE COGNITIONS OF ONLINE SEXUAL OFFENDERS: THE COGNITIONS OF INTERNET SEXUAL OFFENDING (C-ISO) SCALE**16462 | *Offense-supportive cognitions | Item Response Theory | Psychometric measure**Sarah Paquette*, University of Montreal; *Franca Cortoni*, University of Montreal**Poster Session “E”**
/ Présentation par
affichageCriminal Justice Psychology /
Psychologie et justice pénale**# 46 REMOVING CRIMINAL RESPONSIBILITY FROM MENTALLY ILL OFFENDERS: FACTORS INFLUENCING PUBLIC ATTITUDES**16282 | *criminal responsibility | attitudes**Jordan Power*, Brock University; *Kelly Warren*, Grenfell Campus, Memorial University of Newfoundland**Poster Session “E”**
/ Présentation par
affichageCriminal Justice Psychology /
Psychologie et justice pénale**# 47 THE ROLE OF EYEWITNESS CONSISTENCY, TYPE OF SUGGESTION, AND EYEWITNESS AGE ON MOCK JURORS' PERCEPTIONS**16356 | *juror decision making | eyewitness consistency | eyewitness age**Keltie Pratt*, Carleton University; *Jennifer Pettalia*, Carleton University; *Joanna Pozzulo*, Carleton University**Poster Session “E”**
/ Présentation par
affichageCriminal Justice Psychology /
Psychologie et justice pénale**# 48 HOW VICTIM EMOTIONALITY, PAST SUSPECT HISTORY, AND EVIDENCE STRENGTH AFFECT ALIBI BELIEVABILITY**16709 | *Alibi Believability | Victim Emotionality | Suspect History**Elizabeth Brimacombe*, University of Victoria; *Katherine Prior*, University of Victoria

16:00 - 17:30

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affichageCriminal Justice Psychology /
Psychologie et justice pénale**# 49 COMPULSIVE CRIMINAL HOMICIDE: A NEW NOSOLOGY FOR SERIAL MURDER**14675 | *Serial Homicide* | *Definition* | *Etymology*

Sasha Reid, University of Toronto

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affichageCriminal Justice Psychology /
Psychologie et justice pénale**# 50 SOCIAL RELATIONSHIPS IN YOUNG OFFENDERS: RELEVANCE TO PEERS, POVERTY, AND PSYCHOLOGICAL ADJUSTMENT**15712 | *Peers* | *Delinquency* | *Rehabilitation*

Victoria Sabo, London Family Court Clinic

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affichageCriminal Justice Psychology /
Psychologie et justice pénale**# 51 RESISTANCE & POST-INCIDENT CONTACT IN SEXUAL ASSAULT TRIALS: FAMILIARITY WITH JIAN GHOMESHI TRIAL AS A MODERATOR**15326 | *sexual assault* | *victim resistance* | *post-incident contact*

Alisha Salerno, York University; Regina Schuller, York University

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affichageCriminal Justice Psychology /
Psychologie et justice pénale**# 52 UNPACKING LANGUAGE PROFICIENCY TO PREDICT OBSERVERS' DECEPTION DETECTION BIAS**15463 | *deception detection* | *language proficiency* | *temporal fluency*

Lyndsay Woolridge, University of Ontario Institute of Technology; Elizabeth Elliott, University of Ontario Institute of Technology; Amy-May Leach, University of Ontario Institute of Technology

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Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 53 APPLYING COGNITIVE PSYCHOLOGY TO ENHANCE INDUSTRIAL SAFETY: A SCOPING LITERATURE REVIEW**16155 | *safety* | *cognitive processes* | *memory*

Prachi, University of Saskatchewan; Jade Anderson, University of Saskatchewan; Valery Chirkov, University of Saskatchewan; Angie Gerrard, University of Saskatchewan; Steven Prime, University of Saskatchewan

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Organizational Psychology
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organisationnelle**# 54 NEED-SUPPORTIVE MANAGEMENT, NEED SATISFACTION, AND PERFORMANCE: TEST OF A MEDIATION MODEL**17066 | *Leadership* | *Motivation* | *Performance*

Kyle Cameron, Western University; Brittney Anderson, Western University; Kabir Daljeet, Western University; Jose Espinoza, Western University; Chelsea Vaters, Western University; John Meyer, Western University

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Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 55 THE DARK SIDE OF WORKPLACES: WORKPLACE BULLYING, WHY DOES IT HAPPEN?**17497 | *workplace bullying* | *harassment* | *antecedents*

Tammy Carroll, University of New Brunswick; Morris Mendelson, University of New Brunswick

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Organizational Psychology
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organisationnelle**# 56 MAKING THE MOST OF YOUR VIRTUAL TEAM: A THEMATIC ANALYSIS OF EFFECTIVE AND MALADAPTIVE VIRTUAL TEAM PROCESSES IN RICH- AND LEAN-MEDIA ENVIRONMENTS**16735 | *Virtual Teams* | *Team Performance* | *Small Group Dynamics*

Scott Cassidy, University of Guelph; Olivia Lech, University of Guelph; Cullen McCurrach, University of Guelph; Ryan Miller, University of Guelph; Olivia Zaroski, University of Guelph; Harjinder Gill, University of Guelph

16:00 - 17:30

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organisationnelle**# 57 TESTING THE IMPACT OF MEDIA CHARACTERISTICS FOR VIRTUAL
WORKPLACE AGGRESSION: FOUR EXPERIMENTS**17166 | *Workplace aggression | Virtual aggression | Employee well-being*

Heather Clarke, University of Wisconsin - Green Bay; Dianne Ford, Memorial University of Newfoundland

**# 58 SEXUAL ORIENTATION AND GENDER-TYPED WORK: THE INFLUENCE OF
PERCEIVED FIT ON HIRING DECISIONS**17362 | *Gender-typed work | Gender stereotypes | Person-job fit*

Heather Clarke, University of Wisconsin - Green Bay; Kara Arnold, Memorial University of Newfoundland

**# 59 THE EFFECTS OF FEELING TRUSTED IN THE WORKPLACE: THE ROLE OF
ENHANCED ORGANIZATIONAL-BASED SELF-ESTEEM ON JOB OUTCOMES**16423 | *Felt trust | Organizational-based self-esteem | Work engagement*

Chloe Cragg, University of Western Ontario; Scott Cassidy, University of Guelph; Harjinder Gill, University of Guelph

60 PREDICTING CWB USING THE VICES AND VIRTUES ASSESSMENT16561 | *Personality | CWB | I/O Psychology*

Kabir Daljeet, University of Western Ontario; Livia Veselka, University of Western Ontario; Erica Giammarco, University of Western Ontario

**# 61 THE IMPACT OF DESTRUCTIVE MARITAL COMMUNICATION PATTERN ON
WORK OUTCOMES: SPILLOVER EFFECT THROUGH IRRITATION**17257 | *work-family interface | irritation | resources*

Victoria Daniel, Wilfrid Laurier University; Yujie Zhan, Wilfrid Laurier University; Su Kyung (Irene) Kim, Wilfrid Laurier University; Jiasheng Huang, Sun Yat-sen University; Yuyin Wang, Sun Yat-sen University

**# 62 WHEN ARE LEADERS EFFECTIVE? USING A NOVEL METHOD TO ASSESS
PEOPLE'S IMPLICIT LEADERSHIP THEORIES**17048 | *ILTs | leader | prototype*

Rochelle Evans, University of Waterloo; Winny Shen, University of Waterloo; Douglas Brown, University of Waterloo

63 RATING JOB PERFORMANCE17087 | *Performance Appraisals | Performance Ratings | Self-Evaluations*

Rebecca Factor, Western University; Dr. Richard Goffin, Western University

16:00 - 17:30

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/ Présentation par affichageIndustrial and
Organizational Psychology
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organisationnelle**# 64 MODERN CLASSISM: ECONOMIC SYSTEM JUSTIFYING BELIEFS AND LACK OF SUPPORT FOR CLASS-BASED EMPLOYMENT EQUITY**17221 | *Employment Equity | Diversity | System Justification*

Peter Fisher, Wilfrid Laurier University; Ivona Hideg, Wilfrid Laurier University

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Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 65 "DID YOU SEE THAT?" THE EFFECT OF SOCIAL SHARING ON WITNESSES' REACTIONS TO OBSERVED INCIVILITY**14876 | *Incivility spiral | Witnesses | Social Sharing*

Jessica Garant, University of Guelph; Peter Hausdorf, University of Guelph

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Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 66 VALIDATION OF A DECISION-MAKING ANXIETY SCALE: THE DECISION-MAKING ANXIETY INVENTORY (DMAI)**17169 | *Decision-making*

Annie Girard, University of Ottawa; Silvia Bonaccio, Telfer School of Management, University of Ottawa

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/ Présentation par affichageIndustrial and
Organizational Psychology
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organisationnelle**# 67 BETTER LIVING THROUGH TIME MANAGEMENT: DOES MANAGING TIME LEAD TO GREATER SATISFACTION AND HELP STUDENTS WITH CONFLICTING SCHOOL, WORK AND LIFE OBLIGATIONS?**16957 | *Time management | Work-life conflict | Well-being*

Brad Had, Concordia University; Zheni Wang, Concordia University; Ryan Alford, Concordia University; Alexandra Panaccio, Concordia University

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Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 68 THE INTERACTIVE EFFECTS OF SPEAKER ACCENT AND GENDER WHEN APPLYING FOR A VOLUNTEER POSITION**15304 | *Non-native Accent | Gender | Diversity*

Samantha Hancock, Wilfrid Laurier University; Ivona Hideg, Wilfrid Laurier University; Winny Shen, University of Waterloo

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Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 69 SUPPORT FROM A CLOSE LOVED ONE ALLEVIATES THE NEGATIVE EFFECTS OF CONTROLLING SUPERVISION ON EXPERIENCE AT WORK**17191 | *Autonomy Support | Self-Determination Theory*

E. Gaëlle Hortop, University of Ottawa; Natalie Long Hei Ho, University of Ottawa; Emma-Louise Rowe, University of Ottawa; Céline Blanchard, University of Ottawa

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/ Présentation par affichageIndustrial and
Organizational Psychology
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organisationnelle**# 70 ENTITLED BEHAVIOUR AT WORK: DEVELOPING A NEW MEASURE OF WORKPLACE ENTITLEMENT**

17141

Joie Huggins, Carleton University; Janet Mantler, Carleton University

16:00 - 17:30

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Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 71 DETECTING DECEPTION IN EMPLOYMENT INTERVIEWS USING REALITY
MONITORING**16927 | *Deception | Employment | Selection*Rachael Jones-Chick, University of Guelph; Deborah Powell, University of Guelph; Nicolas Roulin,
University of Manitoba**# 72 DIFFERENCES BETWEEN DIRECT AND INDIRECT CARE STAFF IN THE
ADOPTION OF A TRAUMA INFORMED CARE ORGANIZATIONAL CHANGE
MODEL**17334 | *trauma informed care | organizational change | mental health*Rachael Jones-Chick, Child and Parent Resource Institute; Kim Arbeau, Child and Parent Resource Institute;
Thomas Ketelaars, Child and Parent Resource Institute; Keith Willoughby, Child and Parent Resource
Institute**# 73 THE IMPACT OF ORGANIZATIONAL CULTURE ON PERCEPTIONS OF
ORGANIZATIONAL DISCRIMINATION**16467 | *Perceived Organizational Discrimination | Organizational Culture |
Discrimination*

Arief Kartolo, University of Windsor; Catherine Kwantes, University of Windsor

**# 74 DOES EFFECTIVE LEADERSHIP BUFFER AGAINST THE NEGATIVE
CONSEQUENCES OF UNDERSTAFFING?**17079 | *Understaffing | OCB | Leadership behaviours*Katherine Yourie Kim, University of Waterloo; Winny Shen, University of Waterloo; Kirk Chang, University
of Salford, Manchester; Kuo-Tai Cheng, National Hsinchu University of Education**# 75 NOT COMMITTED ENOUGH? THE EFFECTS OF PATERNITY LEAVE LENGTH
ON MEN’S CAREER OUTCOMES.**17276 | *Paternity leave | Career outcomes | Social role theory*

Anja Krstic, Wilfrid Laurier University; Ivona Hideg, Wilfrid Laurier University

**# 76 DISTINCTIVELY GOOD: CHALLENGING NEGATIVE DISCOURSES OF
LGBTQ+ EMPLOYEES**17249 | *Diversity/Inclusion | LGBTQ | Positive distinctiveness*

Lindsay Labonte, University of Guelph; Thomas Sasso, University of Guelph

**# 77 A RE-EXAMINATION OF THE RELATIONSHIP BETWEEN CRITERIA AND
THE SITUATIONAL INTERVIEW PERFORMANCE**16722 | *situational interview | employee selection | interview performance*Gary Latham, University of Toronto, Rotman School of Management; Jelena Brcic, University of the Fraser
Valley, School of Business

16:00 - 17:30

Salon B and Ballroom - Convention Floor (Poster Sessions)

**Poster Session “E”
/ Présentation par
affichage**Industrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 78 IMPRESSION MANAGEMENT IN THE INTERVIEW: THE IMPACT OF
INTERVIEWER CHARACTERISTICS**17056 | *Impression management | Interview | Personality*

Stephanie Law, University of Calgary; Nicolas Roulin, University of Manitoba; Joshua Bourdage, University of Calgary

**Poster Session “E”
/ Présentation par
affichage**Industrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 79 GOAL FRAME MODERATES THE RELATIONSHIP BETWEEN SELF-
EFFICACY AND RESOURCE ALLOCATION**17510 | *Self-efficacy | Resource allocation | Performance*

Canaan Legault, University of Waterloo; James Beck, University of Waterloo; Justin Weinhardt, Haskayne School of Business

**Poster Session “E”
/ Présentation par
affichage**Industrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 80 UNDERSTANDING PERSONAL GROWTH AND DEVELOPMENT: THE RICH
GET RICHER**17182 | *psychological well-being | personal growth and development | self-determination theory*

Craig Leonard, Western University; Christina Politis, Western University; Irene Zhang, Western University; Chelsea Vaters, Western University; Jose Espinoza, Western University; Brittney Anderson, Western University; John Meyer, Western University

**Poster Session “E”
/ Présentation par
affichage**Industrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 81 UNDERSTANDING TEAM DIVERSITY EFFECTS: DOES “TIME TOGETHER”
MATTER?**16994 | *Teams | Diversity*

Miral Malik, University of Western Ontario; Natalie Allen, University of Western Ontario

**Poster Session “E”
/ Présentation par
affichage**Industrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 82 THE INTERACTION OF EMPLOYABILITY SKILLS AND SELF-CONTROL
FOR IMPROVING THE LIKELIHOOD OF CAREER SUCCESS FOR UNIVERSITY
GRADUATES**17131 | *employability skills | self-control | careers*

Janet Mantler, Carleton University; Andrea Howard, Carleton University; Rene Guardado, Carleton University

**Poster Session “E”
/ Présentation par
affichage**Industrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 83 BEYOND DIFFERENCE SCORES: IMPROVED CONGRUENCE ANALYSIS**16202 | *Congruence | Wage gap | Productivity*

Sergey Mazuritsky, University of Guelph; Sulan Kith, University of Guelph; Amanda Amaral, University of Guelph; Joshua Hanna, University of Guelph

**Poster Session “E”
/ Présentation par
affichage**Industrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 84 MENTAL HEALTH IN THE WORKPLACE: FINDINGS FROM AN EVALUATION
OF THE ONTARIO MINISTRY OF LABOUR PEER SUPPORT PROGRAM**16990 | *Workplace mental health | Peer support | Program evaluation*

Molly McCarthy, York University; Karen Fergus, York University

16:00 - 17:30

Salon B and Ballroom - Convention Floor (Poster Sessions)

**Poster Session “E”
/ Présentation par
affichage**Industrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**Poster Session “E”
/ Présentation par
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Organizational Psychology
/ Psychologie industrielle et
organisationnelle**Poster Session “E”
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affichage**Industrial and
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/ Psychologie industrielle et
organisationnelle**Poster Session “E”
/ Présentation par
affichage**Industrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 85 EXPLORING IMPOSTOR PHENOMENON PERSONALITY CORRELATES
WITH THE HEXACO**16268 | *Impostor Phenomenon | HEXACO | Personality*

Julia McMenamin, University of Western Ontario; Helen Lee, Western University; Kabir Daljeet, Western University

86 DOES A RECESSION AFFECT MILLENNIALS' CAREER EXPECTATIONS?16345 | *career expectations | entitlement | Millennials*

Anja Meier, Mount Royal University; Leah Hamilton, Mount Royal University

**# 87 MENTORAT ET TRANSFERT DES CONNAISSANCES TACITES DES
GESTIONNAIRES DE LA FONCTION PUBLIQUE**16285 | *Transfert de connaissances | Mentorat | Retraite*

Ouédraogo Miché, École nationale d'administration publique; Natalie Rinfret, École nationale d'administration publique; Marie Claude Lagacé, Centre de liaison sur l'intervention et la prévention psychosociales

88 THE EFFECT OF VOCAL CUES ON RATINGS OF INTERVIEW ANXIETY17309 | *employment interview | interview anxiety | personnel selection*

Ryan Miller, University of Guelph; Deborah Powell, University of Guelph

**# 89 TEAM INTERDEPENDENCE: CONCEPTUAL AND MEASUREMENT
CHALLENGES**16673 | *interdependence | team | construct*

Natasha Ouslis, The University of Western Ontario; Natalie Allen, The University of Western Ontario

**# 90 WHAT'S THE “COGNITIVE” IN COGNITIVE DIVERSITY? INVESTIGATING
THE CONVERGENT VALIDITY OF COGNITIVE DIVERSITY MEASURES**17067 | *cognitive diversity | team composition | teams*

Alyssa Pandolfo, University of Western Ontario; Natalie Allen, University of Western Ontario

**# 91 ON THE RELATIVE IMPORTANCE OF SELECTION CRITERIA - WHAT DO
STUDENTS THINK?**16707 | *selection criteria | students | policy-capturing*

Vincent Phan, University of Waterloo

16:00 - 17:30

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "E"
/ Présentation par
affichageIndustrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 92 IMPROVING SAFETY-RELATED COMMUNICATION IN INDUSTRY: RESULTS FROM A SCOPING LITERATURE REVIEW AND INTERVIEWS***16278 | communication | safety | industry**Evan Poncelet, University of Saskatchewan; Jade Anderson, University of Saskatchewan; Angie Gerrard, University of Saskatchewan; Valery Chirkov, University of Saskatchewan***Poster Session "E"**
/ Présentation par
affichageIndustrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 93 PERCEIVED ATTITUDE TOWARDS AUTHORITY AS A PREDICTOR OF LEADERSHIP ABILITY***17120 | Attitudes toward Authority | Leadership Competencies | Informant Ratings**Phani Radhakrishnan, University of Toronto; Catherine LeBlanc, Michigan State University; Alisha Bhimani, University of Toronto***Poster Session "E"**
/ Présentation par
affichageIndustrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 94 EXAMINING THE RELATIONSHIP BETWEEN OBJECTIVE SOCIAL SKILLS AND SELF-ESTEEM***17529 | Informant ratings | Self-esteem | Social Skills**Phani Radhakrishnan, University of Toronto; Catherine LeBlanc, Michigan State University; Shaivya Thakore, University of Toronto***Poster Session "E"**
/ Présentation par
affichageIndustrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 95 EARLY PREDICTORS OF WORK LIFE QUALITY***17319 | youth transitions | quality of work life | longitudinal**Amy Ramnarine, Carleton University; Kathyne Dupré, Carleton University - Department of Psychology***Poster Session "E"**
/ Présentation par
affichageIndustrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 96 INVESTIGATING THE INFLUENCE OF HIGH COMPARATIVE STANDARDS ON EMPLOYABILITY EVALUATIONS***16550 | employability | social comparisons | social cognition**Harris Rubin, Mount Royal University; Leah Hamilton, Mount Royal University; Kayla Pearcey, Mount Royal University; David Finch, Mount Royal University***Poster Session "E"**
/ Présentation par
affichageIndustrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 97 IMPACT OF INEQUALITY IN GROUPS: THE EFFECTS ON GROUP PROCESSES AND PERFORMANCE***16568 | Inequality | Hierarchy | Teams**Baylee Rubinoff, University of Guelph; Leanne Son Hing, University of Guelph; Amanda Amaral, University of Guelph***Poster Session "E"**
/ Présentation par
affichageIndustrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 98 A MULTILEVEL MODELING APPROACH FOR ESTIMATING THE DOLLAR VALUE OF JOB PERFORMANCE***16519 | job performance | multilevel modeling | utility analysis**Joseph Schmidt, University of Saskatchewan; Chelsea Willness, University of Saskatchewan*

16:00 - 17:30

Salon B and Ballroom - Convention Floor (Poster Sessions)

**Poster Session “E”
/ Présentation par
affichage**Industrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 99 DOES WHAT YOU DO MATTER? THE EFFECT OF THE BEHAVIOUR OF
LEADERS ON OBJECTIVE TASK PERFORMANCE IN STUDENT-LED PEER
INSTRUCTIONAL DYADS.**16226 | *Leadership | Performance | Behaviour*

Jessica Sorenson, University of Guelph; Peter Hausdorf, University of Guelph

**Poster Session “E”
/ Présentation par
affichage**Industrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 100 PERCEIVED VALIDITY OF COMPETENCIES ASSESSMENT AND FEEDBACK
INTEGRATION: DOES CANDIDATES' GOAL ORIENTATION MODERATE THE
RELATIONSHIP?**16524 | *Feedback integration | Perceived assessment validity | Goal orientation*

Simon Trudeau, Université de Montréal; Jean-Sébastien Boudrias, Université de Montréal

**Poster Session “E”
/ Présentation par
affichage**Industrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 101 GENDER DIFFERENCES IN MID-CAREER? A TEST OF THE KALEIDOSCOPE
CAREER MODEL**16796 | *career theory | gender | mid-career*

Christine Talk, Carleton University; Janet Mantler, Carleton University; Kathyne Dupré, Carleton University; Bernadette Campbell, Carleton University

**Poster Session “E”
/ Présentation par
affichage**Industrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 102 SELF-DETERMINATION THEORY: A TEST OF SOME BASIC ASSUMPTIONS**16596 | *Self-determination theory | Motivation | Autonomy*

Chelsea Vaters, Western University; Brittney Anderson, Western University; Jose Espinoza, Western University; Christina Politis, Western University; John Meyer, Western University

**Poster Session “E”
/ Présentation par
affichage**Industrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 103 A DEMANDS-RESOURCES PERSPECTIVE ON STUDENT WELLBEING:
RELATIONSHIPS BETWEEN SCHOOL-WORK-LIFE CONFLICT, SOCIAL SUPPORT,
RESILIENCE AND EMOTIONAL EXHAUSTION**16671 | *Student emotional exhaustion | Resilience | Social support*

Philippe Couturier, Concordia University; Corey Hoare, Concordia University; Zheni Wang, Concordia University; Alexandra Panaccio, Concordia University

**Poster Session “E”
/ Présentation par
affichage**Industrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 104 SUPPORTING DIVERSITY: A META-ANALYSIS OF DIVERSITY CLIMATE
AND ITS OUTCOMES IN THE WORKPLACE**17406 | *diversity | diversity climate | diversity management*

Edward Yeung, University of Waterloo; Winny Shen, University of Waterloo

**Poster Session “E”
/ Présentation par
affichage**Psychology in the Military
/ Psychologie du milieu
militaire**# 105 COGNITIVE FUSION, LIFE SATISFACTION, AND PTSD AMONG VETERANS:
THE MEDIATING ROLE OF EMOTION DYSREGULATION**

17147

A. Myfanwy Bakker, The University of British Columbia; Daniel Cox, University of British Columbia; Thomas Motl, University of British Columbia

16:00 - 17:30

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "E"
/ Présentation par affichagePsychology in the Military
/ Psychologie du milieu militaire**# 106 EXPLORING GENDER DIFFERENCES IN ADVERSE CHILDHOOD EXPERIENCES AND MENTAL HEALTH AMONG CANADIAN ARMED FORCES RECRUITS AND OFFICER CADETS**16310 | *adverse childhood experiences | mental health | military recruits*

Shannon Gottschall, Department of National Defence; Jennifer Lee, Department of National Defence; Heather McCuaig Edge, Department of National Defence; Maureen Carew, Department of National Defence

Poster Session "E"
/ Présentation par affichagePsychology in the Military
/ Psychologie du milieu militaire**# 107 MORAL JUDGMENTS OF TRANSGRESSIONS AMONG THE INGROUP AND OUTGROUP: A BLACK SHEEP EFFECT TO UPHOLD UNITY**16929 | *Moral | Social Identity | Black Sheep Effect*

Glen Howell, Defence Research Development Canada; Deanna Messervey, Defence Research Development Canada

Poster Session "E"
/ Présentation par affichagePsychology in the Military
/ Psychologie du milieu militaire**# 108 EXAMINING THE NATIONAL STANDARD FOR PSYCHOLOGICAL HEALTH AND SAFETY IN THE WORKPLACE FROM A JOB DEMANDS-RESOURCES FRAMEWORK**16162 | *psychologically healthy workplace | occupational health and safety | job demands-resources model*

Carla Sowinski, DGMPPRA

Poster Session "E"
/ Présentation par affichagePsychology in the Military
/ Psychologie du milieu militaire**# 109 CANNABIS USE IN CANADIAN ARMED FORCES VETERANS WITH POST-TRAUMATIC STRESS DISORDER**17084 | *cannabis | military veteran | post-traumatic stress disorder*

Roxanne Sterniczuk, Dalhousie University; John Whelan, Whelan Psychological Services Incorporated

Poster Session "E"
/ Présentation par affichagePsychopharmacology /
Psychopharmacologie**# 110 POSITIVE AND NEGATIVE SIDE EFFECTS OF ORAL CONTRACEPTIVE USE: SUPPORT FOR THE HORMONAL SENSITIVITY HYPOTHESIS**17072 | *oral contraceptives | premenstrual symptoms | negative mood*

Nicole Keir, Lakehead University; Kirsten Oinonen, Lakehead University

Poster Session "E"
/ Présentation par affichagePsychopharmacology /
Psychopharmacologie**# 111 INITIATION OF SSRI OR SNRI TREATMENT FOR DEPRESSIVE SYMPTOMS IN PRIMARY CARE: A SIX-MONTH OBSERVATIONAL STUDY OF SYMPTOM EVOLUTION AND TREATMENT RESPONSE**17000 | *Depression | Pharmacotherapy | Primary care*

Annie Benoit, Université de Sherbrooke; Pasquale Roberge, Université de Sherbrooke; Maxime Bergeron, Université de Sherbrooke; Geneviève Brassard, Université de Sherbrooke; Sabrina Paquin, Université de Sherbrooke; Antoine Séguin, Université de Sherbrooke; Mélissa Thibault, Université de Sherbrooke; Mireille Luc, Université de Sherbrooke; Joanie Rinfret, Université de Sherbrooke; Marie Hayes, Université de Sherbrooke; Vincent Morissette-Thomas, Université de Sherbrooke

16:45 - 17:45

York - Main Mezzanine

**Conversation Session /
Séance de discussion**CPA Program / Programme
de la SCP**SITE VISITOR CONVERSATION SESSION**

17938

Stewart Madon, CPA; Ada Sinacore, McGill University

16:45 - 17:45

Confederation 3 - Main Mezzanine

CPA Section - Reception
/ **Réception de la section**
Quantitative Methods /
Méthodes quantitatives

QUANTITATIVE METHODS RECEPTION

14764 | *intellectual relationships | future advisors | future co-authors*
David Flora, York University; *Michael Bradley*, University of New Brunswick

SECTION PROGRAM | PROGRAMME DE LA SECTION**16:45 - 17:45**

Tudor 7- Main Mezzanine

CPA Section - Reception
/ **Réception de la section**
Psychologists in Hospitals
and Health Centres /
Psychologues en milieu
hospitaliers et en centres de
santé

PHHC SECTION RECEPTION

16193 | *Reception*
Deanne Simms, IWK Health Centre

SECTION PROGRAM | PROGRAMME DE LA SECTION**16:45 - 17:45**

Quebec - Main Mezzanine

CPA Section - Reception
/ **Réception de la section**
Women and Psychology /
Femmes et psychologie

SECTION ON WOMEN AND PSYCHOLOGY RECEPTION

14697 | *SWAP*
Colleen MacQuarrie, SWAP Coordinator

SECTION PROGRAM | PROGRAMME DE LA SECTION**16:45 - 17:45**

Nova Scotia - Main Mezzanine

**CPA Section - Annual
Meeting / Réunion
annuelle**
Rural and Northern
Psychology / Psychologie
des communautés rurales et
nordiques

RURAL AND NORTHERN SECTION AGM

16086 | *AGM*
Shelley Goodwin, Shelley Goodwin Psychological Services

SECTION PROGRAM | PROGRAMME DE LA SECTION**16:45 - 17:45**

New Brunswick - Main Mezzanine

CPA Section - Reception
/ **Réception de la section**
Sport and Exercise
Psychology / Psychologie du
sport et de l'exercice

SPORT & EXERCISE PSYCHOLOGY SECTION ANNUAL RECEPTION

15741 | *Sport | Exercise | Social Event*
Pier-Eric Chamberland, Université du Québec à Trois-Rivières

SECTION PROGRAM | PROGRAMME DE LA SECTION**16:45 - 17:45**

Alberta - Main Mezzanine

CPA Section - Reception
/ **Réception de la section**
Aboriginal Psychology /
Psychologie autochtone

ABORIGINAL PSYCHOLOGY SECTION RECEPTION

16120 | *Aboriginal | healing | reconciliation*
Suzanne Stewart, University of Toronto

SECTION PROGRAM | PROGRAMME DE LA SECTION

16:45 - 17:45

Library - Main Mezzanine

CPA Section - Reception
/ **Réception de la section**
Clinical Psychology /
Psychologie clinique

CPA SECTION ON CLINICAL PSYCHOLOGY RECEPTION15522 | *reception / clinical section**Maxine Holmqvist, University of Manitoba***SECTION PROGRAM | PROGRAMME DE LA SECTION****16:45 - 17:45**

British Columbia - Main Mezzanine

CPA Section - Reception
/ **Réception de la section**
Addiction Psychology
/ Psychologie de la
dépendance

ADDICTION PSYCHOLOGY RECEPTION

15673

*Joanna Henderson, Centre for Addiction and Mental Health***SECTION PROGRAM | PROGRAMME DE LA SECTION****16:45 - 17:45**

Salon A - Main Mezzanine

CPA Section - Reception
/ **Réception de la section**
Brain and Cognitive Science /
Cerveau et sciences cognitive

BRAIN AND COGNITIVE SCIENCE RECEPTION15912 | *BCS Reception**Aimée Surprenant, Memorial University of Newfoundland***SECTION PROGRAM | PROGRAMME DE LA SECTION****16:45 - 17:45**

Tudor 8 - Main Mezzanine

CPA Section - Reception
/ **Réception de la section**
Psychologists and Retirement
/ Psychologues et la retraite

PSYCHOLOGISTS AND RETIREMENT SECTION RECEPTION15353 | *SPAR Reception**Juanita Mureika, Section of Psychologists and Retirement***SECTION PROGRAM | PROGRAMME DE LA SECTION****16:45 - 17:45**

Prince Edward Island - Main Mezzanine

Symposium | Symposium
Developmental Psychology
/ Psychologie du
développement

STUDYING CAREGIVER COGNITIVE SENSITIVITY ACROSS CONTEXTS AND TIME15432 | *Caregiver cognitive sensitivity / Mind-mindedness / Responsivity***THE IMPACT OF DIFFERENTIAL PARENTING ON SIBLING COGNITIVE SENSITIVITY 15947***Michelle Rodrigues, OISE-University of Toronto; Sahar Borairi, OISE-University of Toronto; Noam Binnoon-Erez, OISE-University of Toronto; Jennifer Jenkins, OISE-University of Toronto***MATERNAL COGNITIVE SENSITIVITY ACROSS ETHNIC BACKGROUNDS 15950***Sharon Pauker, OISE-University of Toronto; Michal Perlman, OISE-University of Toronto; Jennifer Jenkins, OISE-University of Toronto***PATTERNS OF TEACHERS INTERACTION STYLES ACROSS CLASSROOMS USING THE CAREGIVER COGNITIVE SENSITIVITY MEASURE 15952***Ashley Brunsek, OISE-University of Toronto; Sharon Pauker, OISE-University of Toronto; Jennifer Jenkins, OISE-University of Toronto; Michal Perlman, OISE-University of Toronto*

18:00 - 19:00

Whistler - 1st Floor

Committee Business Meeting / Réunion du conseil d'affaires

CPA Program / Programme de la SCP

CANADIAN NATIONAL COMMITTEE FOR IUPSYS

18103

CANADIAN NATIONAL COMMITTEE FOR THE INTERNATIONAL UNION OF PSYCHOLOGICAL SCIENCE / COMITÉ CANADIEN NATIONAL POUR L'UNION INTERNATIONALE DES SCIENCES PSYCHOLOGIQUES*Jennifer Veitch*, Chair, Canadian National Committee for IUPsyS

18:00 - 19:15

Salon A - Main Mezzanine

**Head Docs / Head Docs**

Family Psychology / Psychologie de la famille

SSCREENAGERS : THE ANNUAL HEAD DOCS MOVIE PRESENTATION/PANEL

27349

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In Canada

Médecins Sans Frontières/Doctors Without Borders (MSF) is looking for Registered Mental Health Professionals to join our Therapist Referral Network in Canada.

To learn more, contact
Dr. Juliet Donald
PSCU.Canada@toronto.msf.org

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Au Canada

Médecins Sans Frontières (MSF) est à la recherche de spécialistes qualifiés en santé mentale pour faire partie de notre Réseau de référence en santé mentale au Canada.

Pour en apprendre plus, contactez
Dr. Juliet Donald
PSCU.Canada@toronto.msf.org



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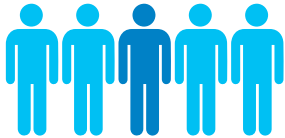
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Mental Health Commission of Canada
Commission de la santé mentale du Canada

Dollars and Sense: Achieving Mental Wealth by Investing Smarter

SCALE



1 in 5

People in Canada will experience a mental health problem or illness in any given year



Canadians with mental illness



Canadians with type two diabetes



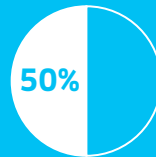
Canadians with heart disease

This is nearly twice the number of people in all age groups with heart disease or type 2 diabetes

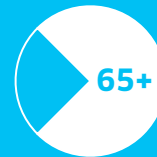


Total cost to Canada's economy incurred by mental health problems and illnesses is nearly **\$1,400 for every person living in Canada**

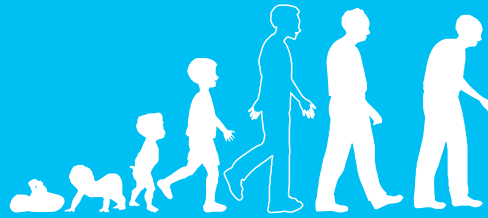
ACROSS THE LIFESPAN



About **50%** of all mental health problems and illnesses have likely begun by the teenage years



As many as **25%** of emergency department visits are by people **65+** with a mental health problem/illness



The highest rate of mental health problems and illnesses is among young adults ages **20 to 29**

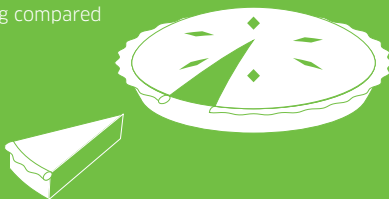
BRIDGING THE GAP

About **1.6 million** Canadians recently reported that their need for mental health care was only partially met or not met at all



LOW INVESTMENT

Canada's mental health spending represents **only 7.2%** of Canada's total health spending compared to 13% in England



COST SAVINGS



Research over 40 years showed that **\$3 invested** in one early intervention program **saved \$4** in publicly funded services



Offering collaborative care to a person on short-term disability for a mental health problem results in **16 fewer days** on disability



Making psychotherapies more available can **save \$2** in the long term for **every \$1 spent** today

To review the full report, *Strengthening the Case for Investing in Canada's Mental Health System: Economic Considerations* visit mentalhealthcommission.ca or email [C4\\$@mentalhealthcommission.ca](mailto:C4$@mentalhealthcommission.ca)

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**SATURDAY
JUNE 10**



**SAMEDI
10 JUIN**

06:30 - 07:30

Territories - Main Mezzanie (Registration area)

**Healthy Choice /
Choix de santé**CPA Program /
Programme de la SCP

27348

07:00 - 09:00

Salon A - Main Mezzanine

**Section Chairs Breakfast
Meeting / Petit-déjeuner
des présidents de section**CPA Program / Programme
de la SCP**CPA SECTION CHAIRS BREAKFAST MEETING / RÉUNION DES PRÉSIDENTS DES
SECTIONS DE LA SCP**

27341

Cara Bernard, Canadian Psychological Association**08:00 - 09:00**

Library - Main Mezzanine

**Past-President's
Breakfast Meeting /
Réunion du comité des
anciens présidents**CPA Program / Programme
de la SCP**PAST-PRESIDENTS BREAKFAST MEETING / RÉUNION DU COMITÉ DES ANCIENS
PRÉSIDENTS**

27338

Kevin Kelloway, Saint Mary's University**09:00 - 10:00**Concert Hall - Convention Floor (Main Plenary) **June 10th - Morning
Plenary - Keynote
Speaker / 10 juin -
Séance plénière du matin
- Conférence principale**CPA Program / Programme
de la SCP**HONORARY PRESIDENT'S ADDRESS: FOUR DECADES OF OUTCOME RESEARCH
ON PSYCHOTHERAPIES FOR ADULT DEPRESSION: DIRECTIONS FOR THE
FUTURE**

18108

Pim Cuijpers, CPA Honorary President, Vrije Universiteit Amsterdam, The Netherlands**10:15 - 11:15**

York - Main Mezzanine

**CPA Section - Annual
Meeting / Réunion
annuelle**Students in Psychology /
Étudiants en psychologie**SECTION ANNUAL MEETING - CPA SECTION FOR STUDENTS IN PSYCHOLOGY**

14948

Kyrsten Grimes, University of Toronto Scarborough**SECTION PROGRAM | PROGRAMME DE LA SECTION**

10:15 - 11:15

Confederation 3 - Main Mezzanine

Symposium | Symposium
Criminal Justice Psychology /
Psychologie et justice pénale

THE NEGLECTED 'R': EXPLORING THE ROLE OF RESPONSIVITY IN YOUTH JUSTICE RESEARCH AND PRACTICE

15085 | *youth justice* | *responsivity* | *RNR framework*

A META-ANALYTIC REVIEW OF RISK AND STRENGTH FACTORS AND RECIDIVISM AMONG MALE AND FEMALE ADJUDICATED YOUTH: IF THEY DON'T PREDICT, THEN WHAT? 15480

Terri Scott, Carleton University; *Shelley Brown*, Carleton University

APPLYING THE RISK-NEED-RESPONSIVITY MODEL TO INDIGENOUS JUSTICE-INVOLVED YOUTH 15482

Ilana Lockwood, Ontario Institute for Studies in Education/University of Toronto; *Michele Peterson-Badali*, Ontario Institute for Studies in Education/University of Toronto; *Fred Schmidt*, Children's Centre Thunder Bay & Lakehead University

BARRIERS TO IMPLEMENTING EFFECTIVE CASE MANAGEMENT FOR YOUTH IN THE JUSTICE SYSTEM 15483

Anjani Kapoor, Ontario Institute for Studies in Education/University of Toronto; *Tracey Skilling*, Centre for Addiction and Mental Health/University of Toronto; *Michele Peterson-Badali*, Ontario Institute for Studies in Education/University of Toronto

10:15 - 12:15

Confederation 5 - Main Mezzanine 

Professional Development Workshops / Ateliers de perfectionnement professionnel
Criminal Justice Psychology /
Psychologie et justice pénale

HOW TO DO MORE INFORMATIVE RESEARCH ON THE CAUSES OF VIOLENCE

14647 | *Explanation* | *Violence* | *Methodology*

Kevin Nunes, Carleton University

10:15 - 12:15

Tudor 7- Main Mezzanine 

Professional Development Workshops / Ateliers de perfectionnement professionnel
Clinical Psychology /
Psychologie clinique

COGNITIVE-BEHAVIOURAL THERAPY FOR PERFECTIONISM

15349 | *Perfectionism* | *Cognitive-Behavioural Therapy* | *innovative treatment*

Martin Antony, Ryerson University

10:15 - 11:15

Tudor 8 - Main Mezzanine

Master Lecture speaker / Classe de maître
Industrial and Organizational Psychology /
Psychologie industrielle et organisationnelle

TIGHT VERSUS LOOSE CULTURES: INTERDISCIPLINARY PERSPECTIVES

15305 | *cross-cultural* | *social psychology* | *organizational psychology*

Michele Gelfand, Department of Psychology, University of Maryland

SECTION PROGRAM | PROGRAMME DE LA SECTION

10:15 - 12:15

Saskatchewan - Main Mezzanine **Professional Development Workshops / Ateliers de perfectionnement professionnel**

Educational and School Psychology / Psychologie éducationnelle et scolaire

BUILDING RESILIENCY IN LGBTQ+ YOUTH

15984 | LGBTQ+ | Resiliency | Youth

Ashleigh Yule, Ashleigh Yule Child Psychology; Kristopher Wells, University of Alberta

10:15 - 11:15

Nova Scotia - Main Mezzanine

Symposium | Symposium
Clinical Psychology / Psychologie clinique**PSYCHOTHERAPY IN CANADA: PRIVATE PRACTICE AND INCREASING ACCESS TO SERVICES**

15678 | psychotherapy | evidence-based practice | private practice

CHARACTERISTICS OF PRIVATE PSYCHOTHERAPY PRACTICE 16050

Megan Knoll, McGill University; Stacy Bradley, McGill University; Martin Drapeau, McGill University

PRIVATE PSYCHOTHERAPY IN QUEBEC: A SNAPSHOT OF CURRENT TRENDS 16068

Christopher Kalogeropoulos, McGill University; Stacy Bradley, McGill University; Martin Drapeau, McGill University

INCREASING ACCESS TO PSYCHOTHERAPY: CLINICIAN PERSPECTIVES ON GOVERNMENT-FUNDED PSYCHOTHERAPY 16096

Stacy Bradley, McGill University; Martin Drapeau, McGill University

10:15 - 11:15

New Brunswick - Main Mezzanine

Symposium | Symposium
Criminal Justice Psychology / Psychologie et justice pénale**PSYCHOLOGICAL ISSUES IN CRIMINAL CASES: FACTORS THAT INFLUENCE THE RISK OF WRONGFUL CONVICTIONS**

14991 | forensic psychology | wrongful convictions

IS AN ALIBI A PAPER SHIELD?: THE COMBINED INFLUENCE OF SUSPECT RACE AND ALIBI MORAL DESIRABILITY 16077

Sara Cowan, Ryerson University; Tara Burke, Ryerson University

EXAMINING THE PROTECTIVE VALUE OF THE RIGHT TO SILENCE 16078

Christina Connors, University of Ontario Institute of Technology; Joseph Eastwood, University of Ontario Institute of Technology

THE DEVELOPMENT OF THE COERCION ASSESSMENT INSTRUMENT 16080

Jeffrey Kaplan, University of Ontario Institute of Technology; Brian Cutler, University of Ontario Institute of Technology; Amy Leach, University of Ontario Institute of Ontario; Stephanie Marion, University of Ontario Institute of Technology

APPRAISING CONFESSIONS 16081

Tim Moore, York University

10:15 - 11:15

Prince Edward Island - Main Mezzanine

Symposium | Symposium
Addiction Psychology /
Psychologie de la
dépendance

THEORY-BASED MODELS OF YOUNG PEOPLE'S ALCOHOL USE: A DEVELOPMENTAL PERSPECTIVE

15565 | *Alcohol Use | Developmental Perspectives | Individual Differences*

INDIGENOUS CULTURAL IDENTITY AND SOCIAL INFLUENCES ON YOUTH DRINKING 15579

Ashley Reynolds, Concordia University; Matthew Keough, University of Manitoba; Roisin O'Connor, Concordia; Jacob Burack, McGill University

SOCIAL ANXIETY RISK FOR HEAVY PRE-DRINKING: MEDIATION BY SOCIAL FACILITATION MOTIVES 15850

Ghislaine Badawi, Concordia University; Matthew Keough, University of Manitoba; Roisin O'Connor, Concordia

INTERACTIVE EFFECTS OF THE BIS AND THE BAS ON TRAJECTORIES OF ALCOHOL MISUSE AFTER UNIVERSITY GRADUATION 15851

Matthew Keough, University of Manitoba; Roisin O'Connor, Concordia

10:15 - 11:15

Alberta - Main Mezzanine

Symposium | Symposium
Women and Psychology /
Femmes et psychologie

FROM THE PERSONAL TO THE POLITICAL: EXPLORING SOCIAL DIMENSIONS OF WOMEN'S WELLBEING

15781 | *women | wellbeing | socio-cultural factors*

"IT'S A NATURAL PROCESS. IT'S NOT RUINING MY LIFE": CANADIAN WOMEN'S PERSPECTIVES ON MENSTRUAL SUPPRESSION COMMERCIALS 15792

Amanda Jenkins, University of Guelph; Colleen McMillan, University of Waterloo

INVESTIGATION OF SELF-COMPASSION, SHAME, AND SELF-BLAME IN SURVIVORS OF INTIMATE PARTNER VIOLENCE 15797

Sandra Erb, University of Guelph; Paula Barata, University of Guelph

A PARTICIPATORY PHOTOGRAPHY STUDY OF WOMEN'S SEXUAL ASSAULT SAFETY CONCERNS ON CAMPUS 15802

Nicole Jeffrey, University of Guelph; Sara Crann, University of Guelph; Amy Ellard-Gray, University of Guelph; Katherine McLean, University of Guelph; Sandra Erb, University of Guelph; Paula Barata, University of Guelph

10:15 - 11:15

Québec - Main Mezzanine

Symposium | Symposium
Social and Personality
Psychology / Psychologie
sociale et de la personnalité

RECENT DEVELOPMENTS IN RESEARCH ON PERSONALITY AND INDIVIDUAL DIFFERENCES

15296 | *Delf-Defeating Interpersonal Styles | Object of Desire Self-Consciousness | Corporate Psychopathy*

THE SELF-DISS: A COMPREHENSIVE MEASURE OF THE SELF-DEFEATING INTERPERSONAL STYLE 15560

Breanna Atkinson, University of Western Ontario; Philip Vernon, University of Western Ontario; Brandon Ferrell, Hogan Assessments; Jeff Foster, Hogan Assessments

WORKPLACE INCIVILITY: THE ROLE OF CORPORATE PSYCHOPATHY AND HEXACO MODEL 15562

Cynthia Mathieu, Université du Québec à Trois-Rivières; Paul Babiak, Anubis Research

DEVELOPMENT AND VALIDATION OF AN OBJECT OF DESIRE SELF-CONSCIOUSNESS SCALE 15564

Beth Visser, Lakehead University; Anthony Bogaert, Brock University; Emily Stiner, Trent University

10:15 - 12:15Manitoba (Main Mezzanine) 

Professional Development Workshops / Ateliers de perfectionnement professionnel
Community Psychology / Psychologie communautaire

NEW PARENTS IN A NEW COUNTRY: SYSTEMIC CONSIDERATIONS WHEN PLANNING SERVICES FOR IMMIGRANTS AND REFUGEES

15734 | *Service models | Immigration | Parenting*

Yvonne Bohr, York University; Ester Cole, Private Practice; Yookyung Lee, York University; Mariami Khourouchvili, York University; Leigh Armour, Aisling Discoveries Child and Family Centre

10:15 - 10:45

Confederation 6 - Main Mezzanine

Theory Reviews / Examen Théorique
International and Cross-Cultural Psychology / Psychologie internationale et interculturelle

VOCATIONAL WELLNESS VIA CROSS-CULTURAL CONTEXT

15333 | *Cross-Cultural Context | Cross-Cultural Adjustment | Vocational Wellness*

Charles P Chen, University of Toronto

10:15 - 11:00

Foyer 2 - Main Mezzanine

GIMME-5 Session # 15 / Session "Éclair 5"
Clinical Psychology / Psychologie clinique

1 A LONGITUDINAL ANALYSIS OF NEGATIVE AFFECT AND INTERPERSONAL PROBLEMS MODERATING THE TRAUMA-ALCOHOL CONSEQUENCES ASSOCIATION AMONG EMERGING ADULTS

16711 | *emerging adulthood | traumatic experiences | alcohol consequences*

Sarah Haller, University of Toronto; Sherry Stewart, Dalhousie University; Sean Mackinnon, Dalhousie University

GIMME-5 Session # 15 / Session "Éclair 5"
Clinical Psychology / Psychologie clinique

2 UNIVERSITY STUDENTS' UTILIZATION OF MENTAL HEALTH SUPPORTS AND PERCEIVED HELPFULNESS OF THOSE SUPPORTS

16738 | *mental health | university students | help-seeking*

Erika Portt, Lakehead University; K. Amanda Maranzan, Lakehead University; Tegan Tsubouchi, Lakehead University

GIMME-5 Session # 15 / Session "Éclair 5"
Clinical Psychology / Psychologie clinique

3 DOES ALEXITHYMIA MODERATE INTERNET ADDICTION BEHAVIOURS BETWEEN GENDERS?

16776 | *personality | internet addiction | gender*

Alexandra Ha, Trent University; Robyn Taylor, Trent University; Laura Kennedy, Trent University; James Parker, Trent University; Scott Maitland, University of Guelph

GIMME-5 Session # 15 / Session "Éclair 5"
Clinical Psychology / Psychologie clinique

4 A MOTIVATIONAL ENHANCEMENT TREATMENT PROGRAM FOR FORENSIC PATIENTS

16777 | *Motivation for Change Enhancement | Forensic patients | Treatment compliance*

Liam Marshall, Waypoint Centre for Mental Health Care; Michelle Green, Waypoint Centre for Mental Health Care; Abhilash Jayachandran, Waypoint Centre for Mental Health Care; Kristine Saft, Laurentian University

GIMME-5 Session # 15 / Session "Éclair 5"
Clinical Psychology / Psychologie clinique

5 PARENTS OF YOUTH WHO SELF-INJURE: A MODEL OF PARENTING SELF-EFFICACY AND PARENT WELLBEING

16827 | *self-injury | parents | self-efficacy*

Alexis Arbuthnott, University of Guelph; Stephen Lewis, University of Guelph

10:15 - 11:00

Foyer 2 - Main Mezzanine

**GIMME-5 Session # 15 /
Session "Éclair 5"**
Clinical Psychology /
Psychologie clinique

6 MEETING PARENTS' NEEDS: THE VIABILITY OF THE INTERNET IN EQUIPPING PARENTS TO SUPPORT YOUTH WHO SELF-INJURE

16923 | *self-injury* | *parents* | *Internet*

Alexis Arbuthnott, University of Guelph; Stephen Lewis, University of Guelph

**GIMME-5 Session # 15 /
Session "Éclair 5"**
Clinical Psychology /
Psychologie clinique

7 QUELLE EST LA RELATION ENTRE LA COMPÉTENCE DU THÉRAPEUTE ET LES CHANGEMENTS THÉRAPEUTIQUES ?

16980 | *anxiété* | *changements thérapeutique* | *compétence*

Josiane Paradis, Université du Québec en Outaouais; Michel J. Dugas, Université du Québec en Outaouais; Gabrielle Marcotte-Beaumier, Université du Québec à Montréal

**GIMME-5 Session # 15 /
Session "Éclair 5"**
Clinical Psychology /
Psychologie clinique

8 UNDERSTANDING THE EFFECTS OF MINDFULNESS FACETS ON FEATURES OF BORDERLINE PERSONALITY DISORDER AND WELL-BEING

17096 | *Mindfulness* | *Borderline Personality Traits* | *Well-Being*

Mabel Yu, University of Regina

**GIMME-5 Session # 15 /
Session "Éclair 5"**
Clinical Psychology /
Psychologie clinique

9 DO EMOTION REGULATION STRATEGIES MEDIATE THE RELATION BETWEEN SELF-COMPASSION AND RECURRENT DEPRESSIVE SYMPTOMS?

17152 | *self-compassion* | *depression* | *emotion regulation*

A. Myfanwy Bakker, The University of British Columbia; Daniel Cox, University of British Columbia

10:15 - 11:15

Salon A - Main Mezzanine

**Committee Business
Meeting / Réunion du
conseil d'affaires**

INTERNATIONAL RELATIONS COMMITTEE

18469

INTERNATIONAL RELATIONS COMMITTEE MEETING / RÉUNION DU COMITÉ DES RELATIONS INTERNATIONALES

Janel Gauthier, Université Laval

10:15 - 11:00

Foyer 1 - Main Mezzanine

**GIMME-5 Session # 14 /
Session "Éclair 5"**
Community Psychology /
Psychologie communautaire

1 NAVIGATING SERVICES FOR FAMILIES OF YOUTH WITH MENTAL HEALTH AND/OR ADDICTIONS CONCERNS: A RETROSPECTIVE CHART REVIEW

16351 | *Service Navigation* | *Youth Mental Health*

Kathryn Bowles, Queen's University

**GIMME-5 Session # 14 /
Session "Éclair 5"**
Community Psychology /
Psychologie communautaire

2 "MAKE THE CONNECTION" PARENT TRAINING: PROGRAM EVALUATION AND IMPLICATIONS FOR SERVICE PROVISION

16224 | *Infancy* | *Parenting* | *Early Intervention*

Amy O'Neill, Queen's University; Kimberly Swigger, Toronto Public Health; Valerie Kuhlmeier, Queen's University

10:15 - 11:00

Foyer 1 - Main Mezzanine

**GIMME-5 Session # 14 /
Session "Éclair 5"**Community Psychology /
Psychologie communautaire**# 3 EVALUATING THE IMPLEMENTATION OF A COMMUNITY-BASED SYSTEM
NAVIGATION PROGRAM SERVING HIGH-FREQUENCY EMERGENCY
DEPARTMENT USERS WITH MENTAL HEALTH OR SUBSTANCE USE ISSUES**16463 | *Community Mental Health | Emergency Department Utilization | Program
Evaluation*Jonathan Samosh, University of Ottawa; Alexia Polillo, University of Ottawa; Jennifer Rae, University of
Ottawa; Rebecca Cherner, University of Ottawa; John Sylvestre, University of Ottawa; Tim Aubry, University
of Ottawa**GIMME-5 Session # 14 /
Session "Éclair 5"**Developmental Psychology /
Psychologie du
développement**# 4 CAN YOU COME A LITTLE CLOSER? ATTACHMENT, GENDER, AND SEXUAL
CONSENT IN A UNIVERSITY SAMPLE**

17017

Grishma Dahal, Trent University; Elaine Scharfe, Trent University; Beth Visser, Lakehead University

**GIMME-5 Session # 14 /
Session "Éclair 5"**Family Psychology /
Psychologie de la famille**# 5 STRESSED AND INSECURE: TESTING ACTOR-PARTNER EFFECTS ON
ATTACHMENT AND PARENTING STRESS ASSOCIATIONS**16148 | *Adult attachment | Parenting | Stress*

Aminah Chambers, Trent University; Elaine Scharfe, Trent University

**GIMME-5 Session # 14 /
Session "Éclair 5"**Family Psychology /
Psychologie de la famille**# 6 WEEKEND TRIPS TO PRISON: ROLE OF CONTACT ON ATTACHMENT,
INTERNALIZING SYMPTOMS AND DELINQUENCY IN CHILDREN OF
INCARCERATED PARENTS**17357 | *Parental Incarceration | Attachment | Delinquency*

Jessica Reid, FEAT for Children; Dr. Elaine Scharfe, Trent University

**GIMME-5 Session # 14 /
Session "Éclair 5"**Social and Personality
Psychology / Psychologie
sociale et de la personnalité**# 7 CAN SOCIAL NORMS SUPPORT INTERGROUP CONTACT BEHAVIOR/
INTENTIONS BETWEEN CANADIANS AND NEWCOMERS?**15444 | *social norms | intergroup contact | immigrants*

Elena Buliga, University of Calgary; Cara MacInnis, University of Calgary

**GIMME-5 Session # 14 /
Session "Éclair 5"**Social and Personality
Psychology / Psychologie
sociale et de la personnalité**# 8 FAMILIES WITH FAITH: FAMILY MEMBERS' REACTIONS TO MIXED-FAITH
DATING**14678 | *Intergroup Relations | Stereotyping, Prejudice | Family Relations, Romantic
Relationships*

Maria Iankilevitch, University of Toronto; Alison Chasteen, University of Toronto

**GIMME-5 Session # 14 /
Session "Éclair 5"**Social and Personality
Psychology / Psychologie
sociale et de la personnalité**# 9 RECONCEPTUALIZING EMPATHY**16585 | *Empathy | Prosocial | Emotion*Jennifer O'Connell, University of Ontario Institute of Technology; Matthew Shane, University of Ontario
Institute of Technology

10:15 - 11:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

**Poster Session “F” /
Présentation par
affichage**Clinical Neuropsychology /
Neuropsychologie clinique**# 1 THE IMPORTANCE OF REMEMBERING TO REMEMBER: ASSOCIATIONS
BETWEEN PROSPECTIVE MEMORY AND ACTIVITIES OF DAILY LIVING AFTER A
MILD TRAUMATIC BRAIN INJURY**17341 | *Prospective Memory | Activities of Daily Living | Mild Traumatic Brain Injury*Courtney Berezuk, University of Toronto Scarborough; Angela Sekely, University of Toronto Scarborough;
Konstantine Zakzanis, University of Toronto Scarborough**Poster Session “F” /
Présentation par
affichage**Clinical Neuropsychology /
Neuropsychologie clinique**# 2 A TOP-DOWN APPROACH TO IMPROVING COGNITIVE FUNCTIONING IN
INDIVIDUALS WITH MAJOR DEPRESSIVE DISORDER: RANDOMIZED CONTROL
TRIAL PILOT FINDINGS**16605 | *Depression | Executive Function | Cognitive Remediation*Jenna Boyd, McMaster University; Stephanie McDermid Vaz, St. Joseph's Healthcare Hamilton; Bruno
Losier, St. Joseph's Healthcare Hamilton; Brian Levine, University of Toronto; Ruth Lanus, University of
Western Ontario; Margaret McKinnon, St. Joseph's Healthcare Hamilton**Poster Session “F” /
Présentation par
affichage**Clinical Neuropsychology /
Neuropsychologie clinique**# 3 THE ASSOCIATION BETWEEN SUBJECTIVE MEMORY COMPLAINTS AND
DIMENSIONS OF PERSONALITY PATHOLOGY IN BORDERLINE PERSONALITY
DISORDER**16544 | *Borderline Personality Disorder | Subjective Memory Complaints |
Personality Pathology*Dean Carcone, University of Toronto; Anthony Ruocco, University of Toronto; Andy Lee, University of
Toronto**Poster Session “F” /
Présentation par
affichage**Clinical Neuropsychology /
Neuropsychologie clinique**# 4 COGNITIVE CHANGE WITH TREATMENT FOR MAJOR DEPRESSION AND
FUNCTIONAL OUTCOMES: A META-ANALYTIC REVIEW OF THE LITERATURE**16694 | *depression | cognitive impairment | disability*Sonya Dhillon, University of Toronto; Peter Egeto, Ryerson University; Smadar Tourjman, University of
Montreal; Scot Purdon, University of Alberta; Serge Beaulieu, Department of Psychiatry, McGill University;
Konstantine Zakzanis, University of Toronto**Poster Session “F” /
Présentation par
affichage**Clinical Neuropsychology /
Neuropsychologie clinique**# 5 CHANGES IN BRAIN ACTIVITY AND CONNECTIVITY DURING SELF-
APPRAISAL IN ADOLESCENTS WITH SEXUAL ABUSE RELATED POST-
TRAUMATIC STRESS DISORDER**17372 | *pediatric PTSD | functional magnetic resonance imaging | amygdala
functional connectivity*Fanny Dégeilh, Unité Inserm - EPHE - UCBN - U1077; Armelle Viard, Unité Inserm - EPHE - UCBN
- U1077; Fabian Guérolé, Unité Inserm - EPHE - UCBN - U1077; Malo Gaubert, Unité Inserm - EPHE
- UCBN - U1077; Pierre Jean Egler, CHU de Caen, Service de Psychiatrie de l'Enfant et de l'Adolescent;
Stéphanie Egret, Unité Inserm - EPHE - UCBN - U1077; Priscille Gerardin, CHU de Rouen, Fédération
hospitalo-universitaire de psychiatrie de l'enfant et de l'adolescent; Jean Marc Baleyte, Unité Inserm -
EPHE - UCBN - U1077; Francis Eustache, Unité Inserm - EPHE - UCBN - U1077; Jacques Dayan, Unité
Inserm - EPHE - UCBN - U1077; Bérengère Guillery-Girard, Unité Inserm - EPHE - UCBN - U1077**Poster Session “F” /
Présentation par
affichage**Clinical Neuropsychology /
Neuropsychologie clinique**# 6 CLINICAL UTILITY OF THE MONTREAL COGNITIVE ASSESSMENT (MOCA)
IN YOUNG ADULTS WITH FIRST EPISODE PSYCHOSIS**15371 | *Montreal Cognitive Assessment (MoCA) | First Episode Psychosis (FEP) |
Cognitive impairment*

Julia Grummisch, University of Regina; Mary Marquardt, The Ottawa Hospital

10:15 - 11:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

**Poster Session "F" /
Présentation par
affichage**Clinical Neuropsychology /
Neuropsychologie clinique**# 7 SUBOPTIMAL EFFORT AND PERFORMANCE ON THE MONTREAL
COGNITIVE ASSESSMENT: FINDINGS FROM AN OUTPATIENT CLINICAL
POPULATION OF YOUNG ADULTS WITH FIRST EPISODE PSYCHOSIS**16723 | *Symptom validity | Montreal Cognitive Assessment (MoCA) | First Episode
Psychosis (FEP)*

Julia Grummisch, University of Regina; Mary Marquardt, The Ottawa Hospital

**Poster Session "F" /
Présentation par
affichage**Clinical Neuropsychology /
Neuropsychologie clinique**# 8 IS FIGURAL FLUENCY DISSOCIABLE FROM MEASURES OF PSYCHOMOTOR
SPEED AND SPATIAL ABILITY?: THE USE OF RATIO SCORES IN CLINICAL
PRACTICE TO ESTABLISH MEASURES SPECIFICALLY SENSITIVE TO FLUENCY.**16742 | *Figural Fluency | Testing | Right frontal lobe*

Ricki Ladowsky-Brooks, RLB Neuropsychology Services

**Poster Session "F" /
Présentation par
affichage**Clinical Neuropsychology /
Neuropsychologie clinique**# 9 ONE OVERARCHING CONSTRUCT OF EXECUTIVE FUNCTION IN ADULTS:
EVIDENCE FROM EXPLORATORY FACTOR ANALYSES**15670 | *Executive Function | Cognitive Ability | Adult Development and Aging*James Lant, Multi-Health Systems Inc.; Jack Naglieri, University of Virginia; Sam Goldstein, University of
Utah; Vivian Chan, Multi-Health Systems Inc.; Gill Sitarenios, Multi-Health Systems Inc.**Poster Session "F" /
Présentation par
affichage**Clinical Neuropsychology /
Neuropsychologie clinique**# 10 ALTERED PERCEPTIONS OF COGNITIVE STATUS IN BREAST CANCER
SURVIVORS AFTER COMPUTERIZED BRAIN TRAINING**17097 | *brain training | working memory | cancer*

Linette Lawlor-Savage, University of Calgary; Vina Goghari, University of Toronto

**Poster Session "F" /
Présentation par
affichage**Clinical Neuropsychology /
Neuropsychologie clinique**# 11 EXPLORING THE POTENTIAL BENEFITS OF MODIFIED COMPUTERIZED
WORKING MEMORY TRAINING IN YOUTH WITH ADHD**16767 | *ADHD | working memory training | clinical trial*

Tara McAuley, University of Waterloo; Sol Sandberg, Cambridge Memorial Hospital

**Poster Session "F" /
Présentation par
affichage**Clinical Neuropsychology /
Neuropsychologie clinique**# 12 ASSESSING THE EFFECTIVENESS OF A 1-HOUR PSYCHOEDUCATIONAL
INTERVENTION FOR CANCER SURVIVORS EXPERIENCING COGNITIVE
DIFFICULTIES**16953 | *Cancer and cognition | Cancer survivorship | Psychoeducation*Graham McCreath, York University; Jill Rich, York University; Lori Bernstein, Princess Margaret Cancer
Centre**Poster Session "F" /
Présentation par
affichage**Clinical Neuropsychology /
Neuropsychologie clinique**# 13 INVESTIGATING THE NEUROPSYCHOLOGICAL RELATIONSHIP BETWEEN
DEPRESSION, ANXIETY, AND AUTONOMIC AROUSAL FOLLOWING MILD HEAD
INJURY**17349 | *mild head injury | depression | anxiety*

Laura Murray, Brock University; Dawn Good, Brock University

**Poster Session "F" /
Présentation par
affichage**Clinical Neuropsychology /
Neuropsychologie clinique**# 14 ATTENTION TRAINING IN CHILDREN: A COMPARATIVE STUDY OF
HEALTHY CHILDREN AND CHILDREN WITH BEHAVIOURAL DISORDERS**17013 | *Attention Training | Behavioural Disorders | Nonpharmacological Treatment*Jenilee-Sarah Napoleon, McGill University; Claire Champigny, McGill University; Sheida Rabipour, McGill
University; Elena Perez-Hernandez, McGill University

10:15 - 11:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "F"
/ Présentation par
affichageClinical Neuropsychology /
Neuropsychologie clinique**# 15 HELP-SEEKING FOR SUBJECTIVE MEMORY COMPLAINTS (SMCS) IN
OLDER ADULTS IN NEW-BRUNSWICK**16485 | *Help-Seeking | Subjective Memory Complaints (SMCs) | Older Adults*

Sarah Pakzad, University of Moncton; Paul Bourque, University of Moncton; Dinesh Bhalla, University of Moncton; Laeeq Tahir, University of Moncton; Nader Fallah, British Columbia University; Christina French, University of Moncton; Amir Sepehry, University of Moncton

Poster Session "F"
/ Présentation par
affichageClinical Neuropsychology /
Neuropsychologie clinique**# 16 NEUROCOGNITIVE ASSESSMENT OF LONG TERM CARE RESIDENTS IN
NEW-BRUNSWICK**16487 | *Mild cognitive impairment | Depression | long term care facility*

Sarah Pakzad, University of Moncton; Paul Bourque, University of Moncton; Christina French, University of Moncton; Mathilde Noël-Thériault, University of Moncton; Mylène Michaud, University of Moncton; Véronique Savoie, University of Moncton; Danica Maillet, University of Moncton; Amir Sepehry, University of Moncton

Poster Session "F"
/ Présentation par
affichageClinical Neuropsychology /
Neuropsychologie clinique**# 17 THE VALIDITY OF A COMPUTER-SIMULATED BREAKFAST COOKING TASK
AS A PREDICTOR OF DISABILITY IN PATIENTS WITH SCHIZOPHRENIA**16746 | *Schizophrenia | Functioning | Assessment*

Melissa Parlar, York University; R. Walter Heinrichs, York University; Stephanie McDermid Vaz, St. Joseph's Healthcare, Hamilton; Emily Cole, St. Joseph's Healthcare, Hamilton

Poster Session "F"
/ Présentation par
affichageClinical Neuropsychology /
Neuropsychologie clinique**# 18 THE EFFECT OF REPETITIVE TRANSCRANIAL MAGNETIC STIMULATION
(RTMS) ON COGNITIVE FUNCTIONING IN HEALTHY ADULTS: A SYSTEMATIC
QUANTITATIVE META-ANALYSIS**17498 | *rTMS | cognition*

Shayna Pierce, University of Manitoba; Francesca Silla, University of Manitoba; Ronak Patel, University of Manitoba; Todd Girard, Ryerson University

Poster Session "F"
/ Présentation par
affichageClinical Neuropsychology /
Neuropsychologie clinique**# 19 LATERAL DOMINANCE INFLUENCES THE LIKELIHOOD OF FAILING THE
WORD CHOICE AND RECOGNITION MEMORY TESTS**16508 | *lateral dominance | word choice test | recognition memory test*

Robin Richardson, University of Windsor; Christopher Abeare, University of Windsor; Bradley Tyson, Neuropsychology Services, Department of Psychiatry, Geisel School of Medicine at Dartmouth; Western Washington Medical Group, Everett, WA.; Jessica Hurtubise, University of Windsor; Robert Roth, Neuropsychology Program, Department of Psychiatry, Geisel School of Medicine at Dartmouth; Laszlo Erdodi, University of Windsor

Poster Session "F"
/ Présentation par
affichageClinical Neuropsychology /
Neuropsychologie clinique**# 20 LEARNING AND MENTAL HEALTH DIAGNOSES FOLLOWING PEDIATRIC
ARTERIAL ISCHEMIC STROKE**16215 | *Stroke | Mental Health | Pediatrics*

Samantha Roberts, The Hospital for Sick Children; Robyn Westmacott, The Hospital for Sick Children; Tricia Williams, The Hospital for Sick Children

Poster Session "F"
/ Présentation par
affichageClinical Neuropsychology /
Neuropsychologie clinique**# 21 USING MOTIVATION TO UNDERSTAND ENGAGEMENT WITH A
COMPUTERIZED WORKING MEMORY TRAINING PROGRAM IN YOUTH WITH
ADHD**16846 | *working memory training | ADHD | motivation*

Mahsa Sadeghi, University of Waterloo; Tara McAuley, University of Waterloo; Sol Sandberg, Cambridge Memorial Hospital

10:15 - 11:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "F"
/ Présentation par affichageClinical Neuropsychology /
Neuropsychologie clinique**# 22 INITIAL EVALUATION OF A NOVEL QUESTIONNAIRE EXAMINING IMPACT OF MEMORY CHANGES**17158 | *Memory* | *Older Adults* | *Day to day life*

Komal Shaikh, York University; Jill Rich, York University; Preeyam Parikh, Ontario Institute for Studies in Education; Erica Tatham, York University; Angela Troyer, Baycrest Health Sciences

Poster Session "F"
/ Présentation par affichageClinical Neuropsychology /
Neuropsychologie clinique**# 23 AN ERP STUDY OF ATTENTIONAL CONTROL: ADHD SUBTYPE DIFFERENCES IN THE P300 COMPONENT**16210 | *ADHD* | *EEG* | *Attention*

Annabel Sibalis, Ryerson University; Karen Milligan, Ryerson University; Marjory Phillips, Child Development Institute; Louis Schmidt, McMaster University; Sidney Segalowitz, Brock University

Poster Session "F"
/ Présentation par affichageClinical Neuropsychology /
Neuropsychologie clinique**# 24 EARLY SCREENING OF COMPREHENSION AND SPEED OF READING DISORDERS WITH THE CHAPMAN-COOK SPEED OF READING TEST FOLLOWING MILD TRAUMATIC BRAIN INJURY**16398 | *Mild traumatic brain injury* | *Chapman-Cook Speed of Reading test* | *Reading comprehension*

Sabrina Tabet, Département de psychologie, UdeM et Centre de recherche interdisciplinaire en réadaptation du Montréal métropolitain (CRIR); Joanne Leblanc, Institut de recherche du CUSM-HGM; Alena Seresova, Institut de Recherche du CUSM-HGM; Sandra Gauthier, Département de Psychologie, UdeM; Lucie C. Frenette, Département de psychologie UdeM, Centre de recherche interdisciplinaire en réadaptation du Montréal métropolitain (CRIR); Andréanne Laberge-Poirier, Institut de Recherche du CUSM-HGM; Dorothee Guillbault, Département de psychologie, UdeM; Laurence Malo-Véronneau, Département de psychologie, UdeM; Marie-Michelle Boudreau, Département de psychologie, UdeM; Coralie Francoeur, Université du Québec à Trois-Rivières; Camélie Archontakis, Département de psychologie, UdeM; Bénédicte Santoire, Département de psychologie, UdeM; Elaine De Guise, Département de psychologie, UdeM, Institut de Recherche du CUSM-HGM et Centre de recherche interdisciplinaire en réadaptation du Montréal métropolitain (CRIR),

Poster Session "F"
/ Présentation par affichageClinical Neuropsychology /
Neuropsychologie clinique**# 25 DEVELOPMENT AND VALIDATION OF THE PSYCHOLOGICAL NORMALIZATION INVENTORY**17023 | *Normalization* | *Memory* | *Cognition*

Erica Tatham, York University; Susan Vandermorris, Baycrest Health Sciences; Komal Shaikh, York University; Angela Troyer, Baycrest Health Sciences; Jill Rich, York University

Poster Session "F"
/ Présentation par affichageClinical Neuropsychology /
Neuropsychologie clinique**# 26 COGNITIVE AND ACADEMIC OUTCOME FOLLOWING CHILDHOOD SUBCORTICAL STROKE**15322 | *childhood stroke* | *neuropsychological assessment* | *ADHD*

Robyn Westmacott, The Hospital for Sick Children; Kyla McDonald, The Hospital for Sick Children; Tricia Williams, The Hospital for Sick Children

Poster Session "F"
/ Présentation par affichageClinical Neuropsychology /
Neuropsychologie clinique**# 27 IMPACT OF SOCIAL ANXIETY OF THE EFFECTIVENESS OF TRANSCRANIAL MAGNETIC STIMULATION FOR TREATMENT RESISTANT MAJOR DEPRESSIVE DISORDER IN YOUTH**16960 | *Treatment Resistant Depression* | *Social Anxiety* | *Repetitive Transcranial Magnetic Stimulation*

Madelyn Worth, University of Calgary; Kelly Schwartz, University of Calgary; Frank MacMaster, University of Calgary

10:15 - 11:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

**Poster Session “F”
/ Présentation par
affichage**Counselling Psychology /
Psychologie du counseling**# 28 STUDENTS' CULTURAL ATTITUDES TOWARDS MENTAL ILLNESS: A
COMPREHENSIVE FOLLOW-UP STUDY**17368 | *Mental Illness Attitudes | Culture | Students*

Ibukunoluwa Adekoya, McGill University; Julie Hakim-Larson, University of Windsor

**Poster Session “F”
/ Présentation par
affichage**Counselling Psychology /
Psychologie du counseling**# 29 THE EXPERIENCES OF GAY MEN ATTEMPTING TO ACCESS PREP IN
NORTH AMERICA: IMPLICATIONS FOR COUNSELLING PSYCHOLOGY**17009 | *Stigma | disempower, empower | biases, quest*

Oludotun Adigun, City University of Seattle - AB; Robert Roughley, City University of Seattle - AB; Toupey Luft, City University of Seattle - AB

**Poster Session “F”
/ Présentation par
affichage**Counselling Psychology /
Psychologie du counseling**# 30 GANG GIRLS: THE FACILITATION OF RELATIONAL RESILIENCE IN THE
SURREY WRAPAROUND PROGRAM**16686 | *female gang-involvement | Enhanced Critical Incident Technique | relational
resilience*

Rebecca Barrett-Wallis, University of British Columbia

**Poster Session “F”
/ Présentation par
affichage**Counselling Psychology /
Psychologie du counseling**# 31 SUPPORTING EDUCATOR ACCESS TO EVIDENCE-INFORMED SCHOOL-
BASED MENTAL HEALTH RESOURCES: AN EFFECTIVENESS EVALUATION**16772 | *school-based | mental health literacy | effectiveness evaluation*

Renelle Bourdage, University of Western Ontario; Susan Rodger, University of Western Ontario; Alan Leschied, University of Western Ontario

**Poster Session “F”
/ Présentation par
affichage**Counselling Psychology /
Psychologie du counseling**# 32 CAREER DECISION MAKING ACROSS THE LIFE SPAN: A CRITICAL
INCIDENT AND NARRATIVE STUDY**16071 | *Career Decision Making | Career Counselling | Career Life Span Development*

Marla Buchanan, The University of British Columbia; William Borgen, The University of British Columbia; Alanaise Goodwill, The University of British Columbia; Deepak Mathew, The University of British Columbia

**Poster Session “F”
/ Présentation par
affichage**Counselling Psychology /
Psychologie du counseling**# 33 “I CAN CHOOSE TO OPEN UP MY HEART”: THE INFLUENCE OF A SELF-
COMPASSION INTERVENTION ON THE PERCEPTION OF ONESELF AS A
RELATIONSHIP PARTNER**16438 | *self-compassion | couples | case study*

Brittany Budzan, University of Alberta; K. Jessica Van Vliet, University of Alberta

**Poster Session “F”
/ Présentation par
affichage**Counselling Psychology /
Psychologie du counseling**# 34 ROOTS OF RESILIENCY: EFFECTIVENESS OF A 7-WEEK PROGRAM IN
BUILDING RESILIENCY AND SELF-COMPETENCE AND DECREASING ANXIETY
AND DEPRESSION**17346 | *resiliency | mental health | post-secondary counselling*

Sharon Cairns, University of Calgary; Jennifer Thannhauser, University of Calgary; Theresa Jubenville, University of Calgary; Tiffany Beks, University of Calgary; Leah Beech, University of Calgary

**Poster Session “F”
/ Présentation par
affichage**Counselling Psychology /
Psychologie du counseling**# 35 EXPLORING THE EFFECTS OF COMPANION ANIMAL PRESENCE ON
PERCEPTIONS OF A PSYCHOTHERAPIST**17402 | *animal-assisted interventions | companion animals | psychotherapy*

Patricia Creary, University of Toronto: OISE; Margaret Schneider, University of Toronto: OISE

10:15 - 11:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "F"
/ Présentation par affichageCounselling Psychology /
Psychologie du counseling**# 36 MANAGING INTERGENERATIONAL CONFLICT AS AN ASIAN CANADIAN ADULT: IMPLICATIONS FOR COPING AND COUNSELLING**15457 | *acculturation | intergenerational conflict | coping*
Judy Dang, University of Calgary**Poster Session "F"**
/ Présentation par affichageCounselling Psychology /
Psychologie du counseling**# 37 COPING SKILLS AND STRATEGIES THROUGH ADJUSTMENT AND TRANSITION: A STUDY OF NEW AND PROFESSIONAL IMMIGRANTS IN CANADA**15575 | *Coping Skills | Migration | Counselling*
Devina Daya, OISE, University of Toronto**Poster Session "F"**
/ Présentation par affichageCounselling Psychology /
Psychologie du counseling**# 38 CHANGE IN DEPRESSION SYMPTOMS DURING THE TRANSITION TO WORK AS A FUNCTION OF EMPLOYMENT CHARACTERISTICS**14662 | *Depression | Employment | Transition to Work*
Jose Domene, University of New Brunswick; Rubab Arim, Statistics Canada; Danielle Law, Wilfrid Laurier University**Poster Session "F"**
/ Présentation par affichageCounselling Psychology /
Psychologie du counseling**# 39 LONGITUDINAL ASSOCIATIONS BETWEEN PSYCHOPATHY, BULLYING, HOMOPHOBIC TAUNTING, AND SEXUAL HARASSMENT IN ADOLESCENCE**17039 | *Bullying | Psychopathy | Adolescence*
Abigail Free, University of Ottawa; Tracy Vaillancourt, University of Ottawa**Poster Session "F"**
/ Présentation par affichageCounselling Psychology /
Psychologie du counseling**# 40 NONSUICIDAL SELF-INJURY, MENTAL HEALTH SERVICE USE, AND CULTURAL RESPONSES AMONG ETHNIC MINORITY UNIVERSITY STUDENTS**17091 | *Nonsuicidal self-injury | Ethnic minority students | cultural response*
Maryam Gholamrezaei, McGill University; Jack De Stefano, McGill University; Bilun Naz Boke, McGill University; Liane Pereira, Central Washington University; Nancy Heath, McGill University**Poster Session "F"**
/ Présentation par affichageCounselling Psychology /
Psychologie du counseling**# 41 COUNSELLING DIVERSE GROUPS: USING PSYCHODYNAMIC APPROACHES WITH VOLUNTARILY CHILDLESS COUPLES**14633
Kaitlyn Hillier M.C., C.C.C., QPT, Ph.D. Student, Athabasca University**Poster Session "F"**
/ Présentation par affichageCounselling Psychology /
Psychologie du counseling**# 42 LESBIAN, GAY, AND BISEXUAL CLIENTS' EXPERIENCES WITH COUNSELLING IN TAIWAN: A MULTICULTURAL COUNSELLING PERSPECTIVE**16863 | *Multicultural counselling | LGB clients | counsellor training*
Jennifer Ho, McGill University; Ada Sinacore, McGill University; Ling-Fang Cheng, Kaohsiung Medical University**Poster Session "F"**
/ Présentation par affichageCounselling Psychology /
Psychologie du counseling**# 43 COUNSELLOR-IN-RESIDENCE: A RESIDENCE-BASED INITIATIVE TO PROMOTE MENTAL HEALTH LITERACY AND RESILIENCE**16850 | *Mental Health Literacy | Resilience | Post-Secondary Mental Health*
Theresa Jubenville, University of Calgary; Sharon Cairns, University of Calgary; Tiffany Beks, University of Calgary; Ana Miranda, University of Calgary; Leah Beech, University of Calgary

10:15 - 11:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "F"
/ Présentation par
affichageCounselling Psychology /
Psychologie du counseling**# 44 ONLINE COUNSELLING IN SINGAPORE: A QUALITATIVE STUDY OF THE EXPERIENCES OF TRAINEE COUNSELLING PSYCHOLOGISTS AND CHILD CLIENTS.**16227 | *cybercounselling | children | Singapore**Phey Ling Kit*, National Institute of Education, Nanyang Technological University; *Chua Tee Teo*, National Institute of Education, Nanyang Technological University; *Meilinda Tan*, National Institute of Education, Nanyang Technological University; *Yuhyun Park*, Nanyang Technological University**Poster Session "F"**
/ Présentation par
affichageCounselling Psychology /
Psychologie du counseling**# 45 CAREER DEVELOPMENT IN THE CONTEXT OF AGING-OUT OF GOVERNMENT CARE**17015 | *Career Development | Aging-Out of Government Care | Transition to Work**Ashlee Kitchenham*, University of New Brunswick; *José Domene*, University of New Brunswick**Poster Session "F"**
/ Présentation par
affichageCounselling Psychology /
Psychologie du counseling**# 46 CAREER INDECISION ATTITUDES AMONG JEWISH ISRAELI AND CANADIAN EMERGING ADULTS**16330 | *Emerging Adults | Career Indecision | Immigration**Danielle Kofler*, OISE, University of Toronto; *Charles Chen*, OISE, University of Toronto**Poster Session "F"**
/ Présentation par
affichageCounselling Psychology /
Psychologie du counseling**# 47 A COMPARISON OF IN-HOME AND IN-OFFICE COUNSELLING: PROGRAM EVALUATION**16989 | *Program Evaluation | In-Home Counselling | Program Development**Danae Laut*, University of Calgary; *Art Assoiants*, University of Calgary; *Laura Blaikie*, University of Calgary; *Judy Dang*, University of Calgary; *Jasmine Nathoo*, University of Calgary**Poster Session "F"**
/ Présentation par
affichageCounselling Psychology /
Psychologie du counseling**# 48 EXPLORING CRITICAL INCIDENTS IN CLINICAL SUPERVISION**16442 | *Clinical Supervision | Critical Incidents | Psychotherapy Training**Tracie Lee*, Saint Paul University-University of Ottawa; *Cynthia Bilodeau*, Saint Paul University**Poster Session "F"**
/ Présentation par
affichageCounselling Psychology /
Psychologie du counseling**# 49 EXPLORING THE IMPACT OF SHIFTING STANDARDS OF JUDGMENT ON PERCEPTIONS OF SYMPTOM SEVERITY AND PROGNOSIS**16655 | *multicultural assessment | clinical judgment | shifting standards**Yi-Jung Lee*, National Taichung University of Education**Poster Session "F"**
/ Présentation par
affichageCounselling Psychology /
Psychologie du counseling**# 50 HELP SEEKING FOR DISORDERED EATING: THE MEDIATING ROLE OF BARRIERS**16642 | *Disordered Eating | Help Seeking | Emerging Adulthood**Annamaria McAndrew*, University of Windsor; *Rosanne Menna*, University of Windsor**Poster Session "F"**
/ Présentation par
affichageCounselling Psychology /
Psychologie du counseling**# 51 THE PERSONAL EXPERIENCE OF REDEFINING AND EXPRESSING SEX AND SEXUALITY FOR INDIVIDUALS WITH SPINAL CORD INJURY: IMPLICATIONS FOR COUNSELLING PSYCHOLOGISTS**17104 | *Spinal Cord Injury | Sexuality | Counselling Psychologists**Markina Morozowski*, City University of Seattle, Calgary Campus; *Robert Roughley*, City University of Seattle, Calgary Campus; *Toupey Luft*, City University of Seattle, Calgary Campus

10:15 - 11:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "F"
/ Présentation par affichageCounselling Psychology /
Psychologie du counseling**# 52 THE IMPORTANCE OF CAREER ADAPTABILITY IN A RAPIDLY CHANGING WORLD OF WORK**16848 | *Career Adaptability | Job Insecurity | Employment*

Jennifer Nickerson, University of New Brunswick

Poster Session "F"
/ Présentation par affichageCounselling Psychology /
Psychologie du counseling**# 53 METAL MUSIC AND ITS FEMALE FANS: HOW METAL MUSIC ENHANCES THEIR LIVES**17404 | *metal music | gender | critical incident technique*

Jennifer Nicol, University of Saskatchewan; Anna Noura Kuhlmann, University of Saskatchewan

Poster Session "F"
/ Présentation par affichageCounselling Psychology /
Psychologie du counseling**# 54 MATERNAL VS. PATERNAL PARENTAL BONDING PATTERNS IN THE CONTEXT OF ALEXITHYMIA**16819 | *Alexithymia | Attachment | Parental Bonding*

Julia O'Loughlin, University of British Columbia; David Kealy, University of British Columbia; John Ogrodniczuk, University of British Columbia; Daniel Cox, University of British Columbia

Poster Session "F"
/ Présentation par affichageCounselling Psychology /
Psychologie du counseling**# 55 NAVIGATING EXTRA-CURRICULAR ACTIVITIES: JOINT GOAL-DIRECTED PROCESSES OF A FATHER-DAUGHTER DYAD IN COMPETITIVE SPORT**14856 | *Transition | Extra-Curricular Activities | Parent-Child Relationships*

Keshia Pradhan, University of British Columbia; Leah Baugh, University of British Columbia; Jessie Wall, University of British Columbia; Sheila Marshall, University of British Columbia; Richard Young, University of British Columbia

Poster Session "F"
/ Présentation par affichageCounselling Psychology /
Psychologie du counseling**# 56 ASSESSMENT OF THE QUALITY OF ONTARIO GUIDELINES FOR PRACTICE IN PSYCHOLOGY**16692 | *Psychology | Guidelines | Ontario*

Emma Schmelefske, McGill University; Leah Beaulieu, McGill University

Poster Session "F"
/ Présentation par affichageCounselling Psychology /
Psychologie du counseling**# 57 PERFECTIONISM AND GENERALIZED ANXIETY DISORDER: THE MEDIATING EFFECT OF EMOTION DYSREGULATION**

16971

Nikoo Shirazi, OISE/University of Toronto; Jeanne Watson, OISE/University of Toronto

Poster Session "F"
/ Présentation par affichageCounselling Psychology /
Psychologie du counseling**# 58 NAVIGATING MULTIPLE IDENTITIES THROUGH ART-MAKING: STORIES OF ARTISTS WITH ACQUIRED AND /OR CONGENITAL PHYSICAL IMPAIRMENTS.**17482 | *identity | disability | art*

Jennifer Titus, McGill University; Ada Sinacore, McGill University

Poster Session "F"
/ Présentation par affichageCounselling Psychology /
Psychologie du counseling**# 59 PARTICIPANT PERSPECTIVES ON DIFFICULTIES EXPRESSING SELF-COMPASSION**16312 | *self-compassion | compassion | obstacles to self-compassion*

K. Jessica Van Vliet, University of Alberta; Heather Whitfield, University of Alberta; Brittany Gagné, University of Alberta

Poster Session "F"
/ Présentation par affichageCounselling Psychology /
Psychologie du counseling**# 60 NARRATING INTIMATE PARTNER VIOLENCE: RECLAIMING INDIGENOUS WOMEN'S VOICES**17162 | *Intimate partner violence | Indigenous women | Storytelling*

Chen Vu, University of British Columbia

10:15 - 11:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

**Poster Session “F”
/ Présentation par
affichage**Counselling Psychology /
Psychologie du counseling**# 61 PREVALENCE AND PREDICTORS OF MENTAL ILLNESS STIGMA AMONG
STUDENTS AT CANADIAN CHRISTIAN UNIVERSITIES**16695 | *mental health* | *stigma* | *religiosity*

Selena Wikkerink, Redeemer University College; Marie Good, Redeemer University College

**Poster Session “F”
/ Présentation par
affichage**Counselling Psychology /
Psychologie du counseling**# 62 BASIC PSYCHOLOGICAL NEEDS MEDIATE THE RELATIONSHIP BETWEEN
SECURE PEER ATTACHMENT AND WELL-BEING IN EA**17277 | *Emerging Adulthood* | *Attachment Representations* | *Self-Determination
Theory*Joyce Zhu, University of Toronto, Applied Psychology & Human Development, Ontario Institute of
Studies in Education; Elaine Scharfe, Trent University, Department of Psychology; Danielle Molnar, Brock
University, Department of Child and Youth Studies; Abby Goldstein, University of Toronto, Department of
Applied Psychology and Human Development Ontario Institute for Studies in Education**Poster Session “F”
/ Présentation par
affichage**Health Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**# 63 THE SAINTE-JUSTINE HYPNOTIC COMMUNICATION ASSESSMENT SCALE
(SJ-HCAS) FOR HEALTHCARE PROVIDERS: DEVELOPMENT AND INTER-RATER
RELIABILITY**16865 | *Hypnotic Communication* | *Scale* | *Pediatrics*Jennifer Aramideh, University of Montreal and Sainte-Justine University Hospital Center; Terry Mizrahi,
Sainte-Justine University Hospital Center; Marie-Claude Charest, Sainte-Justine University Hospital
Center; Caroline Plante, Sainte-Justine University Hospital Center; Michel Duval, Sainte-Justine University
Hospital Center; Serge Sultan, University of Montreal and Sainte-Justine University Hospital Center**Poster Session “F”
/ Présentation par
affichage**Health Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**# 64 A PRELIMINARY INQUIRY INTO THE UTILITY OF CROWDSOURCING AS A
RESEARCH METHOD**16414 | *Methods* | *Crowdsourcing* | *Research*Harpreet Bassi, University of Western Ontario; Andrew Johnson, University of Western Ontario; Laura
Misener, University of Western Ontario**Poster Session “F”
/ Présentation par
affichage**Health Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**# 65 A PRELIMINARY EXAMINATION OF THE RELATIONSHIP BETWEEN
ATTACHMENT, SELF-COMPASSION, AND SEXUAL PAIN**17206 | *Sexual Pain* | *Self-Compassion* | *Attachment*Aryn Benoit, University of New Brunswick (Saint John); Enrico DiTommaso, University of New Brunswick
(Saint John)**Poster Session “F”
/ Présentation par
affichage**Health Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**# 66 EVALUATING THE USE OF A HEALTH CREW (H-CREW) TO PROMOTE
MINDFULNESS MEDITATION SESSIONS**17250 | *health promotion* | *peer health education* | *mindfulness*

Avery Carter, St. Francis Xavier University; Erin Austen, St. Francis Xavier University

**Poster Session “F”
/ Présentation par
affichage**Health Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**# 67 INFORMAL CAREGIVERS FOR SCLERODERMA FOCUS GROUPS**16616 | *Scleroderma* | *Caregiving* | *Focus Group*Mara Cañedo Ayala, McGill University; Danielle Rice, McGill University, Montreal, Quebec, Canada; Lady
Davis Institute for Medical Research, Montreal, Quebec, Canada; Stephanie Gumuchian, McGill University,
Montreal, Quebec, Canada; Lady Davis Institute for Medical Research, Montreal, Quebec, Canada; Brett
Thombs, McGill University, Montreal, Quebec, Canada; Lady Davis Institute for Medical Research,
Montreal, Quebec, Canada

10:15 - 11:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "F"
/ Présentation par affichage

Health Psychology and Behavioural Medicine / Psychologie de la santé et médecine du comportement

68 EFFECT OF PROLONGED WAKEFULNESS AND DISTRACTING STIMULI ON SIMULATED DRIVING PERFORMANCE16993 | *sleep loss | driving | distracted driving*

Alanna Chu, Queen's University; Alistair MacLean, Queen's University

Poster Session "F"
/ Présentation par affichage

Health Psychology and Behavioural Medicine / Psychologie de la santé et médecine du comportement

69 TREATMENT SATISFACTION WITH AN INTERNET-BASED PSYCHOSEXUAL INTERVENTION FOR COUPLES FOLLOWING TREATMENT FOR BREAST CANCER17449 | *Breast Cancer | Couples | Psychosexual Intervention*

Kimberley Cullen, York University; Karen Fergus, York University

Poster Session "F"
/ Présentation par affichage

Health Psychology and Behavioural Medicine / Psychologie de la santé et médecine du comportement

70 A PROSPECTIVE STUDY TO DETERMINE PREVALENCE AND RISK FACTORS FOR INSOMNIA ONE YEAR FOLLOWING A MYOCARDIAL INFARCTION16250 | *insomnia | myocardial infarction | prospective*

Deborah Da Costa, McGill University; Ava-Ann Allman, Research Institute MUHC; Eva Libman, Jewish General Hospital

Poster Session "F"
/ Présentation par affichage

Health Psychology and Behavioural Medicine / Psychologie de la santé et médecine du comportement

71 MONEY FOR NOTHING: PERCEPTIONS OF A BASIC INCOME IN CANADA17253 | *Income | Inequality | Stress*

Brad Daniels, Trent University

Poster Session "F"
/ Présentation par affichage

Health Psychology and Behavioural Medicine / Psychologie de la santé et médecine du comportement

72 PERCEIVED LIFE SATISFACTION OF UNDERWEIGHT, NORMAL WEIGHT, AND OBESE PEOPLE17088 | *thin and athletic body ideal | perceived life satisfaction | body dissatisfaction*

Leanne Davis, University of New Brunswick; Samantha Fowler, University of New Brunswick; Lisa Best, University of New Brunswick; Lilly Both, University of New Brunswick

Poster Session "F"
/ Présentation par affichage

Health Psychology and Behavioural Medicine / Psychologie de la santé et médecine du comportement

73 CONFIRMATORY FACTOR ANALYSIS OF THE SENSITIVITY TO PAIN TRAUMATIZATION SCALE IN INDIVIDUALS FOLLOWING TRAUMATIC MUSCULOSKELETAL INJURY16877 | *Pain | Trauma*

Samantha Fashler, York University; Brittany Rosenbloom, York University; Teresa Marin, York University; Sonya Canzian, St. Michael's Hospital; Hans Kreder, Sunnybrook Health Sciences Centre; Colin McCartney, University of Ottawa; Joel Katz, York University

Poster Session "F"
/ Présentation par affichage

Health Psychology and Behavioural Medicine / Psychologie de la santé et médecine du comportement

74 L'IMPACT DE L'ÉTAT DE STRESS AIGU SUR LE MAINTIEN DES FACTEURS DE RISQUE CARDIAQUE CHEZ UN ÉCHANTILLON DE 346 VICTIMES D'INFARCTUS DU MYOCARDE.16798 | *État de stress aigu | Dépression | Infarctus du myocarde*

Christophe Fortin, Université du Québec à Montréal; Simon Lapierre, Université du Québec à Montréal; Gilles Dupuis, Université du Québec à Montréal

10:15 - 11:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

**Poster Session “F”
/ Présentation par
affichage**Health Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**# 75 LOST AND FOUND POSSIBLE SELVES: INTERNET-BASED LIFE GOAL
RECONSTRUCTION THERAPY FOLLOWING CHRONIC HEALTH PROBLEMS**17284 | *internet-based therapy | chronic illness | anxiety/depression*Jean-Sébastien Fournier, Université de Moncton; France Talbot, Université de Moncton; Mylène Hendriks,
Université de Moncton**Poster Session “F”
/ Présentation par
affichage**Health Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**# 76 FEASIBILITY RESULTS OF A PHYSICIAN-DELIVERED ACT-BASED
INTERVENTION TO IMPROVE WEIGHT LOSS FOR EMOTIONAL EATERS**16326 | *weight loss | emotional eating*

Mallory Frayn, McGill University; Peter Litovsky, Weight2Lose; Barbel Knauper, McGill University

**Poster Session “F”
/ Présentation par
affichage**Health Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**# 77 IMPACT OF A NANO PHYSICAL ACTIVITY BREAK (NAB) INTERVENTION
ON PERCEIVED STRESS LEVELS IN THE WORKPLACE**14965 | *Activity pauses | Workplace | Stress*Vincent Gosselin Boucher, University of Quebec in Montreal; Andrée-Anne Parent, University of Quebec in
Montreal; Josephine Sans, Ubisoft Montréal; Alain Steve Comtois, University of Quebec in Montreal; Kim
Lavoie, University of Quebec in Montreal**Poster Session “F”
/ Présentation par
affichage**Health Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**# 78 GROUP COGNITIVE BEHAVIOURAL THERAPY FOR INSOMNIA (G-CBTI): A
PILOT STUDY**17304 | *CBT-Insomnia | Group | Acceptability*Sheryl Green, St. Joseph's Healthcare/McMaster University; Arela Agako, McMaster University/St. Joseph's
Healthcare; Gillian Alcolado, St. Joseph's Healthcare; Joseph Pellizari, St. Joseph's Healthcare/McMaster
University; Yanan Li, St. Joseph's Healthcare/McMaster University; Colleen Carney, Ryerson University;
Randi McCabe, St. Joseph's Healthcare/McMaster University**Poster Session “F”
/ Présentation par
affichage**Health Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**# 79 ATTACHMENT, ALEXITHYMIA, AND THE HEART: A STUDY OF PATIENTS
WITH CARDIOVASCULAR DISEASE**17173 | *Attachment | Heart Disease | Alexithymia*Paul Greenman, Université du Québec en Outaouais; Valérie Beaudoin, Université du Québec à Trois-
Rivières; Michela Di Trani, Università degli Studi di Roma La Sapienza; Alessia Renzi, Università degli Studi
di Roma La Sapienza; Luigi Solano, Università degli Studi di Roma La Sapienza**Poster Session “F”
/ Présentation par
affichage**Health Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**# 80 PARTNER PERSPECTIVES: THE IMPACT OF ARTHRITIS ON INDIVIDUAL
AND RELATIONSHIP FUNCTIONING**15833 | *Partners | Relationships | Arthritis*

Kirsten Gullickson, University of New Brunswick; Diane LaChapelle, University of New Brunswick

**Poster Session “F”
/ Présentation par
affichage**Health Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**# 81 THE SCLERODERMA SUPPORT GROUP NON-ATTENDERS SURVEY: A
CROSS-SECTIONAL STUDY**14843 | *Systemic sclerosis | Support groups | Rare diseases*Stephanie Gumuchian, McGill University and Lady Davis Institute; Vanessa Delisle, McGill University
and Lady Davis Institute; Vanessa Malcarne, San Diego State University; Ghassan El-Baalbaki, Université
du Québec à Montréal; Sandra Peláez, McGill University and Lady Davis Institute; Lisa Jewett, McGill
University and Lady Davis Institute; Linda Kwakkenbos, McGill University/Lady Davis Institute; Brett
Thombs, McGill University and Lady Davis Institute

10:15 - 11:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session "F"
/ Présentation par
affichageHealth Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**# 82 COMPARABLE ACHIEVEMENT OF CLIENT-IDENTIFIED GOALS IN INTERVENTION AND NO-INTERVENTION GROUPS: REEVALUATING THE USE OF GOAL ATTAINMENT SCALING AS AN OUTCOME MEASURE**16526 | *Goal Attainment Scaling | Rehabilitation Interventions | Measurement Instrument*

Katherine Herdman, York University; Susan Vandermorris, Baycrest Health Sciences; Sylvia Davidson, Baycrest Health Sciences; April Au, University of Toronto; Angela Troyer, Baycrest Health Sciences

Poster Session "F"
/ Présentation par
affichageHealth Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**# 83 CAFFEINE USE IS ASSOCIATED WITH SHORTER SLEEP DURATION IN SCHOOL-AGED CHILDREN**17282 | *sleep | caffeine | children*

Robyn Irving, Attention, Behaviour and Sleep Laboratory, Douglas Mental Health University Institute; McGill University; Gail Somerville, Riverside School Board; Rebekah Wickens, Attention, Behaviour and Sleep Laboratory, Douglas Mental Health University Institute; Reut Gruber, Attention, Behaviour and Sleep Laboratory, Douglas Mental Health University Institute; McGill University

Poster Session "F"
/ Présentation par
affichageHealth Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**# 84 CONCORDANCE OF PATIENT AND CAREGIVER RATINGS OF PATIENT NEUROTICISM IN FOUR NON-CANCER POPULATIONS AT THE END OF LIFE**16888 | *Neuroticism | End of life | Proxy assessment*

Maia Kredentser, University of Manitoba; Harvey Chochinov, University of Manitoba

Poster Session "F"
/ Présentation par
affichageHealth Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**# 85 SYSTEMATIC REVIEW OF THE RELATIONSHIP BETWEEN HEALTH ANXIETY AND SOCIODEMOGRAPHIC VARIABLES IN INDIVIDUALS WITH CHRONIC ILLNESS**16835 | *Health Anxiety (HA) | Sociodemographic Factors | Systematic Literature Review*

Simone Laflamme, University of Ottawa; Danielle Petricone-Westwood, University of Ottawa; Caroline Séguin Leclair, University of Ottawa; Christina Tomei, University of Ottawa; Georden Jones, University of Ottawa; Brittany Mutsaers, University of Ottawa; Andreas Dinkel, Technical University of Munich; Sophie Lebel, University of Ottawa

Poster Session "F"
/ Présentation par
affichageHealth Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**# 86 THE CONTRIBUTION OF PREOPERATIVE BIOPSYCHOSOCIAL FACTORS TO DISABILITY BEFORE AND AFTER THORACOLUMBAR SPINE SURGERY**15344 | *back pain | biopsychosocial model | quality of life*

Maude Lambert, Queen's University; Dean Tripp, Queen's University; E Abraham, Dalhousie University; K Wagg, Dalhousie University; E Bigney, Dalhousie University; E Daly, Dalhousie University; N Manson, Dalhousie University

Poster Session "F"
/ Présentation par
affichageHealth Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**# 87 IMPLICATIONS OF HORMONAL CONTRACEPTIVE CONGRUENCY FOR SEXUAL RELATIONSHIP SATISFACTION AND INFIDELITY**16889 | *romantic relationships | hormonal contraception | sexual satisfaction*

Alannah MacLean, Department of Psychology Lakehead University; Kirsten Oinonen, Department of Psychology Lakehead University; Samantha Penney, Department of Psychology Lakehead University; Dwight Mazmanian, Department of Psychology; Missy Teatero, Department of Psychology Lakehead University

10:15 - 11:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

Poster Session “F”
/ Présentation par
affichageHealth Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**Poster Session “F”**
/ Présentation par
affichageHealth Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**Poster Session “F”**
/ Présentation par
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Psychologie de la santé et
médecine du comportement**Poster Session “F”**
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Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**Poster Session “F”**
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Psychologie de la santé et
médecine du comportement**Poster Session “F”**
/ Présentation par
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Psychologie de la santé et
médecine du comportement**Poster Session “F”**
/ Présentation par
affichageHealth Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**# 88 A PHYSIOLOGICAL ASSESSMENT OF PATIENT PAIN DURING WIDE-AWAKE SURGERY**17232 | *Pain | Electrodermal activity | Surgery*

A. Luke MacNeill, University of New Brunswick, Saint John Campus; D. Joshua Mayich, Horizon Health Network

89 BREATHLESSNESS CATASTROPHIZING PREDICTS POORER QUALITY OF LIFE AMONG ADULTS LIVING WITH CYSTIC FIBROSIS17202 | *Cystic fibrosis | Breathlessness catastrophizing | Quality of life*

Danijela Maras, University of Ottawa; Louise Balfour, The Ottawa Hospital; Giorgio Tasca, University of Ottawa; Ena Gaudet, The Ottawa Hospital; Shawn Aaron, The Ottawa Hospital; William Cameron, The Ottawa Hospital; Smita Pakhale, The Ottawa Hospital

90 DISTRACTED DRIVING AND CRASH RISK IN FATAL COLLISIONS16436 | *distracted driving | crash responsibility | collision*

Carlina Marchese, Lakehead University; Sacha Dubois, Centre for Applied Health Research, St. Joseph's Care Group; Michel Bédard, Centre for Applied Health Research, St. Joseph's Care Group

91 SUPPORT AND COPING IN CARDIAC REHABILITATION: AN EXAMINATION OF PROTECTIVE BUFFERING, OVERPROTECTION AND ACTIVE ENGAGEMENT17475 | *Cardiac rehabilitation | Attachment style | Support*

Lauren Matheson, Acadia University; Shea O'Bertos, Acadia University; Renée Carew, Acadia University; Diane Holmberg, Acadia University

92 THE EFFECT OF PEER SUPPORT ON SENSE OF BELONGING, MENTAL HEALTH, AND WELLBEING: A RANDOMIZED CONTROL TRIAL16601 | *Peer Support | Sense of Belonging | Mental Health*

Margaret McBeath, University of Waterloo; Maureen Drysdale, St. Jerome's University/University of Waterloo; Nichloas Bohn, University of Waterloo

93 EXAMINING PSYCHOSOCIAL CORRELATES OF CHILD HEALTH-RELATED QUALITY OF LIFE IN YOUNG PEDIATRIC CANCER PATIENTS16830 | *pediatric cancer | quality of life | parenting stress*

Janelle Morhun, University of Calgary; Nicole Racine, University of Calgary; Lianne Tomfohr-Madsen, University of Calgary; Greg Guilcher, Alberta Children's Hospital; Fiona Schulte, Alberta Children's Hospital

94 IS COGNITIVE BEHAVIOURAL THERAPY FOR MENOPAUSAL SYMPTOMS ASSOCIATED WITH IMPROVEMENTS IN SEXUAL AND RELATIONSHIP SATISFACTION?16569 | *CBT | Menopause | Sexual health*

Alita Ng, McMaster University; Eleanor Donegan, St. Joseph's Healthcare; Sheryl Green, St. Joseph's Healthcare, McMaster University

10:15 - 11:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

**Poster Session “F”
/ Présentation par
affichage**Health Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**Poster Session “F”
/ Présentation par
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Psychologie de la santé et
médecine du comportement**Poster Session “F”
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Behavioural Medicine /
Psychologie de la santé et
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Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**Poster Session “F”
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affichage**Health Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**# 95 A SCOPING REVIEW OF RESEARCH ON PUBLIC PRECONCEPTION HEALTH KNOWLEDGE, BEHAVIOUR, AND INTENTIONS**17008 | *review* | *preconception health*

Kirsten Oinonen, Lakehead University; Kirsti Toivonen, Lakehead University; Katelyn Duchene, Lakehead University

96 THE SCLERODERMA SUPPORT GROUP LEADER SURVEY16461 | *systemic sclerosis* | *support groups* | *rare diseases*

Nicole Pal, McGill University + Jewish General Hospital; Stephanie Gumuchian, McGill University + Jewish General Hospital; Vanessa Delisle, McGill University + Jewish General Hospital; Brett Thombs, McGill University + Jewish General Hospital

97 CAN WE APPLY SALKOVSKIS AND WARWICK’S COGNITIVE-BEHAVIOURAL MODEL OF HEALTH ANXIETY TO PEOPLE WITH CHRONIC ILLNESS?16576 | *Health anxiety* | *Chronic illness* | *Cognitive-behavioural model*

Danielle Petricone-Westwood, University of Ottawa; Viviane Ta, University of Ottawa; Georden Jones, University of Ottawa; Caroline Seguin Leclair, University of Ottawa; Christina Tomei, University of Ottawa; Brittany Mutsaers, University of Ottawa; Andreas Dinkel, Technische Universität München (Technical University of Munich); Sophie Lebel, University of Ottawa

98 BODY IMAGE AND AFFECTIVE STATES: THE MODERATING ROLE OF PSYCHOBIOLOGICAL RESPONSE TO STRESS17102 | *body image* | *affect* | *cortisol*

Eva Pila, University of Toronto; Madison Vani, University of Toronto; Catherine Sabiston, University of Toronto

99 TYPE OF TRAUMATIC INJURY PREDICTS ACUTE AND LONG TERM PSYCHOLOGICAL OUTCOMES16866 | *Trauma* | *Pain* | *Posttraumatic Stress*

Brittany Rosenbloom, York University; Teresa Marin, York University; Sonya Canzian, St. Michael's Hospital; Hans Kreder, Sunnybrook Health Sciences Centre; Colin McCartney, University of Ottawa; Joel Katz, York University

100 ROMANTIC RELATIONSHIPS AS A SELF-IDENTIFIED CONCERN IN WOMEN WITH TURNER SYNDROME: INDICATION OF THE NEED FOR MORE RESEARCH AND KNOWLEDGE DISSEMINATION17367 | *Turner Syndrome* | *Romantic Relationships* | *Knowledge Dissemination*

Kristin Schramer, University of Windsor; Kathryn Lafreniere, University of Windsor

101 INSECURE ATTACHMENT AND CHRONIC PAIN17030 | *insecure attachment* | *chronic pain*

Vanessa Tassé, Université du Québec en Outaouais; Paul Greenman, Université du Québec en Outaouais; Heather Tulloch, University of Ottawa Heart Institute

10:15 - 11:45

Salon B and Ballroom - Convention Floor (Poster Sessions)

**Poster Session “F”
/ Présentation par
affichage**Health Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**Poster Session “F”
/ Présentation par
affichage**Health Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**Poster Session “F”
/ Présentation par
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Behavioural Medicine /
Psychologie de la santé et
médecine du comportement**Poster Session “F”
/ Présentation par
affichage**Psychologists in Hospitals
and Health Centres /
Psychologues en milieu
hospitaliers et en centres de
santé**Poster Session “F”
/ Présentation par
affichage**Psychologists in Hospitals
and Health Centres /
Psychologues en milieu
hospitaliers et en centres de
santé**Poster Session “F”
/ Présentation par
affichage**Psychologists in Hospitals
and Health Centres /
Psychologues en milieu
hospitaliers et en centres de
santé**Poster Session “F”
/ Présentation par
affichage**Psychologists in Hospitals
and Health Centres /
Psychologues en milieu
hospitaliers et en centres de
santé**# 102 THE UTILITY OF PHOTO ELICITATION FOR THE STUDY OF
PSYCHOSOCIAL SEQUELAE ASSOCIATED WITH CONCUSSION.***16417 | Concussion | Adolescent | Methods**Annalise Tichenoff*, Graduate Program in Health and Rehabilitation Sciences, The University of Western Ontario, London, ON; *Andrew Johnson*, School of Health Studies, The University of Western Ontario, London, ON; *Jeff Holmes*, School of Occupational Therapy, The University of Western Ontario, London, ON; *Elizabeth Kinsella*, School of Occupational Therapy, The University of Western Ontario, London, ON; *Sandra Regan*, School of Nursing, The University of Western Ontario, London, ON**# 103 INTELLIGENCE ISN'T EVERYTHING: INVESTIGATING INTELLIGENCE AND
EXECUTIVE FUNCTIONING AS PREDICTORS OF RESILIENCE***17031 | resilience | executive function | intelligence**Jenna Wright*, University of New Brunswick; *K. Harker*, University of New Brunswick**# 104 DOUBLE JEOPARDY: THE IMPACT OF EARLY ADVERSITY ON SPECIFIC
EXECUTIVE FUNCTIONS IN ADULTS WITH CHRONIC ILLNESS***17045 | childhood adversity | chronic illness | executive function**Jenna Wright*, University of New Brunswick; *Jennifer Sorochan*, University of New Brunswick; *K. Harker*, University of New Brunswick**# 105 PERFORMANCE BENCHMARKING TO STANDARDS FOR CHILD AND
ADOLESCENT INPATIENT MENTAL HEALTH CARE***17316 | Inpatient Mental Health | Standards | Child/Adolescent**Stephanie Greenham*, Children's Hospital of Eastern Ontario; *Joseph Persi*, North Bay Regional Health Centre; *John Prieto*, McMaster Children's Hospital**# 106 EVALUATION OF YOUTHS' EXPERIENCES WITH CANINE VISITATION
WHILE ADMITTED TO AN ACUTE INPATIENT MENTAL HEALTH PROGRAM***17361 | Animal Assisted Activity | Psychiatric Hospitalization | Adolescent**Marysia Lazinski*, Children's Hospital of Eastern Ontario; *Stephanie Greenham*, Children's Hospital of Eastern Ontario; *Valerie Gendron*, Children's Hospital of Eastern Ontario**# 108 AN INTERDISCIPLINARY MODEL OF MENTAL HEALTH CARE AND THE
USE OF TECHNOLOGY***14754 | Mental Health Care | Interprofessional Collaboration | Health Technology**Bailee Malivoire*, Ryerson University; *Christina Mutschler*, Ryerson University; *Emily Thomas*, Ryerson University; *Ammaar Kidwai*, Ryerson University; *Richard Zeifman*, Ryerson University; *Kelly Horner*, Ryerson University & St. Michael's Hospital**# 109 EXISTENTIAL CONCERNS IN PATIENTS WITH PULMONARY ARTERIAL
HYPERTENSION***15769 | existential concerns | psychological distress | advanced disease**Tasmie Sarker*, University Health Network; *Orla Canning*, University Health Network; *Mary McCarthy*, University Health Network; *John Granton*, University Health Network; *Adrienne Tan*, University Health Network; *Christopher Lo*, University Health Network

10:45 - 11:45

Confederation 6 - Main Mezzanine

CPA Section - Annual Meeting / Réunion annuelle

History and Philosophy of Psychology / Histoire et philosophie de la psychologie

HISTORY AND PHILOSOPHY SECTION BUSINESS MEETING14664 | *History and Philosophy / Business Meeting**Kathleen Slaney, Simon Fraser University***SECTION PROGRAM | PROGRAMME DE LA SECTION****11:30 - 12:30**

York - Main Mezzanine

**Professional Development Workshops
1hr / Ateliers de perfectionnement
professionnel d'une heure**

Students in Psychology / Étudiants en psychologie

SELF-CARE FOR CLINICIANS, RESEARCHERS, AND STUDENTS IN PSYCHOLOGY15345 | *self-care / burnout / work-life balance**Kyrsten Grimes, University of Toronto Scarborough; Georden Jones, University of Ottawa; Alisia Palermo, McMaster University***11:30 - 12:30**

Confederation 3 - Main Mezzanine

Award / Prix

CPA Program / Programme de la SCP

KEY PREDICTORS OF PSYCHOTHERAPY OUTCOME: PATIENT PERSONALITY, PATIENT MOTIVATION, QUALITY OF THERAPEUTIC RELATIONSHIP, AND THE THERAPIST

18113

CPA GOLD MEDAL AWARD / PRIX DE LA MÉDAILLE D'OR*David Zuroff, McGill University***11:30 - 12:30**

Tudor 8 - Main Mezzanine

Symposium | Symposium

Industrial and Organizational Psychology / Psychologie industrielle et organisationnelle

HIGH PERFORMANCE TEAMWORK IN ORGANIZATIONS15537 | *teamwork / conflict / training***INTRODUCING PROFILES OF TEAM CONFLICT 15539***Matthew McLarnon, Oakland University***TRAINING FOR HIGH PERFORMANCE TEAMWORK 15540***Genevieve Hoffart, University of Calgary; Samantha Hancock, Lazaridis School of Business and Economics***THE ITP METRICS TEAM ASSESSMENT PLATFORM 15541***Nicole Larson, University of Calgary*

11:30 - 12:30

Prince Edward Island - Main Mezzanine

Symposium | Symposium
Addiction Psychology /
Psychologie de la dépendance

**YOUTH SUBSTANCE USE AND MENTAL HEALTH CONCERNS IN CONTEXT:
TREATMENT ISSUES, SOCIAL DISENGAGEMENT, EMOTIONAL REGULATION
AND RESILIENCE**

15977 | *Adolescents | Addictions | Concurrent Disorders*

**CANNABIS USE PATTERNS AMONG ADOLESCENTS AND EMERGING ADULTS PRESENTING FOR
SUBSTANCE USE TREATMENT SERVICES 15981**

Joanna Henderson, Centre for Addiction and Mental Health; Melissa Griffin, Centre for Addiction and Mental Health; Darren Courtney, Centre for Addiction and Mental Health; Susan MacKenzie, Centre for Addiction and Mental Health; Raju Bains, Centre for Addiction and Mental Health

**MENTAL HEALTH, SUBSTANCE USE, AND DISENGAGEMENT IN A MULTI-SECTORAL SAMPLE OF SERVICE-
SEEKING CANADIAN YOUTH 15982**

Lisa Hawke, Centre for Addiction and Mental Health; Joanna Henderson, Centre for Addiction and Mental Health; Gloria Chaim, Centre for Addiction and Mental Health

**EMOTIONAL REGULATION, RESILIENCE, AND MENTAL HEALTH AND SUBSTANCE USE CONCERNS IN A
SCHOOL-BASED ADOLESCENT SAMPLE 15983**

E.B. Brownlie, Centre for Addiction and Mental Health; Joseph Beitchman, Centre for Addiction and Mental Health; Joanna Henderson, Centre for Addiction and Mental Health

11:30 - 12:30

Alberta - Main Mezzanine

Symposium | Symposium
Sexual Orientation and
Gender Identity / Orientation
sexuelle et identité sexuelle

**GAY BFFS, PRIME MINISTERS AT PRIDE, AND THE MASS MURDER OF LGBTQ
CITIZENS: THE CHANGING FACE OF SEXUAL PREJUDICE AND ITS
CONSEQUENCES**

15942 | *LGBTQ | Prejudice | Grief*

**IS THE GRASS REALLY GREENER? A CROSS-CULTURAL ASSESSMENT OF AMBIVALENT HOMOPREJUDICE
TOWARDS GAY MEN. 15954**

Daragh McDermott, Anglia Ruskin University; Ashley Brooks, Anglia Ruskin University; Magdalena Zawisza, Anglia Ruskin University; Russell Luyt, University of Greenwich

COLLECTIVE GRIEF & GLOBAL LGBTQ RESPONSES TO THE PULSE NIGHTCLUB SHOOTING 15960

Rhea Hoskin, Queen's University; Karen Blair, St. Francis Xavier University

**'I FEEL IT IN MY BONES': IS SEXUAL PREJUDICE BEST EXPLAINED THROUGH PHYSIOLOGICAL OR
PSYCHOLOGICAL RESPONSES? 15974**

Breanna O'Handley, St. Francis Xavier University; Karen Blair, St. Francis Xavier University

11:30 - 12:30

Québec - Main Mezzanine

**CPA Section - Annual
Meeting / Réunion
annuelle**
International and Cross-
Cultural Psychology /
Psychologie internationale et
interculturelle

**ANNUAL MEETING OF THE INTERNATIONAL AND CROSS-CULTURAL
PSYCHOLOGY SECTION**

15620 | *international | cross-cultural | business meeting*

Kimberly Noels, University of Alberta

SECTION PROGRAM | PROGRAMME DE LA SECTION

11:30 - 12:15

Foyer 2 - Main Mezzanine

**GIMME-5 Session # 17 /
Session "Éclair 5"**International and Cross-
Cultural Psychology /
Psychologie internationale et
interculturelle**GIMME-5 Session # 17 /
Session "Éclair 5"**International and Cross-
Cultural Psychology /
Psychologie internationale et
interculturelle**GIMME-5 Session # 17 /
Session "Éclair 5"**International and Cross-
Cultural Psychology /
Psychologie internationale et
interculturelle**GIMME-5 Session # 17 /
Session "Éclair 5"**Social and Personality
Psychology / Psychologie
sociale et de la personnalité**GIMME-5 Session # 17 /
Session "Éclair 5"**Social and Personality
Psychology / Psychologie
sociale et de la personnalité**GIMME-5 Session # 17 /
Session "Éclair 5"**Social and Personality
Psychology / Psychologie
sociale et de la personnalité**GIMME-5 Session # 17 /
Session "Éclair 5"**Social and Personality
Psychology / Psychologie
sociale et de la personnalité**GIMME-5 Session # 17 /
Session "Éclair 5"**Social and Personality
Psychology / Psychologie
sociale et de la personnalité**# 1 EXAMINING THE BELL LET'S TALK CAMPAIGN: WHO'S TALKING AND
ABOUT WHAT?**15493 | *Cultural-clinical psychology | Anti-stigma | Mental health*

Sarah Ahmed, University of Toronto Scarborough; Jessica Dere, University of Toronto Scarborough

**# 2 LANGUAGE MINDSETS PREDICT IMMIGRANTS' SENSITIVITY TO
LANGUAGE-BASED REJECTION**16079 | *intercultural communication | language anxiety | cultural adjustment*

Nigel Mantou Lou, University of Alberta; Kimberly Noels, University of Alberta

**# 3 STEREOTYPED ATTITUDES TOWARD CANADA'S IMMIGRANTS AND ETHNIC
MINORITIES: ENGLISH-CANADIAN AND IMMIGRANT PERSPECTIVES**16156 | *intercultural relations | stereotyping | immigration*

Hali Kil, University of Toronto; Kimberly Noels, University of Alberta

**# 4 SAVE IT FOR ANOTHER TIME: TRANSACTIVE MEMORY AND SMARTPHONE
USAGE**16818 | *social cognition | transactive memory*

Joel Armstrong, University of Western Ontario; James Olson, University of Western Ontario

**# 5 DRINK MY BEER, SMOKE MY WEED, MY GOOD FRIENDS IS ALL I NEED:
ATTACHMENT REPRESENTATIONS AND SUBSTANCE USE IN A UNIVERSITY
SAMPLE**16829 | *attachment representations | drug and alcohol use | university students*

Ashley Robertshaw, Trent University; Elaine Scharfe, Trent University

**# 6 ASSESSING THE ASSOCIATIONS AMONG THE SOCIAL SELF-COMPASSION
SCALE, INDICATORS OF WELL-BEING, AND DIMENSIONS OF THE SELF-
CONCEPT INCLUDING MATTERING**16871 | *social self-compassion | social adversity | psychometric properties*

Alison Flett, Wilfrid Laurier University; Nancy Kocovski, Wilfrid Laurier University

**# 7 PERCEIVER EFFECTS IN INDIVIDUALS WITH PSYCHOPATHIC TRAITS:
GLOBAL OR SITUATIONAL?**16878 | *Psychopathy | Perceiver Effects | Self-Knowledge*

Amanda Wuth, University of Toronto; Erika Carlson, University of Toronto; Robert Redford, University of Toronto

**# 8 HYPHENATED IDENTITIES: IMPLICATIONS OF RACE AND NATIONALITY ON
PEOPLE'S ATTITUDES AND STEREOTYPES**16916 | *Immigration | Race | Social Cognition*

Paolo Palma, The University of Western Ontario; Victoria Esses, The University of Western Ontario

11:30 - 12:15

Foyer 2 - Main Mezzanine

**GIMME-5 Session # 17 /
Session "Éclair 5"**
Social and Personality
Psychology / Psychologie
sociale et de la personnalité

**# 9 PATTERN OF GAMING ENGAGEMENT IN UNIVERSITY STUDENTS:
EXPLORING THE ROLE OF NEEDS FRUSTRATION AND OBSESSIVE PASSION**

16938 | *Video Games | Self-Determination Theory | Passion*

Devin Mills, McGill University; Marina Milyavskaya, Carleton University; Jessica Mettler, McGill University; Nancy Heath, McGill University

11:30 - 12:15

Foyer 1 - Main Mezzanine

**GIMME-5 Session # 16 /
Session "Éclair 5"**
Clinical Psychology /
Psychologie clinique

**# 1 THE BROAD AUTISM PHENOTYPE: IMPLICATIONS FOR FRIENDSHIPS IN
EMERGING ADULTHOOD**

16228 | *broad autism phenotype | empathy | friendship*

Ruby Jamil, University of Windsor; Marcia Gragg, University of Windsor; Anne-Marie DePape, Mohawk College

**GIMME-5 Session # 16 /
Session "Éclair 5"**
Clinical Psychology /
Psychologie clinique

**# 2 WORD CHOICE IN WRITTEN EXPOSURE FOR GENERALIZED ANXIETY
DISORDER REFLECTS EMOTIONAL AND COGNITIVE PROCESSES**

16307 | *Generalized Anxiety Disorder | Written Exposure | Affect*

Bailee Malivoire, Ryerson University; Naomi Koerner, Ryerson University; Elvira Prusaczyk, Ryerson University; Shreya Jagtap, Ryerson University

**GIMME-5 Session # 16 /
Session "Éclair 5"**
Clinical Psychology /
Psychologie clinique

**# 3 PATTERNS AND FUNCTIONS OF NON-SUICIDAL SELF-INJURY AMONG
ADOLESCENTS WITH CONCURRENT SUBSTANCE USE**

16321 | *Non-suicidal Self-Injury | Substance Use | Adolescents*

Elizabeth Armstrong, The University of New Brunswick (Saint John); Caroline Brunelle, The University of New Brunswick (Saint John); Tunde Apantaku-Olajide, Dalhousie University

**GIMME-5 Session # 16 /
Session "Éclair 5"**
Clinical Psychology /
Psychologie clinique

**# 5 ILLNESS ENGULFMENT AS A MEDIATOR OF THE RELATIONSHIP BETWEEN
INSIGHT AND DEPRESSIVE SYMPTOMS IN SCHIZOPHRENIA**

16415 | *illness engulfment | insight | schizophrenia*

Susanna Konsztowicz, Department of Psychology, McGill University; Martin Lepage, Douglas Mental Health University Institute

**GIMME-5 Session # 16 /
Session "Éclair 5"**
Clinical Psychology /
Psychologie clinique

**# 6 MIRROR, MIRROR: THE RELATIONSHIP BETWEEN BODY IMAGE AND
SEXUAL FUNCTIONING IN GAY AND BISEXUAL MEN**

16449 | *body image | sexual functioning | men who have sex with men*

Julia Levitan, University of Guelph; Robin Milhausen, University of Guelph; Chris Quinn-Nilas, University of Guelph; Shannon Pendleton, University of Guelph; Rebecca Breuer, The Children's Aid Society - Carrera Adolescent Pregnancy Prevention Program

**GIMME-5 Session # 16 /
Session "Éclair 5"**
Clinical Psychology /
Psychologie clinique

**# 7 REPORTS ON CHILD FUNCTIONING AFTER EXPOSURE TO VIOLENCE:
LEVEL OF AGREEMENT AMONG CHILDREN, PARENTS, AND LABORATORY
OBSERVERS**

16464 | *Family Violence | Multi-informant reports | Child functioning*

Tessie Mastorakos, University of Toronto; Jordana Schiralli, University of Toronto; Katreena Scott, University of Toronto

11:30 - 12:15

Foyer 1 - Main Mezzanine

**GIMME-5 Session # 16 /
Session "Éclair 5"**
Clinical Psychology /
Psychologie clinique

**# 8 ABUSE-PERPETRATORS, PARENTAL SUPPORT, AND CHILD SYMPTOMS AS
UNIQUE PREDICTORS OF PARENT ADVERSE EMOTIONAL RESPONSE TO
CHILDREN'S TRAUMA**

16554 | *Abuse-perpetrators | Child abuse | Parent emotional reactions*

Tessie Mastorakos, University of Toronto; Veerpal Bambrah, University of Toronto; Robert Muller, York University

**GIMME-5 Session # 16 /
Session "Éclair 5"**
Clinical Psychology /
Psychologie clinique

**# 9 EVALUATING WHETHER DIALECTICAL BEHAVIOUR THERAPY REDUCES
AGGRESSION IN A FORENSIC PSYCHIATRIC SAMPLE: A PILOT STUDY USING
THE RELIABLE CHANGE INDEX**

16624 | *DBT | Dialectical behaviour therapy | forensic psychiatric*

Monica Tomlinson, University of Western Ontario

11:45 - 12:45

Territories - Main Mezzanine (Registration area)

**Graduate Student Fair /
Salon des diplômés**
CPA Program / Programme
de la SCP

GRADUATE STUDENT FAIR /

27350

12:00 - 14:30

Salon A - Main Mezzanine

**Committee Business
Meeting / Réunion du
conseil d'affaires**
CPA Program / Programme
de la SCP

COMMITTEE ON ETHICS

18104 | *Ethics*

ETHICS COMMITTEE MEETING / RÉUNION D'AFFAIRE DU COMITÉ D'ÉTHIQUE

Carole Sinclair, Independent Practice; Chair, CPA Committee on Ethics

12:15 - 12:45

Confederation 6 - Main Mezzanine

**Theory Reviews /
Examen Théorique**
History and Philosophy of
Psychology / Histoire et
philosophie de la psychologie

RECURRENCE OF SUBJECTIVE SELF IN CAREER PSYCHOLOGY

15325 | *Subjectivity | Self | Career Psychology*

Charles P Chen, University of Toronto

12:45 - 13:15

Confederation 6 - Main Mezzanine

**Theory Reviews /
Examen Théorique**
History and Philosophy of
Psychology / Histoire et
philosophie de la psychologie

**KARL SCHOFIELD BERNHARDT (1901-1967): EARLY CANADIAN CHILD
PSYCHOLOGIST**

15389 | *Canadian psychologists | child psychology | parent training*

John Connors, Burman University; David Bernhardt, Carleton University, Adjunct Professor

13:30 - 14:30

New Brunswick - Main Mezzanine

Symposium | Symposium
Health Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement

HEALTH PSYCHOLOGY INTERVENTIONS FOR INDIVIDUALS WITH COMPLEX CHRONIC PAIN ISSUES: NOVEL PRACTICAL APPLICATIONS AND NEW RESEARCH DIRECTIONS.

15698 | *Health psychology | Chronic pain | Behavioural medicine*

MINDFULNESS IN BREAST CANCER SURVIVORS WITH NEUROPATHIC PAIN: A RANDOMIZED CONTROL TRIAL. 16114

Patricia Poulin, The Ottawa Hospital Research Institute

A NETWORK ANALYSIS OF DEPRESSIVE SYMPTOMS IN INDIVIDUALS SEEKING TREATMENT FOR CHRONIC PAIN 16118

Lachlan McWilliams, University of Saskatchewan

NOVEL HEALTH PSYCHOLOGY TREATMENT PROGRAMS FOR INDIVIDUALS WITH COMPLEX CHRONIC PAIN: LONGITUDINAL OUTCOMES AND PRACTICAL TREATMENT APPROACHES. 16119

Bruce Dick, University of Alberta

13:30 - 14:30York - Main Mezzanine 

**Professional
Development Workshops
1hr / Ateliers de
perfectionnement
professionnel d'une
heure**
Counselling Psychology /
Psychologie du counseling

OUTSIDE THE BINARY: ASSESSING AND TREATING YOUTH WITH NON-BINARY SEXUAL AND GENDER IDENTITIES

15609 | *non-binary | affectional orientation | gender identity*

Kevin Alderson, University of Calgary

13:30 - 15:30Confederation 3 - Main Mezzanine 

**Professional
Development
Workshops / Ateliers
de perfectionnement
professionnel**
Counselling Psychology /
Psychologie du counseling

EXPERIAM: INTEGRATING A PEER-LED EXPERIENTIAL COMPONENT INTO GROUP COUNSELLING/PSYCHOTHERAPY TRAINING.

15824 | *group counselling | group psychotherapy | Training*

Robinder Bedi, University of British Columbia; Matthew McDaniel, University of British Columbia; John Murray, University of British Columbia

13:30 - 15:30Tudor 8 - Main Mezzanine 

**Professional
Development
Workshops / Ateliers
de perfectionnement
professionnel**
Psychology in the Military
/ Psychologie du milieu
militaire

ESSENTIAL CHARACTERISTICS OF THERAPISTS WORKING WITH THE MILITARY AND FIRST RESPONDERS

15598 | *military therapists | First Responders*

Paul Erickson, W Paul Erickson Counselling and Consulting

13:30 - 15:30Saskatchewan - Main Mezzanine 

Professional
Development
Workshops / Ateliers
de perfectionnement
professionnel
General Psychology /
Psychologie générale

CARING FOR THE CAREGIVER: UNDERSTANDING THE OCCUPATIONAL HAZARDS OF WORKING IN THE HELPING PROFESSION AND WHAT YOU CAN DO TO PREDICT, PREVENT, AND RECOVER FROM BURNOUT, COMPASSION FATIGUE, AND VICARIOUS TRAUMA.

15449 | *Self-Care | Burnout | Compassion Fatigue*

Paula Lorimer, Evolution Psychology Center

13:30 - 14:30

Nova Scotia - Main Mezzanine

Symposium | Symposium
Criminal Justice Psychology /
Psychologie et justice pénale

INTIMATE PARTNER VIOLENCE: EXAMINING ELEMENTS OF THE RISK, NEED, AND RESPONSIVITY PRINCIPLES

15642 | *domestic violence | intimate partner violence | risk*

INTIMATE PARTNER VIOLENCE (IPV) OFFENDERS IN A FORENSIC INPATIENT SAMPLE: ADVERSE CHILDHOOD EXPERIENCES AND CRIMINAL PROPENSITY 15666

Zoe Hilton, Waypoint Centre for Mental Health Care

INCREMENTAL PREDICTION OF DOMESTIC VIOLENCE: AN EXAMINATION OF THREE RISK MEASURES 15667

Mark Olver, University of Saskatchewan

FEMALE PERPETRATORS OF INTIMATE PARTNER VIOLENCE 15668

Farron Wielinga, MacEwan University; Diana Lupse, MacEwan University, , Edmonton, AB; Sandy Jung, MacEwan University

13:30 - 14:30

Prince Edward Island - Main Mezzanine

Symposium | Symposium
Developmental Psychology
/ Psychologie du
développement

THE LAMARSH SYMPOSIUM ON RISK, VULNERABILITIES, AND PROTECTIVE FACTORS AMONG ADOLESCENT ROMANTIC RELATIONSHIPS: SYSTEMATIC REVIEWS TO INFORM CHILD AND YOUTH POLICY

15777 | *Romantic Relationships | Adolescence | Development*

STRENGTHENING ROMANTIC RELATIONSHIPS IN ADOLESCENCE: THE ROLE OF EMOTION REGULATION 15782

Krysta McDonald, LaMarsh Centre for Child and Youth Research, Dept of Psychology, York University; Jennine Rawana, York University; Gordon Flett, LaMarsh Centre for Child and Youth Research, Dept of Psychology, York University; Rebecca Bassett-Gunter, LaMarsh Centre for Child and Youth Research, Dept of Psychology, York University; Jessica Fraser-Thomas, LaMarsh Centre for Child and Youth Research, Dept of Psychology, York University; Rivka Levin, LaMarsh Centre for Child and Youth Research, Dept of Psychology, York University; Meghan McPhie, LaMarsh Centre for Child and Youth Research, Dept of Psychology, York University; Taryn Nepon, LaMarsh Centre for Child and Youth Research, Dept of Psychology, York University

ROMANTIC DEVELOPMENT AMONG GIRLS IN THE CARE OF CHILD PROTECTIVE SERVICES 15783

Jennifer Connolly, York University; Katherine Wincentak, LaMarsh Centre for Child and Youth Research, Dept of Psychology, York University; Melody Asghari, York University; Lauren Joly, York Univeristy

THE ROLE OF ROMANTIC RELATIONSHIPS IN THE RECRUITMENT OF MINORS FOR SEX TRAFFICKING 15784

Kyla Baird, LaMarsh Centre for Child and Youth Research, Dept of Psychology, York University; Jennifer Connolly, York University; Jennine Rawana, York University; Melody Asghari, York University; Lauren Joly, York Univeristy

13:30 - 15:30

Alberta - Main Mezzanine 

Professional Development Workshops / Ateliers de perfectionnement professionnel
Sexual Orientation and Gender Identity / Orientation sexuelle et identité sexuelle

SUPPORTING LGBTQ+ STUDENTS THROUGH A NATURAL DISASTER: LEARNING FROM FORT MCMURRAY

15502 | *LGBTQ / Students / Trauma*

Ashleigh Yule, Ashleigh Yule Child Psychology

13:30 - 14:30

Québec - Main Mezzanine

Symposium | Symposium
International and Cross-Cultural Psychology / Psychologie internationale et interculturelle

EXAMINING THE INFLUENCE OF CULTURE ON COGNITIVE PROCESS, SOCIAL INTERACTIONS, FAMILY RELATIONSHIPS AND EDUCATIONAL EXPERIENCE.

15631 | *Cross-cultural psychology / social psychology / educational psychology*

BICULTURAL EXPERIENCES AND CAUSAL REASONING: FRAME SWITCHING INCREASES SITUATIONAL ATTRIBUTIONS 15632

Alexandria West, York University; Joni Sasaki, York University

CULTURAL DIFFERENCES IN THE PERCEIVED IMPACT OF NORM TRANSGRESSIONS ON ONESELF AND CLOSE OTHERS 15633

Mamta Vaswani, University of Guelph; Benjamin Giguère, University of Guelph

THE INFLUENCE OF CULTURE AND SIBLING DIFFERENTIATION ON WELL-BEING 15634

Ronda Lo, York University; Joni Sasaki, York University

"BLACK" STUDENTS AND "WHITE" TEACHERS: EXAMINING THE "DEMOGRAPHIC DIVIDE" IN A CANADIAN SECONDARY SCHOOL CONTEXT 15635

Rashelle Litchmore, University of Guelph; Saba Safdar, University of Guelph

13:30 - 14:30

British Columbia - Main Mezzanine

Symposium | Symposium
Social and Personality Psychology / Psychologie sociale et de la personnalité

UNDERSTANDING THE ORIGINS AND THE STRESSFULNESS OF PERFECTIONISM: NEW EVIDENCE ON SOCIAL NETWORKS, COHORT EFFECTS, AND CULTURAL INFLUENCES

15513 | *Perfectionism / Personality / Stress*

IS SOCIALLY PRESCRIBED PERFECTIONISM VERIDICAL? A NEW TAKE ON THE STRESSFULNESS OF PERFECTIONISM. 15515

Simon Sherry, Dalhousie University; Martin Smith, The University of Western Ontario; Tammara Speth, Dalhousie University; Donald Saklofske, The University of Western Ontario; Sherry Stewart, Dalhousie University; Maria Glowacka, Dalhousie University

BIRTH COHORT DIFFERENCES IN MULTIDIMENSIONAL PERFECTIONISM FROM 1989 TO 2014: A CROSS-TEMPORAL META-ANALYSIS. 15516

Thomas Curran, University of Bath; Andrew Hill, York St John University

SOCIAL COMPARISON AS A DESTRUCTIVE SELF-EVALUATIVE MECHANISM IN PERFECTIONISM. 15520

Gordon Flett, York University; Chang Sue, York University; Nepon Taryn, York University; Paul Hewitt, University of British Columbia

13:30 - 14:30

Manitoba (Main Mezzanine)

Symposium | Symposium
Clinical Psychology /
Psychologie clinique

EHEALTH PSYCHOTHERAPY IN VIDEOCONFERENCE: EFFICACY AND MECHANISMS

15825 | *eHealth* | *Treatment efficacy* | *Working alliance*

A MULTISITE NONINFERIORITY TRIAL ON THE EFFICACY OF DELIVERING COGNITIVE-BEHAVIOR THERAPY IN VIDEOCONFERENCE TO PEOPLE SUFFERING FROM GENERALIZED ANXIETY DISORDER 15830

Stéphane Bouchard, Université du Québec en Outaouais; *André Marchand*, Université du Québec à Montréal; *Patrick Gosselin*, Université de Sherbrooke; *Frédéric Langlois*, Université du Québec à Trois-Rivières; *Michel Dugas*, Université du Québec en Outaouais; *Geneviève Belleville*, Université Laval

THE ROLE OF PRESENCE IN THERAPEUTIC ALLIANCE DURING CBT TREATMENT DELIVERED IN VIDEOCONFERENCE FOR PANIC DISORDER WITH AGORAPHOBIA 15831

Geneviève Robillard, Laboratoire de cyberpsychologie; *Stéphane Bouchard*, Université du Québec en Outaouais

CBT FOR GAD: CHANGE IN INTOLERANCE OF UNCERTAINTY MEDIATES THE RELATION BETWEEN THERAPEUTIC ALLIANCE AND TREATMENT EFFICACY IN TELEPSYCHOTHERAPY 15832

Gabrielle Marcotte-Beaumier, Université du Québec à Montréal; *Stéphane Bouchard*, Université du Québec en Outaouais; *Michel Dugas*, Université du Québec en Outaouais

13:30 - 15:30

Confederation 5 - Main Mezzanine 

Professional Development Workshops / Ateliers de perfectionnement professionnel
Clinical Neuropsychology /
Neuropsychologie clinique

PROVIDING INTERVENTION FOR OLDER ADULTS WITH NORMAL AGE-RELATED MEMORY CHANGE

14623 | *memory* | *intervention* | *aging*

Angela Troyer, Baycrest Health Sciences; *Susan Vandermorris*, Baycrest Health Sciences

13:30 - 15:30

Confederation 6 - Main Mezzanine

Professional Development Workshops / Ateliers de perfectionnement professionnel
Students in Psychology /
Étudiants en psychologie

PUBLISH OR PERISH: CHAMPIONING THE INEVITABLE CHALLENGE OF PUBLISHING IN PSYCHOLOGY

15063 | *publishing* | *peer-review process* | *students*

Zarina Giannone, University of British Columbia; *Kyrsten Grimes*, University of Toronto Scarborough; *Jean-Philippe Gagné*, Concordia University; *Georden Jones*, University of Ottawa

13:30 - 15:30

Tudor 7- Main Mezzanine 

Professional Development Workshops / Ateliers de perfectionnement professionnel
Clinical Psychology /
Psychologie clinique

MINDFULNESS BASED COGNITIVE THERAPY

15434 | *depression relapse* | *mindfulness* | *prevention*

Zindel Segal, University of Toronto

13:30 - 14:15

Foyer 1 - Main Mezzanine

**GIMME-5 Session # 18 /
Session "Éclair 5"**Social and Personality
Psychology / Psychologie
sociale et de la personnalité**# 1 PEOPLE CAN ACCURATELY JUDGE OTHERS' MUSIC PREFERENCES FROM
THEIR FULL-BODY PHOTOS**17073 | *Accuracy | Music | Person perception*

Ravin Alaei, University of Toronto; Nicholas Rule, University of Toronto

**GIMME-5 Session # 18 /
Session "Éclair 5"**Social and Personality
Psychology / Psychologie
sociale et de la personnalité**# 2 THE DARK SIDE OF CONFIDENCE: IS THERE A NEGATIVE IMPACT OF HIGH
SELF-EFFICACY ON EFFORT AND PERFORMANCE?**17396 | *Self-Efficacy | Effort | Motivation*

Jonathan Capaldi, Mr.; Kaitlyn Werner, Carleton University; Marina Milyavskaya, Carleton University

**GIMME-5 Session # 18 /
Session "Éclair 5"**Social and Personality
Psychology / Psychologie
sociale et de la personnalité**# 3 ANTICIPATING MENTAL FATIGUE IN OTHERS**16941 | *ego depletion | person perception | mental fatigue*

Zahra Khan, University of Toronto Scarborough Campus; Zoë Francis, University of Toronto; Michael Inzlicht, University of Toronto Scarborough

**GIMME-5 Session # 18 /
Session "Éclair 5"**Social and Personality
Psychology / Psychologie
sociale et de la personnalité**# 4 TRANSGRESSORS' SOCIAL POWER AND APOLOGIES**17366 | *social power | apology | transgression*

Joshua Guilfoyle, York University; Ward Struthers, York University; Elizabeth van Monsjou, York University

**GIMME-5 Session # 18 /
Session "Éclair 5"**Social and Personality
Psychology / Psychologie
sociale et de la personnalité**# 5 THE EFFECT OF PAST EXPERIENCES ON FORGIVENESS INTENTIONS IN
ROMANTIC RELATIONSHIPS**16944 | *Forgiveness | Romantic Relationships | Transgression*

Morgane Lashkari-Moghaddam, Huron University College; Dr. Irene Cheung, Huron University College

**GIMME-5 Session # 18 /
Session "Éclair 5"**Social and Personality
Psychology / Psychologie
sociale et de la personnalité**# 6 UNCOVERING THE CONDITIONS FOR THE FRAME OF REFERENCE EFFECT
IN PERSONALITY MEASUREMENT**17119 | *Frame of Reference Effect | Personality | Conscientiousness*

Victor Swift, University of Toronto; Jordan Peterson, University of Toronto

**GIMME-5 Session # 18 /
Session "Éclair 5"**Social and Personality
Psychology / Psychologie
sociale et de la personnalité**# 7 IMAGINED PAST, INCARCERATED FUTURE: THE ROLE OF IMPLICIT
THEORIES IN ASSUMPTIONS ABOUT PAST AND FUTURE CRIMINAL
BEHAVIOUR AND PRISON SENTENCING DECISIONS**17052 | *implicit theories | moral judgments | criminal offenses*

Sarah Williams, Wilfrid Laurier University; Philip Yang, Wilfrid Laurier University; Courtney Lunt, Wilfrid Laurier University; Anne Wilson, Wilfrid Laurier University

**GIMME-5 Session # 18 /
Session "Éclair 5"**Students in Psychology /
Étudiants en psychologie**# 8 WHY ATTACHMENT MATTERS: FIRST-YEAR STUDENTS' EXPERIENCE OF
BURNOUT AND DISENGAGEMENT**15946 | *Attachment | Burnout | Engagement*

Carly Bumbacco, Trent University; Elaine Scharfe, Trent University

**GIMME-5 Session # 18 /
Session "Éclair 5"**Women and Psychology /
Femmes et psychologie**# 9 IS OUR FEMINISM BULLSHIT? THE IMPORTANCE OF INTERSECTIONALITY
IN ADOPTING A FEMINIST IDENTITY**17124 | *Feminism | Intersectionality | Feminist Paradox*

Rhea Hoskin, Queen's University; Karen Blair, St. Francis Xavier University; Kay Jenson, Acadia University

13:30 - 14:10

Foyer 2 - Main Mezzanine

**GIMME-5 Session # 19 /
Session "Éclair 5"**
Clinical Psychology /
Psychologie clinique

1 OPPORTUNITIES AND CHALLENGES IN DEVELOPING, IMPLEMENTING, AND RESEARCHING NEW E-MENTAL HEALTH TOOLS IN A CLINICAL POPULATION

16026

Erin Leigh Courtice, University of Ottawa; *Jessica Rocheleau*, University of Ottawa; *Krystelle Shaughnessy*, University of Ottawa; *Rebeca Reyes*, University of Ottawa; *Sarah Kipping*, Ontario Shores Centre for Mental Health Sciences; *Thomas Huijbregts*, Mozzaz; *Ilan Fischler*, Ontario Shores Centre for Mental Health Sciences

**GIMME-5 Session # 19 /
Session "Éclair 5"**
Clinical Psychology /
Psychologie clinique

2 GETTING SUPPORT WHEN YOU'RE FEELING DOWN: SELF-COMPASSION MODERATES THE RELATIONSHIP BETWEEN DAILY NEGATIVE AFFECT AND RECEIVED SOCIAL SUPPORT

17230 | *Self-compassion* | *Social support* | *Negative affect*

Jessica Dupasquier, Centre for Mental Health Research, University of Waterloo; *Allison Kelly*, Centre for Mental Health Research, University of Waterloo

**GIMME-5 Session # 19 /
Session "Éclair 5"**
Clinical Psychology /
Psychologie clinique

3 DEVELOPING A PAIN ASSESSMENT AND MANAGEMENT RESOURCE FOR CAREGIVERS OF CHILDREN WITH INTELLECTUAL DISABILITIES

17192 | *Pain Assessment* | *Pain Management*

Geneva Millett, University of Guelph; *C. Meghan McMurtry*, University of Guelph; *Lara Genik*, University of Guelph

**GIMME-5 Session # 19 /
Session "Éclair 5"**
Clinical Psychology /
Psychologie clinique

4 ADJUNCTIVE MOBILE TECHNOLOGY: PATIENT FACILITATORS AND BARRIERS TO IMPLEMENTING A NOVEL MOBILE MENTAL HEALTH SYSTEM IN THEIR TREATMENT

17222 | *Patient engagement* | *Virtual care* | *Mental healthcare*

Jessica Rocheleau, University of Ottawa; *Erin Courtice*, University of Ottawa; *Rebeca Reyes*, University of Ottawa; *Sarah Kipping*, Ontario Shores Centre for Mental Health Sciences; *Ilan Fischler*, Ontario Shores Centre for Mental Health Sciences; *Jeff MacDonald*, Ontario Shores Centre for Mental Health Sciences; *Thomas Huijbregts*, Mozzaz Corporation; *Rini Gahir*, Mozzaz Corporation; *Yervant Terzian*, Mozzaz Corporation; *Krystelle Shaughnessy*, University of Ottawa

**GIMME-5 Session # 19 /
Session "Éclair 5"**
Clinical Psychology /
Psychologie clinique

5 NEGOTIATING THE BREAKUP OF ROMANTIC RELATIONSHIPS IN AN ERA OF NEW MEDIA

17483 | *romantic breakups* | *new media* | *relationship dissolution*

Julia Wreford, University of Guelph; *Serge Desmarais*, University of Guelph; *Arlene Young*, University of Guelph

**GIMME-5 Session # 19 /
Session "Éclair 5"**
Social and Personality
Psychology / Psychologie
sociale et de la personnalité

6 BRINGING TOGETHER MOTIVATION, FLOW AND GOAL ATTAINMENT: AN EXPERIMENTAL APPROACH

17499 | *Motivation* | *Flow* | *Goal Attainment*

Soufiane Bouhmouch, Carleton University; *Kaitlyn Werner*, Carleton University; *Fiona Cooligan*, Carleton University; *Marina Milyavskaya*, Carleton University

**GIMME-5 Session # 19 /
Session "Éclair 5"**
Social and Personality
Psychology / Psychologie
sociale et de la personnalité

7 "YOU SHOULD REALLY EAT SOMETHING": A QUALITATIVE ANALYSIS OF SKINNY SHAMING

17485 | *Skinny Shaming* | *Body Image* | *Body Acceptance*

Erin Macdonald, Carleton University

13:30 - 14:10

Foyer 2 - Main Mezzanine

**GIMME-5 Session # 19 /
Session "Éclair 5"**
Social and Personality
Psychology / Psychologie
sociale et de la personnalité

8 FINDING MYSELF IN YOU: EMERGING ADULTS' IDENTITY DEVELOPMENT GOALS WITHIN ROMANTIC RELATIONSHIPS

17405 | *Identity | Romantic relationships | Emerging adulthood*

Adrienne Paynter, Carleton University; Kaitlyn Werner, Carleton University; Johanna Peetz, Carleton University

13:30 - 15:00

Salon B and Ballroom - Convention Floor (Poster Sessions)

**Poster Session "G"/
Présentation par
affichage**
Addiction Psychology /
Psychologie de la dépendance

1 TRANSITIONAL-AGED YOUTH'S PERCEPTIONS OF MOTIVATORS AND BARRIERS FOR SUBSTANCE USE CHANGE AND TREATMENT SEEKING

15479 | *Substance use | Youth | Treatment seeking*

Anna Bowers, Centre for Addiction and Mental Health (CAMH); Joanna Henderson, Centre for Addiction and Mental Health; Kristin Cleverley, Centre for Addiction and Mental Health; Claudia Di Clemente, Centre for Addiction and Mental Health

**Poster Session "G"/
Présentation par
affichage**
Addiction Psychology /
Psychologie de la dépendance

2 AN INVESTIGATION OF THE IMPACT OF COACHES ON STUDENT-ATHLETE ALCOHOL USE

17199 | *Student-athletes | Alcohol | Social norms*

Emma Connell, University of New Brunswick; Janine Olthuis, Assistant Professor, University of New Brunswick

**Poster Session "G"/
Présentation par
affichage**
Addiction Psychology /
Psychologie de la dépendance

3 PSYCHOPATHIC TRAITS, DRUG USE, AND DRUG ADDICTION: UNRAVELING AND ELABORATING THE MODERATION EFFECT OF PSYCHOPATHY ON THE DEVELOPMENT OF DRUG ADDICTION

17174 | *Psychopathy | Addiction | Drug use*

William Denomme, University of Ontario Institute of Technology; Matthew Shane, University of Ontario Institute of Technology

**Poster Session "G"/
Présentation par
affichage**
Addiction Psychology /
Psychologie de la dépendance

4 DO BARS COMPLY WITH NATIONAL STANDARDS FOR ALCOHOL ADVERTISING? INVESTIGATING SOCIAL MEDIA AND A CULTURE OF IMMODERATION AMONG THE STUDENT POPULATION

17167 | *Alcohol Advertising | Social media | Students bars/pubs/clubs*

Sasha Goatley, University of Victoria; Tim Stockwell, Centre for Addictions Research of British Columbia; Catherine Paradis, Canadian Centre on Substance Abuse

**Poster Session "G"/
Présentation par
affichage**
Addiction Psychology /
Psychologie de la dépendance

5 WIN OR LOSE: NEGOTIATING MEANING OF TIME AND MONEY WITHIN THREE GAMBLING SETTINGS

17212 | *gambling | context | qualitative methods*

Sylvia Kairouz, Concordia University, Research Chair on Gambling; Eva Monson, Concordia University, Research Chair on Gambling; Chantal Robillard, Canadian Centre on Substance Abuse; Nicole Arseneault, Concordia University, Research Chair on Gambling

**Poster Session "G"/
Présentation par
affichage**
Addiction Psychology /
Psychologie de la dépendance

6 COPING MOTIVES AS A MEDIATOR IN THE RELATIONSHIP BETWEEN LGBQ-SPECIFIC STRESSORS AND ALCOHOL CONSUMPTION AND CONSEQUENCES AMONG LGBQ EMERGING ADULTS

16416 | *Alcohol problems | Lesbian, gay, bisexual, queer | Emerging adults*

Natalie Kalb, University of Toronto; Joseph Gillis, University of Toronto; Abby Goldstein, University of Toronto

13:30 - 15:00

Salon B and Ballroom - Convention Floor (Poster Sessions)

**Poster Session "G"/
Présentation par
affichage**Addiction Psychology /
Psychologie de la dépendance**# 7 A COMPARATIVE ANALYSIS OF CANADIAN UNIVERSITY POLICIES
TOWARDS ALCOHOL, DRUGS AND GAMBLING USE**16945 | *University Policy | Substance Use | Gambling*

Loredana Marchica, McGill University; Yaxi Zhao, McGill University; Jeremie Richard, McGill University; Jeffrey Derevensky, McGill University; Howard Shaffer, Harvard Medical School

**Poster Session "G"/
Présentation par
affichage**Addiction Psychology /
Psychologie de la dépendance**# 8 MEASURING TWELVE STEP PROGRAM ENGAGEMENT WITH THE
GLASSBORO INVENTORY FOR TWELVE-STEP SCALE (GIFTS)**16665 | *twelve-step | substance abuse*

Damon Mitchell, Central Connecticut State University; David Angelone, Rowan University; Andrew Assini, Rowan University

**Poster Session "G"/
Présentation par
affichage**Addiction Psychology /
Psychologie de la dépendance**# 9 CONVERGENCE AND DIVERGENCE OF PGSI AND DSM-IV-TR PROBLEM
GAMBLING ASSESSMENTS**17204 | *problem gambling | gambling addiction | assessment*

Eva Monson, Concordia University, Research Chair on Gambling; Sylvia Kairouz, Concordia University, Research Chair on Gambling; Frédéric Dussault, Concordia University, Research Chair on Gambling; Nicole Arsenault, Concordia University, Research Chair on Gambling; Samantha Ilacqua, Concordia University, Research Chair on Gambling

**Poster Session "G"/
Présentation par
affichage**Addiction Psychology /
Psychologie de la dépendance**# 10 AN INTEGRATED CARE PATHWAY (ICP) FOR MAJOR DEPRESSIVE
DISORDER AND ALCOHOL USE DISORDER**16931 | *depression | alcohol | addiction*

Ashley Palandra, Centre for Addiction and Mental Health; Saima Awan, Centre for Addiction and Mental Health; Andriy Samokhvalov, Centre for Addiction and Mental Health

**Poster Session "G"/
Présentation par
affichage**Addiction Psychology /
Psychologie de la dépendance**# 11 ATTENTIONAL PROCESS IN INTERNET GAMERS**16693 | *Internet gamers | Attentional bias | Stroop task*

Samantha Rundle, University of Western Ontario; Riley Hinson, University of Western Ontario

**Poster Session "G"/
Présentation par
affichage**Community Psychology /
Psychologie communautaire**# 12 MOTHERS IN MIND PARENTING GROUP: PARTICIPANTS' EXPERIENCES
AND FEEDBACK**16198 | *Intimate Partner Violence | Parenting Program | Community Psychology*

Ayelet Ary, University of Calgary; Josephine Mazzuca, Humber College

**Poster Session "G"/
Présentation par
affichage**Community Psychology /
Psychologie communautaire**# 13 NAVIGATING SERVICES FOR FAMILIES OF YOUTH WITH MENTAL HEALTH
AND/OR ADDICTIONS CONCERNS: A RETROSPECTIVE CHART REVIEW**17369 | *Service Navigation | Youth Mental Health*

Kathryn Bowles, Queen's University

**Poster Session "G"/
Présentation par
affichage**Community Psychology /
Psychologie communautaire**# 14 MEETING THE CHALLENGE OF CHARTING COMMUNITY DEVELOPMENT:
OPPORTUNITIES FOR INTERVENTION & PREVENTION IN A FAITH-BASED
SETTLEMENT**16359 | *immigration | community development | organizational change*

Michael Howell, Booth University College; James Cresswell, Booth University College

13:30 - 15:00

Salon B and Ballroom - Convention Floor (Poster Sessions)

**Poster Session "G"/
Présentation par
affichage**Community Psychology /
Psychologie communautaire**# 15 SERVICE PROVIDER PERSPECTIVES ON ADVANCING MENTAL HEALTH
EQUITY FOR SOUTH ASIANS IN CANADA***16786 | mental health | south asian | health equity**Sreedevi Krishnan, CAMH; Gursharan Virdee, Schizophrenia Division; Sireesha Bobbili, CAMH; The Collaborative for South Asian Mental Health Toronto, Various***Poster Session "G"/
Présentation par
affichage**Community Psychology /
Psychologie communautaire**# 16 APPROACHES TO IMPROVING THE PARENTING ABILITIES OF MOTHERS
WITH SUBSTANCE-RELATED PROBLEMS***17285 | Substance Abuse Treatment | Women | Parenting**Tamara Meixner, Ryerson University; Monique Tremblay, Ryerson University; Karen Milligan, Ryerson University; Amelia Usher, Ryerson University; Alison Niccols, McMaster Children's Hospital; Ainsley Smith, McMaster Children's Hospital***Poster Session "G"/
Présentation par
affichage**Community Psychology /
Psychologie communautaire**# 17 A CRITICAL EVALUATION OF YOUTH WELLBEING MEASURES: A PROCESS
FOR UNDERSTANDING YOUTH NEEDS WITHIN LOCAL CONTEXTS***17176 | Youth Wellbeing | Measurement | Community Engagement**Sofia Puente-Duran, Ryerson University; Kelly McShane, Ryerson University; Jihad Aliweiwi, Laidlaw Foundation***Poster Session "G"/
Présentation par
affichage**Community Psychology /
Psychologie communautaire**# 18 BUILDING THE LEADERS OF TOMORROW: AN EXAMINATION OF A NEW
YOUTH LEADERSHIP PROGRAM IN WINDSOR, ONTARIO***17220 | Youth | Leadership | Community Initiative**Carolyn Rauti, University of Windsor; Stephanie Cragg, University of Windsor; Margo Cameron, University of Windsor***Poster Session "G"/
Présentation par
affichage**Community Psychology /
Psychologie communautaire**# 19 MALTREATMENT CHARACTERISTICS ASSOCIATED WITH PARENTAL
WITHDRAWAL FROM A CHILD NEGLECT INTERVENTION***16322 | Child Maltreatment | Child Neglect | Intervention**Lauren Stenason, The University of Ottawa; Elena Gallitto, The University of Ottawa; Elisa Romano, The University of Ottawa***Poster Session "G"/
Présentation par
affichage**Community Psychology /
Psychologie communautaire**# 20 PARTICIPATORY RESEARCH IN AGE-WELL: BEST PRACTICES FOR THE
ENGAGEMENT OF OLDER ADULTS IN TECHNOLOGY RESEARCH AND
DEVELOPMENT***16248 | Participatory Research | Older Adults | Technology**Karla Stroud, University of Guelph; Kieran O'Doherty, University of Guelph; Susan Kirkland, Dalhousie University; Izabela Panek, Dalhousie University; Yoko Ishigami-Doyle, Dalhousie University; Pia Kontos, Toronto Rehabilitation Institute; Romeo Colobong, University of Toronto; Judith Sixsmith, Simon Fraser University; Lupin Battersby, Simon Fraser University***Poster Session "G"/
Présentation par
affichage**Community Psychology /
Psychologie communautaire**# 21 RE-CONCEPTUALIZING AGING 'SUCCESSFULLY' FROM THE PERSPECTIVE
OF OLDER ADULTS - A PUBLIC DELIBERATION***16620 | Aging | Public Deliberation | Qualitative Research**Oriana Vaccarino, University of Guelph; Kimberley Wilson, University of Guelph; Kieran O'Doherty, University of Guelph; Jeffery Yen, University of Guelph*

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Salon B and Ballroom - Convention Floor (Poster Sessions)

**Poster Session "G"/
Présentation par
affichage**Community Psychology /
Psychologie communautaire**# 22 COMMON GROUND CO-OPERATIVE: THE EVOLUTION OF SUPPORTED
SOCIAL ENTERPRISES FOR PERSONS WITH DEVELOPMENTAL DISABILITIES**16265 | *Quality of life | Employment | Developmental Disabilities*

Lisa Whittingham, Brock University; Anne Readhead, Brock University; Courtney Bishop, Hamilton Brant Behaviour Services; Jenny Hope, Common Ground Co-Operative; Jennifer Li, Brock University; Frances Owen, Brock University

**Poster Session "G"/
Présentation par
affichage**Environmental Psychology
/ Psychologie de
l'environnement**# 23 SYSTEMS THINKERS EXPRESS A GREATER COGNITIVE AND PHYSICAL
SENSE OF CONNECTION WITH NATURE**17034 | *Systems thinking | Connection to nature | Nature relatedness*

Adam Davis, Lakehead University; Mirella Stroink, Lakehead University; Wendy Leppanen, Lakehead University

**Poster Session "G"/
Présentation par
affichage**Family Psychology /
Psychologie de la famille**# 24 L'EXPÉRIENCE SUBJECTIVE DE LA DIFFICULTÉ À CONCEVOIR AU SEIN
DU COUPLE : DIFFÉRENCES ET SIMILITUDES**14938 | *couples | fertilité | étude qualitative*

Katherine Becotte, Université de Sherbrooke; Daphnee Genesse, Université de Sherbrooke; Coralie Purcell-Lévesque, Université de Sherbrooke; Audrey Brassard, Université de Sherbrooke; Katherine Péloquin, Université de Montréal

**Poster Session "G"/
Présentation par
affichage**Family Psychology /
Psychologie de la famille**# 25 LE RÔLE DES VARIABLES PSYCHOSOCIALES PRÉNATALES DANS
L'IMPLICATION POSTPARTUM: EXAMEN D'UN MODÈLE DE MODÉRATION
MÉDIATISÉE.**14702 | *Détresse psychologique | Dynamique de couple | Planification de la grossesse*

Geneviève Bouchard, Université de Moncton; Karolanne Gagné, N/A

**Poster Session "G"/
Présentation par
affichage**Family Psychology /
Psychologie de la famille**# 26 VULNÉRABILITÉS COGNITIVES-COMPORTEMENTALES, SYMPTÔMES
D'ANXIÉTÉ GÉNÉRALISÉE ET STRESS PARENTAL CHEZ DES PÈRES
PRIMIPARES**16520 | *pères | post-partum | anxiété*

Roxanne Ducharme, Université de Sherbrooke; Alex Lachance, Université de Sherbrooke; Karianne Turcotte, Université de Sherbrooke; Pier-Alexandre Roy, Université de Sherbrooke; Patrick Gosselin, Université de Sherbrooke

**Poster Session "G"/
Présentation par
affichage**Family Psychology /
Psychologie de la famille**# 27 DEVELOPMENT AND VALIDATION OF THE AUTONOMY-CONNECTION
CONCILIATION QUESTIONNAIRE (CACQ)**17111 | *psychometry | psychological needs | couple relationships*

Daphnee Genesse, Université de Sherbrooke; Audrey Brassard, Université de Sherbrooke; Katherine Pélouquin, Université de Montréal; Noémie Beaulieu, Université de Montréal

**Poster Session "G"/
Présentation par
affichage**Family Psychology /
Psychologie de la famille**# 28 THE ROLE OF FATHER HERITAGE CULTURE IN FATHER-CHILD
COOPERATION, CONFLICT, & RECIPROCITY**15337 | *Father-child relationship | Cross-cultural parenting | Individualism*

Maria Khan, University of Alberta; Christina Rinaldi, University of Alberta

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Salon B and Ballroom - Convention Floor (Poster Sessions)

**Poster Session “G”/
Présentation par
affichage**Family Psychology /
Psychologie de la famille**# 29 META-ANALYSIS OF FORMS OF CHILD MALTREATMENT AS RISK FACTORS FOR TEEN DATING VIOLENCE**16794 | *dating violence | risk factors | maltreatment**Andréanne Lapierre*, Université du Québec à Montréal; *Marie-Ève Daspe*, University of Southern California; *Martine Hébert*, Université du Québec à Montréal; *Martin Blais*, Université du Québec à Montréal; *Mylène Fernet*, Université du Québec à Montréal; *Natacha Godbout*, Université du Québec à Montréal; *Francine Lavoie*, Université Laval**Poster Session “G”/
Présentation par
affichage**Family Psychology /
Psychologie de la famille**# 30 WHAT PARENTS SAY AND WHAT PARENTS DO: LINKAGES OF CO-PARENTING IN EARLY CHILDHOOD TO FRIENDSHIP QUALITY IN MIDDLE CHILDHOOD**16293 | *Co-parenting | Best friendship | Middle childhood**Rachel Perrier*, University of Montreal; *Annie Bernier*, University of Montreal**Poster Session “G”/
Présentation par
affichage**Family Psychology /
Psychologie de la famille**# 31 THE TRIAD OF HOSTILITY IN MOTHER-CHILD RELATIONSHIPS: UNDERSTANDING THE RELATIONSHIPS BETWEEN THE EXPRESSION OF ANGER AND CONTEMPT AND CHILDREN’S MENTAL HEALTH.**16593 | *Anger | Mother-child relation | Emotions**Mélodie Roy*, Université de Montréal; *Marie-Claude Beaudet-Ménard*, Université de Montréal; *Julien S. Bureau*, Université de Montréal; *Laurence Labelle*, Université de Montréal; *Geneviève A. Mageau*, Université de Montréal**Poster Session “G”/
Présentation par
affichage**Family Psychology /
Psychologie de la famille**# 32 FRIENDSHIP QUALITY IN CANADIAN ARMED FORCES CONNECTED YOUTH**16489 | *Military youth | Friendship quality | mental health**Bailey Wheeler*, University of Calgary; *Kelly Schwartz*, University of Calgary**Poster Session “G”/
Présentation par
affichage**Industrial and
Organizational Psychology
/ Psychologie industrielle et
organisationnelle**# 33 THE WORK-FAMILY INTERFACE AROUND THE WORLD: FINDINGS FROM PROJECT 3535**16943 | *work-family | cross-cultural**Karen Korabik*, University of Guelph**Poster Session “G”/
Présentation par
affichage**International and Cross-
Cultural Psychology /
Psychologie internationale et
interculturelle**# 34 DOES ADOPTING THE BEHAVIOUR OF ANOTHER CULTURAL GROUP IMPACT WHETHER I FEEL CLOSE TO MY CULTURAL GROUP? THE ROLE OF PERCEIVED DIFFERENCES**16823 | *Identity integration | identification patterns | acculturation**Diana Cárdenas*, Université de Montréal; *Galina Gorburukova*, American University of Central Asia; *Geneviève Mageau*, Université de Montréal; *Roxane de la Sablonnière*, Université de Montréal**Poster Session “G”/
Présentation par
affichage**International and Cross-
Cultural Psychology /
Psychologie internationale et
interculturelle**# 35 HOW INCLUSIVE IS CANADA? AN EXAMINATION OF REQUIRED SOCIAL MARKERS FOR CANADIAN INTEGRATION**17451 | *Immigration | Inclusion | Acculturation**Ashna Jassi*, University of Guelph; *Dr. Saba Safdar*, University of Guelph

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**Poster Session "G"/
Présentation par
affichage**International and Cross-
Cultural Psychology /
Psychologie internationale et
interculturelle**# 36 CULTURAL DIFFERENCES IN THE STRATEGIES OF COPING WITH TEST
ANXIETY AMONG UNIVERSITY UNDERGRADUATES**16999 | *Test Anxiety | Acculturation | Coping Strategies*

Kevin Lai, University of Toronto; Jessica Dere, University of Toronto

**Poster Session "G"/
Présentation par
affichage**International and Cross-
Cultural Psychology /
Psychologie internationale et
interculturelle**# 37 CHINESE INTERNATIONAL HIGH SCHOOL STUDENTS' ATTRIBUTIONS OF
MENTAL HEALTH SYMPTOMS**17071 | *mental health literacy | Chinese international students | attributions of mental
health symptoms*

Zifeng Meng, OISE/UT; Yifan Wang, OISE/UT; Joyce Mak, OISE/UT; Esther Geva, OISE/UT

**Poster Session "G"/
Présentation par
affichage**International and Cross-
Cultural Psychology /
Psychologie internationale et
interculturelle**# 38 MUSIC-EVOKED ETHNIC IDENTITY, MENTAL HEALTH, AND WELL BEING IN
LATE ADOLESCENCE**17092 | *music | ethnic identity | late adolescence*Dave Miranda, University of Ottawa; Muna Osman, University of Ottawa; Camille Blais-Rochette, University
of Ottawa; Patrick Gaudreau, University of Ottawa; Rob Whitley, McGill University**Poster Session "G"/
Présentation par
affichage**International and Cross-
Cultural Psychology /
Psychologie internationale et
interculturelle**# 39 SIZE, ORIGIN, AND PREDICTORS OF SIBLING ACCULTURATION
DIFFERENCES**17026 | *Sibling Bonds | Acculturation Differences | Adolescent Development*

Cindy Quan, University of Victoria; Catherine Costigan, University of Victoria

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Présentation par
affichage**International and Cross-
Cultural Psychology /
Psychologie internationale et
interculturelle**# 40 USE OF LONELINESS COPING STRATEGIES AND CHANGE IN
ACCULTURATIVE STRESS OVER TIME**16855 | *loneliness | acculturative stress | international students*Youran Shi, OISE/UT; Ziru Wang, OISE/UT; Vivian Feng, OISE/UT; Joyce Mak, OISE/UT; Esther Geva,
OISE/UT**Poster Session "G"/
Présentation par
affichage**International and Cross-
Cultural Psychology /
Psychologie internationale et
interculturelle**# 41 POUVOIR CONJUGAL ET IMMIGRATION CHEZ DES COUPLES COLOMBIENS
IMMIGRANTS À MONTRÉAL**17042 | *pouvoir conjugal | immigration | identification*Jorge Velásquez, Université de Montréal; Jean-Claude Lasry, Université de Montréal; Roxane de la
Sablonnière, Université de Montréal**Poster Session "G"/
Présentation par
affichage**International and Cross-
Cultural Psychology /
Psychologie internationale et
interculturelle**# 42 EFFECTS OF A SCHOOL-BASED INTERVENTION PROGRAM ON MENTAL
HEALTH LITERACY OF INTERNATIONAL HIGH SCHOOL STUDENTS IN CANADA**16354 | *mental health literacy | international students | school-based intervention
program*

Fangyu Yan, OISE/UT; Joanna Yeung, OISE/UT; Joyce Mak, OISE/UT; Esther Geva, OISE/UT

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**Poster Session “G”/
Présentation par
affichage**International and Cross-
Cultural Psychology /
Psychologie internationale et
interculturelle**Poster Session “G”/
Présentation par
affichage**Quantitative Methods /
Méthodes quantitatives**Poster Session “G”/
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affichage**Quantitative Methods /
Méthodes quantitatives**Poster Session “G”/
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affichage**Quantitative Methods /
Méthodes quantitatives**# 43 CODE-SWITCHING, IDENTITY, AND ETHNOLINGUISTIC VITALITY AMONG
CANTONESE-ENGLISH BILINGUALS IN TORONTO**17438 | *code-switching* | *identity* | *bilingualism*

Odilia Yim, University of Ottawa; Richard Clément, University of Ottawa

44 INDIVIDUAL PERCEPTIONS OF A MINIMALLY MEANINGFUL DIFFERENCE16727 | *Effect Size* | *Equivalence Tests* | *Practical Significance*

Nataly Beribisky, York University; Heather Davidson, York University; Robert Cribbie, York University

**# 45 ISOLATING AND WORKING WITH THE PARTICULAR EFFECT SIZES THAT
ARE TROUBLESOME FOR INFERENTIAL STATISTICS**15550 | *effect sizes* | *replications* | *Monte Carlo methods*Michael Bradley, U of New Brunswick Saint John; Andrew Brand, NWOORTH Bangor Clinical Trials Unit,
Institute of Medical & Social Care Research, Bangor University, UK**# 46 CONTINUOUS PREDICTORS IN PRETEST-POSTTEST DESIGNS:
DEMONSTRATING A REGRESSION ARTIFACT AND EXAMINING THE
PREVALENCE WITHIN CURRENT PSYCHOLOGY LITERATURE**16205 | *continuous predictors of change* | *regression artefact* | *pretest scores*Linda Farmus, Laurentian University; Robert Cribbie, York University; Chantal Arpin-Cribbie, Laurentian
University**# 47 UNDERSTANDING MODEL CHOICE AND CONCEPTUALIZATION: AN
EXAMINATION OF REPORTING PRACTICES IN PSYCHOLOGICAL META-
ANALYSES**16975 | *meta-analysis* | *statistical model* | *reporting practices*Richard Hohn, Simon Fraser University; Kathleen Slaney, Simon Fraser University; Donna Tafreshi, Simon
Fraser University**# 48 BAYESIAN ALTERNATIVES FOR TESTING A LACK OF ASSOCIATION**16862 | *Bayesian* | *correlation* | *equivalence*

Joseph Hoyda, York University; Robert Cribbie, York University; Alyssa Counsell, York University

**# 49 THE NEED FOR CONTROL: ILLUSTRATING THE ROLE OF CONTROL
GROUP ON EFFECT SIZES**16429 | *Effect size* | *Control Group* | *Intervention*Rebecca Scott, Centre for Applied Health Research, St. Joseph's Care Group; Centre for Research on Safe
Driving, Lakehead University; Lana Ozen, Centre for Applied Health Research, St. Joseph's Care Group;
Sacha Dubois, Centre for Applied Health Research, St. Joseph's Care Group; Centre for Research on Safe
Driving and Faculty of Health and Behavioural Sciences, Lakehead University; Human Sciences, Northern
Ontario School of Medicine; Michel Bédard, Centre for Applied Health Research, St. Joseph's Care Group;
Centre for Research on Safe Driving and Faculty of Health and Behavioural Sciences, Lakehead University;
Human Sciences, Northern Ontario School of Medicine

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Présentation par
affichage**Quantitative Methods /
Méthodes quantitatives**# 50 A STUDY OF CONFIDENCE INTERVALS FOR THE MEAN OF NON-NORMAL
DISTRIBUTIONS**17491 | *Central Limit Theorem* | *Back-transformation* | *Simulation study*
Octavia Wong, York University; Jolynn Pek, York University**Poster Session "G"/
Présentation par
affichage**Rural and Northern
Psychology / Psychologie
des communautés rurales et
nordiques**# 51 REGIONAL DIFFERENCES IN PERCEIVED SOCIAL DEFEAT AND
PREVALENCE OF SCHIZOPHRENIA.**17391 | *schizophrenia* | *social support* | *urban and rural environments*
Joanna Bhaskaran, University of Manitoba; James Bolton, University of Manitoba; Christopher Staniforth,
University of Manitoba**Poster Session "G"/
Présentation par
affichage**Rural and Northern
Psychology / Psychologie
des communautés rurales et
nordiques**# 52 ITEM CHARACTERISTICS OF THE MONTREAL COGNITIVE ASSESSMENT IN
A RURAL CANADIAN OLDER ADULT POPULATION**16611 | *rural* | *MoCA* | *Rasch*
R.M. Doyon Dolinar, The University of Western Ontario; Bernice Pleta, Espanola Regional Hospital and
Health Centre; Christopher Lee, The University of Western Ontario; J.B. Orange, The University of Western
Ontario; Andrew M. Johnson, The University of Western Ontario**Poster Session "G"/
Présentation par
affichage**Sexual Orientation and
Gender Identity / Orientation
sexuelle et identité sexuelle
Poster Session "G"/
Présentation par affichage**# 53 THE DEVELOPMENT AND VALIDATION OF A NOVEL MEASURE OF
AMBIVALENT HOMOPREJUDICE**16552 | *Homoprejudice* | *Measurement* | *Psychometrics*
Ashley Brooks, Anglia Ruskin University**Poster Session "G"/
Présentation par
affichage**Sexual Orientation and
Gender Identity / Orientation
sexuelle et identité sexuelle**# 54 THE IMPACT OF CONFORMITY TO MASCULINITY NORMS ON GAY AND
BISEXUAL MEN'S MENTAL HEALTH, COPING, AND SEXUAL RISK TAKING**16907 | *gay and bisexual men* | *HIV/AIDS* | *masculinity*
Tyler Brown, McGill University; Nathan Smith, University of Houston; Joseph Cox, McGill University**Poster Session "G"/
Présentation par
affichage**Sexual Orientation and
Gender Identity / Orientation
sexuelle et identité sexuelle**# 55 MENTAL HEALTH TRENDS AND DISPARITIES AMONG TRANSGENDER MEN
AND TRANSGENDER WOMEN: A LITERATURE REVIEW**17461 | *Transgender* | *Mental Health* | *Literature Review*
Kimberley Cullen, York University; Erin Ross, York University; Karen Fergus, York University**Poster Session "G"/
Présentation par
affichage**Sexual Orientation and
Gender Identity / Orientation
sexuelle et identité sexuelle**# 56 SWIMMING IN THE (PLENTY OF FISH)BOWL: A NARRATIVE INQUIRY INTO
THE ONLINE DATING EXPERIENCES OF LESBIAN, GAY, BISEXUAL AND QUEER
WOMEN**16909 | *Sexual orientation* | *Online dating* | *Narrative inquiry*
Madeline Hannan-Leith, University of British Columbia; Marla Buchanan, University of British Columbia**Poster Session "G"/
Présentation par
affichage**Sexual Orientation and
Gender Identity / Orientation
sexuelle et identité sexuelle**# 57 SCHOOL SUCCESS AND WELL-BEING FOR LESBIAN, GAY, AND BISEXUAL
STUDENTS: AN EXPLORATORY STUDY**14869 | *Sexual orientation* | *School Climate* | *Psychological Well-Being*
Enoch Leung, McGill University; Tara Flanagan, McGill University

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**Poster Session "G"/
Présentation par
affichage**Sexual Orientation and
Gender Identity / Orientation
sexuelle et identité sexuelle**# 58 PERCEPTIONS OF SEXUAL MINORITIES AMONG SOUTH ASIANS IN CANADA**17337 | *Lesbians and gay men | Bisexual women and men | Attitudes*

Shasanji Lingaratnam, York University; Erin Ross, York University; Sadia Zafar, Concordia University

**Poster Session "G"/
Présentation par
affichage**Sexual Orientation and
Gender Identity / Orientation
sexuelle et identité sexuelle**# 59 RESILIENCIES IN TRANSGENDER AND GENDERQUEER INDIVIDUALS:
REJECTION SENSITIVITY, STIGMA CONSCIOUSNESS, ATTRIBUTION STYLE AND
MEYER'S (2003) MINORITY STRESS MODEL**17307 | *Transgender | Resilience | Minority Stress*

Erin Ross, York University; Toby Mayer, Friedrich-Schiller-Universität Jena

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Présentation par
affichage**Sexual Orientation and
Gender Identity / Orientation
sexuelle et identité sexuelle**# 60 QUEERING THE CLASSROOM: EVALUATING UNIVERSITY POLICIES ON
LGBTQ-INCLUSIVE EDUCATION**17258 | *LGBTQ | Education | Inclusion*

Thomas Sasso, University of Guelph; Jonah Strub, University of Guelph

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Présentation par
affichage**Sexual Orientation and
Gender Identity / Orientation
sexuelle et identité sexuelle**# 61 BECOMING NON-BINARY: ARTS-BASED METHODS, LOCAL KNOWLEDGES,
AND AFFECTIVE ACTIVISM**15611 | *Non-binary gender identity | Arts-based methods | Critical psychology*

Alexander Vasilovsky, Ryerson University

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Présentation par
affichage**Sport and Exercise
Psychology / Psychologie du
sport et de l'exercice**# 62 BASELINE SYMPTOM AND COGNITIVE FUNCTIONING IN MIDGET HOCKEY
PLAYERS: DOES CONCUSSION PREDICT SYMPTOM REPORT?**17132 | *Sideline Concussion Assessment Tool | Baseline Testing*

Patricia Arends, Department of Educational Psychology, University of Alberta; Martin Mrazik, Department of Educational Psychology, University of Alberta

**Poster Session "G"/
Présentation par
affichage**Sport and Exercise
Psychology / Psychologie du
sport et de l'exercice**# 63 PERSONALITY TRAITS IN WOMEN'S RUGBY PLAYER POSITIONS**17480 | *personality | positional play | women's rugby*

Angelina MacLellan, University of Western Ontario; Hayley Russell, Gustavus Adolphus College; Laura Sevigny, St. Francis Xavier University; Margo Watt, St. Francis Xavier University

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Présentation par
affichage**Sport and Exercise
Psychology / Psychologie du
sport et de l'exercice**# 64 OBLIGATORY EXERCISE AND PERFECTIONISM IN HEALTH AND NON-
HEALTH UNIVERSITY PROGRAM MAJORS**16847 | *Obligatory Exercise | Perfectionism | University Students*

Shakira Mohammed, Laurentian University; Arpin-Cribbie Chantal, Laurentian University

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Présentation par
affichage**Sport and Exercise
Psychology / Psychologie du
sport et de l'exercice**# 65 THE DEVELOPMENT AND VALIDATION OF A NEW MEASURE OF SCHOOL-
SPORT BALANCE AMONG ADOLESCENT-ATHLETES**17269 | *School-sport balance | Adolescent-athletes | Validation*

Amélie Morinville, University of Ottawa; Dave Miranda, University of Ottawa

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Présentation par
affichage**Sport and Exercise
Psychology / Psychologie du
sport et de l'exercice**# 66 ATHLETES, GENDER ROLES, AND MEDIA PRESENTATION: DO GENDER
ROLES AND MEDIA PRESENTATION IMPACT THE PERCEPTION OF ATHLETES?**16531 | *Gender Roles | Athletes | Objectification*

Evanya Musolino, The University of British Columbia, Okanagan; Jan Cioe, The University of British Columbia, Okanagan

**Poster Session "G"/
Présentation par
affichage**Sport and Exercise
Psychology / Psychologie du
sport et de l'exercice**# 67 A BREAK FROM SOCIAL MEDIA: THE RELATIONSHIP BETWEEN SOCIAL
MEDIA, BODY IMAGE, AND EXERCISE**16241 | *social media | body image | exercise*

Alyssa Saiphoo, Ryerson University; Rebecca Bassett-Gunter, York University

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Présentation par
affichage**Sport and Exercise
Psychology / Psychologie du
sport et de l'exercice**# 68 THE ASSOCIATIONS BETWEEN PHYSICAL SELF-DISCREPANCIES AND
SOCIAL PHYSIQUE ANXIETY AMONG YOUNG ADULTS**16522 | *physical self-discrepancies | social physique anxiety | polynomial regression
analysis*

Shauna Solomon-Krakus, University of Toronto; Catherine Sabiston, University of Toronto; Eva Pila, University of Toronto

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Présentation par
affichage**Sport and Exercise
Psychology / Psychologie du
sport et de l'exercice**# 69 THE POWER OF RICH DESCRIPTION: A SCOPING REVIEW OF SPORTS
RELATED CONCUSSION RESEARCH EMPLOYING QUALITATIVE
METHODOLOGICAL DESIGN**16886 | *Concussion | Qualitative | Scoping*

Daryl Stephenson, Western University; Andrew Johnson, Western University; Anne Kinsella, Western University; Jeff Holmes, Western University

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Présentation par
affichage**Sport and Exercise
Psychology / Psychologie du
sport et de l'exercice**# 70 CAREER COUNSELLING FOR ATHLETES: PRE-EMPTIVE PLANNING FOR
SPORT TERMINATION**16812 | *Athletes | Career Counselling | Sport career termination*

Samantha Stewart, University of New Brunswick; José Domene, University of New Brunswick

**Poster Session "G"/
Présentation par
affichage**Teaching of Psychology
/ Enseignement de la
psychologie**# 71 STUDENT LEARNING ORIENTATION, GRADE ORIENTATION, AND
APPROACH TO ACADEMIC WORK: MOTIVATIONAL INTERVIEWS WITH
LEARNING ORIENTED VS. GRADE ORIENTED STUDENTS**16906 | *learning orientation | grade orientation | academic performance*

Kathryn Lafreniere, University of Windsor; Joan Craig, University of Windsor; Ashlyne O'Neil, University of Windsor; Sarah Evans, University of Alberta

**Poster Session "G"/
Présentation par
affichage**Traumatic Stress / Stress
traumatique**# 72 FACTOR STRUCTURE OF THE OCCUPATIONAL POSTTRAUMATIC STRESS
RESPONSE**17444 | *occupational trauma | posttraumatic stress*

Touraj Amiri, OISE - University of Toronto; Lana Stermac, OISE - University of Toronto; Hester Dunlap, Centre for Addiction and Mental Health; David Flora, York University

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Présentation par
affichage**Traumatic Stress / Stress
traumatique**# 73 EQUINE THERAPY WITH VETERANS: A PHENOMENOLOGICAL
INTERPRETIVE ANALYSIS**16091 | *Equine Therapy* | *Military Trauma* | *Equine Therapy and Veterans*Marla Buchanan, The University of British Columbia; Colleen Haney, The University of British Columbia;
Kate Grimes, The University of British Columbia**Poster Session "G"/
Présentation par
affichage**Traumatic Stress / Stress
traumatique**# 74 EXPLORING THE ROLE OF TATTOOING AS A MEANS OF PROCESSING
AND MEMORIALIZING LOSS**17332 | *memorial tattoos* | *grief* | *meaning-making*Jennifer Buckle, Grenfell Campus, Memorial University; Sonya Corbin Dwyer, Grenfell Campus, Memorial
University**Poster Session "G"/
Présentation par
affichage**Traumatic Stress / Stress
traumatique**# 75 SEX DIFFERENCES IN PTSD SYMPTOMS AND QUALITY OF LIFE
IMPROVEMENT IN A FLEXIBLE COGNITIVE BEHAVIORAL THERAPY:
PRELIMINARY RESULTS**16365 | *Post-traumatic stress disorder* | *Quality of life* | *Flexible cognitive behavioral
therapy*Maxime Fortin, Université du Québec à Montréal; Christophe Fortin, Université du Québec à Montréal;
Ghassan El-Baalbaki, Université du Québec à Montréal; Michelle Dewar, Université de Montréal; Stéphane
Guay, Institut Universitaire en Santé Mentale de Montréal**Poster Session "G"/
Présentation par
affichage**Traumatic Stress / Stress
traumatique**# 76 LIENS ENTRE ATTACHEMENT, SOUTIEN SOCIAL ET FONCTIONNEMENT
GLOBAL CHEZ DES INDIVIDUS AUX PRISES AVEC UN TSPT**16300 | *TSPT* | *Stye d'attachement* | *Soutien social*Catherine Juéry, Université du Québec en Outaouais; Monique Séguin, Université du Québec en Outaouais;
Jean-Philippe Daoust, Université d'Ottawa; Malik Ait Aoudia, Institut de victimologie de Paris**Poster Session "G"/
Présentation par
affichage**Traumatic Stress / Stress
traumatique**# 77 COGNITIVE BEHAVIORAL THERAPY FOR PTSD: THE ROLE OF COMPLEX
PTSD ON TREATMENT OUTCOME**16632 | *Complex PTSD* | *Refractory symptoms* | *Trauma*Michelle Lonergan, McGill University, Douglas Mental Health University Institute; Eva Monson, Concordia
University, Department of Sociology and Anthropology; Vincent Savard, Université de Québec à Montréal,
Douglas Mental Health University Institute; Sereena Pigeon, Concordia University, Douglas Mental Health
University Institute; Anne-Marie Aubry, Concordia University, Douglas Mental Health University Institute;
Alain Brunet, McGill University, Douglas Mental Health University Institute**Poster Session "G"/
Présentation par
affichage**Traumatic Stress / Stress
traumatique**# 78 PREVALENCE AND SEVERITY OF TRAUMA- AND STRESSOR-RELATED
SYMPTOMS AMONG JURORS: A REVIEW**16635 | *Vicarious trauma* | *Juries* | *PTSD*Michelle Lonergan, McGill University, Douglas Mental Health University Institute; Marie-Eve Leclerc,
McGill University, Douglas Mental Health University Institute; Sereena Pigeon, Concordia University,
Douglas Mental Health University Institute; Melanie Descamps, Université de Québec à Montréal, Douglas
Mental Health University Institute; Eva Monson, Concordia University, Department of Sociology and
Anthropology; Alain Brunet, McGill University, Douglas Mental Health University Institute**Poster Session "G"/
Présentation par
affichage**Traumatic Stress / Stress
traumatique**# 79 TRAUMA IN THE LIVES OF PSYCHOTHERAPISTS**15869 | *Trauma* | *Psychotherapists* | *Thematic Analysis*

Heather MacIntosh, McGill University

13:30 - 15:00

Salon B and Ballroom - Convention Floor (Poster Sessions)

**Poster Session "G"/
Présentation par
affichage**Traumatic Stress / Stress
traumatique**# 80 LONGITUDINAL ANALYSIS OF QUALITY OF LIFE ACROSS THE TRAUMA
SPECTRUM**16633 | *trauma* | *PTSD* | *quality of life*

Eva Monson, Concordia University, Research Chair on Gambling; Jean Caron, Douglas Research Institute; Kiran McCloskey, McGill University; Nicole Arseneault, Concordia University, Research Chair on Gambling; Michelle Lonergan, McGill University; Alain Brunet, McGill University

**Poster Session "G"/
Présentation par
affichage**Traumatic Stress / Stress
traumatique**# 81 PREDICTORS OF POSTTRAUMATIC STRESS IN MOTOR VEHICLE ACCIDENT
VICTIMS**17524 | *Trauma* | *PTSD* | *MVA*

Lindsey Snaychuk, Vancouver Island University; Meg Hansell, Vancouver Island University; Caitlin Mangiacasale, Vancouver Island University; Danielle Shinbine, Vancouver Island University; Melanie O'Neill, Vancouver Island University

**Poster Session "G"/
Présentation par
affichage**Traumatic Stress / Stress
traumatique**# 82 AN EVALUATION OF INTERPERSONAL PROCESS GROUP THERAPY FOR
CANADIAN VETERANS AND RCMP OFFICERS WITH PTSD**16408 | *Interpersonal Process Group Therapy* | *PTSD* | *Canadian Veterans*

Emma van Reekum, St. Francis Xavier University; Margo Watt, St. Francis Xavier University

**Poster Session "G"/
Présentation par
affichage**Women and Psychology /
Femmes et psychologie**# 83 INTIMATE PARTNER VIOLENCE, DISCLOSURE, AND CULTURE: FEMALE
SOUTH ASIAN UNIVERSITY STUDENTS' EXPERIENCES**17078 | *Intimate Partner Violence* | *Women* | *Culture*

Sheena Bance, University of Toronto; Lana Stermac, University of Toronto

**Poster Session "G"/
Présentation par
affichage**Women and Psychology /
Femmes et psychologie**# 84 FITSPIRATION ON INSTAGRAM: HEALTHY LIFESTYLES ON SOCIAL MEDIA
AND BODY IMAGE**17054 | *Body image* | *Social media* | *Fitspiration*

Joshua Chin, University of British Columbia Okanagan

**Poster Session "G"/
Présentation par
affichage**Women and Psychology /
Femmes et psychologie**# 85 A NATION-WIDE STUDY OF CANADIAN WOMEN'S GENITAL HEALTH AND
HYGIENE-RELATED PRACTICES**

15945

Sara Crann, University of Guelph; Shannon Cunningham, University of Guelph; Deborah Money, University of British Columbia; Kieran O'Doherty, University of Guelph

**Poster Session "G"/
Présentation par
affichage**Women and Psychology /
Femmes et psychologie**# 86 WHY DO WOMEN ENGAGE IN FAT TALK? EXAMINING FAT TALK USING
SELF-DETERMINATION THEORY AS AN EXPLANATORY FRAMEWORK**16936 | *Self-Determination Theory* | *Motivation and Goals* | *Fat talk*

Camille Guertin, University of Ottawa; Kheana Barbeau, University of Ottawa; Luc Pelletier, University of Ottawa; Gabrielle Martinelli, University of Ottawa

**Poster Session "G"/
Présentation par
affichage**Women and Psychology /
Femmes et psychologie**# 87 CHARACTERISTICS OF UNWANTED SEXUAL CONTACT, ATTEMPTED
RAPE, AND RAPE IN THE FIRST TWO YEARS OF UNIVERSITY: RESULTS FROM
THE SARE TRIAL**17280 | *Sexual assault* | *rape* | *violence against women*

Karen Hobden, Psychology, University of Windsor; Charlene Senn, University of Windsor

13:30 - 15:00

Salon B and Ballroom - Convention Floor (Poster Sessions)

**Poster Session “G”/
Présentation par
affichage**Women and Psychology /
Femmes et psychologie**# 88 MADONNA-WHORE: RELIGIOSITY, PRESCRIBED FEMININITY AND BODY IMAGE**17125 | *Madonna-Whore* | *Femininity* | *Mental Health*

Rhea Hoskin, Queen's University; Kay Jenson, Acadia University; Karen Blair, St. Francis Xavier University; Diane Holmberg, Acadia University - Department of Psychology

**Poster Session “G”/
Présentation par
affichage**Women and Psychology /
Femmes et psychologie**# 89 MEN'S EXPERIENCES USING SEXUAL COERCION IN INTIMATE RELATIONSHIPS WITH WOMEN**15985 | *sexual assault* | *sexual coercion* | *perpetration*

Nicole Jeffrey, University of Guelph; Paula Barata, University of Guelph

**Poster Session “G”/
Présentation par
affichage**Women and Psychology /
Femmes et psychologie**# 90 WHY DO WOMEN DOUCHE? PERSPECTIVES FROM CANADIAN WOMEN**

15948

Amanda Jenkins, University of Guelph; Sara Crann, University of Guelph; Deborah Money, University of British Columbia; Kieran O'Doherty, University of Guelph

**Poster Session “G”/
Présentation par
affichage**Women and Psychology /
Femmes et psychologie**# 91 TENSIONS AFFECTING EMPOWERMENT EXPERIENCES OF WOMEN IN DOMESTIC VIOLENCE SHELTERS**16636 | *intimate partner violence* | *empowerment* | *domestic violence shelter policy*

Katherine Kenyon, University of Manitoba; Diane Hiebert-Murphy, University of Manitoba; Janice Ristock, University of Manitoba; Maria Medved, American University of Paris

**Poster Session “G”/
Présentation par
affichage**Women and Psychology /
Femmes et psychologie**# 92 WOMEN'S EXPERIENCES OF BODY IMAGE AND DISORDERED EATING IN PREGNANCY AND POSTPARTUM: A PROSPECTIVE STUDY OF SOCIAL, PSYCHOLOGICAL, BIOLOGICAL, BEHAVIORAL, AND RELATIONAL FACTORS**16097 | *Pregnancy and Postpartum Adjustment* | *Body Image and Disordered Eating*

Marianne O'Byrne, OISE - University of Toronto; Dr. Niva Piran, OISE - University of Toronto

**Poster Session “G”/
Présentation par
affichage**Women and Psychology /
Femmes et psychologie**# 93 THE EAAA SEXUAL ASSAULT RESISTANCE EDUCATION PROGRAM: ARE DECREASES IN SEXUAL ASSAULT EXPERIENCED ACROSS CONTEXTS? RESULTS FROM THE SARE TRIAL**17289 | *Sexual assault* | *Rape* | *Violence against women*

Charlene Senn, University of Windsor; Karen Hobden, University of Windsor

**Poster Session “G”/
Présentation par
affichage**Women and Psychology /
Femmes et psychologie**# 94 A FOCUS ON STRENGTH: OUTCOMES OF WARTIME SEXUAL VIOLENCE IN A SAMPLE OF ETHNICALLY DIVERSE BOSNIAN WOMEN**16355 | *sexual violence* | *war* | *strengths*

Mia Susic, University of Windsor; Charlene Senn, University of Windsor

**Poster Session “G”/
Présentation par
affichage**Women and Psychology /
Femmes et psychologie**# 95 THE SEXUAL ASSAULT HELP-SEEKING BARRIERS SCALE: DEVELOPMENT AND INITIAL VALIDATION**17466 | *sexual assault* | *help-seeking* | *barriers*

Victoria Sit, University of Toronto/OISE; Lana Stermac, University of Toronto/OISE

13:30 - 15:00

Salon B and Ballroom - Convention Floor (Poster Sessions)

**Poster Session "G"/
Présentation par
affichage**Women and Psychology /
Femmes et psychologie**# 96 A CROSS-SECTIONAL SURVEY OF SEX TOY USE, CHARACTERISTICS
OF SEX TOY USE HYGIENE BEHAVIOURS, AND GENITAL/VAGINAL HEALTH
OUTCOMES IN CANADA**

15949

Jessica Wood, University of Guelph; *Sara Crann*, University of Guelph; *Shannon Cunningham*, University of Guelph; *Deborah Money*, University of British Columbia; *Kieran O'Doherty*, University of Guelph**13:30 - 15:00**

Salon B and Ballroom - Convention Floor (Poster Sessions)

**Digital Poster Session
"G-1" / Présentation par
affichage numérique**Community Psychology /
Psychologie communautaire**# 1 REACHING TRANSGENDER YOUTH IN A COMMUNITY-BASED CLINIC:
GENDER DIFFERENCES IN ACCESS AND PRESENTING ISSUES**16962 | *Transgender* | *Psychological Distress* | *Community Clinic**Juliana Tobon*, McMaster University; *Eamon Colvin*, McMaster University; *Lisa Jeffs*, St. Joseph's Healthcare Hamilton**Digital Poster Session
"G-1" / Présentation par
affichage numérique**Quantitative Methods /
Méthodes quantitatives**# 2 TESTING THE ASSUMPTION OF IDENTICAL DISTRIBUTIONS FOR
NONPARAMETRIC TESTS OF LOCATION**16348 | *Statistical Assumptions* | *Nonparametric tests* | *Monte Carlo Simulation**David Nordstokke*, University of Calgary; *Colp Mitchell*, Rocky View Schools**Digital Poster Session
"G-1" / Présentation par
affichage numérique**Teaching of Psychology /
Enseignement de la
psychologie**# 3 CONDUCTING RESEARCH WITH ABORIGINAL COMMUNITIES: LESSONS IN
SUPPORTING THE "ALLY" STUDENT RESEARCHER**16719 | *graduate supervision* | *Aboriginal populations* | *co-supervision**Michelle Drefs*, University of Calgary; *Yvonne Poitras Pratt*, University of Calgary; *Meghan Watson*, Peel School Division**Digital Poster Session
"G-1" / Présentation par
affichage numérique**Women and Psychology /
Femmes et psychologie**# 4 POETIC DISCOURSE OF THE LIVED BODY: RESTORATION OF EMBODIED
AFFECTIVE EXPERIENCE DURING RECOVERY FROM ANOREXIA NERVOSA**17484 | *Anorexia nervosa* | *Embodied experience* | *Affective experience**Chelsea Beyer*, Trinity Western University; *Mihaela Launeanu*, Trinity Western University**Digital Poster Session
"G-1" / Présentation par
affichage numérique**Women and Psychology /
Femmes et psychologie**# 5 THE SCALE OF BODY (DIS)CONNECTION? SUBSTANTIVE VALIDITY
EVIDENCE FOR THE USE OF THE SCALE OF BODY CONNECTION IN WOMEN
DIAGNOSED WITH ANOREXIA NERVOSA**17489 | *Repose processes validity* | *Anorexia nervosa* | *Bodily connection**Chelsea Beyer*, Trinity Western University; *Mihaela Launeanu*, Trinity Western University**14:00 - 15:00**

Library - Main Mezzanine

**Committee Business
Meeting / Réunion du
conseil d'affaires**CPA Program / Programme
de la SCP**CONVENTION COMMITTEE MEETING**

18127

CONVENTION COMMITTEE MEETING / REUNION DU COMITÉ DU CONGRÈS*Seán Kelly*, Canadian Psychological Association

14:45 - 15:45

Nova Scotia - Main Mezzanine

Symposium | Symposium

Psychologists in Hospitals
and Health Centres /
Psychologues en milieu
hospitaliers et en centres de
santé

**THE APPLICATION OF INNOVATIVE OUTPATIENT GROUP TREATMENTS FOR
CANADIAN ADULTS STRUGGLING WITH A DSM-5 DIAGNOSIS OF AN EATING
DISORDER**

15372 | *eating disorders | group therapy | cognitive remediation therapy*

**CANADIAN PATIENT SATISFACTION AND OUTCOMES FROM GROUP-BASED COGNITIVE REMEDIATION
AND EMOTION SKILLS TRAINING IN A HOSPITAL-BASED ADULT EATING DISORDERS PROGRAM 15373**

Brad Mac Neil , Hotel Dieu Hospital & Queen's University; Kristina McDavid, Adult Eating Disorders
Program of Hotel Dieu Hospital

**EXAMINING TRAIT-BASED THINKING STYLES IN CANADIAN ADULTS WITH A DSM-5 DIAGNOSIS OF AN
EATING DISORDER 15374**

Pauline Leung, Adult Eating Disorders Program of Hotel Dieu Hospital; Brad Mac Neil , Hotel Dieu Hospital
& Queen's University

**PATIENT ENGAGEMENT AND SATISFACTION WITH ACCEPTANCE AND COMMITMENT THERAPY(ACT) FOR
ADULT EATING DISORDERS IN AN OPEN GROUP THERAPY FORMAT 15375**

Chloe Hudson, Adult Eating Disorders Program of Hotel Dieu Hospital; Brad Mac Neil , Hotel Dieu Hospital
& Queen's University

14:45 - 15:45

Prince Edward Island - Main Mezzanine

Symposium | Symposium

Educational and School
Psychology / Psychologie
éducative et scolaire

**THE RIPPLE EFFECT OF ADHD DURING ADOLESCENCE: IMPLICATIONS FOR
INTERVENTION**

15812 | *Attention-Deficit Hyperactivity Disorder | Adolescents | Social and Family
Relationships*

PARENTAL INVOLVEMENT IN THE EDUCATION OF THEIR ADOLESCENTS WITH ADHD. 15813

Gladiola Musabelliu, Applied Psychology & Human Development, OISE/University of Toronto

QUALITY OF FRIENDSHIPS OF ADOLESCENTS WITH ADHD 15816

Alan Rokeach, Applied Psychology & Human Development, OISE/University of Toronto

FINDING TRUE FRIENDSHIPS: THE FRIENDSHIP EXPERIENCES OF ADOLESCENTS WITH ADHD. 15817

Cynthia Maya-Beristain, Applied Psychology & Human Development, OISE/University of Toronto; Victoria
Timmermanis, Applied Psychology & Human Development, OISE/University of Toronto

14:45 - 15:45

Québec - Main Mezzanine

Symposium | Symposium
Health Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement

BEHAVIORAL AND PSYCHOLOGICAL FACTORS INVOLVED IN OVERCOMING OBESITY

15773 | *Obesity | Bariatric care | Psychological stress and behavioural factors*

ASSOCIATIONS BETWEEN DEPRESSION, EATING BEHAVIOURS AND PREOPERATIVE WEIGHT IN OBESE PATIENTS AWAITING BARIATRIC SURGERY 15924

Cassandre Julien, Université du Québec à Montréal & CIUSSS-NIM HSCM; *Kim Lavoie*, Université du Québec à Montréal & CIUSSS-NIM HSCM; *Mélanie Béland*, Concordia University & CIUSSS-NIM HSCM; *Henri Atlas*, Department of Surgery, Université de Montréal & CIUSSS-NIM HSCM; *Ronald Denis*, Department of Surgery, Université de Montréal & CIUSSS-NIM HSCM; *Pierre Garneau*, Department of Surgery, Université de Montréal & CIUSSS-NIM HSCM; *Radu Pescarus*, Department of Surgery, Université de Montréal & CIUSSS-NIM HSCM; *Sylvia Santosa*, Concordia University & CIUSSS-NIM HSCM; *Simon Bacon*, Concordia University & CIUSSS-NIM HSCM

CAN COPING SKILLS HELP TO MITIGATE THE EFFECTS OF PERCEIVED STRESS AND REDUCE THE RISK OF DEVELOPING OBESITY IN PRE-TEEN GIRLS? 15934

Biagina-Carla Farnesi, Montreal Behavioural Medicine Centre, CIUSSS-NIM & Concordia University; *Nicola Paine*, Concordia University & CIUSSS-NIM HSCM; *Kim Lavoie*, Université du Québec à Montréal & CIUSSS-NIM HSCM; *Simon Bacon*, Concordia University & CIUSSS-NIM HSCM

PREVALENCE AND IMPACT OF PSYCHOLOGICAL DISTRESS ON QUALITY OF LIFE IN BARIATRIC SURGERY CANDIDATES 15935

Avril Gagnon-Chauvin, Université du Québec à Montréal & CIUSSS-NIM HSCM; *Kim Lavoie*, Université du Québec à Montréal & CIUSSS-NIM HSCM; *Cassandre Julien*, Université du Québec à Montréal & CIUSSS-NIM HSCM; *Henri Atlas*, Department of Surgery, Université de Montréal & CIUSSS-NIM HSCM; *Ronald Denis*, Department of Surgery, Université de Montréal & CIUSSS-NIM HSCM; *Pierre Garneau*, Department of Surgery, Université de Montréal & CIUSSS-NIM HSCM; *Radu Pescarus*, Department of Surgery, Université de Montréal & CIUSSS-NIM HSCM; *Sylvia Santosa*, Concordia University & CIUSSS-NIM HSCM; *Simon Bacon*, Concordia University & CIUSSS-NIM HSCM

14:45 - 15:45

British Columbia - Main Mezzanine

Symposium | Symposium
Teaching of Psychology
/ Enseignement de la
psychologie

TEACHING CLINICAL REASONING: THE CHALLENGES AND WHAT REALLY MATTERS

15839 | *clinical reasoning | professional decision making | teaching of psychology*

WE ALL DO IT: THINKING ERRORS IN CLINICAL REASONING AND IMPLICATIONS FOR GRADUATE TRAINING 15841

Gabrielle Wilcox, University of Calgary; *Meadow Schroeder*, University of Calgary

USING CLINICAL NARRATIVES TO TEACH CLINICAL REASONING 16059

Jac Andrews, University of Calgary; *Maisha Syeda*, University of Calgary

USING CASE-BASED APPROACHES TO TEACH CLINICAL REASONING 16060

Michelle Drefs, University of Calgary; *Meadow Schroeder*, University of Calgary; *Gabrielle Wilcox*, University of Calgary

14:45 - 15:45

York - Main Mezzanine

CPA Section - Annual Meeting / Réunion annuelle
Quantitative
Electrophysiology /
Électrophysiologie
quantitative

QUANTITATIVE ELECTROPHYSIOLOGY SECTION ANNUAL MEETING

16533 | *Section annual meeting | Quantitative Electrophysiology*

John Davis, Hamilton Health Sciences

SECTION PROGRAM | PROGRAMME DE LA SECTION

14:45 - 15:45

Manitoba (Main Mezzanine)

Symposium | Symposium
Clinical Psychology /
Psychologie clinique

THE DSM-5 ALTERNATIVE MODEL OF PERSONALITY DISORDERS (AMPD) AND PERSONALITY INVENTORY FOR DSM-5 (PID-5): CONSTRUCT VALIDITY AND CLINICAL UTILITY

14689 | *Alternative Model of Personality Disorders | construct validity | clinical utility*

EXAMINING THE INTERNAL STRUCTURE OF THE PERSONALITY INVENTORY FOR DSM-5 (PID-5): A QUANTITATIVE REVIEW 15738

Michael Bagby, University of Toronto; Carolyn Watters, University of Toronto

CLARIFYING THE INTERNAL STRUCTURE OF THE PERSONALITY INVENTORY FOR DSM-5 (PID-5) THROUGH NETWORK ANALYSIS AND CONVERGENCE WITH THE BIG-5 PERSONALITY MODEL 15739

Carolyn Watters, University of Toronto; Michael Bagby, University of Toronto

DEVELOPMENT AND VALIDATION OF AN UNDER-REPORTING SCALE FOR THE PERSONALITY INVENTORY FOR DSM-5 (PID-5) 15748

Sonya Dhillon, University of Toronto; Michael Bagby, University of Toronto; Martin Sellbom, University of Otago

14:45 - 15:45

New Brunswick - Main Mezzanine

CPA Section - Annual Meeting / Réunion annuelle

Industrial and Organizational Psychology / Psychologie industrielle et organisationnelle

INDUSTRIAL/ORGANIZATIONAL SECTION ANNUAL MEETING

14971

Lynda Zugec, The Workforce Consultants

SECTION PROGRAM | PROGRAMME DE LA SECTION

15:30 - 16:00

Confederation 6 - Main Mezzanine

Theory Reviews / Examen Théorique
History and Philosophy of Psychology / Histoire et philosophie de la psychologie

PROMOTING HEALTH EQUITY THROUGH ADDICTION SUPPORTIVE HOUSING (ASH) PROGRAM: POSSIBILITIES AND IMPLICATIONS

16121 | *Homelessness | Supportive Housing | Canadian Liberal Welfare State*

Raha Sheivari, York University; Amanda Sanichar, University of Waterloo

16:00 - 17:00

Confederation 3 - Main Mezzanine

Symposium | Symposium
Counselling Psychology / Psychologie du counseling

ADDRESSING WEIGHT BIAS: TENSIONS, DEBATES, AND GAPS IN WEIGHT BIAS RESEARCH

15299 | *Weight Bias | Social Justice | Intersectionality*

THE O WORD OR THE F WORD? USING WEIGHT TERMS IN RESEARCH AND PRACTICE 15991

Sarah Nutter, University of Calgary; Angela Alberga, Concordia University; Shelly Russell-Mayhew, University of Calgary; Cara MacInnis, University of Calgary; John Ellard, University of Calgary

THE INFLUENCE OF LABELLING OBESITY A DISEASE ON WEIGHT BIAS: WHAT'S IN A NAME? 15993

Shelly Russell-Mayhew, University of Calgary; Sarah Nutter, University of Calgary; Cara MacInnis, University of Calgary; Angela Alberga, Concordia University; John Ellard, University of Calgary

CONSIDERING INTERSECTIONALITY AND SOCIAL JUSTICE: WHY WEIGHT? 15996

Anusha Kassan, University of Calgary; Shelly Russell-Mayhew, University of Calgary; Sarah Nutter, University of Calgary

16:00 - 16:30

Confederation 5 - Main Mezzanine

**Theory Reviews /
Examen Théorique**
Health Psychology and
Behavioural Medicine /
Psychologie de la santé et
médecine du comportement

**MODELS OF CHANGE OF EMPIRICALLY SUPPORTED INTERVENTIONS TO
SUPPORT PARENTS OF CHILDREN TREATED FOR CANCER: SHORTCOMINGS
AND RECOMMENDATIONS FOR FUTURE PROGRAM DEVELOPMENTS.**

15348 | *Pediatric cancer | systematized Intervention | parents*

David Ogez, CHU Sainte-Justine - Université de Montréal; Péloquin Katherine, Université de Montréal;
Rebeca Ribeiro, Université de Montréal; Serge Sultan, CHU St Justine - Université de Montréal

16:00 - 17:00

Tudor 8 - Main Mezzanine

Symposium | Symposium
Criminal Justice Psychology /
Psychologie et justice pénale

**STRATEGIES AND CONSIDERATIONS IN YOUTH CRIME PREVENTION AND
REDUCTION**

15776 | *youth | crime prevention | intervention*

BULLYING PREVENTION: AN EVALUATION OF A SCHOOL-BASED PROGRAM 15786

Erin deJong, Centre for Criminal Justice Studies / University of New Brunswick; Mary Ann Campbell,
Centre for Criminal Justice Studies / University of New Brunswick; Stacy Coy, New Brunswick Anglophone
School District West / Dept of Education; Alison Richard, Canadian Red Cross; Judi Fairholm, Canadian
Red Cross

YOUTH DIVERSION: A PROMISING CONCEPT, BUT DOES IT WORK? 15793

Mary Ann Campbell, Centre for Criminal Justice Studies / University of New Brunswick; Heather Dyck,
Centre for Criminal Justice Studies / University of New Brunswick

**DIFFERENTIATING THE NEEDS OF JUSTICE-INVOLVED YOUTH: MENTAL HEALTH AND RESILIENCY
FACTORS MATTER 15805**

Julie Wershler, Centre for Criminal Justice Studies / University of New Brunswick; Mary Campbell, Centre
for Criminal Justice Studies / University of New Brunswick; Donaldo Canales, Centre for Criminal Justice
Studies / University of New Brunswick; Celeste LeFebvre, Youth Forensic Services / IWK Health Centre;
Catherine Stewart, Youth Forensic Services / IWK Health Centre; Margo Watt, Psychology Department / St.
Francis Xavier University

16:00 - 17:00

Nova Scotia - Main Mezzanine

Symposium | Symposium
Psychologists in Hospitals
and Health Centres /
Psychologues en milieu
hospitaliers et en centres de
santé

PHHC GRADUATE STUDENT SYMPOSIUM

15501 | *hospitals | patient-centered programs | evidence-based*

**HOSPITAL - BASED NEUROPSYCHOLOGY : A CASE REVIEW HIGHLIGHTING THE IMPORTANCE OF BASIC
PSYCHOLOGY KNOWLEDGE 15561**

Sean Robb, Brock University; Dawn Good, Brock University

**INCREASING EFFICIENCY IN BARIATRIC SURGERY APPOINTMENT ATTENDANCE USING A PATIENT
CENTRED APPROACH 15563**

Vincent Santiago, Ryerson University; Sandra Robinson, University Health Network; Katie Warwick,
University Health Network; Shanthini Ratnakumarasuriyar, University Health Network; Sanjeev
Sockalingam, University Health Network

**"WE NOT ME": A QUALITATIVE ANALYSIS OF A SPIRITUALITY-BASED 12-STEP PROGRAM FOR WOMEN IN
ADDICTION RECOVERY 15567**

Lillian MacNeill, University of New Brunswick Saint John; Caroline Brunelle, University of New Brunswick
Saint John; Lisa Keeping-Burke, University of New Brunswick Saint John; Stacey Doyle, Sophia Recovery
Center; Tracy Carr, University of New Brunswick Saint John

16:00 - 17:00

Prince Edward Island - Main Mezzanine

Symposium | Symposium
Educational and School
Psychology / Psychologie
éducationnelle et scolaire

CULTIVATING DATA INFORMED PRACTICE IN CLINICAL, SCHOOL, AND COMMUNITY BASED SETTINGS

15731 | *Data informed Practice* | *Progress monitoring* | *Educational Psychology*

SERVICE UTILIZATION AMONG CHILDREN WITH ANXIETY 15988

Maisha Syeda, University of Calgary; Victoria Purcell, University of Calgary; David Nordstokke, University of Calgary

IMPLEMENTING PROGRESS MONITORING FOR A COMMUNITY BASED READING INTERVENTION 15994

Alethea Heudes, University of Calgary; Erica Makarenko, University of Calgary; Harriet Johnson, University of Calgary; Denise Watts, University of Calgary; Gabrielle Wilcox, University of Calgary

USING PARENTAL PERCEPTIONS AND SATISFACTION DATA TO IMPROVE CLIENT FEEDBACK SESSIONS: A PROGRAM EVALUATION 16000

Laura Flanigan, University of Calgary; Felicia Hoey, University of Calgary; Heather Craig, University of Calgary; Gabrielle Wilcox, University of Calgary; David Nordstokke, University of Calgary

UTILIZING DATA-INFORMED PRACTICES TO REDUCE CHRONIC ABSENTEEISM AND TARDINESS IN SCHOOLS 16004

Colp Mitchell, Rocky View Schools; Kristy McConnell, Rocky View Schools; Chris Pawluk, Rocky View Schools; David Nordstokke, University of Calgary

16:00 - 17:00

Québec - Main Mezzanine

Symposium | Symposium
Educational and School
Psychology / Psychologie
éducationnelle et scolaire

PREPARING PRESERVICE TEACHERS TO PROGRAM FOR INDIVIDUAL STUDENT NEEDS

15636 | *Teacher Training* | *School Psychology Collaboration* | *Individual Program Planning*

DEVELOPING AN INDIVIDUAL PROGRAM PLAN ASSIGNMENT FOR PRESERVICE TEACHERS 15638

Kailyn Jones, University of Calgary

VALIDATING AN INDIVIDUAL PROGRAM PLAN ASSIGNMENT FOR PRESERVICE TEACHERS 15639

Jenna Young, University of Calgary

VALIDATION STUDY RESULTS, IMPLICATIONS AND FUTURE DIRECTIONS FOR AN INDIVIDUAL PROGRAM PLAN ASSIGNMENT FOR PRESERVICE TEACHERS 15640

Kailyn Jones, University of Calgary; Jenna Young, University of Calgary

16:00 - 17:00

British Columbia - Main Mezzanine

Symposium | Symposium
Quantitative Methods /
Méthodes quantitatives

META-ANALYSIS: WHERE DO THEORY AND PRACTICE MEET?

14749 | *meta-analysis* | *reporting practices* | *bootstrap procedures*

A REVIEW OF META-ANALYSIS REPORTING PRACTICES IN PSYCHOLOGY 14751

Donna Tafreshi, Simon Fraser University; Kathleen Slaney, Simon Fraser University

TOO MUCH OF A GOOD THING? (RE-)APPRAISING THE POPULARITY OF META-ANALYSIS IN PSYCHOLOGY 14752

Donald Sharpe, University of Regina; Sarena Poets, University of Regina

BOOTSTRAP CONFIDENCE INTERVALS IN META-ANALYSIS—A MORE ROBUST PROCEDURE 14753

Johnson Li, University of Manitoba; Yongtian Cheng, University of Manitoba; Jiazhou Bi, University of Manitoba; Rory Waisman, University of Manitoba

16:00 - 17:00

Manitoba (Main Mezzanine)

CPA Section - Annual Meeting / Réunion annuelle

Adult Development and Aging / Développement adulte et vieillissement

SECTION ANNUAL MEETING

17922

Marin Heisel, The University of Western Ontario

SECTION PROGRAM | PROGRAMME DE LA SECTION

17:00 - 18:00

Salon A - Main Mezzanine

CPA Section - Annual Meeting / Réunion annuelle

Developmental Psychology / Psychologie du développement

DEVELOPMENTAL SECTION: STUDENT & FACULTY MEETING

15928 | Developmental / Students / Developmental Section

Jean-Paul Boudreau, Ryerson University

SECTION PROGRAM | PROGRAMME DE LA SECTION

18:00 - 19:00

Salon A - Main Mezzanine

CPA Section - Reception / Réception de la section
Developmental Psychology / Psychologie du développement

DEVELOPMENTAL SECTION: RECEPTION & AWARDS EVENT

15937 | Developmental / Student Awards / Developmental Reception

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Multi Health Systems

Booth #4 / Stand # 4
Medavie Blue Cross

Booth #5 / Stand # 5
Cognistat

Booth #6 / Stand # 6
American Psychological Association

Booth #7 / Stand # 7
Pearson

Booth #8 / Stand # 8
Southdown - Healthy Ministers for a Healthy Church

Mezzanine level A
Therapy Live

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Mezzanine level C
BMS

Mezzanine D
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Mezzanine Level E
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Booth #14 / Stand # 14
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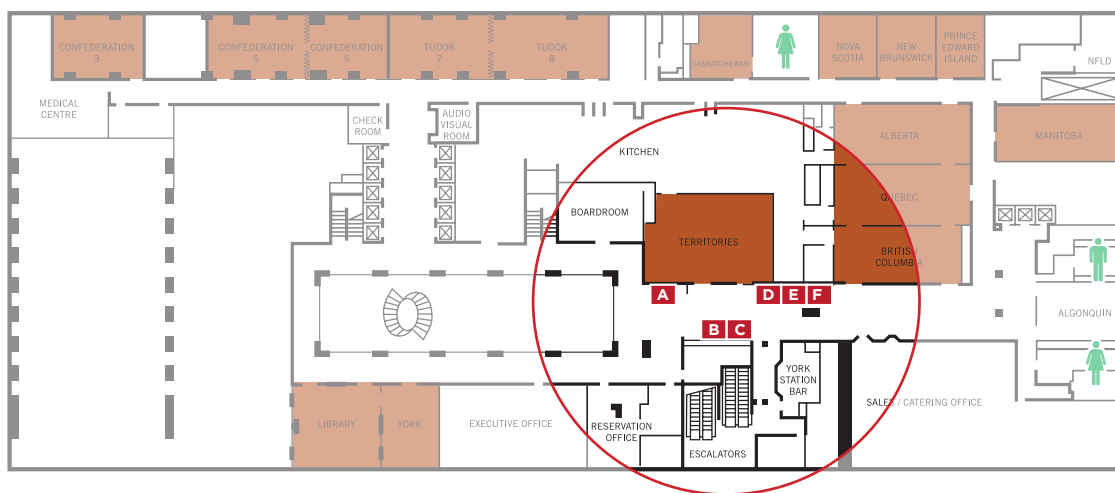
Booth #17 / Stand # 17
Canadian Assembly of Narcotics Anonymous

Booth #18 / Stand # 18
Nelson

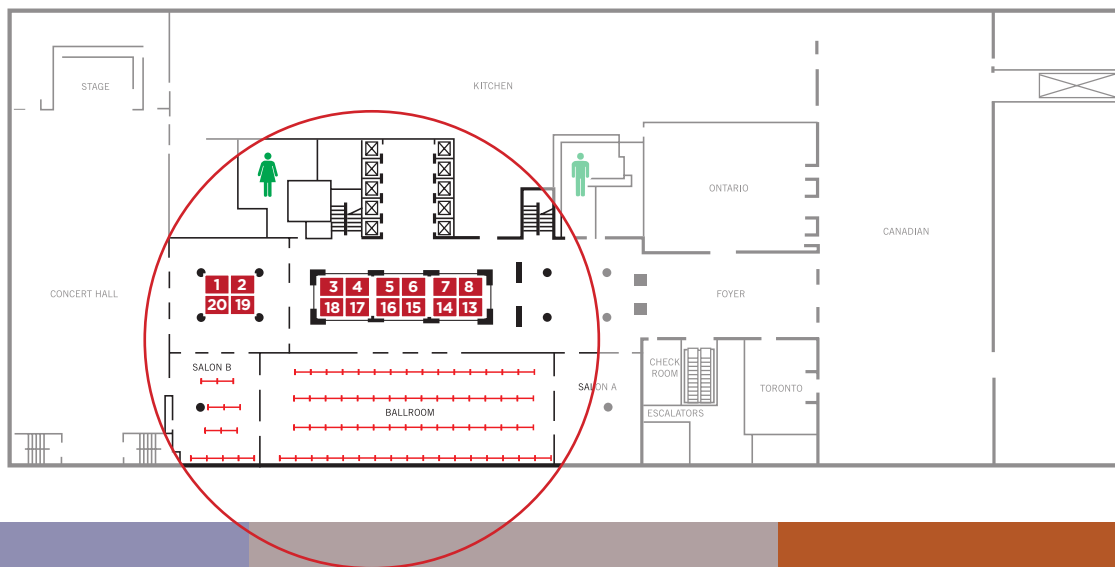
Booth #19 / Stand # 19
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Booth #20 / Stand # 20
Owl Practice

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Canadian Psychology is a journal of the Canadian Psychological Association (CPA) published with grant support from the Social Sciences and Humanities Research Council of Canada (SSHRC).

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Canadian Psychology is published quarterly (February, May, August, November) in one volume per year on behalf of the Canadian Psychological Association by the Educational Publishing Foundation of the American Psychological Association (APA), 750 First Street, NE, Washington, DC 20002-4242. Subscriptions are available on calendar year basis only (January through December). The 2017 rates are as follows: Individual in Canada: CDN\$119 + GST/HST. Nonmember individual: US\$139 Domestic, \$168 Foreign, \$181 Air Mail. Institutional (in Canada): CDN\$289 + GST/HST. Institutional (in US): US\$456 Domestic, \$505 Foreign, \$520 Air Mail. APA Member: \$96. Student Affiliate: \$96. Write to EPF/APA Subscriptions Department, 750 First Street, NE, Washington, DC 20002-4242; subscriptions@apa.org. Printed in U.S.A.

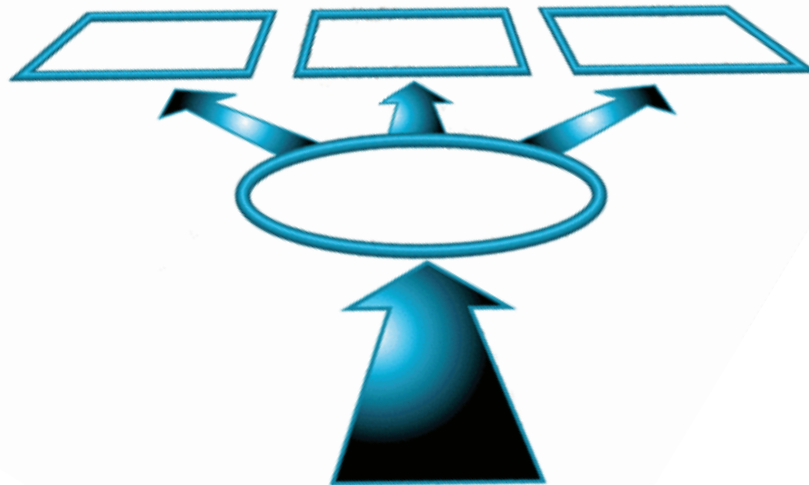
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